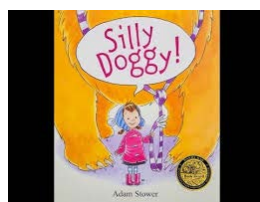
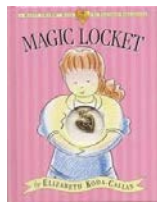
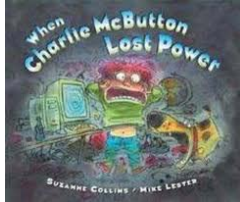
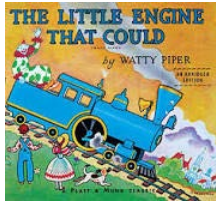




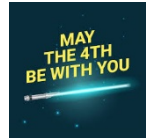
College Park Elementary 4th Grade Outreach Learning

May 4th – May 8th, 2020

Mystery Readers: Click on the Book!!!



Space, Tacos, Teachers, and MOM??? What? Click here:



Are YOU April's COUGAR OF THE MONTH? Click here: <https://www.smores.com/anpq3>

If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Grades

Assignments for the week of **May 4, 2020** are due on **May 11, 2020** by 8:00 a.m.

Print this out and check off the items as you complete them

<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>ELA/Composition</u>
<input type="checkbox"/> Manny the Dog Vocab game <input type="checkbox"/> Manny the Dog Quiz <input type="checkbox"/> New email with journal response	<input type="checkbox"/> Teams Strip Diagrams & Equations assignment <input type="checkbox"/> Thinking Blocks Multiplication Practice	<input type="checkbox"/> Flocabulary: Inherited & Acquired Traits Quiz <input type="checkbox"/> STEMscopes Virtual Investigation	<input type="checkbox"/> Reply to email titled Week 28 Crossword with picture of completed assignment	<input type="checkbox"/> Countdown Worksheet: <u>A Very Special Day</u> <input type="checkbox"/> Flocabulary Subject Verb Agreement Quiz <input type="checkbox"/> Spelling Test in Spelling City titled May 8, 2020.

Reading

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s): Objective(s): This week we will use context within a sentence to determine the relevant meaning of unfamiliar words or multiple meaning words.

ELPS: I'll use what I already know to figure out what some words mean.

Weekly Activities: **Required**

Monday

- Watch Flocabulary video Manny the Dog twice
- Pay close attention to the different colored words and definitions
- Read and review vocabulary cards for practice NOTICE: Some words have more than one meaning not used in the video.
- You do not have to complete the activities on the vocabulary cards unless you WANT to.

Tuesday

- Watch the Flocabulary video *Manny the Dog* again
- Complete Vocab Game
- *No need to send me a picture.*

Wednesday

- Watch Flocabulary Video *Manny the Dog* one last time
- Complete the quiz

Thursday- Create an email

- Log in to your student email. If you have not done this, refer to the lesson plan from March 25-27
- Start a new message by clicking the blue box in the top left corner that says **NEW MESSAGE**.
- Where it says To, type teepel@lpsd.org
- Next, in the subject line that says **ADD SUBJECT**, type Main Character
- Under the subject respond to this journal question--
If you were the main character, in a story you've read, what would you do to change the plot?

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s): This week we will review solving multi-step problems using strip diagrams and equations.

ELPS: I'll use what I already know to figure out what some words mean.

Weekly Activities:

Monday

- Log into Teams for "4th Grade Math"
- Review the notes in the class notebook on "Strip Diagrams & Equations"
- Play [Disappearing Dinos Thinking Blocks](#). Select any 2 models you would like and complete the activity.
 - When you are done you will earn a dinosaur photo.
 - Open the assignment in Teams called "Thinking Blocks Record Sheet".
 - Record the models you selected and the dinosaurs you earned under the heading Monday.
 - **DO NOT** turn in the assignment. You will continue to add to it throughout the week.

Tuesday

- Log into Teams for "4th Grade Math"
- Review the notes in the class notebook on "Strip Diagrams & Equations"
- Play [Disappearing Dinos Thinking Blocks](#). Select any 2 **NEW** models you would like, different from what you completed on **Monday**, then complete the activity.
 - Open the assignment in Teams called "Thinking Blocks Record Sheet".
 - Record the models you selected and the dinosaurs you earned under the heading Tuesday.
 - **DO NOT** turn in the assignment. You will continue to add to it throughout the week.

Wednesday

- Log into Teams for "4th Grade Math"

- Make sure to use proper punctuation and capitalization rules for full credit. **DO NOT use texting language! (BTW, IDK, cuz)**

Friday

- Read a book of your choice for 20 minutes.
- Take an AR test on it.
- You DO NOT have to send me the grade.

Today I would like to have a video chat with each class. During this time, I would like to try and finish our *Who was Walt Disney?* I will send an invite to YOUR STUDENT EMAIL ONLY! If you have not logged in to that email yet, please refer to March 25-27 lesson plans for directions. Times are as follows:

Mrs. Haw's Class: 9:30-10:00am

Mrs. Teepe's Class: 10:30-11:00am

Mrs. Joseph's Class: 11:30am-12:00pm

This is NOT REQUIRED!!! Join us if you can. I would love to see you and visit. 😊

Assessment(s):

- Manny the Dog Vocab Game & Quiz**
- New email with journal response**

- Review the notes in the class notebook on "Strip Diagrams & Equations"
- Play [Disappearing Dinos Thinking Blocks](#). Select any 2 **NEW** models you would like, different from what you completed on **Monday** and **Tuesday**, then complete the activity.
 - Open the assignment in Teams called "Thinking Blocks Record Sheet".
 - Record the models you selected and the dinosaurs you earned under the heading Wednesday.
 - Turn in the assignment. You will continue to add to it throughout the week.

