

## Secondary Self-Contained – Week 7

	Monday (5/4/20)	Tuesday (5/5/20)	Wednesday (5/6/20)	Thursday (5/7/20)	Friday (5/8/20)
<b>Reading</b>	<p>1. Complete the vocabulary word study activity with your learner. <a href="#">Defining Vocabulary</a></p> <p style="text-align: center;"><b>OR</b></p> <p>2. Complete the vocabulary matching activity. <a href="#">Vocabulary Matching</a></p>	<p>1. Read the leveled text with your student. Pick the level that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Who Do You Look Like?</a></li> </ul> <p>2. Review the vocabulary word study activity with your learner.</p> <ul style="list-style-type: none"> <li>• <a href="#">Defining Vocabulary</a></li> </ul> <p>3. Use the vocabulary words to <a href="#">Build Your Own Dictionary</a>.</p>	<p>1. Reread the leveled text with your student. Pick the level that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Who Do You Look Like?</a></li> </ul> <p>2. Complete the comprehension activity following the story. Select the activity that best fits your learners needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Comprehension Activity</a></li> </ul>	<p>1. Reread the leveled text with your student. Pick the level that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Who Do You Look Like?</a></li> </ul> <p>2. Complete the comprehension activity following the story. Select the activity that best fits your learners needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Main Idea Activity</a></li> </ul>	<p>1. Play this vocabulary game with your learner.</p> <ul style="list-style-type: none"> <li>• <a href="#">Vocabulary Game</a></li> </ul> <p>2. Listen to a book from <a href="#">SORA</a>. Log in info <a href="#">here</a>.</p> <p>3. Explore books on <a href="#">GALE</a>. Log in info <a href="#">here</a>.</p>

<p><b>Writing</b></p>	<p>1. Complete the journal activity with your student. Select the level activity that best fits your students' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Journal Activity</a></li> </ul> <p>Optional Activity:</p> <ul style="list-style-type: none"> <li>• <a href="#">Typing Practice</a></li> </ul>	<p>1. Draw an illustration using your completed journal prompt. Add details to the story.</p> <ul style="list-style-type: none"> <li>• <a href="#">Illustration Activity</a></li> </ul> <p>Optional:</p> <ul style="list-style-type: none"> <li>• <a href="#">Typing Practice</a></li> </ul>	<p>1. Complete the editing activity with your student.</p> <p><a href="#">Edit It: Book Report Editing Chart</a></p> <p>Optional Activity:</p> <ul style="list-style-type: none"> <li>• <a href="#">Typing Practice</a></li> </ul>	<p>1. Select a book from this list or find a book you love at home to read.</p> <ul style="list-style-type: none"> <li>• <a href="#">Father and Son Baseball</a></li> <li>• <a href="#">We Were Born This Way</a></li> <li>• <a href="#">Traits</a></li> <li>• <a href="#">Ella Explains It!: Genes are Unique</a></li> <li>• <a href="#">The Rainbow Fish</a></li> <li>• <a href="#">Chester's Way</a></li> </ul> <p>2. Complete a book report using the book you read. Pick the format that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Fiction Book Report</a></li> <li>• <a href="#">Non-Fiction Book Report</a></li> </ul>	<p>1. Finish completing your book report using the book you read. Pick the format that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Fiction Book Report</a></li> <li>• <a href="#">Non-Fiction Book Report</a></li> </ul>
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<p><b>Math</b></p>	<p>1. Complete the math story addition problems that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Single Digit Addition</a></li> <li>• <a href="#">Double Digit Addition</a></li> <li>• <a href="#">Double Digit With Regrouping</a></li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">IXL</a></li> <li>• <a href="#">Math Game Time</a></li> <li>• <a href="#">Math Playground</a></li> </ul>	<p>1. Complete the fraction activity that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Fraction Activity</a></li> <li>• <a href="#">Fraction Addition</a></li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">IXL</a></li> <li>• <a href="#">Math Game Time</a></li> <li>• <a href="#">Math Playground</a></li> </ul>	<p>1. Complete the math story subtraction problems that best fits your learners' needs.</p> <ul style="list-style-type: none"> <li>• <a href="#">Single Digit Subtraction</a></li> <li>• <a href="#">Double Digit Subtraction</a></li> <li>• <a href="#">Double Digit With Regrouping</a></li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">IXL</a></li> <li>• <a href="#">Math Game Time</a></li> <li>• <a href="#">Math Playground</a></li> </ul>	<p>1. Complete the number line activity with your student.</p> <ul style="list-style-type: none"> <li>• <a href="#">Number Line Activity</a></li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">IXL</a></li> <li>• <a href="#">Math Game Time</a></li> <li>• <a href="#">Math Playground</a></li> </ul>	<p>1. Complete this graph reading activity with your learner.</p> <ul style="list-style-type: none"> <li>• <a href="#">Graph Reading Activity</a></li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">IXL</a></li> <li>• <a href="#">Math Game Time</a></li> <li>• <a href="#">Math Playground</a></li> </ul>
<p><b>Science/SS</b></p>	<p><b>Social Studies:</b> Historical Heroes: Jesse Owens</p> <ul style="list-style-type: none"> <li>• Read <a href="#">article</a> and discuss.</li> <li>• Answer questions at the end of the <a href="#">article</a>.</li> <li>• Materials: <a href="#">Article</a>, pencil</li> </ul> <p><b>OR</b></p> <p><b>Science:</b> First All-Female Spacewalk</p> <ul style="list-style-type: none"> <li>• Read <a href="#">story</a> with students and discuss.</li> </ul>	<p><b>Social Studies:</b> Map Skills: Find Your Way Around a Map!</p> <ul style="list-style-type: none"> <li>• Read <a href="#">handout</a> with student.</li> <li>• Answer questions on the <a href="#">handout</a>.</li> <li>• Materials:</li> <li>• <a href="#">Handout</a>, pencil, crayons or color pencils</li> </ul> <p><b>OR</b></p> <p><b>Science:</b> First All-Female Spacewalk</p> <ul style="list-style-type: none"> <li>• Watch news <a href="#">video</a> on the First</li> </ul>	<p><b>Social Studies:</b> Map Skills: Town Map</p> <ul style="list-style-type: none"> <li>• Read and discuss town map <a href="#">handout</a> with student.</li> <li>• Complete <a href="#">handout</a>.</li> <li>• Materials:</li> <li>• <a href="#">Handout</a>, pencil</li> </ul> <p><b>OR</b></p> <p><b>Science:</b> How to Wash Your Hair in Space</p> <ul style="list-style-type: none"> <li>• Watch news <a href="#">video</a> on hair washing in space.</li> </ul>	<p><b>Social Studies:</b> Map Skills: Treasure Map</p> <ul style="list-style-type: none"> <li>• Read through and discuss <a href="#">handout</a> with student.</li> <li>• Complete <a href="#">handout</a>.</li> <li>• Materials:</li> <li>• <a href="#">Handout</a>, pencil</li> </ul> <p><b>OR</b></p> <p><b>Science:</b> How do they Potty in Space?</p> <ul style="list-style-type: none"> <li>• Watch news <a href="#">video</a> on toileting in space.</li> </ul>	<p><b>Social Studies:</b> Design Challenge</p> <ul style="list-style-type: none"> <li>• Directions and material list for parents, <a href="#">click here</a>.</li> </ul> <p><b>OR</b></p> <p><b>Science:</b> Be A Detective: The Ant and the Grasshopper</p> <ul style="list-style-type: none"> <li>• Read <a href="#">story</a> with students.</li> <li>• Answer questions within the story.</li> <li>• Materials:</li> <li>• Computer</li> </ul>

