



(School Year)
 Palo Alto Unified
 School District

Dad 03 STUDENT	95030973	Grade 03 STUDENT	Grade 03
3941 El Camino Real #208		Elementary School Name	
Palo Alto, CA 94306-3319		Gr3 Teacher	

The purpose of this progress report is to communicate students' social-emotional learning and academic progress based on PAUSD expectations and as informed by the Common Core State Standards. It highlights current performance levels, student strengths, and areas for continued growth.

Trimester 3 (T3) Overall Comments
Teacher comment goes here

Trimester 2 (T2) Overall Comments
Teacher comment goes here

Trimester 1 (T1) Overall Comments
Teacher comment goes here

Social and Emotional Learning Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

Social and Emotional Learning		T1	T2	T3
Self-Management	Uses strategies to manage and moderate emotions in various situations			
	Makes effective choices to complete learning tasks			
	Shows initiative to complete tasks independently			
	Engages willingly in new experiences			
	Persists when faced with challenges and tries different approaches			
Self-Awareness	Identifies personal strengths and areas to improve upon			
	Demonstrates and recognizes personal best effort			
	Is aware that personal actions affect others and modifies behavior as needed			
Social Awareness	Expresses own opinion and can explain others' opinions			
	Follows classroom routines and procedures and recognizes ways to support classmates			
	Forms and maintains positive relationships with classmates: includes others in classroom groups and playground games			
Relationship Skills	Demonstrates active listening along with appropriately initiating, joining, and interrupting conversations with adults and peers			
	Contributes to the successful completion of group tasks through cooperation and compromise			
	Uses a range of conflict resolution strategies to negotiate positive outcomes to problems			

Social and Emotional Learning Comments

T3: Teacher has the option of putting a comment here

Progress Indicators for Academics (T1, T2)

S	Area of strength
P	Progressing
C	Area of concern
NA	Not taught or not assessed

End of Year Progress (T3)

X	Exceeded standard
M	Met standard
N	Did not meet standard

English Language Arts				
Reading		T1	T2	T3
Key Ideas/Details	Discusses the central message in fictional texts using details about characters and plot elements			
	Discusses the main idea in informational texts using details about time, sequence, and cause and effect			
Craft/Structure	Distinguishes point of view			
	Uses text features (e.g., subheadings, diagrams, captions, charts, glossaries, and indexes) to locate information			
Integration of Knowledge and Ideas	Compares and contrasts themes, settings, and plots in stories			
	Compares and contrasts key ideas in informational texts by using information from illustrations and words in a text.			
Foundational Skills	Reads grade-level texts with expression, accuracy, and fluency			
Range of Reading	Understands grade-level texts in a variety of genres (e.g., folk tales, fairy tales, and science texts)			
Writing		T1	T2	T3
Types and Purposes	Writes narratives of real and imagined experiences using descriptive details			
	Writes well-organized informational texts to clearly share facts and ideas			
	Writes well-organized opinion pieces supporting a point of view with reasons			
Production and Distribution	Plans, revises, and edits writing			
	Uses a variety of digital tools to collaborate, produce, and publish			
Research to Build and Present Knowledge	Conducts short research projects using note-taking skills			
Range of writing	Writes routinely over extended and shorter time frames for a variety of purposes			
Listening/Speaking		T1	T2	T3
Comprehension and Collaboration	Engages in small and large-group conversations respectfully, builds on ideas of others, and expresses own ideas and evidence clearly			
Presentation of Knowledge and Ideas	Speaks clearly with appropriate pacing and volume to report on a topic, tell a story, or recount an experience			
Language		T1	T2	T3
Conventions of Standard English	Speaks and writes using grade-appropriate conventions and spelling			
Vocabulary Acquisition and Use	Determines the meaning of unknown and multiple-meaning words and uses grade-level vocabulary in speaking and writing			
English Language Arts Comments				
<i>T3: Teacher has the option of putting a comment here</i>				

	Mathematics	T1	T2	T3
Operations and Algebraic Thinking	Uses the four operations (+, -, x, ÷) to solve two-step word problems			
	Multiplies and divides within 100 and understands the relationship between multiplication and division			
Fractions	Demonstrates understanding of fractions as numbers			
Measurement	Measures and estimates time, length, volume, and weight using standard units			
	Measures and explains the area and perimeter of two-dimensional shapes			
Geometry	Identifies and categorizes the attributes of two- and three-dimensional shapes			
Number and Operations in Base 10	Uses place value to fluently add and subtract within 1,000			
Math Practices	Makes sense of problems and perseveres in solving them: students discuss problem-solving strategies and recognize the connections between them			
	Constructs viable arguments and critiques the reasoning of others: students explain their own thinking, respond to others' explanations, and ask appropriate questions			
	Uses appropriate tools strategically: when solving a problem, students understand which tools are the most appropriate to use (e.g., objects, diagrams, and estimation)			
	Attends to precision: students accurately calculate, measure, and communicate with precise math language			

Mathematics Comments

T3: Teacher has the option of putting a comment here

	Science	T1	T2	T3
Content	Demonstrates an understanding of content and concepts in physical science			
	Demonstrates an understanding of content and concepts in earth science			
	Demonstrates an understanding of content and concepts in life science			
Process Skills	Differentiates evidence from opinion and knows that scientists do not rely on claims or conclusions unless they are backed by observations that can be confirmed			
	Predicts the outcome of a simple investigation and compares the result with the prediction			
	Collects and analyzes data to draw conclusions			
	Understands that scientists support their claims with evidence			

Science Comments

T3: Teacher has the option of putting a comment here

	Social Studies	T1	T2	T3
	Demonstrates an understanding of content, concepts, and vocabulary			
	Applies critical thinking and cultural awareness in discussions			

Social Studies Comments

T3: Teacher has the option of putting a comment here

Art, Music and PE Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

Art, Music, Physical Education		T1	T2	T3
Art	Creatively expresses original ideas in a variety of media			
Music Gr3 Music Teacher	Participates appropriately in singing, listening, instrument, and movement activities			
	Demonstrates skills in musical concepts (e.g., steady beat, rhythm, and pitch)			
Physical Education Gr3 PE Teacher	Demonstrates self-control of body, voice, and personal space			
	Demonstrates age-appropriate, motor-skill development			
	Abides by class guidelines with regard to safety, responsibility, effort, participation, and good-sport behavior			

Attendance					
T1 Absent	T1 Tardy	T2 Absent	T2 Tardy	T3 Absent	T3 Tardy
3	0	2	0	0	0