

Grade 2
Math Assignments
Week 8
5/4/20 - 5/8/20

Week 8: Day 1
Monday, May 4th

- A. Daysal has tomato plants in her backyard. This year the plants grew 94 tomatoes, but the birds had eaten 19 of the tomatoes! How many tomatoes are left?

- B. A couple of days later Daysal noticed that 23 tomatoes had been ruined by bugs. She picked the rest. How many tomatoes did Daysal pick?

Week 8: Day 1

Monday, May 4th

A. Tommy has 37 blue Legos. Tommy has 43 more red Legos than blue Legos. How many red Legos does Tommy have?

B. Tommy is now trying to decide if he has an even or odd number of red Legos. Explain how you know using pictures below.

Week 8: Day 1
Monday, May 4th

A. Mom decorated 27 cupcakes last night and 48 today.
How many cupcakes did she frost altogether?

B. Our family ate 9 of the cupcakes. How many cupcakes
do we have left?

Week 8: Day 2

Tuesday, May 5th

- A. Joshua and his friend wanted a challenge word problem from their teacher. This is the word problem she gave them to solve.

Clementine and Jake make cookies for the school bake sale. Clementine baked 36 cookies. Jake baked twice as many as Clementine. How many cookies did Jake bake?

- B. Joshua's friend thinks the answer is 18. Joshua thinks the answer is 72. Who is correct?

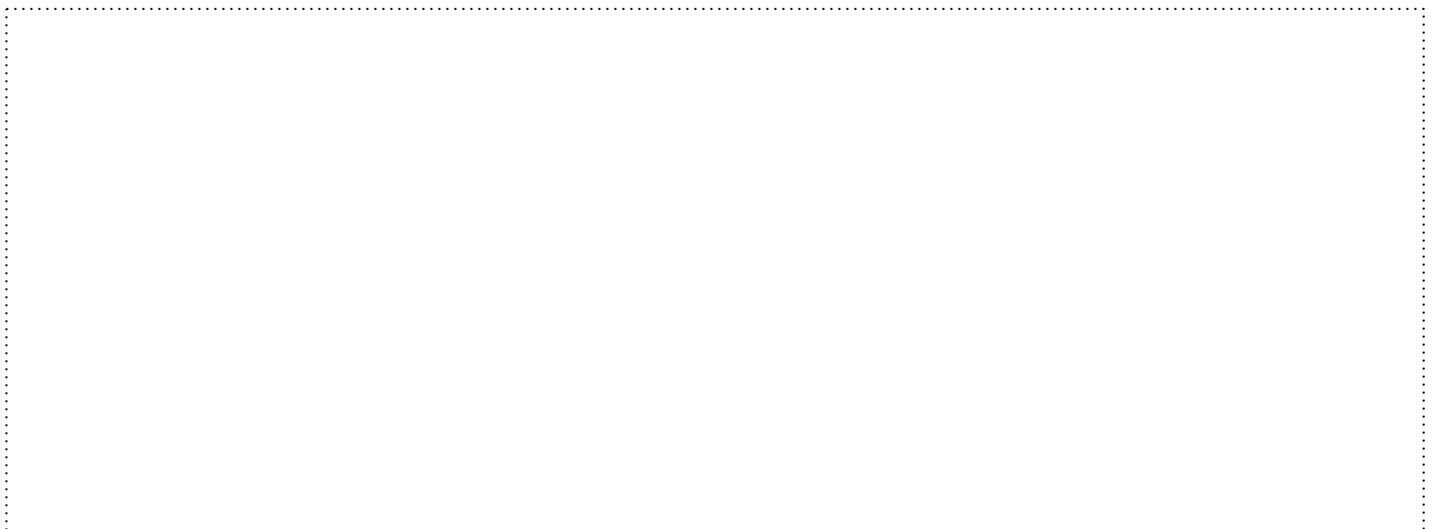
Week 8: Day 2

Tuesday, May 5th

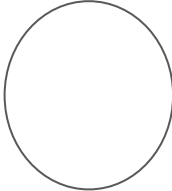

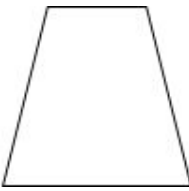
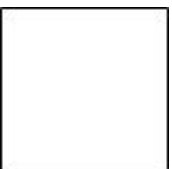
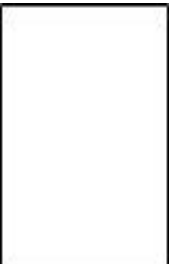
- A. Aria was having a birthday party for her friend. She ordered 3 pizzas for the party. When the party started they had 24 slices. When the party was over, 17 slices were left. How many slices of pizza were eaten at the party?



