

Report Card 2013 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,006	5,422	76,799	47,263
Technical (AAS Degrees)	1,369	991	17,405	12,588
Certificates	435	273	5,370	4,094
Non-degree Seeking/Dual Enrollment	354	152	4,990	1,540
TOTAL STUDENTS SERVED	11,164	6,838	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	678	7,156
Technical (AAS Degrees)	237	4,298
Certificates	255	2,751
TOTAL DEGREES AWARDED	1,170	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,860						19,612	
University Parallel Graduates	93	209	266	5.0%	11.2%	14.3%	2,616	13.3%
Technical Graduates	42	77	91	2.3%	4.1%	4.9%	907	4.6%
Certificate Graduates	60	75	77	3.2%	4.0%	4.1%	1,012	5.2%
TOTAL GRADUATE	195	361	434	10.5%	19.4%	23.3%	4,535	23.1%
Transfer Four-year (no complete)	86	257	331	4.6%	13.8%	17.8%	2,335	11.9%
Transfer Two-year (no complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%
TOTAL TRANSFER-OUT	184	393	487	9.9%	21.1%	26.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	436	214	109	23.4%	11.5%	5.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	815	968	1,030	43.8%	52.0%	55.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	936	62.0%	8,173	58.5%
Retention in AAS Programs	95	62.5%	1,147	60.5%
TOTAL RETENTION	1,031	62.0%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	211		2,772	
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%
Full time, First time enrollment cohort*	1,723		16,879	
Earned 42 Credit Hours by End of Year Two	746	43.3%	6,635	39.3%
Credit hours successfully completed in the first term**	20,311	74.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	63,512	76.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%
Workforce Training Contact Hours	590,511		5,301,533	
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858	
Workforce Enrollment that Received State/Industry Credential	3608		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		20,048	
Special Interest Courses	521		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,464	\$27,771	3,663	\$33,003
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	327	\$10,334	357	\$18,451
AAS Degree Graduates	123	\$12,376	131	\$23,039
Certificate Graduates	134	\$11,749	167	\$22,620
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	191	2,090		
GEDs awarded at the Institution	635	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,328	12,247		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,723	16,879	11,164	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,194	9,895	3,346	28,232
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in Intermediate Algebra	798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in College Algebra	472	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	377	79.9%	2,636	75.7%	939	75.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.