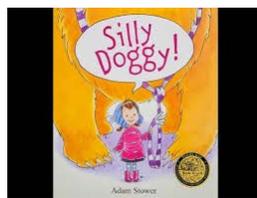
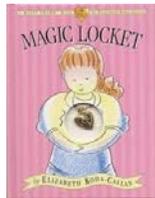
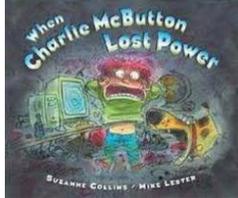
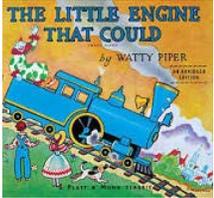




College Park Elementary Specials Outreach Learning May 4th-May 8th

Mystery Readers: Click on the Book!!!



Space, Tacos, Teachers, and MOM??? What? Click here:



Are YOU April's COUGAR OF THE MONTH? Click here: <https://www.smores.com/anpg3>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Coach Jackson: JacksonL@lpsid.org

Mrs. Samm: SammR@lpsid.org

Grades Assignments for the week of May 4th- May 8th, 2020 are due on Monday, May 11th, 2020 by 8:00 a.m.

Music

Hello everyone!

Question: What kind of car does a Jedi drive? **Answer:** A Toy-yoda!

My office hours are 9:00-11:00 and 1:00-3:00 M-F.

All students, PK-5, can now access Quaver through their Clever accounts. Please do not use the LaPorte2020 code. PK will need to put in the code: EE8LS

K-5 students do not need a code. When you log into Clever find the Quaver icon on my page. Click on the icon and say NO you do not have an account. Once you are on your student dashboard you have access to the assignments as well as the fun activities to explore in Quaver.

Remember these assignments do not need to be done all at once. You can go through the slides and activities at your own pace. The most important thing is to try your best and have fun!

Log in to Quaver from Clever to see the following weekly assignments: I give instructions at the beginning of each lesson. :)

Grades PK-K: Fast and Slow + Teamwork

Objectives: I will recognize known melodic elements in simple aural examples using known terminology. I will distinguish between faster/slower in musical performances. I will respond verbally or through movement to short musical examples.

Assessment: At the end of the lesson is a screen where you will video yourself telling me your favorite song and why you like it!

Grade 1: 1st Grade sol-mi-la

Objectives: I will read, write and reproduce melodic patterns. I will create short, melodic patterns using known pitches. I will distinguish between higher/lower patterns in musical performances.

Assessment: Create your own sol-mi-la song! Make sure you click on submit when you finish!

Physical Education

Office Hours: M-F 8:00am-12:00pm

Objective(s) PK-5th: Select physical activities that provide opportunities for enjoyment and challenge. Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

May the 4th be with you!

This week we're going to be doing some Star Wars themed activities.

Weekly Activities PK-5th:

1. Are you part of the light side or dark side? Choose a side and complete that exercise video:

[Light Side](#)

[Dark Side](#)

2. Pick which Star Wars Yoga you would like to do:

[The Force Awakens Yoga](#)

[Star Wars Episdoe IV Yoga](#)

Assessment(s) PK-5th: Complete the activities and record participation on exercise log.

Here is a link for a new exercise log for the remainder of the school year: [Exercise Log](#)

K-5th: Respond to flipgrid question.

Music

Grade 2: Second Grade Melodic Practice and the Percussion Family

Objectives: I will identify instruments visually and aurally. I will read, write and reproduce pentatonic melodic patterns using standard staff notation. I will create melodic phrases using known pitches.

Assessment: Create your own pentatonic song using do, re, mi, so and la! Click on submit when you finish.

Grade 3: 3rd Grade Melodic Practice and the Percussion Family

Objectives: I will categorize and explain a variety of musical sounds in the brass family. I will read, write, and reproduce extended pentatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Assessment: Create your own pentatonic song using do, re, mi, so and la! Click on submit when you finish.

Grade 4: 4th Grade Melodic Practice and the Percussion Family

Objectives: I will categorize and explain a variety of musical sounds including the brass instruments. I will read, write and reproduce extended pentatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Assessment: Create your own pentatonic song using extended pentatonic! Click on submit when you finish.

Grade 5: 5th Grade Melodic practice and the Percussion Family

Objectives: I will distinguish among a variety of musical timbres, including those of brass instruments. I will read, write and reproduce diatonic melodic patterns using standard staff notation. I will create melodic phrases through composition.

Assessment: Create your own song! Click on submit when you finish.

Just for fun:

All grade levels: Explore the student interactives or Quaver books tabs.

Physical Education

Optional: 4th & 5th had been taking part in mindfulness training twice a week during specials where they were led by Niroga Institute staff. We hope that students will take some time to practice their mindfulness techniques. Here is a link to their YouTube channel playlist for short mindful movement sequences that they can practice while at home: [Mindfulness Training](#)

Students can also participate in Zoom sessions. The schedule and additional information can be found here:

[DMind Zoom Info](#)

4th and 5th grade: Recorder practice – those are under assignments as well.

Music

Physical Education