Thursday

- Log into Teams for "4th Grade Math"
- Review the notes in the class notebook on "Strip Diagrams & Equations"
- Work on the assignment titled "Strip Diagrams & Equations"

Friday

- Log into Teams for "4th Grade Math"
- Review the notes in the class notebook on "Strip Diagrams & Equations"
- Complete and turn in the assignment titled "Strip Diagrams & Equations"

Assessment(s):

- Teams Strip Diagrams & Equations assignment**
- Thinking Blocks Multiplication Practice**

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s): This week we will discuss the differences between inherited traits and learned behaviors.

ELPS: I'll use what I already know to figure out what some words mean.

Weekly Activities:

Monday

- Log into Teams for "4th Grade Science"
- Review the class notes on "Inherited Traits and Learned Behaviors"
- Log into Flocabulary through Clever
- Watch the video titled "Inherited & Acquired Traits"
- Complete the Game

Tuesday

- Log into Teams for "4th Grade Science"
- Review the class notes on "Inherited Traits and Learned Behaviors"
- Log into Flocabulary through Clever
- Watch the video titled "Inherited & Acquired Traits"
- Complete the Read & Respond

Wednesday

- Log into Teams for "4th Grade Science"
- Review the class notes on "Inherited Traits and Learned Behaviors"
- Log into Flocabulary through Clever
- Watch the video titled "Inherited & Acquired Traits"
- Complete the **Quiz**

Thursday - Friday

- Log into Teams for "4th Grade Science"
- Review the class notes on "Inherited Traits and Learned Behaviors"
- Log into [STEMscopes](#)
 - Your username and password for STEMscopes was sent to your student email on March 25th, 2020 with the subject "4th Grade Math & Science Learning Resources"
- Complete the **Virtual Investigation on Traits**

Assessment(s):

- Flocabulary: Inherited & Acquired Traits Quiz**
- STEMscopes Virtual Investigation**

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): Students will identify the impact of various issues and events on life and how people earn their living in Texas (technological advances agriculture, industry, electrical power, manufacturing, refrigeration, communication, etc.).

ELPS: I'll improve my reading comprehension by practicing inferencing skills like

- predicting
- making connections
- making inferences
- drawing conclusions
- finding text evidence

Weekly Activities: **Required**

- This week are working on Week 28, *The Early 1900s, in our Texas Studies Weekly.*
- At your own pace, listen to the articles in Week 28. Don't forget to watch any videos that show up.
- Complete the crossword using the clues in the email I've sent to your student account titled Week 28 Crossword.
- *Once you've completed the crossword, **reply to my email** from your student account and attach a picture of your completed crossword. **Please do not reply to this email for other question. It's getting difficult to know if you've completed the assignment or not.***
- **To receive credit** for your assignment you **MUST** reply to the email titled Week 28 Crossword.

Assessment(s):

- Reply to email titled Week 28 Crossword with picture of completed assignment**

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- I will spell words with a VCV Pattern.
- I will use complete and compound sentences with the correct subject-verb agreement.

ELPS:

- I will spell words correctly more and more often including words with a VCV Pattern.
- I will use more and more complex grammar when I write.

Weekly Activities:

Monday

- Read your spelling words in Spelling City titled: **May 8, 2020**
- Write your words 3x each on notebook paper

Note: Make sure you login with your new login information. If you have trouble logging in, please let me know.

Access Spelling City by clicking on the link-

<https://www.spellingcity.com>

Reminder: Please make sure you are clicking on the correct list each week.

Username: last name.first name (Ex: joseph.yalonda)

Password: 123456

Tuesday

- Study your spelling words by completing the **Word Scramble Game** in Spelling City.
- **Assessment:** Complete **Countdown Worksheet** titled A Very Special Day (I will email this worksheet to your child's student email account.) Write your responses on notebook paper, take a picture of them, and then send me your responses via email or Remind.

Contact Information/Login Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 10:00am-2:00pm

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

Subjects: Math & Science

Office Hours: 9:00am-1:00pm

EMAIL: HAWS@lpisd.org

REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480

Special Education Teacher Mrs. Weldon

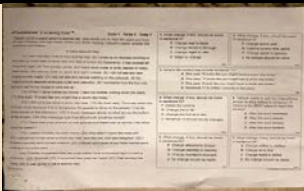
Dyslexia Teacher Mrs. Momin

Interventionist Mrs. Vasquez

Email: weldona@lpisd.org Voicemail: 281-604-4428 (Weldon)

Email: mominm@lpisd.org Voicemail: 281-604-4465 (Momin)

Email: vasquezk@lpisd.org Voicemail: 281-604-4466 (Vasquez)



Wednesday

- Study your spelling words by completing the **Missing Letter Game** in Spelling City.
- Review **Subject-Verb-Agreement Notes** that I emailed to your student email account.
- In Flocabulary: **Watch the Subject-Verb Agreement Video.**
- **Assessment:** In Flocabulary: **Complete the Subject-Verb Agreement Quiz**

Thursday

- Take your **Practice Test** in Spelling City titled: May 8, 2020
- **Throwback Thursday** – Use today to complete any outstanding work you have for ELA/Writing. 😊

Friday

- **Assessment: Complete your Spelling Test** in Spelling City titled **May 8, 2020.**

Reminder: Make sure you use your new login information.

Assessment(s):

- Countdown Worksheet titled A Very Special Day**
- Flocabulary Subject Verb Agreement Quiz**
- Spelling Test in Spelling City titled May 8, 2020.**