



INAMOS

Yateley Manor's Weekly Newsletter • www.yateleymanor.com

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Bank Holiday Friday

A reminder that next Friday, 8th May, is a Bank Holiday. School will be closed on that day and there will be no remote learning.

Week 2

As we reach the end of the second week of Remote Learning for this term it is clear that the children have been working really hard. It is wonderful to see their fantastic attitude to learning, their enthusiasm and their enormous creativity. Children often take a task and go one step further.

We are always delighted to see examples of their work and are pleased to be able to share some of the amazing learning that has gone on within the Yateley Manor Community this week.

Headmaster's Commendations

Drama - Year 6 Monologue: Marcus Cross

English - Beetle Boy Story: Thea MacDougall

Happy Birthday

Aaron Ade 5
Sam Codd 9
Lavinia Cross 10
Azaarah Imamkhan 7
Adelia Simoes Da Silva 3



Congratulations to ...

Sarah-Jane Butler (7RJE) took part in a 'West Berkshire Virtual Community Choir' initiative and she features in their rendition of 'I'd Like to Teach the World to Sing'.

Sarah-Jane was also invited to speak on BBC Radio Berkshire about the project. The rendition is available to view on Facebook <https://www.facebook.com/cornexchange/videos/242229457186287/>

Primary Maths Challenge Success

After competing alongside 66,500 children across the globe and successfully answering a variety of multiple choice problems, **Olivia Baker, Dan Nenguke, Nicholas Malandrinos, Daniel Brown, Zen Aizawa** and **Ben Laws** joined the top 4% highest scores in the Primary Maths Challenge and were invited to take part in the PMC Bonus Round.

The Bonus Round took place back in February and the results have just arrived. We have had the best results ever with **Olivia, Dan, Daniel, Zen** and **Ben** managing a quintuple win and achieving the highly coveted Primary Mathematics Challenge medal! Very well done to all five of them.

Here is an example of a question pupils had to answer during the Bonus Round:

Edward has an A4 piece of paper, which is 210mm wide and 297mm long.

After making one cut, he has two pieces: a square and another rectangle.

He repeats the process with the new rectangle and continues until the very last two pieces are both squares.

What is the length of a side of each of these final squares?

No calculators allowed!

If you think you know the answer, please do let us know.

Children's Worries

Robert Upton's latest blog can be found on the School website. The following is a taster:

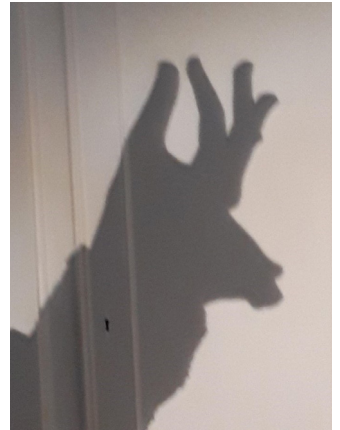
Mental wellbeing is on the minds of us all at the moment as new pressures and an unfamiliar environment cast their impact on our daily lives. The television station ITV launched their mental health campaign, "Britain Get Talking", on the 21st March. The new campaign focuses on bringing messages of support and love to the television screen at a time when we have never needed it more. It also serves as a reminder for us of the importance of talking. There is a great deal of focus on adults, but what about the children?

[To read the rest of this article and other blog posts visit the website.](#)



