

SPRING BRANCH ISD

**DIGITAL
BACKPACK**

GRADE 3

Grade 3 eLearning Guide – Week 7

Math: Addition & Subtraction

- Students will solve with fluency one-step and two-step problems involving addition and subtraction within 1,000.

Science: Magnetism & Gravity

- Students will observe forces, such as magnetism and gravity acting on objects.

Language Arts: Narrative Reading and Writing (Fairy Tale Focus)

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of characters in literature.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Lectoescritura: Lectura y Escritura narrativa (Enfoque cuentos de hadas)

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para formar una comprensión más profunda de los personajes en la literatura.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Social Studies: Economics

- Students will explain how communities make money using the free enterprise system.
- Students will explain how the cost of production and selling price affect profits.
- Students will identify some people in the past and present who have started new businesses.

Grade 3 eLearning Guide - MATH

Objectives

- Students will solve with fluency one-step and two-step problems involving addition and subtraction within 1,000.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activity 1:** Haroo's Zoo ([answer key](#))
- **Activity 2:** Which One? ([answer key](#))
- **Activity 3:** Step By Step ([answer key](#))
- **Activity 4:** Let's Make It Right ([answer key](#))
- **Activity 5:** Bring it All Together ([answer key](#))
- Math Riddle ([answer key](#))
- Math Facts Practice ([answer key](#))

For Students

Addition & Subtraction

- **Activity 1:** Complete [Haroo's Zoo](#).
- **Activity 2:** Complete [Which One?](#)
- **Activity 3:** Complete [Step By Step](#).
- **Activity 4:** Complete [Let's Make It Right](#).
- **Activity 5:** [Bring it All Together](#).

Resources

- If you can access your campus math adaptive software, please do!
- Solve a [Math Riddle!](#)
- Play [Race to the Sum/Difference](#).
- Watch the BRAINPop video [Adding with Regrouping](#).
- Watch the BRAINPop video [Subtracting with Regrouping](#).
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- [Math Facts Practice](#)

Grade 3 eLearning Guide – SCIENCE

Objectives

- Students will review magnetism and gravity through literacy.
- Students will extend their knowledge of magnetism and gravity through literacy.
- Students will demonstrate their understanding of magnetism and gravity.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the, "STEMscopedia," and complete the, "Progress Monitoring Assessment."
- Have your child read the, "Reading Science," article and complete the multiple-choice questions at the end of the article.
- Have your child complete the "Writing Science", activity.

For Students

- Read the, "STEMscopedia," and complete the "Progress Monitoring Assessment."
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- After reading, respond to the, "Try Now," (page 5) section (**in the STEMscopedia**).
 - Student work:
 - [English Progress Monitoring Assessment](#)
 - [Spanish Progress Monitoring Assessment](#)
- Read the, "Reading Science," article.
 - [English Reading Science](#)
 - [Spanish Reading Science](#)
 - Respond to the multiple-choice questions at the end of the article.
- Complete the, "Writing Science," activity.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Math Connection](#)
- [Spanish Math Connection](#)
- [English Science Art](#)
- [Spanish Science Art](#)
- [English Problem-Based Learning](#)
- [Spanish Problem-Based Learning](#)

Grade 3 eLearning Guide- LANGUAGE ARTS

Objectives

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of characters in literature.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

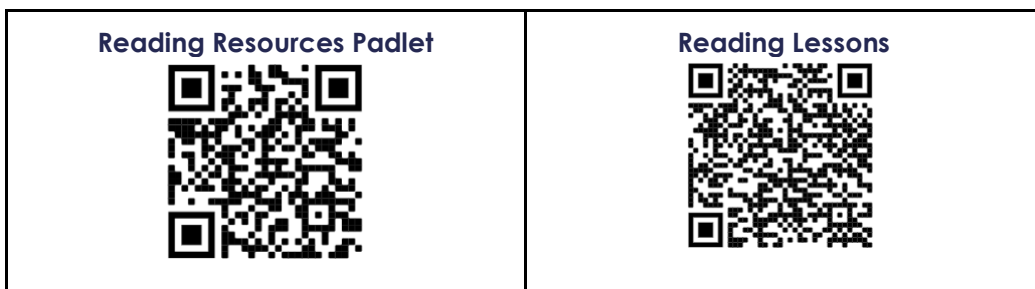
- Have students read daily and continue with their reading log. It is important to keep them reading daily in books that interest them.
- Encourage students to listen to the minilessons for both reading and writing. They can complete the reading activities on any story they have read.
- Have students continue to journal throughout the week.
- Have students complete the weekly word study activities.

