



GUIDE TO STANDARDS-BASED REPORTING (SBR)

FROM EARLY CHILDHOOD TO GRADE 8

What is Standards-Based Reporting?

Standards-Based Reporting is a system in which the student is assessed on individual “Performance Indicators” or, in simpler terms, “skills” and “knowledge”. Reports of student progress are focused on a collection of similar Performance Indicators within a subject, rather than one “grade” for the entire subject.

Achievement Levels show the level of proficiency the student has achieved. Performance indicators which are similar are grouped into Strands. On the transcript, the student’s achievement for each “Strand” in a subject is shown according to the following descriptors:

MASTERED

The Student demonstrates comprehensive knowledge of the content and the ability to apply the processes/skills accurately in different and new situations.

PROFICIENT

The Student demonstrates a solid understanding of the content and the ability to carry out processes/skills accurately.

DEVELOPING

The Student demonstrates limited understanding of content and/or emerging ability to apply processes/skills but does not have full and independent acquisition of either.

NOT PROFICIENT

The Student demonstrates minimal knowledge or understanding of content and/or makes significant errors when applying processes/skills.

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