

Teacher All 3rd Grade Grade: 3

Week 4: May 11-May 15

Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently).
- Writing- Opinion Writing: See Calendar
- 15 Min. Math Fluency Practice: \times/\div
- Academic Block Time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts <i>Vehicles may be Science or Social Studies</i> Wonders/ Read Works Provided Passages & Graphic Organizers for Writing	<ul style="list-style-type: none"> • I can ask and answer questions about text that I read. 	<ul style="list-style-type: none"> <input type="checkbox"/> Close Reading Companion Bellerophon and Pegasus Pages 124-126 Turn in page 126 <input type="checkbox"/> Your Turn: The Disappearance of Bees Pgs 283-285 Turn in page 285
Mathematics Connect Ed/MyMath	<ul style="list-style-type: none"> • I can find the area and perimeter of a square/rectangle. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learning Pages: Hands On Tile Rectantles 779-781 Turn in 783-784 <input type="checkbox"/> Learning Pages: Area of Rectangles 785-787 Turn in 789-790 <input type="checkbox"/> Learning Pages: Area and Distributive Property 791-793 Turn in 795-796
Writing Friendly letter	<ul style="list-style-type: none"> • I can write a friendly letter 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing Prompt: Write a friendly letter to your teacher.

Third grade Teachers: lolson@tusd.net dschaf@tusd.net amuzzi@tusd.net tamara.brown@tusd.net cqasior@tusd.net kfetterman@tusd.net	<p><i>We will have two hours scheduled every day for emails, phone calls, conference calls, and/or virtual experiences. Please reach out to your classroom teacher via the email listed on the left.</i></p> <p><i>We will be at our devices for those who need us from <u>9:00 am-10:00 am</u> and <u>1:00pm-2:00pm</u>.</i></p> <p><i>If your student needs additional help, please reach out and we will find a way.</i></p>
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Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Submit Logs & Products: Scan / photo /upload/or deliver

Our Daily Routines

Log for April 20 th – 24 th	Log Your Reading	Writing	Math Facts Activity:
Monday	<i>Title:</i> Parent initial _____	Brainstorm about what you want to tell your teacher or teachers. Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
Tuesday	<i>Title:</i> Parent initial _____	Write your rough draft. Remember to include a date, greeting, body, closing and signature. Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
Wednesday	<i>Title:</i> Parent initial _____	Read your letter to someone in your family. Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
Thursday	<i>Title:</i> Parent initial _____	Finish writing. Check for CUPS. Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
Friday	<i>Title:</i> Parent initial _____	Rewrite or type your final copy that will be turned in. Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____

