Third Grade

Classroom Message



Hello Parents/Guardians and Third Graders!

We hope you are staying healthy and well! We miss our third graders smiling faces!

Below are short descriptions of this week's activities to support your child's learning. Open the Literacy, Math, and Science/Social Studies tabs for lessons and activities by subject for each day. We hope these are helpful for your child's work at home.

Stay Well,

Tiffany Park's Third Grade Team

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Reading and Writing:

Reading:

Our focus for the next two weeks is reading fiction. This week we will choose a chapter book for a Book Study! We will pay close attention to the characters and story events. We will read thinking, "What kind of person is the main character?" and "What big problem or challenge does the main character face?"

Art/Writing:

For the last two weeks, we researched animals. This week be creative and use your artistic skills. Create a new animal from two real animals - an animal mash-up! Draw your new animal and write a description of this new animal. Remember to give it a name. Look for the art and descriptions written by kids your age on the Writing page.

Share your work with your teacher if you can!

Word Study:

This week, we will continue our study of sentences by looking at sentence openers with commas. You can use the same sentences you wrote last week and add more!

Math:

This week, you will use your addition AND subtraction strategies to solve multi-step story problems. Make sure you really understand the problems before trying to solve them because they have more than one step! Each day there is still a daily activity to warm up your brain and get you thinking. There are three chances for extra challenges and two lessons on Dreambox. This week, there is also a math game you can prepare and play called Target 1,000!

Science/Social Studies:

In science, we'll revisit our seed experiment from last week, learn about plant life cycles, and observe the different parts of plants.

In Social Studies, we'll review the concepts of empathy and compassion with a video and an article to role-play and think about ways we can show empathy in our families and communities.

Guidelines for Scheduling Learning Time:

How long should my child spend on the activities each day?

Here is a general guideline for daily activities:

Reading: 30 – 40 minutes for reading and taking notes about their thinking

Writing: 15 – 30 minutes (this week reading and writing activities are combined)

Word Study: 5-10 minutes (read aloud day will be longer)

Math: 30 minutes

Science/Social Studies: 10-20 minutes, four days a week

Additional Resources for Learning:

- Dreambox, MyOn, Code.org, Typing Club, Xtramath (accessible through the Renton School District login portal)
- Spelling practice, writing suggestions, and math games from the original packet sent home

- Math Fact practice
- Journaling