



## ***Social Studies eLearning Guide – Week 7***

### **World Geography: Causes of Conflict and War**

- Students will explore causes of conflict around the globe by studying the impact of borders, causes of conflict between nations, and alliances that formed to protect countries impacted by conflicts.

### **World History: World War II and the Global Balance of Power**

- Students will explain the events that led to WWII, as well as the attempt to keep peace prior to the war beginning. Students will understand the sequencing of the war by creating a timeline of the major events of WWII. This week will focus on Hitler's advancing into Europe and North Africa.

### **US History: The End of the Cold War**

- Students will study and understand the roles that both Reagan and Gorbachev played in ending the Cold War. The students will also explore how other parts of Eastern Europe gained freedom from Communism.

### **Government: The Role of Local Government**

- Students will better understand the role and jobs of the local government, including how local governments raise revenue when needed. Students will also conduct research to better understand the role and impact of a local official.

### **Economics: Businesses and Food Waste**

- Students will explore how businesses waste food by reading documents that connect to this issue. Students will draw conclusions about the impact of food waste on the economy.

# World Geography - WEEK 7

## Objectives

- Students will define and understand the purpose of boundaries and borders between countries.
- Students will describe the various causes and effects of conflict around the globe.
- Students will explain the role of various alliances that formed to manage conflicts.

## Essential Question

- What causes conflict and war? Can conflict and war be avoided?

**Note: Beginning the week of April 14th, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.**

## For Parents

- Have your student read the texts and/or watch the videos and take notes.
  - The texts may need to be read more than once for full understanding.
  - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student complete the graphic organizer and answer the questions as a check for understanding.

## For Students

- **Task 1:** What are boundaries?
  - **Reading** for task
- **Task 2:** Borders
  - **Reading** for task
- **Task 3:** Causes of Conflicts
  - **Reading** for task
- **Task 4:** Alliances
  - **Reading** for task
- **Task 5:** NATO
- **Task 6:** The United Nations - Millennium Development Goals

## Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBC Teach channel](#)
- [The History of the United Nations](#): Reading and questions on the UN

## AP Resources

- [AP Human Geography Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# World History - WEEK 7

## Objectives

- Students will understand Hitler's philosophy and strategies that led to WWII.
- Students will explain the events that led to WWII, as well as the attempt to keep peace prior to the war beginning.
- Students will synthesize information and create a timeline of major events of WWII, including Blitzkrieg, the London Blitz, Operation Barbossa, and North Africa.
- Students will understand D-Day and the efforts the Allies took to deceive and defeat the Germans.

## Essential Question

- How did the outcome of World War II change the global balance of power?

**Note: Beginning the week of April 14th, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.**

## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

## For Students

- **Task 1:** Hitler's Superman
- **Task 2:** Keeping the Peace
  - **Task 2 Reading**
  - **Task 2 Visual:** Events leading to War Timeline
- **Task 3-4:** Timeline of WWII
  - **Task 3 Reading**
  - **Task 4 Reading**
- **Task 5:** D-Day deception

## Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBCTeach channel](#)

## AP Resources

- [AP World History Khan Academy](#) - Khan Academy - Create a **free account** to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP World History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# US History - WEEK 7

## Objectives

- Students will review Reagan's response to communism and his role in ending the Cold War, including Grenada, the Iran-Contra Affair, and the Contras.
- Students will understand the role that Gorbachev played in ending the Cold War, including Perestroika and Glasnost.
- Students will explore how Eastern Europe gained freedom from Communism, including the failed coup to oust Gorbachev.

## Essential Question

- What issues did the end of the Cold War resolve? What global challenges emerged when it ended?

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## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on lined paper, they may print the assignments and complete them on paper, or they record their ideas on a Google Doc or Word doc.
- *Note: For Google Docs included in the tasks, students will need to print or make an electronic copy of the document for their personal use.*

## For Students

- **Task 1:** A New World Order
  - [Reading for Task 1](#)
- **Task 2:** Bio on Gorbachev
- **Task 3-4:** A New World Order Cause-Effect Chart
  - [Reading for Task 3](#)
  - [Reading for Task 4](#)
- **Task 5:** Writing Prompt: The End of the Cold War
  - Optional Resources to support Task 5, if needed:
    - [Map: The Dissolution of the Soviet Union](#)
    - Video Resources for Task 5 (Login to Discovery Ed to watch videos. This can be accessed in itsLearning through the Clever link.)
      - [Eastern Europe Breaks Free from Soviet Control \(2:54\)](#)
      - [Democratic Reforms in Hungary and Czechoslovakia \(2:18\)](#)
      - [Romania Struggles for Freedom \(1:15\)](#)
      - [The Breakup of the Soviet Union \(2:43\)](#)

## Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBCTeach channel](#)

## AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# Government - WEEK 7

## Objectives

- Students will explore local governments to better understand the different types of local governments and their tasks.
- Students will understand the role of taxes in local government and how local governments manage taxation.
- Students will choose a local official and conduct research to better understand that individual's impact on the city or county.

## Essential Question

- How do local governments address the diverse needs of different places?

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## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

## For Students

- **Task 1:** Duties of Local Government
  - [Reading](#) for Task 1
  - [NoteSheet](#) for Task 1
- **Task 2:** Raising Revenue - Taxes
  - [Reading](#) for Task 2
- **Task 3:** Mini-Research - Local Officials
  - Websites to support your research
    - [City Government](#)
    - [Harris County Elected Officials](#)

## Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBC Teach channel](#)

## AP Resources

- [AP US Government and Politics](#) Khan Academy - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US Government and Politics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

# Economics - WEEK 7

## Objectives

- Students will understand the various ways that businesses waste food and the impact of food waste.
- Students will read and draw conclusions about the severity of food waste and consider ways in which to lessen this issue.
- Students will read and synthesize resources in order to draw conclusions and share them through writing.

## Essential Question

- Businesses and food waste: What story should be told?

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## For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

## For Students

- **Task 1:** The Hook
  - [Check your answers](#)
- **Task 2:** Background Essay
  - [Check your answers](#)
- **Task 3:** Documents A-B
  - [Check your answers](#)
- **Task 4:** Documents C-D
  - [Check your answers](#)
- **Task 5:** Document Based Question

## Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBC Teach channel](#)

## AP Macroeconomics Resources

- [AP Macroeconomics Khan Academy](#) - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding, and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP Macroeconomics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.