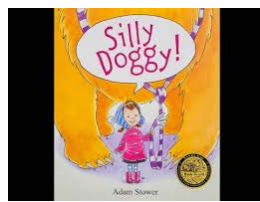
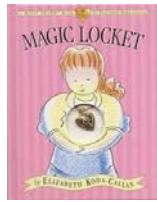
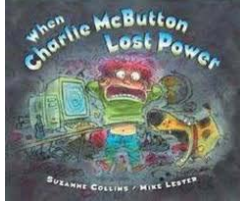
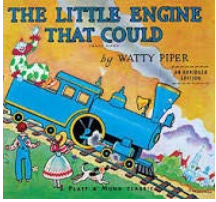


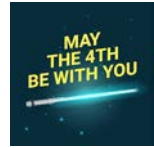


College Park Elementary **English PK** Outreach Learning Date May 4-8

Mystery Readers: Click on the Book!!!



Space, Tacos, Teachers, and MOM??? What? Click here:



Are YOU April's COUGAR OF THE MONTH? Click here: <https://www.smore.com/anpq3>

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Danas will be available M-F 8am-12pm to respond to questions danasl@lpisd.org and on Bloomz: Download the app and enter code 7F3Y24
- Ms. Cotton-Mitchell will be available M-F 8am-12pm to respond to questions cottonl@lpisd.org and on Bloomz: Download the app and enter code YXA67D
- Mrs. Cano will be available M-F 10am-2pm to respond to your questions canom@lpisd.org and on Bloomz: Download the app and enter code UD6BJX
- Mrs. Canizales will be available Monday-Friday from 10 a.m. - 2 p.m. to respond to questions via email- canizalesa@lpisd.org. Si tiene preguntas mande un correo electrónico a canizalesa@lpisd.org estoy disponible para contestar preguntas lunes-viernes de 1-2 p.m.
- Mrs. Saucedo will be available M-F 9am - 1pm to respond to questions via email - saucedo@lpisd.org and on Bloomz: Download the app and enter code R28NKY

Grades-No Grades are given in PK, however we will be able to look at progress in Clever (Reading Eggs and Happy Numbers.) Also, we would love to see pictures of what your child is working on at home! Feel free to send them to your teacher through email or Bloomz.

Calificaciones: No usamos calificaciones en PK, las maestras podemos ver el progreso en Clever (Reading Eggs y Happy Numbers). Me encantaría ver fotos de su hijo/a trabajando en casa! Puede enviar las fotos por correo electrónico.

Reading/Language Arts

Please read with your child daily. Talk about the story, have them answer questions. Talk about what the author and illustrator do. Then have them retell the story.

Objective(s): III.A.1. Child engages in pre-reading [early reading] and reading-related activities. III.B.4. Child combines syllables into words. III.B.6. Child can produce a word that rhymes with a given word. III.C.1. Child names at least 20 upper and at least 20 lower case letters. III.C.2. Child recognizes at least 20 letter sounds. IV.A.1. Child intentionally uses scribbles/writing to convey meaning.

English Language Proficiency Standards: Child investigates and demonstrates growing understanding of sounds and intonation of the English language.

Weekly Activities:

- Complete 15-20 minutes DAILY on Reading Eggs
[Clever Login](#)
Username: Lastname.firstname
Password: lp(6 digit student ID number)
- Rhyming: Listen to the story. Identify rhyming words. Come up with your own.
 - <https://www.youtube.com/watch?v=x2NIqL1QiMk>
- Blending Sounds: Watch and sound out the words. Try writing some 3 letter words.
 - <https://www.youtube.com/watch?v=ii18uH36ySU&t=56s>
- Sight Words: Watch and see if you can identify color words in the story. Try writing them.
 - <https://www.youtube.com/watch?v=WST-B8zQleM>
- Alphabet work- Watch and see how fast you can name the objects.
 - <https://www.youtube.com/watch?v=IRCUh4QgHxg>
- Journal- Write about your favorite ocean animal. Sound out words, use sight words and illustrate.

Mathematics

Please review numbers and number values of 0-30 with your child daily. Also, count out loud from 0-100 every day. Practice writing numbers 0-30.

Objective(s): Students will continue produce different ways to add and subtract using numbers 0-5. **V.B.2.** Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.

V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language.

Weekly Activities:

- Complete 15-20 minutes DAILY on Happy Numbers
[Clever Login](#)
Username: lastname.firstname
Password: lp(6 digit student ID number)
- **Watch the following videos for subtraction and addition:**
 - <https://www.youtube.com/watch?v=XwHOa3HwAC4>
 - <https://www.youtube.com/watch?v=KwkMHRhzeKc>
 - <https://www.youtube.com/watch?v=GdXClek-05I>
- Practice Addition and Subtraction-**Use objects to complete the following story problems:**
 - I picked 3 berries. Then I picked 2 more. How many berries did I pick in all?
 - I picked 1 rose. I picked 2 more. How many roses did I pick all together?
 - She had 5 pennies and lost 2 pennies. How many pennies did she have left?
 - My brother ate 5 slices of pizza. Mom said he could have 0 more. How many slices of pizza did he eat?

Science

Objective(s): VI.B.3. Child observes, investigates, describes and discusses the relationship of organisms to their environments.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

This week discuss ocean animals with your child. Ask him/her to help you make a list of animals that live in the ocean.

- Watch the following video and take a virtual fieldtrip.
<https://www.youtube.com/watch?v=JOJkvhSpBiQ>
- Listen to this song about ocean animals.
<https://www.youtube.com/watch?v=6-xqosckJ5c>

Social Studies

Objective(s): VII.D.4. **The student will be able to identify similarities among himself and people from other cultures.**

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

- Watch the following story and discuss the meaning of Cinco De Mayo:
https://youtu.be/LXxJ_EtVkIM
- Create Maracas- Decorate two paper plates with colorful Mexican colors like red, white, and green! Fill with beans or anything else you may have in your pantry then staple or tape the plates together. Once your instruments are ready play the following music video and make music with your maracas! Cinco De Mayo:
https://youtu.be/gUK_VJyenx4
- Play the jumping beans game: While you play Mexican music, your child will jump around like a jumping bean and make loud noise with their maracas until the music stops. If your child continues to jump after the music has stopped, they are out!

Weekly Videos

Months of the Year

<https://youtu.be/Fe9bnYRzFvk>

Days of the week

<https://youtu.be/mXMofxtDPUQ>

Count to 100

<https://youtu.be/bGetqbqDVaA>

Colors

<https://youtu.be/tQASh8bbkUY>

Shapes

<https://youtu.be/OEbRDtCAFdU>

Alphabet

<https://youtu.be/WP1bIVh1ZQM>

Websites

From Mrs. Samm-Music

1. PK students will login through [Clever](#) and go to the Quaver icon.
2. From there click NO you do not have an account.
3. You will then be prompted to type in the class code: EE8LS

Art by Ms. Curry Updated weekly

How to draw a Seahorse

<https://youtu.be/ijjZTzimJAw>

FREE HOME ACCESS TO ABC MOUSE!

<https://www.abcmouse.com/Redeem>

Redeem code SCHOOL7581 for FREE access

[Frog Street Online Library](#)

Login: Parent Password: Parent

[Houston Zoo Animal Webcams](#)

[Story Time from Space](#)