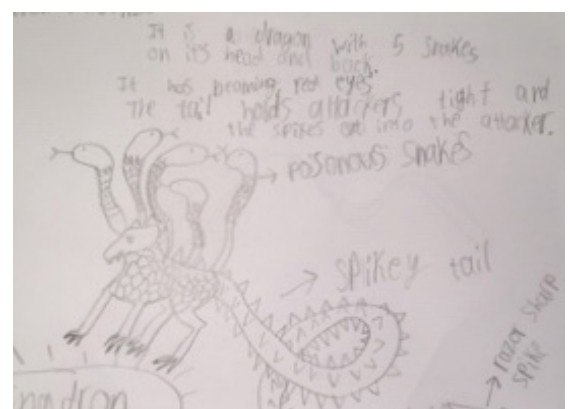
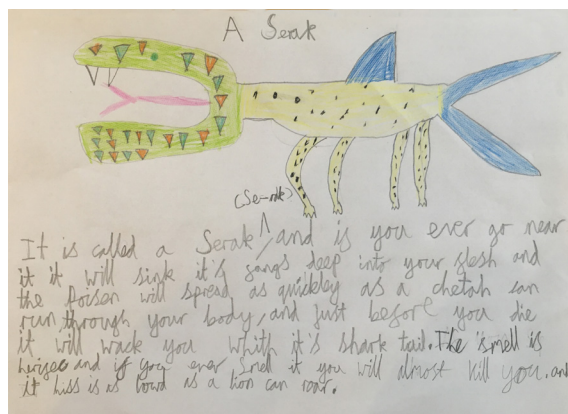
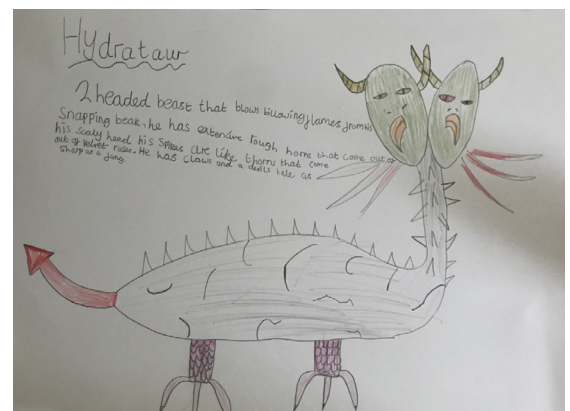
Year 6 Science

In Science Year 6 are currently studying light. They have been investigating shadows and carried out experiments to see how to change the size of a shadow and its opacity. The children used their knowledge to create shadow puppets, using their hands. Here are some of their fantastic creations. These are from **Isabel, Alba, Matteo and Harry.**



Year 3's Mythical Creatures

As part of their Greek myths topic, Year 3 children had to design their own mythical creature. They needed to combine three animals together to make a creature who lives in the deadly labyrinth. Here are some of their fabulous results from **Kayan, Charlton, Thomas and Matthew.**



Year 6 and 7 Drama

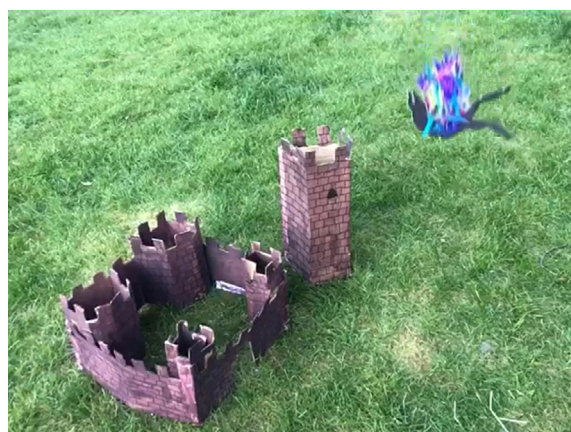
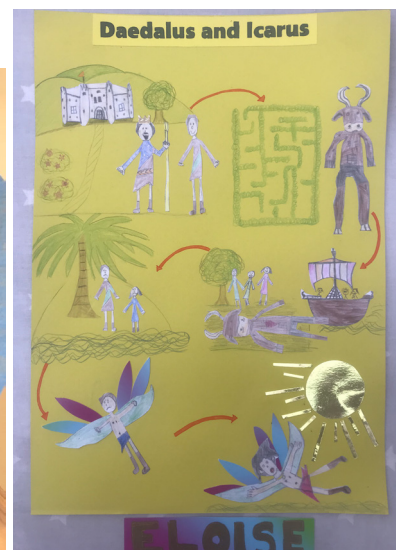
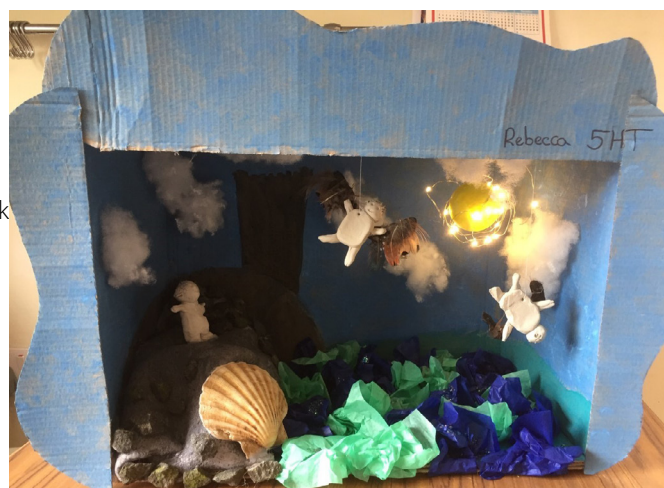
Mrs Brundle has been getting into character with her Year 6 and 7 children as they prepare their remote-learning monologues.