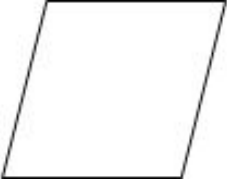

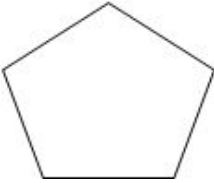
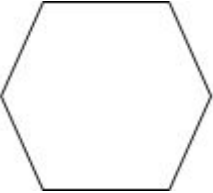
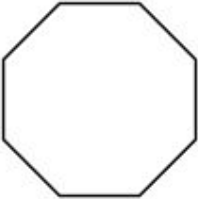
- B. Aria had so many slices of pizza left so she invited a friend over to finish the rest of food. If Aria shares the slices with her friend, will they both get the same amount? Explain how you know in words or pictures.



Week 8: Day 3
Wednesday, May 6th

Shape	Name	Sides	Angles	Vertices
				0
		3		
	trapezoid			
		4		
			4	


Week 8: Day 3
Wednesday, May 6th

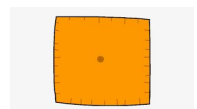
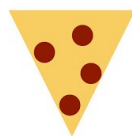
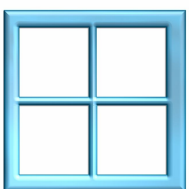
Shape	Name	Sides	Angles	Vertices
		4		
	parallelogram			
			5	
	hexagon			
				8

Week 8: Day 3
Wednesday, May 6th

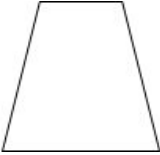
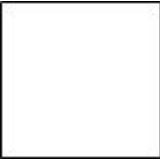

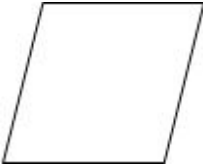

2D Shape Sort

Directions: Sort the real-life objects by the 2D shape it looks like into the correct column.
The first one has been done for you!

squares	triangles	circles	rectangles
			



Week 8: Day 4
Thursday, May 7th

Shape and Name	Attributes	SHAPE HUNT: Find these quadrilaterals in your house and write them below!
trapezoid 	ALL have 4 sides, angles, and vertices 2 sets of parallel sides, not equal	
square 	4 equal sides, 4 right angles, 2 sets of parallel sides	
rectangle 	2 pairs of equal sides, 4 right angles, 2 sets of parallel sides	
rhombus 	4 equal sides, opposite sides are parallel	
parallelogram 	2 pairs of parallel sides	

Week 8: Day 4 Thursday, May 7th

Directions: Using the word bank below, read the clues to figure out the mystery shape!

triangle

trapezoid

circle

rhombus

pentagon

square

rectangle

octagon

1. My mystery shape has 4 sides and 4 corners. What could it be?

2. I am a polygon that had 0 sides and 0 vertices. What shape am I?

3. I have 4 straight sides. Two of my sides are long and two of my sides are short. What am I?

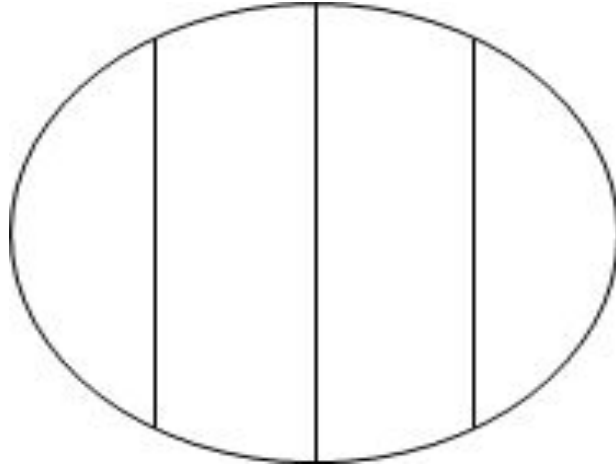
4. I have 4 equal sides but no right angles. What shape am I?

5. I have more than 2 angles and less than 5 vertices. I have an odd number of sides. What mystery shape am I?

6. I am a quadrilateral with exactly 1 pair of parallel sides. Who am I?

Week 8: Day 5
Friday, May 8th

Ms. McDuffie asks her students to partition a circle into fourths, and Suad shows her work like this below:



Ms. McDuffie tells Suad that her work is not correct. Explain why in the box below.

A large rectangular box with a dotted border, intended for the student to write an explanation.

Week 8: Day 5

Friday, May 8th

Gateway was learning about Chile. Ms. Steinberg and Ms. Flynn showed the Chilean flag below. Some students said that the flag was divided into thirds.



Are they correct? Explain how you know in the box below.

A large rectangular box with a dotted border, intended for the student to write their explanation.