

## Report Card 2016 - Northwest Mississippi Community College

| Aspect of Mission                  | Community College |              | All MS Community and Junior Colleges |                  |
|------------------------------------|-------------------|--------------|--------------------------------------|------------------|
| STUDENT ENROLLMENT                 | N                 | FTE          | SYSTEM TOTAL N                       | SYSTEM TOTAL FTE |
| University Parallel (AA Degrees)   | 8,205             | 5,193        | 68,923                               | 46,500           |
| Technical (AAS Degrees)            | 1,109             | 849          | 14,394                               | 11,079           |
| Certificates                       | 446               | 324          | 5,617                                | 4,067            |
| Non-degree Seeking/Dual Enrollment | 943               | 165          | 10,241                               | 2,363            |
| <b>TOTAL STUDENTS SERVED</b>       | <b>10,703</b>     | <b>6,531</b> | <b>99,175</b>                        | <b>64,009</b>    |

*Based on 2015-16 enrollment.*

| DEGREES                          | N            | SYSTEM TOTAL N |
|----------------------------------|--------------|----------------|
| University Parallel (AA Degrees) | 827          | 8,412          |
| Technical (AAS Degrees)          | 222          | 4,979          |
| Certificates (1 & 2 Year)        | 278          | 5,590          |
| <b>TOTAL DEGREES AWARDED</b>     | <b>1,327</b> | <b>18,981</b>  |

*Based on 2015-16 enrollment.*

| STUDENT SUCCESS                  | N             |               |               | PCT           |               |               | SYSTEM TOTAL N<br>150% | SYSTEM TOTAL PCT<br>150% |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|------------------------|--------------------------|
|                                  | 100%<br>2 Yrs | 150%<br>3 Yrs | 200%<br>4 Yrs | 100%<br>2 Yrs | 150%<br>3 Yrs | 200%<br>4 Yrs |                        |                          |
| <b>TOTAL COHORT</b>              | 1,870         |               |               |               |               |               | 16,955                 |                          |
| University Parallel Graduates    | 96            | 241           | 292           | 5.1%          | 12.9%         | 15.6%         | 3,052                  | 18.0%                    |
| Technical Graduates              | 34            | 65            | 79            | 1.8%          | 3.5%          | 4.2%          | 819                    | 4.8%                     |
| Certificate Graduates            | 85            | 99            | 100           | 4.5%          | 5.3%          | 5.3%          | 1,120                  | 6.6%                     |
| <b>TOTAL GRADUATE</b>            | <b>215</b>    | <b>405</b>    | <b>471</b>    | <b>11.5%</b>  | <b>21.7%</b>  | <b>25.2%</b>  | <b>4,991</b>           | <b>29.4%</b>             |
| Transfer Four-year (no complete) | 101           | 282           | 330           | 5.4%          | 15.1%         | 17.6%         | 1,734                  | 10.2%                    |
| Transfer Two-year (no complete)  | 88            | 122           | 145           | 4.7%          | 6.5%          | 7.8%          | 1,413                  | 8.3%                     |
| <b>TOTAL TRANSFER-OUT</b>        | <b>189</b>    | <b>404</b>    | <b>475</b>    | <b>10.1%</b>  | <b>21.6%</b>  | <b>25.4%</b>  | <b>3,147</b>           | <b>18.6%</b>             |
| <b>TOTAL REMAINING ENROLLED</b>  | <b>369</b>    | <b>177</b>    | <b>103</b>    | <b>19.7%</b>  | <b>9.5%</b>   | <b>5.5%</b>   | <b>1,001</b>           | <b>5.9%</b>              |
| <b>TOTAL STUDENT SUCCESS</b>     | <b>773</b>    | <b>986</b>    | <b>1,049</b>  | <b>41.3%</b>  | <b>52.7%</b>  | <b>56.1%</b>  | <b>9,139</b>           | <b>53.9%</b>             |

*Based on first-time, full-time fall 2013 cohort.*

| STUDENT RETENTION         | N          | PCT          | SYSTEM TOTAL N | SYSTEM TOTAL PCT |
|---------------------------|------------|--------------|----------------|------------------|
| Retention in AA Programs  | 688        | 59.5%        | 7,402          | 60.0%            |
| Retention in AAS Programs | 81         | 62.8%        | 1,154          | 55.9%            |
| <b>TOTAL RETENTION</b>    | <b>769</b> | <b>59.8%</b> | <b>8,556</b>   | <b>59.4%</b>     |

