

Kenmore Elementary Paw Prints

MAY 2020

PRINCIPAL'S MESSAGE

Welcome to May!

The first week of May is always a special time where we celebration Teacher Appreciation Week. Here at Kenmore, we celebration Staff Appreciation Week because we know it takes the whole village to support our entire school community of learners. Our staff have continued to amaze me during this Distance Learning initiative. They have had to be flexible, open, creative, innovative, collaborative and trusting in a unknown process. I have admired how staff team to support each other and to work together to reach every single student at home. It has certainly posed challenges, and we have had a couple months of ranging emotions. The one that lingers most is the *"missings"* they feel for their students. While they continue to find ways to connect with their students, I encourage you and your kiddos to take time to send staff words of encouragement, drawings, cards, etc. that remind them how special they are.

Many of you have shared that you feel like a teacher too. While you didn't interview for the position, we certainly appreciate you too. Your support from home as a parent, nurturer, co-pilot and co-teacher has been imperative to our successful connections with kids. So, I want you to know that in my book, for this month, you are considered honorary Kenmore Staff. Happy Teacher Appreciation Week to you too!!!

I know this has been a heavy lift for many, and I also have read a lot of articles out there. At this point in time, I only have one piece of advice for you. Grant yourself grace, without comparison, because you are the only one who is experiencing 'parenteaching' in your home. We still have seven more weeks of school, so pace yourself so that you have the stamina to make it to an enjoyable summer. In the meantime, I am happy to connect with any of you, one on one or as a family to hear about your experiences, to listen to your thoughts and celebrations too. I will act, if there is anything I can do. If you would like to schedule a time with me, please click on the link below to book a check in.

Again, I appreciate your support and all that you are doing at home for our kids.

We ALL are certainly Kenmore!



You can now book and manage appointments using our booking page.

IMPORTANT DATES

VIRTUAL SPIRIT DAYS:

May 1 - Kenmore Cubs Day

May 4 - Mismatch Monday

May 6 - Wacky Hair Day

May 8 - Jersey/Sports Day

May 15 - Color Block Day

May 22 - Mustache Day

May 29 - Fancy, Formal Friday

NATIONAL FIELD DAY:

May 8 - OPEN National Field Day! (online)

STEAM FAIR & VISUAL ART WALK:

May 12 - STEAM Fair & Visual Art Walk (online)

NO SCHOOL:

May 25 - Memorial Day - No School

OFFICE COMMUNICATION

The Kenmore Elementary Office is currently closed until the school buildings reopen. Office staff are working remotely at this time. You can contact office staff by email, or you may leave a voicemail on their direct office phone line. Voicemails will be checked daily.

ONLINE ENROLLMENT

Beginning Feb. 3, Northshore School District moved to an online enrollment process for the 2020-21 school year. Families who are new to the District and are enrolling students for the 2020-21 school year, and those enrolling a student for kindergarten can utilize this process. To enroll your student, please visit <https://www.nsd.org/schools/get-started/enrollment>.

CLASS PLACEMENT MESSAGE FROM MRS. RILEY

Later this spring, teachers from each grade level will meet to form tentative class groupings. As they form the groups, teachers take numerous factors into consideration including: gender ratios, academic performance/needs, social mix/compatibility, behavior patterns, learning styles, special needs, total number of students per class, parent and teacher input. This list of "placement criteria" is not exhaustive, nor is it prioritized, but all are important to consider. After the tentative class lists are made, teachers, specialists, instructional support staff and administration review the lists. We discuss the academic balance and social dynamics of the proposed group. Then use the information, along with pertinent parental input, to make any necessary adjustments. It is critical to establish classes that have an overall "balance." That is certainly my goal, as I believe a balanced group is essential in ensuring the best learning environment for all of our students.

Throughout the summer, families will move in and enroll students at Kenmore. Sometimes an entire class can be created or dissolved as a result of enrollment changes thus, we invariably make many final adjustments in August on a weekly basis. Then teachers are assigned to the class lists and class placement letters are mailed during the last week of August.

While I believe classroom teachers know an incredible amount of information about your child's needs at school, I realize parents have an understanding of their child's unique needs and qualities to offer as well. Therefore, we will combine any exceptional input about your child's needs with the information we have gathered about your child at school to inform our decision-making process.

