

# learning support services

what every parent should know



# AS AN INCLUSIVE SCHOOL,

AISD strives to provide the **best learning environment** for all our students. We believe that all students have unique abilities, learning styles and interests. These differences are valued, as they add to the richness and diversity of our school. Learners respond best to **developmentally appropriate programs** designed to nurture their strengths and provide for their **individual needs** through **differentiated instruction**. However, AISD is limited in the ability to meet the needs of some students and we are not staffed or resourced to meet the needs of students with significant needs.

We also know that some students may need additional support in order for them to realize their full potential. Supporting a child effectively will involve parents as well as teachers to **work collaboratively** in the best interest of the child. AISD believes that parents are an essential partner in the process of meeting student needs and providing support.

This brochure aims to inform parents about what support services are available for students at AISD.

## Glossary

**Personalized Education Plan** or PEP is a working document written for students identified for learning support services. The PEP includes: a summary of student background information; a summary of the psycho-educational evaluation; testing data; academic, social, and/or behavioral goals for student progress; and any accommodations and recommendations for interventions.

**Pull-out** services refers to academic support that is conducted outside the regular classroom setting.

**Student Support Referral Process** describes the procedure used to provide interventions for students who may need a referral for learning support.

**Student Support Team** or SST refers to the group of school professionals who oversee the implementation of learning support services at each grade level.

## WHAT IS LEARNING SUPPORT SERVICES?

Learning support is a free school service designed to help students who struggle academically and may include specialist assistance and specific classroom interventions.

## WHO CAN RECEIVE LEARNING SUPPORT AT AISD?

AISD is able to provide learning support for students who have mild learning difficulties in grades PreK-3 to Grade 12, who have otherwise been determined admissible to the school.

Please note, AISD cannot offer services to students with known significant intellectual disabilities, severe learning difficulties, severe physical impairments, or significant behavioral/emotional difficulties.

## WHAT SUPPORT SERVICES DOES AISD PROVIDE?

Depending on the student's individual needs and eligibility, the following can be offered by the school:

- In-class "push-in" Support
- Small Group "pull-out" Support
- One-on-one "pull-out" Support
- Personalized Education Plan (PEP)
- Psycho-educational Testing
- Screening and Monitoring
- Counseling
- School Nursing Services
- English Language Support (ELL)

## HOW ARE STUDENTS REFERRED FOR LEARNING SUPPORT?

Students new to AISD may be identified as needing learning support during the admissions review process.

Students already enrolled at AISD may be identified as needing learning support when academic concerns emerge. When this happens, the following referral process will take place prior to any determination of eligibility for services. (Please see the back page for more details).

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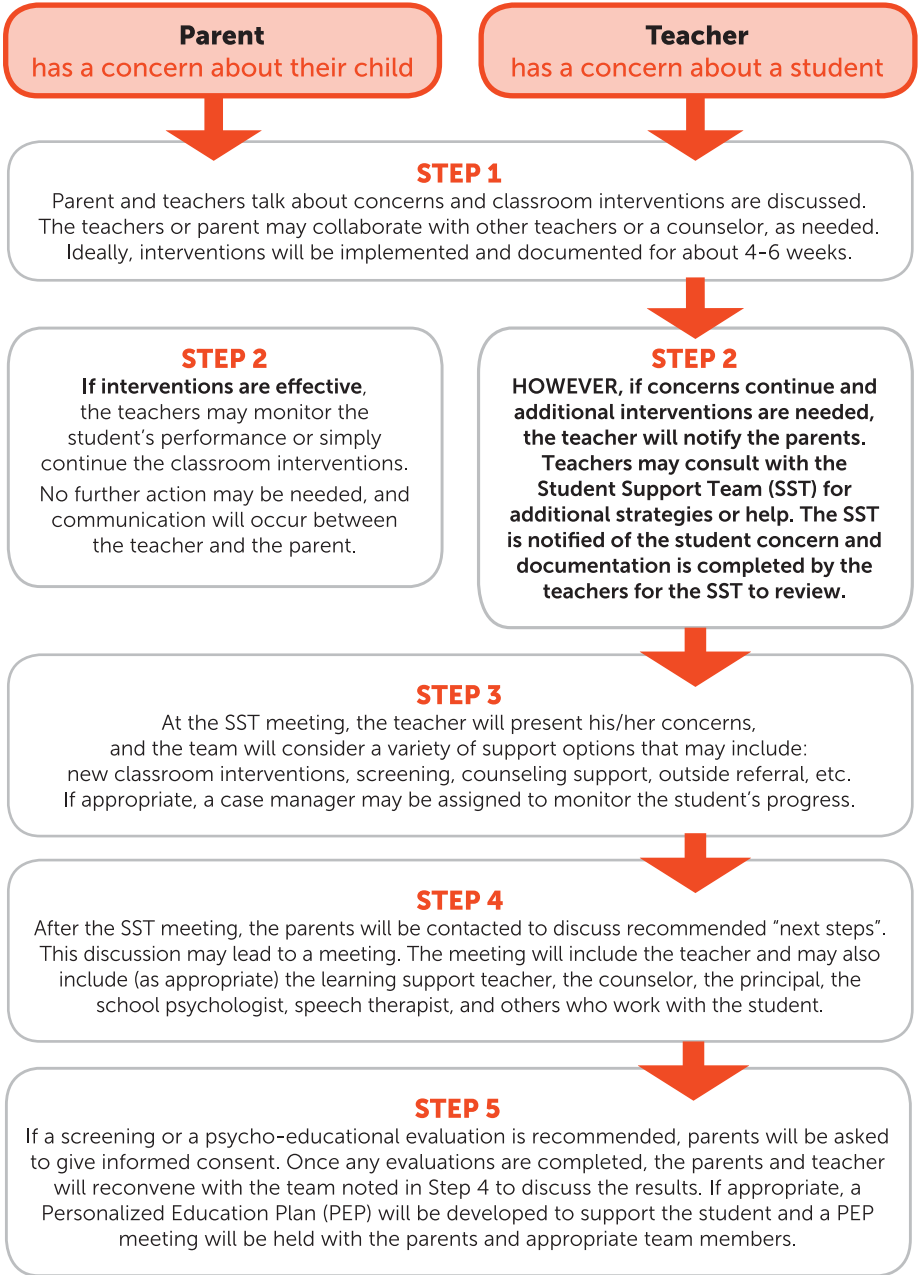
Additional information can be found on our website:

[www.aisdhaka.org](http://www.aisdhaka.org)

You may also contact one of our divisional Principals or the Learning Support Coordinator.

# Student Support Referral Process

## Flow Chart for Parents



**American International School Dhaka**

12 United Nations Road, Baridhara, Dhaka, Bangladesh T: (880-2) 5881-7462 F: (880-2) 984 3175  
[www.aisdhaka.org](http://www.aisdhaka.org)