



Palo Alto Unified
School District

Mom KN STUDENT	95035326	Grade KN STUDENT	Grade KN
518 Memorial Way		Elementary School Name	
Stanford, CA 94305-5015		KN Teacher	

The purpose of this progress report is to communicate students' social-emotional learning and academic progress based on PAUSD expectations and as informed by the Common Core State Standards. It highlights current performance levels, student strengths, and areas for continued growth.

Trimester 3 (T3) Overall Comments
Teacher comment goes here

Trimester 2 (T2) Overall Comments
Teacher comment goes here

Trimester 1 (T1) Overall Comments
Teacher comment goes here

Social and Emotional Learning Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

Social and Emotional Learning		T1	T2	T3
Self-Management	Expresses emotions constructively in interactions with others			
	Finishes tasks within a given time			
	Attempts tasks with support and seeks help when needed			
	Attempts new experiences			
	Continues to try when task is challenging			
Self-Awareness	Identifies personal interests			
	Demonstrates personal best effort			
	Identifies personal actions			
Social Awareness	Accepts that others can have likes and dislikes different from one's own			
	Understands and follows classroom routines and procedures			
	Forms friendships through play and group activities			
Relationship Skills	Appropriately initiates and joins conversations with adults and peers			
	Demonstrates cooperation in play			
	Uses words to resolve conflicts with peers			

Social and Emotional Learning Comments
T3: Teacher has the option of putting a comment here

Progress Indicators for Academics (T1, T2)

End of Year Progress (T3)

S	Area of strength	X	Exceeded standard
P	Progressing	M	Met standard
C	Area of concern	N	Did not meet standard
NA	Not taught or not assessed		

English Language Arts				
	Reading	T1	T2	T3
Key Ideas/Details	With assistance, names the main topic of a text and retells familiar stories using details about characters, setting, and major events			
Craft/Structure	Recognizes types of text (e.g., informational, fictional, and poetry) and identifies author, illustrator, and parts of a book			
Integration of Knowledge and Ideas	With assistance, compares and contrasts similar texts			
Foundational Skills	Names letters			
	Produces letter sounds			
	Applies multiple strategies (e.g., sounding out, using first-letter sound, picture clues, and sentence meaning) to read grade-level words and to understand the text			
Range of Reading	Participates in group reading using a variety of texts			
	Writing	T1	T2	T3
Types and Purposes	Uses a combination of drawing, dictating, and writing to compose a narrative			
	Uses a combination of drawing, dictating, and writing to compose an informational text			
	Uses a combination of drawing, dictating, and writing to compose an opinion piece			
Production and Distribution	Explores a variety of digital tools to produce and publish			
Research to Build and Present Knowledge	Participates in teacher-led research and writing projects			
	Listening/Speaking	T1	T2	T3
Comprehension and Collaboration	Responds appropriately in small and large-group conversations			
Presentation of Knowledge and Ideas	Speaks audibly and expresses thoughts, feelings, and ideas clearly			
	Language	T1	T2	T3
Conventions of Standard English	Speaks using grade-appropriate grammar and writes using grade-appropriate conventions, grammar, and spelling			
Vocabulary Acquisition and Use	Determines the meaning of new, unknown, and multiple-meaning words			
English Language Arts Comments				
<i>T3: Teacher has the option of putting a comment here</i>				

	Mathematics	T1	T2	T3
Counting and Cardinality	Identifies numbers			
	Counts to 100 by ones			
	Counts to 100 by tens			
	Counts and compares (more than, less than) to tell the number of objects in a group			
Operations and Algebraic Thinking	Understands addition as putting together and adding to			
	Understands subtraction as taking apart and taking from			
Geometry	Identifies and describes two- and three-dimensional shapes			
Number and Operations in Base 10	Works with numbers between zero and 20 to understand place value (e.g., 18 is made up of 1 group of ten and 8 ones $18 = 10 + 8$)			
Math Practices	Makes sense of problems and perseveres in solving them: students begin to build the understanding that mathematics involves solving problems using concrete objects and/or pictures			
	Constructs viable arguments and critiques the reasoning of others: students begin to develop their mathematical communication skills by explaining their own thinking and asking questions in discussions			
	Uses appropriate tools strategically: when solving a problem, students begin to consider the available tools (e.g., objects and drawings)			
	Attends to precision: students begin to accurately calculate, measure, and communicate with precise math language			

Mathematics Comments

T3: Teacher has the option of putting a comment here

	Science	T1	T2	T3
Content	Demonstrates an understanding of content and concepts in physical science			
	Demonstrates an understanding of content and concepts in earth science			
	Demonstrates an understanding of content and concepts in life science			
Process Skills	Observes common objects by using the five senses			
	Communicates observations orally and through drawings			
	Compares and sorts common objects by one physical attribute			

Science Comments

T3: Teacher has the option of putting a comment here

Art Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

	Art	T1	T2	T3
Art	Creatively expresses original ideas in a variety of media			

Attendance					
T1 Absent	T1 Tardy	T2 Absent	T2 Tardy	T3 Absent	T3 Tardy
3	0	2	0	0	0