



Grade 2 eLearning Guide – Week 7

Math: Geometry- Three-Dimensional Solids

- Students will compose three-dimensional solids based on attributes.
- Students will classify and sort three-dimensional solids based on attributes.

Science: Matter

- Students will read and write about how to describe matter.

Language Arts: Readers Learn Lessons and Write Series Books

- Students will listen to read alouds and notice the lesson a character learns during the book. Readers can also stop and jot down the character's lesson citing evidence from the text.
- Students will read books independently and continue to practice familiar reading strategies. Students will use the "Readers Talk About Books" chart to support conversations and will jot down their thinking while reading. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and practice the homophone there, their and they're.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

Lectoescritura: Lectores aprenden lecciones y escriben series

- Estudiantes escucharán lecturas en voz alta y prestarán atención a las lecciones que los personajes aprenden. Ellos anotarán la lección del personaje citando evidencia del texto.
- Estudiantes leerán por lo menos 25 - 35 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar eventos importantes y mejorar su fluidez. También anotarán sus pensamientos sobre la lectura y usarán una gráfica interactiva para apoyar sus conversaciones.
- Estudiantes continuarán practicando palabras comunes y homófonos con h.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras). Escritores también podrán revisar y editar piezas previas.

Social Studies: Goods and Services

- Students will understand the value of work.
- Students will explain how work provides income to purchase goods and services.

Grade 2 eLearning Guide - MATH

Objectives

- Students will compose three-dimensional solids based on attributes.
- Students will classify and sort three-dimensional solids based on attributes.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activity 2:** Name 3-Dimensional Solids ([answer key](#))
- **Activity 3:** Composing 3D Solids ([answer key](#))
- **Activity 4:** Composing 3D Solids #2 ([answer key](#))
- **Activity 5:** Sorting Shapes ([example](#))
- **Activity 6:** Write About It! ([example](#))
- Math Facts Practice ([answer key](#))

For Students

Naming & Composing 3-Dimensional Solids

- **Activity 1:** Watch the BRAINPOP video [Solid Shapes](#).
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- **Activity 2:** [Name 3-Dimensional Solids](#).
- **Activity 3:** Complete [Composing 3D Solids](#).
- **Activity 4:** Complete [Composing 3D Solids #2](#).

Classify & Sort 3-Dimensional Solids

- **Activity 5:** Complete [Sorting Shapes](#).
- **Activity 6:** [Write About It!](#)

Resources

- If you can access your campus math adaptive software, please do!
- Review the [Geometry Vocabulary](#).
- [Geometry Vocabulary Practice Game](#).
- [Math Facts Practice](#)

Grade 2 eLearning Guide – SCIENCE

Objectives

- Students will read and write about how to describe matter.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Read the, “Stemscopedia,” with your child.
- Work with your child to complete the, “Linking Literacy,” activity using what they read in the, “Stemscopedia.”
- Read the, “Reading Science,” passage with your child. As you are reading, stop and ask questions to make sure they understand what you are reading.

For Students

- Read the STEMscopedia with an adult or sibling. During reading, respond to the, “Try Now,” sections throughout the text.
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- Complete the, “Linking Literacy Activity,” using what you read in the, “Stemscopedia.”
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- Read the, “Reading Science,” passage with an adult or sibling (the multiple-choice questions at the end are optional).
 - [English Reading Science](#)
 - [Spanish Reading Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [Brainpop, Jr. : Solids, Liquids, and Gasses](#)
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- [Brainpop, Jr.: Changing States of Matter](#)
- [Mystery Science: Materials, Properties, and Engineering](#)
- [Mystery Science: Classify Materials, Insulators, and Properties](#)

Grade 2 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to read alouds and notice the lesson a character learns during the book. Readers can also stop and jot down the character's lesson citing evidence from the text.
- Students will read books independently and continue to practice familiar reading strategies. Students will use the "Readers Talk About Books" chart to support conversations and will jot down their thinking while reading. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and understand the homophone there, they're and their.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

