



2019-2020 Middle of Year Data Report Summary

Pre-K Teaching Strategies Gold Learning Objectives Percent Proficient by Domain

Timeline	Fall 2019/2020			Winter 2019/2020		
	<i>Below Expectations</i>	<i>Meeting Expectations</i>	<i>Exceeding Expectations</i>	<i>Below Expectations</i>	<i>Meeting Expectations</i>	<i>Exceeding Expectations</i>
Social-Emotional	87.20%	12.80%		33.30%	59%	7.70%
Physical	84.60%	15.40%		12.80%	71.80%	15.40%
Language	79.50%	20.50%		25.60%	64.10%	10.30%
Cognitive	94.90%	5.10%		28.20%	66.70%	5.10%
Literacy	84.60%	15.40%		20.50%	71.80%	7.70%
Mathematics	87.20%	12.80%		33.30%	56.40%	10.30%

Pre-K and Kindergarten Social Emotional School Culture Survey from our School Improvement Team

	Yes	Maybe	No
Do you feel welcome at school?	83%	8%	9%
Do you have friends at school?	92%	4%	4%
Do you talk to friends at school?	82%	12%	6%
Is it ok to be different?	88%	7%	5%
Can you tell how others are feeling?	81%	12%	7%
Can you solve problems with your friends?	81%	12%	7%

Kindergarten Formative Math Assessment from North Carolina Department of Public Instruction

Counting and Cardinality				Measurement & Data		Geometry	
Write numbers to 10	Count to tell the number of objects	Count and compare sets	Count scattered objects	Compare sets	Classify and sort objects	Identify and describe shapes	Identify 2D and 3D Shapes
Task 3	Task 4	Task 5 Part 1	Task 5 Part 2	Task 6	Task 7	Task 8	Task 9
97%	99%	96%	94%	94%	98%	94%	96%

Kindergarten Assessment of Early Numeracy from aimsWeb PLUS

Level	Percentage
Above Average	45%
Average	48%
Below Average	7%

Skill Growth

ISIP™ Early Reading results for College Road Early Childhood Center

at New Hanover County Schools - 2019/2020 School Year

Kindergarten - Overall Reading