For Students

- Read daily for 30 or more minutes. Log your reading. Continue to jot ideas/theories as you read.
- Listen to the PowerPoint/Read the slides for the two reading lessons this week.
- Complete the reading activity for this week, and then use the Learning Progression to set a reading goal. Use this as you read over the next week.
- Use the PowerPoint to guide your story writing this week. Follow the lessons for writing and continue to journal each day. Remember that journal writing can be anything, including stories, sketches, lists, letters to people, and ideas for future stories.
- Use the Daily Word Study activities to build vocabulary and word study understanding.

Resources

- Reading Resources: [Lessons](#), [Slides](#) (includes charts and progression), [Reader's Theater Script](#)
- Writing Resources: [Lessons](#), [Slides](#)
- Word Study: [Word List](#), [Word Sort Activities](#)



Grade 3 - LECTOESCRITURA

Objetivos

- Los estudiantes leerán diariamente y establecerán metas usando las *Progresiones de aprendizaje de lectura narrativa* para formar una comprensión más profunda de los personajes en la literatura.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Asegure que los niños lean a diario y sigan con el registro de lectura. Es importante que sigan leyendo libros que les interesan.
- Anime al estudiante a escuchar las lecciones de lectura y escritura. Puede terminar la actividad de lectura usando cualquier texto que hayan leído.
- Anime al estudiante a terminar la lección de escritura y seguir llevando su diaria durante la semana.
- Estudio de Palabras: El enfoque de esta semana es: Sufijos -dad, -ía.

Para estudiantes.

- Lee diariamente por 30 minutos o más. Anota en tu registro de lectura y apunta tus ideas/teorías mientras lees.
- Escucha al PowerPoint/Lee las notas de las dos lecciones de lectura de esta semana.
- Termina la actividad de lectura para esta semana. Después, usa *La Progresión de aprendizaje de lectura narrativa* para establecer una meta de lectura. Usa esto mientras lees durante la semana.
- Usa el PowerPoint como guía mientras escribes tu cuento esta semana. Sigue las lecciones de escritura y continúa llevando tu diaria cada día. Acuérdate que puedes incluir cuentos, listas, cartas a personas, e ideas para cuentos.
- Estudio de Palabras: El enfoque de esta semana es: Sufijos -dad, -ía.

Recursos

- **Herramientas para la lectura:** [Diapositivas con lecciones](#), [Teatro de lector](#)
- **Herramientas para la escritura:** [Diapositivas con lecciones](#)

Grade 3 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will explain how communities make money using the free enterprise system.
- Students will explain how the cost of production and selling price affect profits.
- Students will identify some people in the past and present who have started new businesses.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the article (from **Studies Weekly** Week 20: Business) for each day found here in [English](#) or [Spanish](#). Ask questions about the article.
- Have your child answer the written questions below in their notebook.

For Students

Day 1: Read [Mr. La's Big Dream](#).

- Based on the article, what kind of student do you think Mr. La was while growing up? Use text-based evidence to support your answer.
- What kinds of skills do you think Mr. La needs to run his business successfully?
- Challenge: Locate Vietnam on a map. Find information about Vietnam, such as national language, flag, currency and distance in miles and kilometers from Vietnam to the United States.

Day 2: Read [Owning a Business Can Be a Rewarding Job](#).

- As you read, highlight or underline big ideas about an employer and an employee. Fold a piece of paper in half and label one side "Employer" and the other "Employee." Use complete sentences to write the main ideas about both.
- How are all businesses ALIKE?
- How do most businesses use their profits? Use text-based evidence to support your answer.

Day 3: Read [Teenagers in the Work Force](#) and [Ray Kroc: The Man Who Turned Milkshakes into Millions](#).

- What makes it hard for a teen to get a job?
- Why are teen workers critical to the US economy?
- According to paragraph 3, why did Ray Kroc's restaurant grow?

Day 4: Read [What is the Free Enterprise System?](#) and [See it, Want it, and Buy It](#).

- When might be the best time to get a toy at the lowest price?
- Fill out these Goods and Services coupons either in [English](#) or [Spanish](#).

Day 5: Complete the [Minimum Wage](#) activity and the crossword puzzle found on the last page of the reading material.

- Check your understanding. ([English](#) or [Spanish](#)).

Resources

- No additional resources needed.