



## Grade K eLearning Guide – Week 7

### Math: Representing Data- Sorting

- Students will collect and sort items by a chosen attribute, organize and label the data into two of three categories, and explain how they sorted the items.

### Matemáticas: Representación de datos - Clasificación

- Los estudiantes coleccionarán y ordenarán objetos de acuerdo a un atributo elegido, organizarán y etiquetarán los datos en dos o tres categorías, y explicarán cómo clasificaron los objetos.

### Science: Plants

- Students will read and write about how plants change over time (seed, seedling, plant, flower, and fruit).

### Language Arts: Fiction Reading and Narrative Writing

- Students will listen to read alouds and notice how characters act, feel, and what they say. Readers can even pretend they are the characters! Readers can try these strategies with read alouds or books at home.
- Students will read books independently and continue to practice familiar strategies, such as fluent reading and retelling. Read daily for at least 20-25 minutes to maintain stamina. Students will use the “Readers Talk About Books” chart to support conversations.
- Students will practice familiar snap words and review the difference between long and short vowels with new activities.
- Students will write a new narrative story and will try strategies that published authors use in their books. Students can also revise and edit an old piece.

### Lectoescritura: Lectura de ficción y escritura narrativa

- Estudiantes escucharán lecturas en voz alta y pondrán atención al comportamiento de los personajes (cómo se sienten y sus palabras). ¡Podrán fingir ser los personajes!
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y con terminaciones -ama, -ata.
- Estudiantes escribirán una nueva historia narrativa e intentarán estrategias que los autores usan en sus libros. Ellos también podrán revisar y editar una pieza previa.

### Social Studies: Jobs

- Students will understand the value of jobs.
- Students will identify jobs in the home, school, and community.
- Students will explain why people have jobs.

# Grade K eLearning Guide - MATH

## Objectives

- Students will collect and sort items by a chosen attribute, organize and label the data into two of three categories, and explain how they sorted the items.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

The instructions for each activity are located below.

- **Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times throughout the week.**
  - **Activity 1:** [Sort it Out](#)
  - **Activity 2:** [Sorting with Legos](#)
  - **Activity 3:** [Shape Sort](#)

## For Students

- Follow your parent's instructions to complete the activities.

## Resources

- If you can access your campus math adaptive software, please do!

# Grado K - MATEMÁTICAS

## Objetivos

- Los estudiantes coleccionarán y ordenarán objetos de acuerdo a un atributo elegido, organizarán y etiquetarán los datos en dos o tres categorías, y explicarán cómo clasificaron los objetos.

**Nota:** A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

## Para padres

- Guíe su estudiante a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
  - **Actividad 1:** [Sort it Out](#)
  - **Actividad 2:** [Clasificando con Legos](#)
  - **Actividad 3:** [Clasificando Formas Geométricas](#)

## Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

## Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!

# Grade K eLearning Guide – SCIENCE

## Objectives

- Students will read and write about how plants change over time (seed, seedling, plant, flower, fruit).

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- Read the , “Stemscopedia,” with your child.
- Work with your child to complete the, “Linking Literacy,” activity using what they read in the, “Stemscopedia.”
- Read the, “Reading Science,” passage with your child. As you are reading, stop and ask questions to make sure they are understanding what you are reading.

## For Students

- Read the STEMscopedia with an adult or sibling. During reading, respond to the, “Try Now,” sections throughout the text.
  - [English STEMscopedia](#)
  - [Spanish STEMscopedia](#)
- Complete the, “Linking Literacy Activity,” using what you read in the, “Stemscopedia.” You will need to write or draw two animal characteristics and two plant characteristics in the bubbles on the Concept Map.
  - [English Linking Literacy](#)
  - [Spanish Linking Literacy](#)
- Read the, “Reading Science,” passage with an adult or sibling (the multiple-choice questions at the end are optional).
  - [English Reading Science](#)
  - [Spanish Reading Science](#)

## Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [Brainpop, Jr. : Plant Life Cycle](#)
  - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.

# Grade K eLearning Guide - LANGUAGE ARTS

## Objectives

- Students will listen to read alouds and notice how characters act, feel, and what they say. Readers can even pretend they are the characters! Readers can try these strategies with read alouds online or books at home.
- Students will read books independently for 20-25 minutes and continue to practice familiar strategies. Students will use the “Readers Talk About Books” chart to support conversations.
- Students will practice familiar snap words and review the difference between long and short vowels with new activities.
- Students will write a new narrative story and will try strategies that published authors use in their books. Students can also revise and edit an old piece

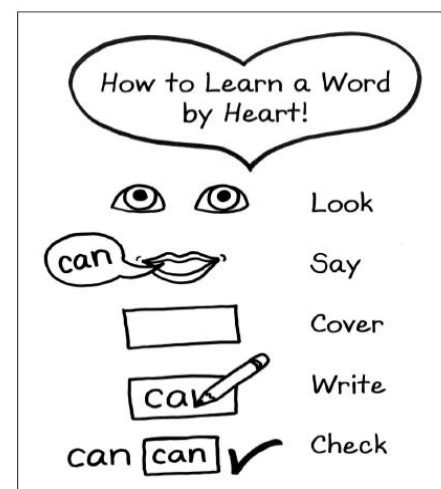
Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

