

FIRST GRADE

digital pathways

4/20 – 4/24 Put A CHECKMARK
Next to EACH Activity THAT you
COMPLETE AND Send A PICTURE
of THIS CALENDAR to your
teacher ON FRIDAY!

	MONDAY	Tuesday	wednesday	THURSDAY	FRIDAY
READING	<input type="checkbox"/> KidsA-Z, 3 Books OR <input type="checkbox"/> IREAD	<input type="checkbox"/> KidsA-Z, 3 Books OR <input type="checkbox"/> Get Epic!	<input type="checkbox"/> KidsA-Z, 3 Books OR <input type="checkbox"/> IREAD	<input type="checkbox"/> KidsA-Z, 3 Books OR <input type="checkbox"/> Get Epic!	<input type="checkbox"/> KidsA-Z, 3 Books OR <input type="checkbox"/> IREAD
H.W.	<input type="checkbox"/> 1 page of packet <input type="checkbox"/> Spelling City OR Written activity (List 31)	<input type="checkbox"/> 1 page of packet <input type="checkbox"/> Spelling City OR Written activity	<input type="checkbox"/> 1 page of packet <input type="checkbox"/> Spelling City OR Written activity	<input type="checkbox"/> 1 page of packet <input type="checkbox"/> Spelling City OR Written Spelling activity	<input type="checkbox"/> Take Spelling Test on Spelling City or on paper
Padlet	<input type="checkbox"/> Check and Repond!	<input type="checkbox"/> Check and Respond!	<input type="checkbox"/> Check and Respond!	<input type="checkbox"/> Check and Respond!	<input type="checkbox"/> Check and Respond!
MATH	<input type="checkbox"/> XtraMath <input type="checkbox"/> Brainpopjr – Math, Data, "Pictographs" <input type="checkbox"/> IXL – Data and Graphs #2	<input type="checkbox"/> XtraMath <input type="checkbox"/> Brainpopjr – Math, Data, Tally "Charts and Bar Graphs" <input type="checkbox"/> IXL – Data and Graphs #3	<input type="checkbox"/> XtraMath <input type="checkbox"/> IXL – Data and Graphs #7	<input type="checkbox"/> XtraMath <input type="checkbox"/> Play Prodigy	<input type="checkbox"/> Xtra Math <input type="checkbox"/> Play Prodigy OR <input type="checkbox"/> IXL (Free choice)
	"RECESS" IDEAS: Play a board game with siblings, build something with Legos, help with a household chore, play outside, or do a puzzle! Remember to exercise every day!				
EXTRA	<input type="checkbox"/> Monday Mystery www.mysteryscience.com	<input type="checkbox"/> Tuesday Typing www.kidztype.com	<input type="checkbox"/> Wednesday Writing Send your teacher an email that is at least 3 sentences and 1 question.	<input type="checkbox"/> Thursday Thinking Try a Virtual Field Trip	TOTAL COMPLETED ACTIVITIES for the week: (goal: 25 or more)

Name: _____

IOA.2

Solve the word problems. Pay attention to the three numbers.

Monday

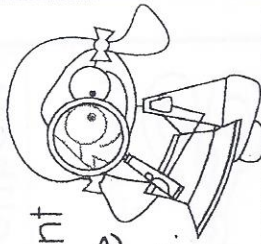
I had a birthday party! Three friends came at 1 o'clock. Seven friends came at 2 o'clock, and five friends came at 3 o'clock. How many friends came to my party in all?

Write a number sentence here. _____ = _____

I was feeding ducks at a park. At first there were 4 ducks in the lake. Then, 4 more came. In the end, 2 more landed. How many ducks were there in the pond in all?

Write a number sentence here. _____ = _____

4th Quarter - Week 4
INBT.1



Show different ways to make each number.

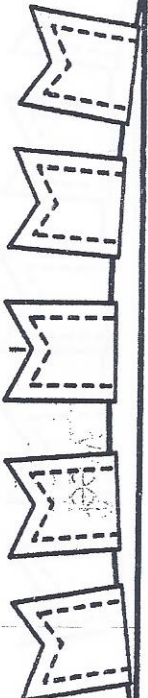
Tuesday

	Number Word	Blocks	Addition Sentence	Tally Marks
25	twenty-five		$20 + 5 = 25$	
17	_____			
23	_____			
9	_____			
18	_____			
14	_____			

Week 31

I.MD.2

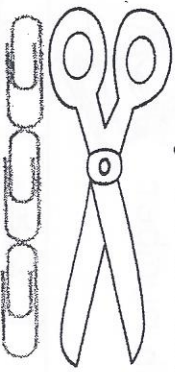
Wednesday



Week 4 1G.1

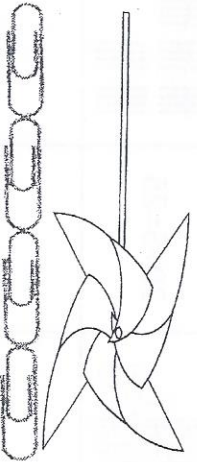
Thursday

How long are the scissors?



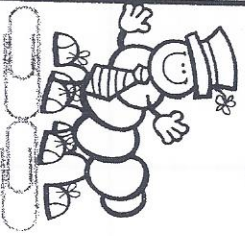
The scissors are _____
paper clips long.

How long is the pin wheel?



