



Grade 1 eLearning Guide – Week 7

Math: Data Analysis

- Students will collect, sort, and organize data in up to three categories using representations such as tally marks.
- Students will use data to create picture graphs.
- Students will draw conclusions and answer questions using information from picture graphs.

Science: Life Cycles of Animals

- Students will read and write about animals and their life cycles.

Language Arts: Readers Learn Lessons and Write Series Books

- Students will listen to read alouds and notice the lesson a character learns by the end of the book. Readers can also stop and jot down the character's lesson.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Read daily for at least 25 minutes to maintain stamina. Students can continue to use "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and understand how to identify vowel sounds and find/fix mistakes in writing.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

Lectoescritura: Lectores aprenden lecciones y escriben series

- Estudiantes escucharán lecturas en voz alta. Ellos prestarán atención, y se detendrán y anotarán la lección que un personaje aprende al final del cuento/historia.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y diptongos ua, ue, y uo.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras). Escritores también podrán revisar y editar piezas previas.

Social Studies: Making Choices

- Students will understand the condition of not being able to have all the goods and services one wants.
- Students will identify examples of choices families make when buying goods and services.

Grade 1 eLearning Guide - MATH

Objectives

- Students will collect, sort, and organize data in up to three categories using representations such as tally marks.
- Students will use data to create picture graphs.
- Students will draw conclusions and answer questions using information from picture graphs.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **Guide Students through the following activities.**
 - **Activity 1:** [Count and Tally](#)
 - **Activity 2:** [Favorite Food Graph](#)
 - **Activity 3:** [Favorite Ball Graph](#)
 - **Activity 4:** [Nature Walk Graph](#)

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!

Grado 1 - MATEMÁTICAS

Objetivos

- Los estudiantes coleccionarán, ordenarán y organizarán datos en hasta tres categorías usando representaciones como marcas de conteo.
- Los estudiantes usarán datos para crear pictografías.
- Los estudiantes sacarán conclusiones y responderán preguntas usando información de la pictografía.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Guíe su estudiante a través de las siguientes actividades.
 - **Actividad 1:** [Contar y Marcas de Conteo](#)
 - **Actividad 2:** [Pictografía de Comida Favorita](#)
 - **Actividad 3:** [Pictografía de Pelota Favorita](#)
 - **Actividad 4:** [Pictografía de Caminata por la Naturaleza](#)

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!

Grade 1 eLearning Guide – SCIENCE

Objectives

- Students will read and write about animals and their life cycles.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Work with your child to complete the, "Concept Attainment Quiz."
- Work with your child to complete the, "Claim, Evidence, and Reasoning," (CER) scenario for basic needs.
- Work with your child to complete the, "Writing Science."

For Students

- Complete the, "Concept Attainment Quiz."
 - [English Concept Attainment Quiz](#)
 - [Spanish Concept Attainment Quiz](#)
- Read the, "Claim, Evidence, and Reasoning," (CER) scenario.
 - [English CER](#)
 - [Spanish CER](#)
- Using the CER model, write your Claim and provide evidence and scientific reasoning to support your claim.
- Complete the, "Writing Science," student handout.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Life Cycles Vocabulary](#)
- [Spanish Life Cycles Vocabulary](#)
- [Brainpop, Jr.: Butterflies](#)
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- [Brainpop, Jr.: Frogs](#)
- [Mystery Science: Animal Behavior and Offspring Survival](#)
- [Mystery Science: Inheritance and Variation of Traits](#)
- [Math Connections: English](#)
- [Math Connections: Spanish](#)
- [Science Art: English](#)
- [Science Art: Spanish](#)

Grade 1 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to read alouds and notice the lesson a character learns by the end of the book. Readers can also stop and jot down the character's lesson.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Read daily for at least 25 minutes to maintain stamina. Students can continue to use "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and understand how to identify vowel sounds and find/fix mistakes in writing.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