## For Parents

- Each day, help your child choose an online read aloud for Kindergarten and talk about the character using charts provided.
  - Each day, help your child read 10-12 just-right books and practice familiar reading strategies.
  - To help guide conversations about books, refer to the “Readers Talk about Books” Chart. Students can chat with a family member about books he/she is reading.
- Each day, help your child practice reading familiar snap words.
  - Snap Words practice: look, say, spell, cover, write, check (see chart below).
  - Continue to practice the difference between long and short vowel sounds.
- Each day, continue to write, edit, or revise a narrative story (a true moment in your life). Writers also notice what published authors do and try those strategies in their own writing. Listen to *Creak! Said the Bed* by Phyllis Root and try one of her writing moves in your own writing!

## For Students

- Listen to read aloud online and get to know the characters by pretending to be them:
  - [Week 7 Read Alouds](#)
  - [Strategies to Support Reading](#)
- Read independently: 10-12 books each day
  - [Readers Talk About Books](#)
  - [Kinder Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, say, spell, cover, write, check
  - [Kindergarten Snap Words](#)
- Students will practice the difference between long and short vowels.
  - [Long and Short Vowel Sort](#)
  - Find simple items like tape, pen, block, dice, clip, note, toy, etc. Say what it is and point to the letter you hear in the middle using [My Vowel Chart](#) . Decide if it is short or long. Practice writing the words.
  - [Sort](#) the objects you found by long and short vowel sounds.
- Write a true story from your life or revise and edit an old piece
  - [Listen to Creak! Said the Bed by Phyllis Root](#)
  - [Charts to support Narrative Writing](#)
  - [Narrative Checklist](#)
  - [Writing paper](#)



## Resources

- [Free Books Online](#)
- [More Free Online Books: Kindergarten](#)
- [K-1 Reading Log](#)

# Grade K - LECTOESCRITURA

## Objetivos

- Estudiantes escucharán lecturas en voz alta y pondrán atención al comportamiento de los personajes (cómo se sienten y sus palabras). ¡Podrán fingir ser los personajes!
- Estudiantes leerán independientemente por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y con Sufijos -ama, -ata.
- Estudiantes escribirán una nueva historia narrativa e intentarán estrategias que los autores usan en sus libros. Ellos también podrán revisar y editar una pieza previa.

**Nota: A partir de la semana del 14 de abril, y en alineamiento con nuestras Directrices de calificaciones ajustadas, los maestros en los grados PK-5 estarán monitoreando el progreso de los estudiantes de diversas maneras.**

## Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta de kínder y hablar sobre personajes al usar la gráfica interactiva.
  - Ayude a su hijo leer 10 a 12 libros justo a su nivel y practicar estrategias de lectura.
  - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros". Ellos conversarán con un miembro de la familia sobre la lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
  - Estudio de palabras--Sufijos -ama, -ata.
- Ayude a su hijo continuar escribiendo historias narrativas o revisar y editar una pieza previa. Recuerdele brindar atención a lo que hacen los autores e intentar esas estrategias en sus propios escritos.

## Para estudiantes

- Escucha lecturas en voz alta y conoce personajes al actuar como ellos:
  - [Sugerencias de lecturas en voz alta](#)
  - [Gráficas interactivas para apoyar la lectura](#)
- Lee independientemente: 10 a 12 libros diariamente
  - [Los lectores HABLAN sobre los libros](#)
  - Canciones/Poemas practica tu fluidez--[De colores](#) /[Cucú](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
  - [Palabras comunes de kínder](#)
  - Estudio de palabras: [Sufijos -ama, -ata](#).
- Escribe una historia verdadera sobre tu vida o revisa y edita una pieza previa.
  - [Gráficas interactivas para apoyar la escritura narrativa](#)
  - [Lista de verificación de escritura narrativa](#)
  - [Papel para escribir](#)



## Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)



# Grade K eLearning Guide – SOCIAL STUDIES

## Objectives

- Students will understand the value of jobs.
- Students will identify jobs in the home, school, and community.
- Students will explain why people have jobs.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- Assist students with any reading or activity.
- Assist students when looking for jobs to read about on PebbleGo.
  - To login to PebbleGo, use the username and password provided from the classroom teacher/ school librarian.
  - Search jobs in the search bar.
  - Help your student select jobs they are interested in reading more about. [Veterinarians](#), [Farmers](#), and [Firefighters](#) are included in the packet



## For Students

- Read "Jobs People Do" from Studies Weekly (pages 2 and 3)
  - [English](#) and [Spanish](#)
- Complete "Fun and Games" from Studies Weekly (page 4)
- Read/ listen to one or two books from PebbleGo about Jobs in the Community.
- Look through old newspapers and magazines. Cut and paste pictures of people working and in uniform. Make a collage or book with your family. Be sure to label each worker.
  - Discuss with your family why people have jobs.

## Resources

- Books to read on Epic!
  - [What are My Jobs?](#) by Bobbi Kalman