Please keep the following in mind:

- 1) Student behaviors and needs at school are often different from those demonstrated at home.
- 2) As public educators, we are responsible for ensuring that each child, regardless of race, gender, academic talent, special needs, background, economic status, parental support or behavioral pattern, has an equal educational opportunity.
- 3) For an optimal class configuration, some students need to be separated from others.
- 4) Classroom groupings, based directly on parent requests, can result in poor group dynamics, an imbalance of student needs among all groups, classes organized by cliques, sports teams, neighborhoods, etc. that can have a negative impact on the mission and social development of the whole school.
- 5) Elementary school is a six-year experience during which students learn a great many skills that we do not teach from textbooks. A critical life-skill for children is to learn that the diversity of people they will meet is an enriching and exciting part of life. Children also learn they are capable of coping with a variety of situations.

We make classroom assignments after carefully thinking through the variables relating to your child. While **requests for specific teachers will not be entertained**, specific educational and behavioral concerns you have regarding your child's needs will certainly be considered in balancing the class. If you have unique information to share about your child beyond what we already know, please fill out the **Family Input Form** google form (link below) **by Friday, May 15th. *Please note this is only a 2 week window to complete this form.*** When the names of particular teachers are given, the information is either blacked out or the form is returned to the family. Please keep in mind this form is optional and rest assured we will make careful placement decisions for all of our Kenmore students even when a form is not filled out. Again, the form is for **exceptional** information that the classroom teacher or I may not know.

OPTIONAL FAMILY INPUT FORM

Below are the links to both English and Spanish versions of the Optional Family Input Form that can be completed online. Please contact the school office if you need assistance or interpretation to complete this form.

Link to English Optional Family Input Form:

https://docs.google.com/forms/d/e/1FAIpQLScGeDnIF0sbDGFDf1dyC92K4HfRxjcuUC-znIQjOfk5uVBTFg/viewform?usp=sf_link

Link to Spanish Optional Family Input Form:

https://docs.google.com/forms/d/1k4utRofaLgOM6XcVAYGNN_vqmjR4GtTDbZFUtyEwAFU/edit?ts=5ea1f38e

ARE YOU MOVING?

An accurate count of students for each grade is very important. If you are moving to another school or district next year, please let our school office staff know as soon as possible so that we can plan for classroom sizes and staffing for the 20-21 school year.

COUNSLERS MESSAGE

We are facing unprecedented times and our students and kids are going through many emotions while trying to navigate this "new normal." But how do we support the development of positive social emotional skills during a time when social interactions are few and far between?

The good news? You do not have to be an expert with social emotional skills to teach and practice them with your kids! Even small activities, like reading books and playing games, can strengthen social skills. Here is a list of simple activities you can do with your kids to strengthen those positive skills: [Teaching Social Skills At Home](#)

Note: It can be helpful to let kids know what social skills they are working on. For example, if you are playing board games, briefly remind them they are working on important skills like taking turns and showing fairness. This can lead to a good conversation about what those skills mean and why they matter.

Samantha Nunes

School Counselor (Grades K-2)

snunes@nsd.org

[Mrs. Nunes Counseling Corner](#)

Every Tues and Thurs

Adam Taylor

School Counselor (Grades 3-5)

ataylor@nsd.org

[Mr. Taylor's Counseling Page](#)

Every Mon, Tues and every other Wed

NOTE FROM THE NURSE

I trust this newsletter finds our students, families and staff taking care of yourselves, your families and friends by staying home, healthy, and safe. While school is not in session, I am still working from home and am available for questions or concerns via email or by leaving a message on the school phone - which I check regularly. Feel free to reach out and contact me. I have listed many resources below that might be helpful.

Medication pick-up and new forms for next year:

- A district wide procedure is currently being developed for safe pickup of medications. Unless you have an urgent need or shortage of a needed medication at home, please wait for more information regarding this.
- New medication authorization forms are required every school year, you will receive your packet of information and new forms closer to the end of the school year. This may come via email... procedure is yet to be determined.

New NSD Community Assistance Web Page:

During the COVID-19 outbreak, our community has come together to provide assistance to families in need. The following organizations are ready to help with food, housing, healthcare and more. [click here](#)

Additional Information:

The Washington State Department of Health has established a call center to address questions from the public. If you have questions about what is happening in Washington, how the virus is spread, and what to do if you have symptoms, you may call 1-800-525-0127 and press #.