Here she is as a sulky teenager, complaining about eating broccoli for Year 6 and as one of the Macbeth witches in the 'double, double, toil and trouble, fire burn and cauldron bubble' scene. She is looking forward to seeing what the children produce in return...



Minimus Mythological Competition

Congratulations to **Rihaan, Rebecca, Victoria** and **Eloise** whose entries were selected from all those sent to Mrs Butler to be submitted to Minimus Mythological Competition 2020. The theme, this year, was the Greek myth of Daedalus and Icarus and children were able to submit their entries as art, creative writing or animation. We look forward to hearing in June how our entries got on. **Rihaan's** work is an animation so, unfortunately, you do not get the full impression of it from this still from his film.



Year 5 Drama

In their Drama lessons Year 5 have been working with Mrs Brundle on Performance Poetry. The children have been given the task of learning a poem off by heart, from a selection of fifteen poems. They then focused on how they can use voice, facial expressions and body gestures to bring their poems to life. Mrs Brundle presented the poem 'My Hat' by Tony Mitton to them all and received some critical feedback and points for improvement. Some of the children also presented theirs.



The second screen shot shows Harry presenting some of the 'Boneyard Rap' poem, by Wes Magee.

Year 1

Year 1 were asked to write some instructions using imperative verbs. The children were able to choose their own topic and design. This is **Isaac's** fabulous example.



Year 1 are also looking at animals around the world and were asked to paint an animal in aboriginal style. Here is **Evelyn's** painting.

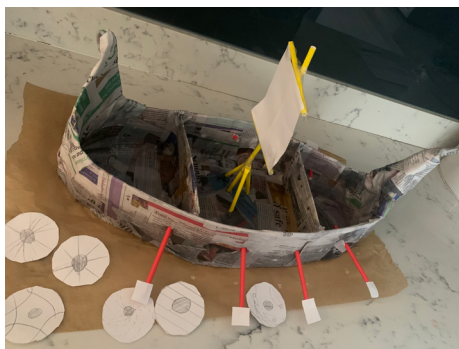
Wellbeing Wednesday

Cooking proved to be a very popular choice for Year 3 and 4 children for Wellbeing Wednesday as many of them used Mrs Hayter's recipe to make Rocky Road. The children really enjoyed the break from lessons and, as the results look delicious, we are sure they will enjoy eating them too. Chefs **Phoebe, Maia** and **Charlton** are in action here.



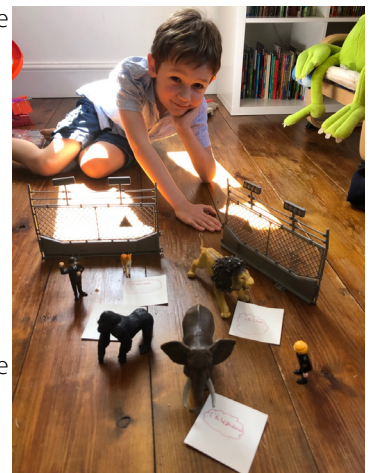
Year 4 Viking Boats

Year 4's DT task was to create a Viking longship using paper for the majority of the design. The children are coming up with some amazing ships. These are from **Anna, Jude, Reuben** and **Ronnie**.



Year 3 French

Year 3 are learning about animals in their French lessons. **Thomas** created a zoo complete with labels for all his animals in French. Travail excellent Thomas!



