

REPORT CARD 2012 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,331	5,759	84,195	52,554
Technical (AAS Degrees)	1,598	1,171	19,018	13,967
Certificates	425	268	6,135	4,654
Non-degree Seeking/Dual Enrollment	198	30	3,282	696
TOTAL STUDENTS SERVED	11,552	7,228	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	7,627
Technical (AAS Degrees)	291	4,488
Certificates	236	2,724
TOTAL DEGREES AWARDED	1,257	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,976						20,194	
University Parallel Graduates	83	209	261	4.2%	10.6%	13.2%	2,549	12.6%
Technical Graduates	50	105	127	2.5%	5.3%	6.4%	1,067	5.3%
Certificate Graduates	89	101	107	4.5%	5.1%	5.4%	1,158	5.7%
TOTAL GRADUATE	222	415	495	11.2%	21.0%	25.1%	4,774	23.6%
Transfer Four-year (no complete)	108	277	359	5.5%	14.0%	18.2%	2,555	12.7%
Transfer Two-year (no complete)	82	134	162	4.1%	6.8%	8.2%	1,935	9.6%
TOTAL TRANSFER-OUT	190	411	521	9.6%	20.8%	26.4%	4,490	22.2%
TOTAL REMAINING ENROLLED	516	232	139	26.1%	11.7%	7.0%	1,692	8.4%
TOTAL STUDENT SUCCESS	928	1,058	1,155	47.0%	53.5%	58.5%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	904	62.5%	8,401	55.8%
Retention in AAS Programs	179	70.8%	1,266	58.9%
TOTAL RETENTION	1,083	63.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	354		3,728	
Earned 24 Credit Hours by End of Year Two	58	16.4%	534	14.3%
Full time, First time enrollment cohort*	1,751		18,413	
Earned 42 Credit Hours by End of Year Two	720	41.1%	6,662	36.2%
Credit hours successfully completed in the first term**	20,209	69.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	62,685	73.1%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	315	87.5%	4,911	86.0%
Licensure Exam Pass Rates	173	92.5%	2,649	87.7%
Workforce Training Contact Hours	755,449		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	19,247		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,598		92,997	
Workforce Enrollment that Received State/Industry Credential	3,844		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		34,866	
Special Interest Courses	521		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,984	\$24,000	3,427	\$29,013
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	310	\$10,068	376	\$20,718
AAS Degree Graduates	118	\$12,902	158	\$23,377
Certificate Graduates	99	\$9,442	128	\$20,109
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	224		2,473	
GEDs awarded at the Institution	635		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,334		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,751	18,413	11,552	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,226	10,976	3,616	33,719
Enrollment in a Developmental Math courses during the first academic year	1,147	9,764	3,373	29,001
Enrollment in a Developmental English courses during the first academic year	628	6,032	1,254	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	475	5,828

Based on 2011-12 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	621		6,214		1,287		14,963	
Students (from row above) enrolled in English Composition I	424	68.3%	3,103	49.9%	684	53.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	308	72.6%	2,241	72.2%	501	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in Intermediate Algebra	866	71.3%	6,713	65.4%	2,539	69.5%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	663	76.6%	4,639	69.1%	1,846	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in College Algebra	525	43.2%	3,623	35.3%	1,438	39.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	395	75.2%	2,701	74.6%	1,072	74.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.