Alternative sources of COVID-19 information and community resource lists are on the NSD website. [click here](#)

Northshore Meals for kids: [click here](#)

Health Resources: [click here](#)

Community Assistance: [click here](#)

Northshore Learns: [click here](#)

Childcare Support: [click here](#)

Thank you

Trish Giuffrida RN, BSN

Kenmore Elementary Nurse

tgiuffrida@nsd.org

425-408-4806

NATIONAL FIELD DAY

We're excited to announce that our school community will be participating in the OPEN National Field Day event on Friday, May 8th!

Field Day is an important tradition at our school. It is a significant day for our students and our staff, and we feel that in these incredibly challenging times this national event is a unique way that we can stay connected as a community and support one another in a fun and meaningful way.

OPEN (Online Physical Education Network) is a national public service organization that provides curriculum and training support to more than 90,000 teachers in all 50 states. We will be using their resources and social media network to help us organize our school's participation in #NationalFieldDay.

All #NationalFieldDay events are designed to be done indoors or outdoors using common household items. You won't be asked to purchase any specialized equipment or supplies.

Here's how it will work:

- Our school is now registered as a participant in this event. Families can choose to register as well, but it's not a requirement. Any student that registers will have their name put into the national drawing to possibly win a gift certificate. You must register to be eligible to win. ▪ The event website is www.openphysed.org/nationalfieldday.
- As a part of registration, you will receive Field Day Friday email updates each week with new resources that we will share with you.
- You can also find updates via social media using #NationalFieldDay.
- After you register, your family will receive a set of event cards that you can use to begin practicing. You will also receive a participant practice sheet for tracking progress. Note: If you do not register, you can still get everything you need to participate from our PE Google Classroom.
- Your family will be asked to choose a minimum of 4 events to complete on Field Day. However, you may complete as many events as you'd like to.
- From May 3 thru 7, we will follow #NationalFieldDay and watch the Field Day Torch travel across the country in preparation for the main event.
- On May 8, our entire school will participate in the events during our PE time (1p.m. - 2:30 p.m.) but can be completed as early as 10:30 am through the rest of the day. Note: Student participation is not required but is highly encouraged.
- After the event, your student can submit their scorecard via PE Google Classroom to Mr. Frisch and Miss Cumberland and you can share photos and videos through the KE Flipgrid (the link will be found on our PE Google Classroom kefieldday).
- Every student that completes at least 4 events will receive an OPEN National Field Day certificate.

We will continue to send you weekly updates on this fun and festive event. We appreciate your cooperation and are hopeful that your entire family will use it as a fun and meaningful way to be physically active together and with our entire school community.

Stay well,

PTA STEAM FAIR & ART WALK

The Kenmore Elementary STEAM Fair and Art Walk is going online!

Here's how to get involved:

1. Do some science or art at home.
2. Create a digital display or create a poster/art and take a photo of it.
3. Send us your digital file (Word Document, photo, PDF, or video) [using this link](#) by May 12!
It will then be added to the PTA website. (If you do not have a Google account, you can email the file to steamfair@kenmorepta.org and include the student's name and grade).

Looking for some inspiration? Here are some ideas to get you started:

- Science Project Ideas: [search projects by topic or age](#)
- Technology Project Ideas: [use tech to write and create](#) or [Hour of Code](#)
- Engineering Project Ideas: [Design Squad](#) or [25 neat ideas](#)
- Art Project Ideas: [combine art and math](#) or [Instructables](#)
- Math Project Ideas: [participate in the weekly international math challenge](#) or [Math Wire](#)

Questions? Please contact Patti Foster at steamfair@kenmorepta.org

AGENCY INFORMATION

PSE : Puget Sound Energy.

<https://www.pse.com/pages/bill-and-weatherization-assistance?srce=cta>

1-888-225-5773

PSE will not be disconnecting customers for non-payment at this time and will suspend the accrual of late fees.

Anyone facing hardship is encouraged to reach out to PSE and learn more about options such as [payment plans](#), [changing their bill's due date](#) and the assistance funds available through our [EnergyHelp portal](#).

It has been advised that families who are not going to be able to meet their expected bill- should make contact with the company and explain their situation or use the web page to request support.

City of Kenmore: Rent Moratorium

The temporary moratorium will be in effect until April 24, 2020, may be extended. This prevents the assessment of late fees.

It has been advised that families who are not going to be able to meet their expected bill- they should make contact with their landlord and explain their situation. A partial payment can be made.