Music - Team Tutti

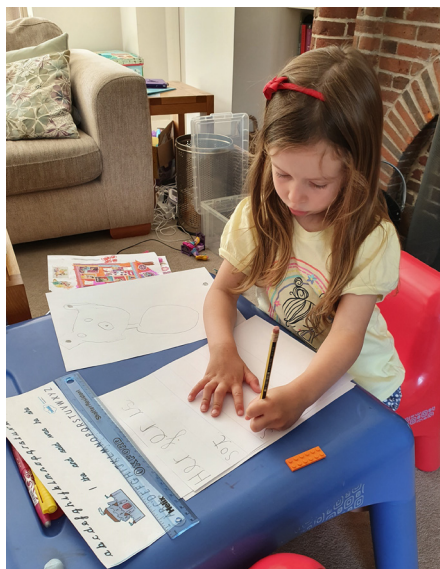
To encourage creativity and to support musical education for KS2 children during these challenging times, M:Tech have launched a free interactive learning resource which is available to all schools and children, Team Tutti (www.teamtutti.org).

The Team Tutti platform is a self-guided learning experience which uses animated characters to deliver fun and engaging lesson content whilst promoting a deeper dive into composition and technology. A series of weekly lesson modules deliver musical concepts, a creative challenge to encourage the implementation of new skills and an interactive quiz to assess learning.

The scheme begins with an introduction to Team Tutti and a series of tutorials explaining how to use the platform and its features. This includes an introduction to the sketchpad, our bespoke audio sequencer that enables students to quickly and easily create musical ideas. As the lessons progress the content becomes more challenging. In support of differentiation our team is available to answer student questions via our teacher chat feature. Children can take advantage of the interactive features including videos, animations, audio buttons and the sketchpad sequencer to deliver new and exciting music topics.

Reception's Bears

Reception have been continuing with their theme of Bears. The children were asked to write a sentence from Goldilocks and the

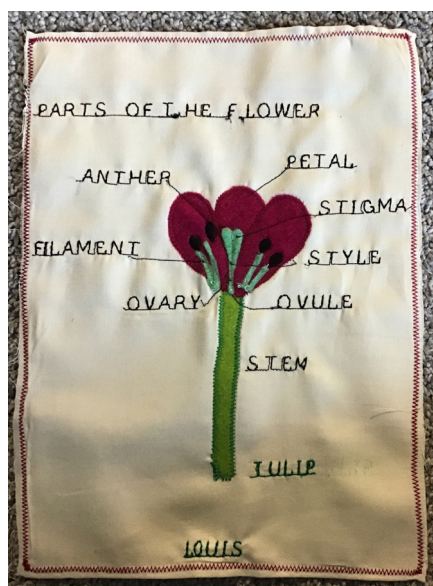


Three Bears and illustrate it. Here is **Abigail's** lovely work and **Mila** hard at work producing hers.. **Ollie** made an excellent reproduction of the three bears' furniture..



Year 4 Science

To help him learn the parts of a plant, Louis from Year 4 sewed this amazing piece of work with sewing machine. Well done Louis!



Key Workers' Children

The children of our wonderful key workers have been busy in school taking their lessons



in the computer rooms (suitably distanced!)

On Wellbeing Wednesday they made pizza with Chef Michel in the Fyson Blum Hall and some have been bringing



their bicycles into school and riding around the grounds to get exercise and fresh air.

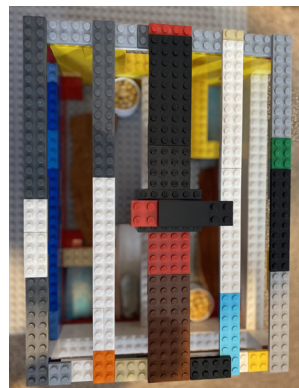
Year 5 Geography

The Year 5s have been investigating what happens to rainwater when it reaches the ground. They poured water onto different ground surfaces in their gardens to see if it was absorbed or if it stayed on the surface of the ground. Several sent videos of their experiment to Mrs Arris which was a brilliant way of recording their observations! Well done Year 5.

Year 5 DT

Year 5 were charged with looking at ways of re-routing rodents away from centres of population and then temporarily housing them before collection and resettlement. Some of the ideas coming in have been fantastic and the children are to be congratulated on the ingenuity of their solutions.

Jess and **Jess** used House Plan 3D to design their holding facility. **William** and **Shourya** also designed their cage collaboratively and **Shourya** then built it from Lego. It has all the amenities a rat would expect during his/her stay including food and water, a bed and paper to shred.



Year 5 English

In their English lessons 5Kr were asked to write about what they could see out of their windows. They had to include sentences with a comma in the right place whilst also being descriptive and imaginative. Here are some of the results.

