

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Onteora does not allocate funding to specific buildings based on a formula. The District is comprised of 5 buildings and budgets based on programmatic need. The budget process starts in late fall of each year, with requests presented by individual building leaders to District leaders as a group. A list of instructional priorities are developed based on testing scores, student data, district wide initiatives and state mandates. Once the NYS budget is passed, the District finalizes its budget and presents it to the Board of Education and voters for approval.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Our two K-3 elementary schools have slightly higher spending per pupil. This could be explained by the lower student to staff ratio in the lower grades, in addition to additional support that is given to our younger learners.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A