Unemployment:

<https://esd.wa.gov/unemployment>

Basic foods/WIC:

<https://www.dshs.wa.gov/esa/standards/basic-food>

<https://www.doh.wa.gov/YouandYourFamily/WIC>

Call the Help Me Grow WA Hotline 1-800-322-2588

Text "WIC" to 96859

<https://resources.parenthelp123.org/services/wic-nutrition-program-for-women-infants-children>

Phone services:

Please connect with your service provider and let them know of your situation

<http://www.phone-bill-assistance.com/lifeline/WA>

Northshore Utilities

<http://www.nud.net/my-account/payment-information/low-income-discount-program>

Please contact our office at (425) 398-4402 or billing@nud.net if you have any questions about the program or need help completing the application.

NSD webpage has a list of resources:

https://www.nsd.org/covid19/community-assistance?post_category_id=128

SUPPORT RESOURCES

24 Hour Crisis Line: 2-1-1 - Call on any phone

www.crisisclinic.org

NSD Free Meals for All Children

<https://www.nsd.org/covid19/community/meals>

Hopelink

11011 120th Ave NE Kirkland

Food, Housing Stability, Energy assistance - Emergency Food available

www.hopelink.org

425-889-7880

ParentHelp123

Helping families and teens in WA State find programs and resources

www.parenthelp123.org

1-800-322-2588

North Helpline

12736 33rd Ave NE #100
Seattle, WA 98125

Food, Pregnancy and Baby Supplies, Financial, Health
www.northhelpline.org
206-367-3477

Other Local Food Resources:

Some local food banks may not be operating on their regular schedule right now and are instead offering pre-packed bags of groceries

Woodinville Storehouse: <http://www.woodinvillestorehouse.org/>

Cedar Park Northshore Church Curbside Mondays 5:30-7 18737 68th Ave NE Kenmore

Bothell Community Kitchen @ Bothell United Methodist Church

The Northshore Senior Center is offering lunches to-go for seniors Call 425 487 2441 by 11.00 a.m.

The Northshore Senior Center has a pop-up food bank on Tuesdays and Fridays from 11 a.m. - 2.00 p.m. This resource is free to anyone who needs it

'Open Kitchen' at Redmond UMC (16540 NE 80th St, Redmond) prepack dinners- every Weds- 5-7pm

Getting Help

<https://www.dcyf.wa.gov/services/getting-help>

Washington State Department of Social and Human Services

<https://www.dshs.wa.gov/>

If you have had a decrease in employment-

Apply for school meals now:

<https://www.nsd.org/schools/get-started/food-services/free-and-reduced-price-breakfast-lunch>

By applying and qualifying you may be eligible for other state/federal programs

Child Care Resources:

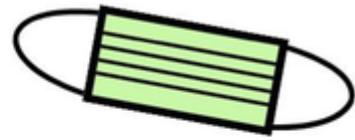
www.childcare.org

206-329-5544 800-446-1 114

Emergent Needs- Contact School Nurse: Trish Giuffrida : tgiuffrida@nsd.org 425-408-4806
phones are monitored remotely

Family Support Advocate: Alvaro Parra Aparra@nsd.org 425-408-4863

Caring for Cloth Face Covers



SAFE WASHING AND STORAGE



1

**WASH AND DRY
ON HIGH HEAT
BEFORE FIRST
USE AND AFTER
EVERY DAILY USE**



2

**WASH YOUR
HANDS AFTER
HANDLING YOUR
USED/WORN
FACE COVERS**



3

**IF NEEDED, IRON
FACE COVERS
TO HELP THEM
KEEP THEIR
SHAPE**



4

**STORE IN A
CLEAN, DRY
PLACE. PLASTIC
BAGGIES WORK
GREAT!**



5

**THROW AWAY
FACE COVERS
THAT ARE
SHOWING SIGNS
OF WEAR**

WE RECOMMEND TWO FACE COVERS PER PERSON

HOW TO SAFELY DONATE FACE COVERS

HOME FACE COVER MAKERS:

Please wash/dry face covers on high heat before donating. Wash your hands before removing from dryer and place covers directly in new plastic baggies.

AFTER GETTING YOUR DONATED FACE COVERS:

Place directly in washing machine. Immediately dispose of plastic baggie and wash your hands. Wash/dry on high heat settings. Wash your hands before removing from dryer and place in storage bag. Wash after each use.



Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged unlawful discrimination: Doug Hale, Human Resources Director, 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-7606.