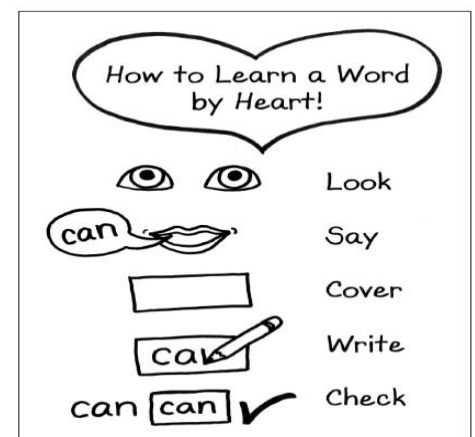
Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for Second Grade and talk about the character using charts provided.
 - Each day, help your child just-right books to read and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart.
- Practice reading familiar snap words and understand the homophone there, their and they're.
 - Additional snap words practice: look, say, spell, cover, write, check
 - Understand there, they're and their homophones.
- Each day, continue writing fiction by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

For Students

- Listen to read aloud & get to know the characters:
 - [Week 7 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently; practice fluent reading and talking about books:
 - [Readers Talk About Books](#)
 - [Second Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words. Look, say, spell, cover, write, check
 - [Grade 2 Snap Words](#)
- Understand there, they're and their homophone:
 - Their, they're and there [definition and rule card](#).
 - Read [The Homophone Stories](#) and notice how the words are used.
 - Write [3 sentences](#) using the correct form of there, their and they're.
 - Complete the [There, their or they're](#) fill in the blank.



- Write a fiction story:
 - [Charts to support Fiction Writing](#)
 - [Sample Student Fiction Piece](#)
 - [Writing Process for Young Writers](#)
 - [Writing paper](#)

Resources

- [Reading Log](#)
- [Raz-Kids Free Trial](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade 2 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán lecturas en voz alta y prestarán atención a las lecciones que los personajes aprenden. Ellos anotarán la lección del personaje citando evidencia del texto.
- Estudiantes leerán por lo menos 25 - 35 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar eventos importantes y mejorar su fluidez. También anotaran sus pensamientos sobre la lectura y usarán una gráfica interactiva para apoyar sus conversaciones.
- Estudiantes continuarán practicando palabras comunes y homófonos con h.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras). Escritores también podrán revisar y editar piezas previas.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta de segundo grado y hablar sobre los personajes al usar la gráfica interactiva.
 - Ayude a su hijo leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros".
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
 - Estudio de palabras--Homófonos con h
- Ayude a su hijo continuar escribiendo historias de ficción al producir series (historias con el mismo personaje pero diferentes problemas y aventuras) o revisar y editar piezas previas.

Para estudiantes

- Escucha lecturas en voz alta y conoce los personajes
 - [Sugerencias de lecturas en voz alta](#)
 - [Gráficas interactivas- lecciones](#)
- Lee independientemente:
 - [Los lectores HABLAN sobre los libros](#)
 - Canciones/Poemas practica tu fluidez--[Los pollitos dicen](#)/[Patito color de café](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes](#) (repasa estas palabras de kínder y primer grado)
 - Estudio de palabras: [Homófonos con h](#)
- Escribe una historia de ficción



- [Gráficas interactivas para apoyar la escritura - series](#)
- [Proceso de escritura](#)
- [Papel para escribir](#)

Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 2 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will understand the value of work.
- Students will explain how work provides income to purchase goods and services.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist students when logging into SORA and searching for books listed below.
 - Login information provided on the SBISD Digital Backpack and/or ask teacher/libraria from school

For Students

- Read [Goods and Services](#) from Texas Studies Weekly ([Spanish](#))
 - Complete "Fun and Games" activity
- Review Vocabulary:

goods - things that are made or grown	services - work that someone does for someone else	producer - someone who makes or grows goods or offers services	consumer - someone that buys goods or services
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- Watch: [Goods and Services](#) on BrainPop, Jr.
 - Complete the Hard Quiz
- Create a [skit](#) between a producer and a consumer, using what you learned in the BrainPop, Jr. video. Practice the skit with members of your family!
- Complete the [GOODS AND SERVICES](#) activity sort.



Resources

- eBooks on EPIC!
 - [Goods and Services Around Town](#) by Heather Schwartz
 - [Jobs and Money](#) by Jennifer Colby
 - [What Do We Buy? A Look at Goods and Services](#) by Robin Nelson
- ebooks using SORA
 - Login to SORA.
 - Search: [The Berenstain Bears Jobs Around Town](#) by Stan Berenstain, Jan Berenstain, and Mike Berenstain
 - Borrow the book, and read independently or with your family.
 - Discuss: How do jobs allow you to purchase goods or services?