Right now, the sky is grey and everything looks miserable but underneath the bushes, lie seeds, chilling in the depths of the ground, waiting for the sun to shine on them and call them out to play with him. Blossom, gliding down silently, surfing on the wind's currents, covering the grass, making it look like it has snowed. I hear the clouds' tears, thumping down on the ground because the sun is not out. Tweeting birds, complaining and moaning, at the clouds for crying on them. Chubby, round, wood pigeons, searching for seeds, worms and insects to gobble up.

Alessandro

Looking out of my window, I can see grey skies and rain splashing on the ground. The birds are flying around, looking for food and shelter. The birds singing, tweeting and making loud noise. In the distance, I can see a big, purple- leafed tree. The tree is swishing left and right by the wind. You can hear the wind is blowing, breezing and whistling. I can see my big, gravel driveway leading to a road. Large, green trees are growing in the distance. People with their jackets are walking to the pond. I can hear some children playing in their gardens.

Laksh

I stared at the swaying trees which were covered in water, but still looked beautiful. And the violet foxgloves looked as if someone had picked them and put them back in spots that really stood out. There was also a glinting path, that led to a pretty river, which had been untouched, and looked perfectly straight. As the leaves swayed, they uncovered a beautiful field, filled with green grass and lovely trees.

Ivy

The following English task was based on the book 'Beetle Boy' by M.G. Leonard. The class read the opening of the story and learnt of Dr Cuttle's disappearance. The children had 30 min to imagine that they were Dr Cuttle and to explain his disappearance.

This bright morning, I thought it was going to be a normal day. Darkus and I had our usual breakfast of fried eggs and sausages, and I had found an extremely interesting book on beetles. It was my favourite book so far this year, but unfortunately it only had seven-hundred and ninety-nine pages. My son took the bus to school, because it was raining harder than waterfalls, but I didn't mind. I took my usual route around crumbling old flats and busy glass shopping centres, to the museum where I worked. I thought it was going to be an exciting average day.

How wrong I was.

Later, I saw my brilliant secretary Margaret before work started, and hopped off to a meeting. As the director of Science, this was the most antagonising part of my job. I spent the whole morning in mind-numbing gatherings, deciding whether this was that, or if this could be found there. Finally, I escaped, and grabbed a steaming hot coffee from the machine down the hallway to the collection vaults. This was my normal usual work routine. I had a quick, jolly conversation with Eddie, the security guard, and unlocked the steel door to the vault.

There was already someone in there.

He grabbed me by my patched jacket, took my keys to the vault, and locked the door behind me. This all happened in less than thirty seconds. I tried to escape, but his iron grip was too strong. He sneered at me. I just had time to set my still-steaming coffee cup down before he tied me to the chair with a rope. Now I had a chance to look at his ugly figure properly. He had hay-like hair with flecks of grey in it, like icing sugar, and piercing black eyes. The type that could see right into you. I tried in vain to scream, call for help, but a musty smelling gag was tied around my mouth from behind. He dragged me, flailing, to the metal door, and unlocked it.

He dragged me through the winding, endless corridors, and out the back door. I was pulled into a black, rusty van, and off we drove. I had no idea where we were going. **Thea**

There I stood, in the middle of the garden, grass all around me, a plant pot behind me and my hat cracked from that pesky Harry kid and his football, my gnome-beard dripping with rain. I am a cheery looking Tesco's, Hula gnome that was on special offer, well they call me Hula but you can call me KingHula. I haven't changed out of these red sandals, blue Hawaiian shirt with flowers on it, I mean I don't even like flowers and I hate this grass skirt. Sometimes I wish I was still at that shop. They don't put me inside when it's pouring it down like right now. My arm gets so tired, holding it in this position.

Harry H

As I look out of the window, I see flowers soaking in all the rainwater. I can see pigeons chasing each other for their food. I can hear birds tweeting, and the water droplets falling off the roof. It's just started to rain; I see all the birds, bugs and frogs all racing each other to their homes, nests and ponds. I can hear the pitter patter of the rain falling on to the windows, like fingers tapping impatiently. I look up and I see dark and stormy clouds getting lighter every second.

Tom E

I look outside the window, and what do I see? I see my vibrant garden, staring at me! The fantastic flowers to the clear blue sky, my garden is full of adventures waiting for me. Fresh green grass, amazing to play football on, for my sister and me. Flawless trees, fantastic to see. Birds bombarding the slithering worms, who are not looking forward to being eaten for tea.

Ethan K