



## ***Middle School Reading and English Basic – Week 7***

### **Objectives**

#### **Reading Basic**

- Students will use the Mindplay Reading Program for 120 minutes each week to continue their personalized reading instruction.

#### **Language Arts Basic**

- Students will synthesize information from a nonfiction text and form and defend their own opinion.
- Students will participate in quick writes each day to support writing fluency.

**Note: Beginning the week of April 14th, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.**

### **For Parents**

#### **Reading Basic**

- Have your student log in to Mindplay using these access [directions](#).

#### **Language Arts Basic**

- Have your student complete a quick write, write for 3-7 minutes on a [prompt](#) of choice. They can do so on a piece of paper or typing on a device so they can access some of these [accessibility resources](#) for reading and writing. For additional writing practice please refer to the [noredink](#) link in the "Resources" section.
- Have your student read the text and answer the questions. If your student needs assistance with reading, see the note about Readworks in the "Resources" section below.
- If students complete writing tasks, encourage them to read what they've written aloud, and revise their work for clarity.
- Complete this process for Task 2. ([Answer Key](#))

### **For Students**

#### **Reading Basic**

- Log in to your Mindplay. If you forgot your login info use these access [directions](#).
- Be sure your sound is on and you can hear.
- You should complete 25-30 minutes a day of Mindplay.
- Your Teacher will be monitoring your use and progress and will be communicating with you on any additional practice you may need.

#### **Language Arts Basic**

For more online resources visit [www.springbranchisd.com/digitalbackpack](http://www.springbranchisd.com/digitalbackpack)

- **Task 1:** You will complete a quick write, write for 3 – 5 minutes on a **prompt** of your choice. You can do so on a piece of paper or typing on a device so you can access some of these **accessibility resources** for reading and writing.
- **Task 2:** Read “Should You Be Afraid of Sharks?” and answer the questions.
- Extension Activity:
  - Read or **listen** to a book for 30 minutes.
  - **Log** to keep track of reading.

## ELA Resources

- **CommonLit** is offering free **parent accounts**. CommonLit offers leveled text and activities, as well as has built-in accessibility features. **If your student needs assistance with the readings, create an account, find an article, and click the “Read Aloud” button.**
- **Sora** is a free app with books and reading resources for students. Log in with SBISD credentials.
- **Noredink** is a free online writing platform. Students should start with the modules for “Body Paragraphs: Claims, Evidence, and Reasoning.”
- PebbleGo, access through your Clever Account, ItsLearning, or the Library Resource Page
- **Readworks.org** offers free student accounts. Readworks offers leveled text and activities, as well as it has built-in accessibility features. **If your student needs assistance with readings, create an account, find an article and click the “speaker” button.**
- **Newsela.com** offers free student accounts. NewsELA offers leveled text and activities, as well as it has built-in accessibility features. **If your student needs assistance with readings, create an account, find an article and click the “speaker” button.**