

# Transitioning to the 2020-21 School Year Summer School *Transition* Workshop Offerings

This summer Stevenson High School is offering a number of transition workshops to help SHS students who may be seeking opportunities to learn and reinforce key skills and prerequisite content knowledge in English, mathematics or Spanish. Each transition workshop will be a 30-minute synchronous class (per day) with asynchronous practice opportunities throughout the week.

## Workshop Dates

Below is a list of the workshops that are being offered as well as the dates each workshop will run. Descriptions of the workshops can be found at the end. Note that workshops meet on the same calendar days as summer school:

| Semester 1 Dates  | Semester 2 Dates  |
|---|---|
| Week 1: Tuesday-Friday, June 2-5<br>Week 2: Monday-Thursday, June 8-11<br>Week 3: Monday-Thursday, June 15-18 | Week 1: Monday-Thursday, June 29-July 2<br>Week 2: Tuesday-Friday, July 7-10<br>Week 3: Monday-Thursday, July 13-16 |
| Week 4: Monday-Thursday, June 22-25   | Week 4: Monday-Thursday, July 20-23   |

| Course Name   | Semester 1 Dates                        | Semester 2 Dates                        |
|---|---|---|
| Transition to English                               | (2 weeks / 8 days June 2 -<br>June 11)  | (2 weeks / 8 days June 29 -<br>July 10) |
| Transition to Algebra 1                             | (3 weeks / 12 days June 8 -<br>June 25) | (3 weeks / 12 days July 7 -<br>July 23) |
| Transition to Algebra 2                             | (3 weeks / 12 days June 8 -<br>June 25) | (3 weeks / 12 days July 7 -<br>July 23) |
| Transition to Algebra 2<br>Accelerated              | (3 weeks / 12 days June 8 -<br>June 25) | (3 weeks / 12 days July 7 -<br>July 23) |
| Transition to Geometry<br>Accelerated               | (3 weeks / 12 days June 8 -<br>June 25) | (3 weeks / 12 days July 7 -<br>July 23) |
| Transition to Geometry<br>Honors                    | (3 weeks / 12 days June 8 -<br>June 25) | (3 weeks / 12 days July 7 -<br>July 23) |
| Transition to Spanish 2 and Spanish 2-3 Accelerated | (2 weeks / 8 days June 15 -<br>June 25) | (2 weeks / 8 days July 13 -<br>July 22) |
| Transition to upper<br>Intermediate Spanish         | (2 weeks / 8 days June 15 -<br>June 25) | (2 weeks / 8 days July 13 -<br>July 22) |

## **Transition Workshop Descriptions and Times**

We are offering different workshop times to provide students and families with flexibility to choose the time slot for a transition workshop that will work best for their respective schedules. We have designed time slots so that students can take one or more transition workshops and can choose to take a transition workshop in addition to a regular summer school course. When registering for any transition workshop, you must choose only one time slot. A student can register for one time slot for each transition workshop.

A student registered for a traditional summer school course must choose either the afternoon or early evening session. Students registering for more than one transition class

that may run on the same days (e.g., Frosh English Transition and Transition to Algebra 1) must register for each class at different times.

### Transition Workshop for English

1. Transition to English Workshop

This workshop focuses on reinforcing essential skills of English to support student success across all classes: literal and inferential reading, and well-supported argument within speaking and writing. Students practice these skills using class readings, discussions, and writing as well as independent reading and writing done as short homework preparation.

| Course Name              | Workshop #1  | Workshop #2   | Workshop #3 | Workshop #4 |
|--------------------------|--------------|---------------|-------------|-------------|
| Transition to<br>English | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |

\* Times are the same for both 1st and 2nd semester

#### Transition Workshops for Mathematics

Through varying problems and contexts, each mathematics transition workshop is tailored to students entering a specific course in the fall. All workshops will rely heavily on supporting problem-solving, reasoning, communication, and the use of mathematical practices as tools for thinking mathematically.

Choose the workshop section below that matches your student's Fall 2020 enrollment.

| Course Name                | Workshop #1  | Workshop #2   | Workshop #3 | Workshop #4 |
|----------------------------|--------------|---------------|-------------|-------------|
| Transition to<br>Algebra 1 | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |
| Transition to<br>Algebra 2 | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |

| Transition to<br>Algebra 2 AC | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |
|-------------------------------|--------------|---------------|-------------|-------------|
| Transition to<br>Geometry AC  | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |
| Transition to<br>Geometry HN  | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |

\* Times are the same both 1st and 2nd semester

#### Transition Workshops for World Language

1. Transition to Spanish 2 and Spanish 2-3 Accelerated

This workshop focuses on authentic, contextualized practice of essential skills in Spanish as students prepare for second-year Spanish (Spanish 2 or Spanish 2-3 Accelerated). Students will learn and apply language strategies within a variety of cultural contexts.

| Course Name  | Workshop #1  | Workshop #2   | Workshop #3 | Workshop #4 |
|--|--------------|---------------|-------------|-------------|
| Transition to<br>Spanish 2 and<br>Spanish 2-3<br>Accelerated | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |
| Transition to<br>upper<br>Intermediate<br>Spanish            | 9:30-10:00am | 11:00-11:30am | 2:30-3:00pm | 5:00-5:30pm |

\* Times are the same for both 1st and 2nd semester

2. Transition to upper Intermediate Spanish

This workshop focuses on authentic, contextualized practice of Intermediate- to Advanced-level skills in Spanish, with a particular focus on culture. This workshop is designed for students with a minimum of lower-Intermediate Spanish coursework and will provide opportunities for differentiated practice based on student needs. (prerequisite: completion of a *minimum* of Spanish 3, Spanish 2/3X, or equivalent proficiency)

## Workshop Class Work, Grades and Workshop Credit

The transition workshops are designed to provide students with 30 minutes of teacher directed instruction each day. Students are highly encouraged to take advantage of the additional asynchronous practice opportunities that will be provided. Students will receive feedback on practice opportunities. However, no grades or credit will be awarded for transition workshops.

### Registration

You will find the workshops at the bottom of the Course Registration page under Partial Courses, Semester 1. In order to register for more than one workshop, you will have to complete the payment separately for each class, because only one partial class can be put in your 'cart'.

## Cost

The registration cost is \$50 for each English and Spanish transition workshop and \$75 for a mathematics transition workshop. Students who cancel a registration after [XX], but before the workshop begins, will receive a partial refund. In these cases a non-refundable processing fee will be charged. No refunds will be issued after the semester begins.

## Questions?

Please contact us at <u>summer\_school\_office@d125.org</u> with any summer school related questions.