<b>Science/SS Cont.</b>	<ul style="list-style-type: none"> <li>• Complete questions at the end of the story</li> <li>• Materials:</li> <li>• <a href="#">Story and questions</a></li> </ul>	<p>All-Female Spacewalk.</p> <ul style="list-style-type: none"> <li>• Discuss video with student.</li> <li>• Materials:</li> <li>• Computer</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss with your student how this is similar and different from their hair washing routine.</li> <li>• Materials:</li> <li>• Computer</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss with your student how this is similar and different from their toileting routine.</li> <li>• Materials:</li> <li>• Computer</li> </ul>	
<b>Functional</b>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using A Visual Schedule At Home</a></li> <li>• <a href="#">Using A Task Analysis at Home</a></li> <li>• <a href="#">Using a Visual Reinforcement System at Home</a></li> <li>• <a href="#">At Home Visuals</a></li> </ul> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Life Skills Activities for Home</a></li> <li>• <a href="#">Functional Menu</a></li> <li>• <a href="#">Preparing for COVID-19</a></li> </ul>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using A Visual Schedule At Home</a></li> <li>• <a href="#">Using A Task Analysis at Home</a></li> <li>• <a href="#">Using a Visual Reinforcement System at Home</a></li> <li>• <a href="#">At Home Visuals</a></li> </ul> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Life Skills Activities for Home</a></li> <li>• <a href="#">Functional Menu</a></li> <li>• <a href="#">Preparing for COVID-19</a></li> </ul>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using A Visual Schedule At Home</a></li> <li>• <a href="#">Using A Task Analysis at Home</a></li> <li>• <a href="#">Using a Visual Reinforcement System at Home</a></li> <li>• <a href="#">At Home Visuals</a></li> </ul> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Life Skills Activities for Home</a></li> <li>• <a href="#">Functional Menu</a></li> <li>• <a href="#">Preparing for COVID-19</a></li> </ul>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using A Visual Schedule At Home</a></li> <li>• <a href="#">Using A Task Analysis at Home</a></li> <li>• <a href="#">Using a Visual Reinforcement System at Home</a></li> <li>• <a href="#">At Home Visuals</a></li> </ul> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Life Skills Activities for Home</a></li> <li>• <a href="#">Functional Menu</a></li> <li>• <a href="#">Preparing for COVID-19</a></li> </ul>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> <li>• <a href="#">Using A Visual Schedule At Home</a></li> <li>• <a href="#">Using A Task Analysis at Home</a></li> <li>• <a href="#">Using a Visual Reinforcement System at Home</a></li> <li>• <a href="#">At Home Visuals</a></li> </ul> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Life Skills Activities for Home</a></li> <li>• <a href="#">Functional Menu</a></li> <li>• <a href="#">Preparing for COVID-19</a></li> </ul>

**[Adapted Health Fitness Activity Guide](#)**

### **Social Stories about COVID-19:**

- [COVID-19 I Can Help'](#)
- [Pandemics and the Coronavirus](#)
- [A Story of Hope](#)
- [Zoom Meeting Rules](#)

### **Social Emotional Learning Resources**

- [Managing Challenging Behavior](#)
- [Social Emotional Learning](#)
- [Calming/Breathing Strategies](#)
- [Feelings Check-In](#)
- [Centervention](#): Free Social Emotional Learning activities - lessons, activities, online games and printables covering the areas of Communication, Cooperation, Emotion Regulation, Empathy, Impulse Control, and Social Initiation. These resources are age appropriate for elementary and middle school students.
- [Leader In Me](#): You are your child's first and most influential teacher. No matter what is going on in your school, you can help your son or daughter discover the leader within and prepare for a great life of contribution and service. Throughout this section you will find practical resources that will help you teach the 7 Habits and other powerful leadership skills, establishing a framework to nurture and develop your child's life-ready leadership skills at home.