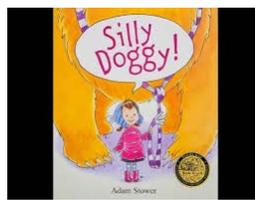
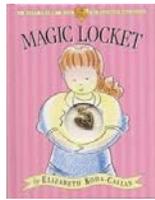
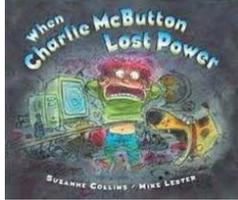
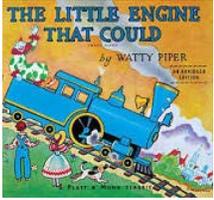




College Park Elementary Kindergarten Outreach Learning

DATE: 05/04-05/08

Mystery Readers: Click on the Book!!!



Space, Tacos, Teachers, and MOM??? What? Click here:



Are YOU April's COUGAR OF THE MONTH? Click here: <https://www.smores.com/anpq3>

Grades: Due Monday 5/11

Reading-

Draw a picture and answer the following questions:

1. What cuddly giant loves to chew Bamboo?
2. What animal swims with its friends in a school?
3. What bird "flies" gracefully through the water?

Math-

Divide a sheet of paper into 4 sections. Label first section Length, second section Height, third section Weight, and Last section Capacity. Next, draw or list two objects that can be measured by length, height, weight, or capacity under appropriate section heading.

Science-

If you could be a zoo animal, what animal would you choose and why?

Choose a zoo animal you like. Draw a picture of the animal you chose.

Write the animal you chose and why you chose that animal.

Social Studies-

Choose 2 Community Helpers and Draw the following and label: Community Helper, Where they work, and what they do. For an example: If I choose Police Officer then I would draw a police officer and write police officer at the top of the page, next, I would draw a police station in which he/she works and label the police station, last I would draw or write the responsibility of a police officer at the bottom of the page.

ELA/Composition-

Read the poem.

Identify the rhyming pairs

Extend the poem by writing four more sentences that have rhyming pairs at end. (Try and keep the pattern of animals) But if you can't then just create sentences that have rhyming pairs at the end.

2- Write and illustrate (draw) your sentences.

****All assignments are highlighted in red at the bottom of each section. These are the assignments that we ask you take a picture of when completed by your child and send a picture to their teacher for verification purposes. Thank you very much!! We really appreciate your help.**

Reading

(HMH: Into Reading/iArriba la)

Objective(s): K.1 (A,C,D) K.5 (A-G) K.6 (B,C,E) K.7 (A) K.8 B K.9 (A,D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make a prediction about the story. Also discuss the different parts of a book, author, and illustrator. *Read story book and ask questions while reading. *After reading discuss the story elements of non-fiction and the facts that they give. How are non-fiction books different than fiction books?*

Read Aloud Book: Black and White

Tumblebooks:

<https://www.tumblebooklibrary.com/Video.aspx?ProductID=4542>

Login:laporte

Password: bulldogs

Assessment(s):

Draw a picture and answer the following questions:

1. What cuddly giant loves to chew Bamboo?
2. What animal swims with its friends in a school?
3. What bird "flies" gracefully through the water?

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length or duration of assignment.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): K.1 (A-G) K.7 (A,B)

ELPS: c.1 (A-C) c.2 (C,D) c.2 (I) c.3 (D) c.3 (H)

Weekly Activities:

<https://www.youtube.com/watch?v=oqWvhs4uzPc&list=PL7bqffNDtEvkGyAg7BvbRW6fMlzLcR7JJ>

<https://www.youtube.com/watch?v=qMfyfwrADEY&list=PL7bqffNDtEvkGyAg7BvbRW6fMlzLcR7JJ&index=7>

Review Length/Height, Weight, and Capacity

<https://www.youtube.com/watch?v=nP2wvsech58> (Me and the Measure of Things) *Use this book to review measurement*

Math Vocabulary

Length Less than

Weight Greater than

Capacity Equal to

Assessment(s): Divide a sheet of paper into 4 sections. Label first section Length, second section Height, third section Weight, and Last section Capacity. Next, draw or list two objects that can be measured by length, height, weight, or capacity under appropriate section heading.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce length and duration of assignment

Science

[STEMscopes \(English/Español\) Living and Nonliving](#)

Objective(s): K.1 (A) K.2 (B-E) K.3 C K.4 (A-B) K.10 (A-B)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

<https://www.youtube.com/watch?v=fBFHAlgAXvY> (Zoo Moo Pedia)

Assessment(s):

If you could be a zoo animal, what animal would you choose and why?

Choose a zoo animal you like. Draw a picture of the animal you chose.

Write the animal you chose and why you chose that animal.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

Social Studies

[Studies Weekly \(English/Español\) Roles and Responsibilities](#)

Objective(s): K.10D, K.15A, K.15B, ELPS.c.3D

ELPS: 2.c.2

Weekly Activities:

Rights and Responsibilities

<https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/>

*Review rights and responsibilities of community members using the youtube link below:

https://www.youtube.com/watch?v=GwcvYv_Tu3o

Words to Know: Community, Vote, Citizen, Responsibility

Assessment(s): Choose 2 Community Helpers and Draw the following and label: Community Helper, Where they work, and what they do. For an example: If I choose Police Officer than I would draw a police officer and write police officer at the top of the page, next, I would draw a police station in which he/she works and label the police station, last I would draw or write the responsibility of a police officer at the bottom of the page.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

ELA/Composition

Objective(s): K.8 (A-D) K.9 (A-E) K.10 (A-D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Language Arts: Review Sight words

*Review sight words

<https://www.youtube.com/watch?v=idexNu0SZpU>

<https://www.youtube.com/watch?v=gIZjrcG9pW0>

Read This Poem:

I see the cat

I see the dog

I see the turtle

I see the frog

I see the snake

I see the bee

I see the horse

I see me!

Writing:

Read the poem.

Identify the rhyming pairs

Contact Information/Login Information

Conference Times: Monday- Friday 8:00am-12:00pm

Email Address:

Mrs. Lewis lewisg@lpisd.org

Mrs. McCarthy mccarthyw@lpisd.org

Miss Wells wellsh@lpisd.org

Clever Login:

lastname.firstname

lpunchnumber

Tumblebooks:

lpisd

Bulldog

Brainpop Jr:

cpelpisd

lpisd

Pearson Link and login:

https://wayf.rumba.pk12ls.com/wayf/?service=https://www.pearsonrealize.com/community/j_spring_cas_security_check

lastname.firstname

lpunchnumber

****Technology****

Help Desk

281-604-7070

Extend the poem by writing four more sentences that have rhyming pairs at end. (Try and keep the pattern of animals) But if you can't then just create sentences that have rhyming pairs at the end.

2- Write and illustrate (draw) your sentences.