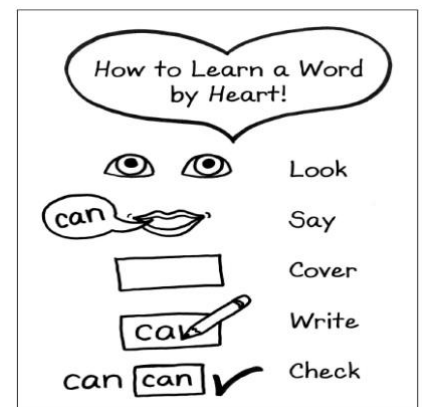
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for First Grade and talk about the character using charts provided.
 - Help your child refer to the Read Aloud Suggestions or QR code
 - Each day, help your child read just-right books, enjoy, and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Students will understand how to identify vowel sounds and find/fix mistakes in writing.
- Each day, continue writing fiction by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

For Students

- Listen to read aloud online and get to know the characters:
 - [Week 7 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: practice fluent reading & talk about books
 - [Readers Talk About Books](#)
 - [First Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, Say, Spell, Cover, Write, Check
 - [Grade 1 Snap Words](#)
- Review long and short vowel sounds and fix in Gerty's story:
 - [Long and Short Vowel Sort](#)
 - Find simple items like tape, pen, block, dice, clip, note, toy, etc. Say what it is and point to the letter you hear in the middle using [My Vowel Chart](#). Decide if it is short or long. Practice writing the words.
 - [Sort](#) the objects you found by long and short vowel sounds.
 - Fix the vowels in [Gerty's Story](#).



- Write a fiction story:
 - [Charts to support Fiction Writing](#)
 - [Sample Student Fiction Piece](#)
 - [Writing Process for Young Writers](#)
 - [Writing Paper](#)

Resources

- [Raz-Kids Free Trial](#)
- [K-1 Reading Log](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade 1 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán lecturas en voz alta. Ellos brindarán atención, se detendrán y anotarán la lección que un personaje aprende.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También continuarán usando la gráfica interactiva para apoyar conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y diptongos ua, ue, y uo.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras). Ellos también podrán revisar y editar piezas previas.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo/a elegir un título de la lista de lecturas en voz alta de primer grado y hablar sobre los personajes al usar la gráfica interactiva.
 - Ayude a su hijo/a leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros".
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
 - Estudio de palabras. El enfoque de esta semana: Diptongos ua, ue, y uo.
- Ayude a su hijo continuar escribiendo historias de ficción al producir series (historias con el mismo personaje pero diferentes problemas y aventuras). Ellos también podrán revisar y editar piezas previas.

Para estudiantes

- Escucha lecturas en voz alta y conoce los personajes
 - [Sugerencias de lecturas en voz alta](#)
 - [Estrategias para apoyar la lectura](#)
- Lee independientemente: práctica la fluidez y habla sobre personajes
 - [Los lectores HABLAN sobre los libros](#)
 - Canciones/Poemas practica tu fluidez--[De colores /Cucú](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes de primer grado](#)
 - Estudio de palabras: [Diptongos ua, ue, y uo](#)
- Escribe una historia de ficción (usa las gráficas de apoyo)



- [Gráficas interactivas para apoyar la escritura - series](#)
- [Proceso de escritura](#)
- [Papel para escribir](#)

Recursos

- [Registro de lectura](#)
- [Raz-Kids - libros por nivel de lectura en español](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 1 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will understand the condition of not being able to have all the goods and services one wants.
- Students will identify examples of choices families make when buying goods and services.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students with any reading or activities.
- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.



For Students

- Read “Spend or Save” from Studies Weekly (pages 1- 3)
 - [English](#) and [Spanish](#)
- Complete “Fun and Games” from Studies Weekly (page 4)
- Activity: Share, Spend, or Save
 - [English](#) and [Spanish](#)
- Activity: Ten Dollars
 - [English](#) and [Spanish](#)
- Watch [Saving and Spending](#) on BrainPop, Jr.
 - Complete the Easy Quiz

Resources

- Create a [weekly budget](#) with your family.