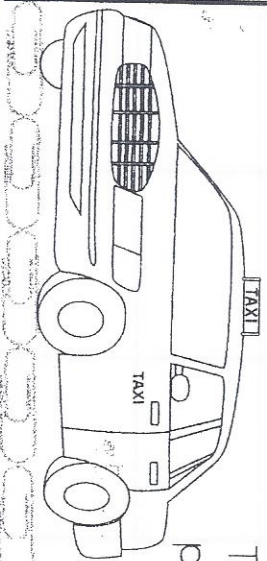
The pin wheel is _____
paper clips long.

How long is the caterpillar?



The caterpillar is _____
paper clips long.

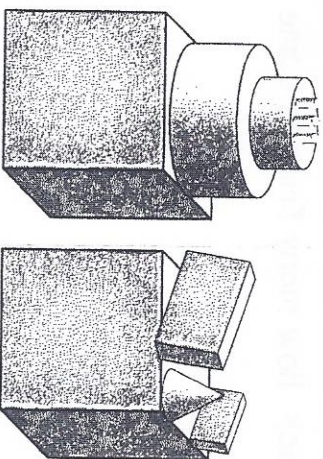
How long is the taxi cab?



The taxi cab is _____
paper clips long.

Read the story.

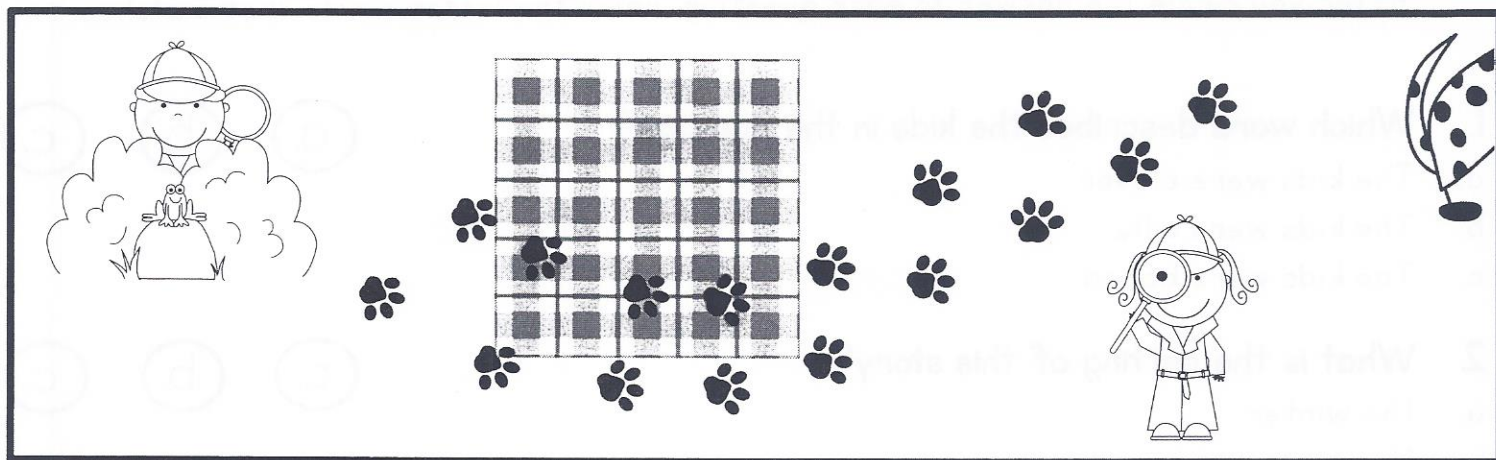
Janet celebrated her 3rd birthday! Her mom put her birthday cake on a table. She put her gifts and her party hat on another table.



Use these pictures to answer the questions.

1. How many cubes are there in the picture? _____
2. How many cylinders are there? _____
3. What shape is the party hat? _____
4. What are the rectangular prisms? _____
5. How many cones are there in the picture? _____
6. What shape are the candles? _____
7. What shape are the tables? _____
8. What shape are the gifts? _____

Week 5



Who Did It?

The boy and the girl were at the park. They were going to have a picnic. They got a good spot. They put out a blanket. They got some food. They went to find some friends. When they came back to the blanket, paw prints were all over! The boy and girl could not see who left the paw prints. They looked close at the prints. They made a list of animals they see at the park. They put a star by animals who have paw prints. Then they followed the prints. At the end, they found a _____!

12

25

35

45

57

67

80

90

98

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. Which word describes the kids in the passage?

- a. The kids were clever.
- b. The kids were silly.
- c. The kids were bored.

a.

b.

c.

2. What is the setting of this story?

- a. the winter
- b. the summer

a.

b.

c.

3. What kind of passage is this?

- a. poetry
- b. nonfiction
- c. mystery

a.

b.

c.

4. What are you inferring left the paw prints? What clues helped you?

LANGUAGE

Read these Nonsense Words out loud.

tuz

mek

saj

til

wob

nab

Circle the word that is spelled correctly in each row.

1.

caan

can

cann

2.

shhe

she

shie

3.

waas

wuz

was

Which word from the story is a noun (person, place, or thing)?

play

kids

look

This image shows a full page of blank primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend from the left edge to the right edge of the page. There is no handwriting or other markings on the paper.

1st Grade 3rd Trimester Writing Rubric			
Mastered Stage for Narrative, Opinion, and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria AND - 3 or more Sentences - 2 adjectives	Must have : - Topic Sentence - 2 Supporting sentences - Closure - Capitals - Correct Punctuation - Finger Spaces	Meets : 5 of the proficient criteria Or has Incomplete Sentences	Meets : 4 or fewer of the proficient criteria Or is Off topic Not Comprehensible

