



(School Year) Palo Alto Unified School District

Mom 01 STUDENT	95035239	Grade 01 STUDENT	Grade 01
518 Memorial Way		Elementary School Name	
Stanford, CA 94305-5015		Gr1 Teacher	

The purpose of this progress report is to communicate students' social-emotional learning and academic progress based on PAUSD expectations and as informed by the Common Core State Standards. It highlights current performance levels, student strengths, and areas for continued growth.

Trimester 3 (T3) Overall Comments
Teacher comment goes here

Trimester 2 (T2) Overall Comments
Teacher comment goes here

Trimester 1 (T1) Overall Comments
Teacher comment goes here

Social and Emotional Learning Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

Social and Emotional Learning		T1	T2	T3
Self-Management	Expresses emotions constructively and shows awareness of the feelings and needs of others			
	Finishes tasks within a given time			
	Attempts tasks independently and seeks help when needed			
	Attempts new experiences			
	Continues to try when task is challenging			
Self-Awareness	Identifies personal interests, skills, and achievements			
	Demonstrates personal best effort			
	Is aware of personal actions and modifies behavior with support			
Social Awareness	Understands that people have different points of view			
	Follows classroom routines and procedures			
	Makes and keeps friends through play and group activities			
Relationship Skills	Demonstrates active listening along with appropriately initiating, joining, and interrupting conversations with adults and peers			
	Demonstrates cooperation in play and classroom activities			
	Learns and uses strategies for resolving conflicts with peers			

Social and Emotional Learning Comments
T3: Teacher has the option of putting a comment here

Progress Indicators for Academics (T1, T2)

End of Year Progress (T3)

S	Area of strength	X	Exceeded standard
P	Progressing	M	Met standard
C	Area of concern	N	Did not meet standard
NA	Not taught or not assessed		

English Language Arts				
Reading		T1	T2	T3
Key Ideas/Details	Names the main topic of a text and retells familiar stories using details about characters, setting, and major events			
Craft/Structure	Uses text features (e.g., table of contents, illustrations, diagrams, glossaries, charts, and captions) to gain understanding			
Integration of Knowledge and Ideas	Compares and contrasts similar texts			
Foundational Skills	Reads grade-level texts with accuracy and fluency using multiple strategies (e.g., chunking, using first-letter sound, picture clues, and sentence meaning) in order to understand the text			
Range of Reading	Understands grade-level texts in a variety of genres (e.g., folk tales, fairy tales, and science texts)			
Writing		T1	T2	T3
Types and Purposes	Writes a narrative with a beginning, middle, and end			
	Writes an informational text on a topic with an introduction, some facts, and a conclusion			
	Writes an opinion piece with an introduction, supplies a reason for the opinion, and provides a conclusion			
Production and Distribution	Responds to suggestions about writing and adds details			
	Uses a variety of digital tools to collaborate, produce, and publish			
Research to Build and Present Knowledge	Participates in shared research and writing projects			
Listening/Speaking		T1	T2	T3
Comprehension and Collaboration	Participates in small and large-group conversations respectfully, builds on ideas of others, and expresses own ideas			
Presentation of Knowledge and Ideas	Speaks audibly and uses complete sentences to express ideas and feelings			
Language		T1	T2	T3
Conventions of Standard English	Speaks using grade-appropriate grammar and writes using grade-appropriate conventions, grammar, and spelling			
Vocabulary Acquisition and Use	Determines the meaning of new, unknown, and multiple-meaning words			

English Language Arts Comments

T3: Teacher has the option of putting a comment here

Mathematics		T1	T2	T3
Operations and Algebraic Thinking	Understands the relationship between addition and subtraction (e.g., $9 - 5 = 4$ and $4 + 5 = 9$)			
	Solves addition problems using numbers between zero and 20			
	Solves subtraction problems using numbers between zero and 20			
Measurement	Measures length using non-standard units (e.g., paper clips and blocks)			
Geometry	Works with two- and three-dimensional shapes and their attributes			
Number and Operations in Base 10	Understands that a two-digit number shows amounts of tens and ones (e.g., $52 = 5$ tens and 2 ones)			

Math Practices	Makes sense of problems and perseveres in solving them: students realize that mathematics involves solving problems in multiple ways using concrete objects and/or pictures			
	Constructs viable arguments and critiques the reasoning of others: students develop their mathematical communication skills by explaining their own thinking and asking questions in discussions			
	Uses appropriate tools strategically: when solving a problem, students begin to consider the available tools (e.g., objects, drawings, and estimation)			
	Attends to precision: students begin to accurately calculate, measure, and communicate with precise math language			

Mathematics Comments

T3: Teacher has the option of putting a comment here

Science		T1	T2	T3
Content	Demonstrates an understanding of content and concepts in physical science			
	Demonstrates an understanding of content and concepts in earth science			
	Demonstrates an understanding of content and concepts in life science			
Process Skills	Records observations and data with pictures, numbers, or written statements			
	Draws accurate diagrams and labels			
	Performs investigations to answer a question or test a prediction			

Science Comments

T3: Teacher has the option of putting a comment here

Social Studies		T1	T2	T3
	Demonstrates an understanding of content, concepts, and vocabulary			
	Applies critical thinking and cultural awareness in discussions			

Social Studies Comments

T3: Teacher has the option of putting a comment here

Art, Music and PE Progress Indicators

S	Area of strength
P	Progressing
C	Area of concern

Art, Music, Physical Education		T1	T2	T3
Art	Creatively expresses original ideas in a variety of media			
Music Gr1 Music Teacher	Participates appropriately in singing, listening, instrument, and movement activities			
	Demonstrates skills in musical concepts (e.g., steady beat, rhythm, and pitch)			
Physical Education Gr1 PE Teacher	Demonstrates self-control of body, voice, and personal space			
	Demonstrates age-appropriate, motor-skill development			
	Abides by class guidelines with regard to safety, responsibility, effort, participation, and good-sport behavior			

Attendance					
T1 Absent	T1 Tardy	T2 Absent	T2 Tardy	T3 Absent	T3 Tardy
3	0	2	0	0	0