

AP ENGLISH LANGUAGE ARTS - 1001420

Grade 10; 11-12, Credit 1.0

Prerequisite: Score of 3 or higher on the most recent ELA/FSA, and/or prior approval by the Department Chair

Students write in a variety of forms (e.g., narrative, expository, analytical, and argumentative essays) on a variety of subjects (e.g., public policies, popular culture, personal experiences) extending from reading assignments representing numerous prose styles and genres. Writing proceeds through several stages of drafts, with revision aided by teacher and peers. Students also write in informal contexts designed to help them become increasingly aware of themselves as writers and of the techniques employed by authors. Rhetorical strategies and techniques are explored using both literary and non-fiction selections. Students learn to analyze how graphics and visual images relate to written texts and can serve as alternative forms of text. In a researched argumentation paper, students must analyze and synthesize information and ideas from an array of sources, as well as evaluate, use, and cite primary and secondary sources. Students learn to cite these sources using the format specified by the Modern Language Association. Detailed instruction and feedback is given to students by the AP teacher related to appropriate use of sentence structure (subordination and coordination); effective use of vocabulary; quality of illustrative detail; establishment of tone; and, the use of logical organization, as enhanced by specific techniques to increase coherence (e.g., repetition, transitions, emphasis, etc.).