

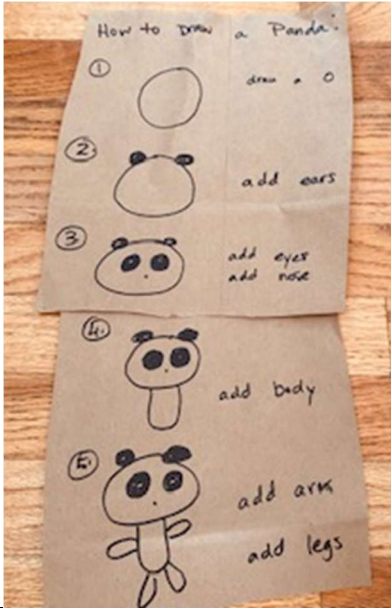
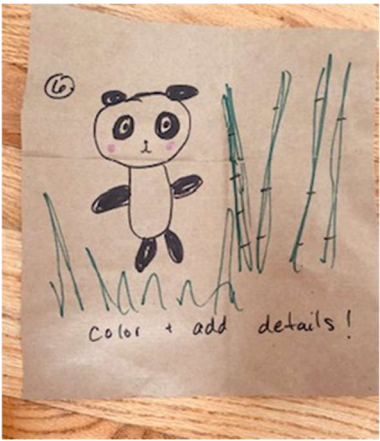


Activity	Build and draw a fun person!
Materials	Household items, toys or game pieces
Skills Targeted	Fine motor, visual motor, eye hand coordination
Instructions:	<p>Put a towel on a table or the floor.</p> <p>Use objects you can find in your home (ask permission!) to assemble the shapes and parts of a person on your towel. Do you have any parts of a game or toys that might work?</p> <p>Think of the shapes you want to use and how you can put them together.</p> <p>After you finish building, draw a picture of your person!</p>
Modifications:	<p>Start with just building then drawing a face if building a whole person is too hard right now.</p>   <p>What else can you use to make hair? Or ears? How many buttons or raisins do you need to make a smile? (N is for nose!)</p>



Activity	Watch Pandas Enjoy a Snow Day, Draw and Reflect
Materials	<ul style="list-style-type: none"> • Tablet or computer to watch Pandas Enjoy a Snow Day • Paper and pencil • Crayons or markers
Skills Targeted	Visual Perceptual, Visual Motor, Bilateral Coordination, Handwriting
Instructions:	<ol style="list-style-type: none"> 1. Watch Video 2. Reflect (write, type or talk): <ol style="list-style-type: none"> a. What did the pandas think about the snow? b. What do you think about snow days? c. Why did the zoo staff blow snow into the panda exhibit? d. Do you have any panda facts you can add? 3. Follow steps to draw a Panda <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Modifications:	<ul style="list-style-type: none"> • Use headphones when watching video to limit distraction • Complete parts of activity that work for your child, for instance watch video and simplify question: 'Do you like pandas?' • Draw with your child • Have your child add shapes that they can draw successfully and provide help with details • Have your child add details for instance: little lines for grass at the bottom or use blue to make the sky, big lines for bamboo • Use speech to text feature to answer questions • Use interview format and talk through the reflection questions

Activity	Shoe Tying Practice
Materials	Shoes with laces
Skills Targeted	Visual motor, fine motor, sequencing steps, self-care
Instructions:	<ol style="list-style-type: none"> 1. Show your student how you tie your shoes or watch this video www.youtube.com/watch?v=qMrhd61l4Fw 2. Now it's your student's turn! Start by having them do just the first step – crossing the laces and looping the lace underneath. Help them with the rest of the steps so they can focus on the first one. Once they have mastered the first step, move on to the second step. 3. Have your student practice once a day before going outside to play or going for a walk.
Modifications:	<ul style="list-style-type: none"> • If your student is still learning how to complete multi-step tasks, try this method! Modified Shoe Tying • For students who are practicing other ways to close their shoes, check out Billy Footwear. They zip!