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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| STUDENT PROGRESS   | N                 | PCT             | SYSTEM TOTAL N   | SYSTEM TOTAL PCT |
|--|-------------------|-----------------|------------------|------------------|
| Part time, First time enrollment cohort*   | 63                |                 | 1,129            |                  |
| Earned 24 Credit Hours by End of 2nd Academic Year***  | 24                | 38.1%           | 156              | 13.8%            |
| Full time, First time enrollment cohort*   | 1,339             |                 | 15,336           |                  |
| Earned 42 Credit Hours by End of 2nd Academic Year***  | 585               | 43.7%           | 6,793            | 44.3%            |
| Credit hours successfully completed in the first term**  | 15,092            | 74.3%           | 190,042          | 73.8%            |
| Credit hours successfully completed at the end of year two**   | 46,923            | 76.6%           | 564,946          | 76.7%            |
| <i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>                                       |                   |                 |                  |                  |
| WORKFORCE DEVELOPMENT  | N                 | PCT             | SYSTEM TOTAL N   | SYSTEM TOTAL PCT |
| Placement of Career/Tech. and Health Science Graduates   | 175               | 99.4%           | 4,676            | 88.8%            |
| Licensure Exam Pass Rates  | 166               | 94.3%           | 1,706            | 87.0%            |
| Workforce Training Contact Hours*  | 696,183           |                 | 3,800,849        |                  |
| Workforce Training Enrollment - Duplicated Headcount*  | 8,416             |                 | 270,608          |                  |
| Workforce Training Enrollment - Unduplicated Headcount*  | 5,151             |                 | 93,401           |                  |
| Workforce Enrollment that Received State/Industry Credential   | 3,052             |                 | 30,006           |                  |
| <i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>  |                   |                 |                  |                  |
| COMMUNITY DEVELOPMENT  | N                 | PCT             | SYSTEM TOTAL N   | SYSTEM TOTAL PCT |
| Community Professional Development   | 195               |                 | 139,002          |                  |
| Special Interest Courses   | 577               |                 | 11,178           |                  |
| <i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>   |                   |                 |                  |                  |
| WAGE GAINS<br>WORKFORCE TRAINING   | Before Training   |                 | After Training   |                  |
|  | EMPLOYED N        | ANNUAL EARNINGS | EMPLOYED N       | ANNUAL EARNINGS  |
| Workforce Employment   | 3,046             | \$31,150        | 3,566            | \$37,455         |
| <i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i> |                   |                 |                  |                  |
| WAGE GAINS<br>GRADUATES  | Before Enrollment |                 | After Enrollment |                  |
|  | EMPLOYED N        | ANNUAL EARNINGS | EMPLOYED N       | ANNUAL EARNINGS  |
| AA Degree Graduates  | 393               | \$10,611        | 446              | \$21,588         |
| AAS Degree Graduates   | 111               | \$11,067        | 133              | \$25,631         |
| Certificate Graduates  | 119               | \$11,528        | 187              | \$20,652         |
| <i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>  |                   |                 |                  |                  |
| HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)  | N                 | SYSTEM TOTAL N  |                  |                  |
| HSE Recipients in Credit Courses as First time entering students   | 75                | 937             |                  |                  |
| HSEs awarded at the Institution  | 235               | 1,899           |                  |                  |
| ADULT BASIC EDUCATION  | N                 | SYSTEM TOTAL N  |                  |                  |
| Adult Basic Education Enrollment   | 982               | 8,444           |                  |                  |
| <i>Based on 2015-16 (July 1-June 30) headcount.</i>  |                   |                 |                  |                  |

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| TOTAL ENROLLMENT   | FIRST TIME, FULL TIME STUDENTS                                    |                | ALL STUDENTS                                    |                |
|--|---|----------------|---|----------------|
|  | N   | SYSTEM TOTAL N | N   | SYSTEM TOTAL N |
| Headcount  | 1,339   | 15,336         | 10,703  | 99,175         |
| COLLEGE READINESS ENROLLMENT   | FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses |                | ALL STUDENTS In 1 or More Developmental Courses |                |
| COLLEGE READINESS ENROLLMENT   | N   | SYSTEM TOTAL N | N   | SYSTEM TOTAL N |
| Headcount in Developmental courses   | 914   | 9,568          | 2,792   | 24,826         |
| Enrollment in a Developmental Math courses during the first academic year    | 843   | 8,654          | 2,574   | 21,906         |
| Enrollment in a Developmental English courses during the first academic year | 574   | 5,759          | 1,176   | 11,082         |
| Enrollment in a Developmental Reading courses during the first academic year | 195   | 800            | 354   | 1,398          |

*Based on 2015-16 enrollment.*

|   | First-time, Full-time In 1 or More Developmental Courses |       |              |       | All Student Enrollment In 1 or More Developmental Courses |       |              |       |
|---|--|-------|--------------|-------|---|-------|--------------|-------|
|   | COMMUNITY COLLEGE  |       | SYSTEM TOTAL |       | COMMUNITY COLLEGE   |       | SYSTEM TOTAL |       |
| COLLEGE READINESS SUCCESS   | N  | PCT   | N            | PCT   | N   | PCT   | N            | PCT   |
| Headcount of students in developmental English courses during the first academic year | 624  |       | 5,744        |       | 1,216   |       | 11,696       |       |
| Students (from row above) enrolled in English Composition I                           | 404  | 64.7% | 3,365        | 58.6% | 670   | 55.1% | 5,901        | 50.5% |
| Students (from row above) who successfully completed English Composition I            | 310  | 76.7% | 2,529        | 75.2% | 508   | 75.8% | 4,318        | 73.2% |
| Headcount of students in developmental Math courses during the first academic year    | 969  |       | 8,746        |       | 2,602   |       | 23,112       |       |
| Students (from row above) enrolled in Intermediate Algebra                            | 712  | 73.5% | 6,349        | 72.6% | 1,900   | 73.0% | 16,243       | 70.3% |
| Students (from row above) who successfully completed Intermediate Algebra             | 562  | 78.9% | 4,423        | 69.7% | 1,399   | 73.6% | 10,512       | 64.7% |
| Headcount of students in developmental Math courses during the first academic year    | 969  |       | 8,746        |       | 2,602   |       | 23,112       |       |
| Students (from row above) enrolled in College Algebra                                 | 410  | 42.3% | 3,659        | 41.8% | 985   | 37.9% | 8,489        | 36.7% |
| Students (from row above) who successfully completed College Algebra                  | 326  | 79.5% | 2,896        | 79.1% | 762   | 77.4% | 6,527        | 76.9% |

*Based on fall 2014 cohort and 2014-15 enrollment.*