

4th Grade Social Studies and Writing 5/4-8/2020

Hello 4th grade students! This week instead of having you complete two assignments in writing and social studies, we are combining the subjects because your activity will be to write a paper by the end of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Research daily life-I -Choose one of the following cultural topics to find information on.	Research daily life II -Choose a second cultural topic to study.	Write the paragraphs, Finish daily life research. Settlers come to the Pacific Northwest! -Research	Drafting	Working on final draft and revisions Project/paper is due

Monday and Tuesday: For these two days you will be researching two aspects of the Northwest Coast Native Americans. You will focus on the Coastal Salish people. You will need to choose **two** categories: **Food/cooking, Shelters, Tools, Transportation, Potlatch, stories, clothing, or baskets.**

You have an option to show your work. You can: **Write two paragraphs on what you have learned. You can make a Google slide show and share it with your teacher. You can make a poster and take a picture of it to send it to your teacher.**

The questions below are there to guide you. You don't need to answer all of the questions to get your information.

Research Questions

Food and Cooking

1. What did early Northwest Coast people eat?
2. Where did they get the food?
3. What were some ways they cooked food?
4. What were some of the special tools they used for cooking?

Clothing

1. What did early Northwest Coast people wear?
2. What materials and special tools did they use to make clothing?
3. How did the climate affect what they wore?
4. Did people have special clothes to wear on special occasions?
If so, what did the clothing look like?
5. What kind of hats did people wear? Why were hats important to these people?
6. Was clothing decorated? If so, what was used for decoration?

Shelters

1. What kinds of shelters did early Northwest Coast people build?
2. What materials and special tools did they use to make the shelters?
3. Were certain kinds of shelters used at certain times of the year?
Explain.
4. Who in the community built the shelters?
5. How was art used in the building of the shelters?

Art and Totem Poles

1. Why was art so important to the early people of the Northwest Coast?
2. What are the main shapes and colors used in the art?
3. What is a totem pole?
4. Where were totem poles found in the village?
5. Why were totem poles important to the people?
6. What kinds of animals were often carved onto totem poles?

Tools

1. What were the most important tools used by early Northwest Coast people? How were they used?
2. Why were these tools so important?
3. What materials did they use to make tools?
4. Who made the tools in the village?
5. How did people learn to make the tools?

Baskets

1. How did the early Northwest Coast people use baskets?
2. Who in the village made baskets?

3. What materials did they use to make baskets?
4. How did they decorate the baskets?
5. What trees were important for making baskets?
6. How were trees used in making baskets?

Transportation

1. Why was the canoe so important to early Northwest Coast people?
2. What materials and tools did they use to make canoes? How were the canoes made?
3. What different kinds of canoes were there? Why were there different kinds of canoes?
4. How was art used in the building of the canoes?
5. What other forms of transportation did people use?
6. How did the environment of the Northwest Coast affect transportation?

Stories

1. What special role did stories play in the culture of early Northwest Coast people?
2. What animals are common in these stories? Why do you think these animals were important characters in the stories?
3. How are these stories like other stories you know?
4. What are some of the lessons taught by these stories?
5. What are some of the story topics?

Fishing and Whaling

1. What types of seafood did early people of the Northwest Coast eat?
2. What special tools did they use for fishing and whaling?
3. What methods did people use to catch fish and whales?
4. How did people preserve seafood to eat later?
5. What jobs did people have on a whale hunt?
6. How did people prepare for a whale hunt?
7. How long did a whale hunt last?
8. What did people do when a whale was brought to shore?

Potlatch

1. What is a potlatch?
2. Why were potlatches important to early Northwest Coast people?
3. What kinds of gifts did people give at a potlatch?
4. Were there certain times of the year that potlatches occurred? Explain.
5. What other interesting information can you find about potlatches?

Here are some websites for you to use (I just typed in "Northwest coast Native American website for kids")

<https://online.kidsdiscover.com/unit/northwest-coast-peoples> (You will have to make a free account but it is worth it!)

<https://kids.britannica.com/kids/article/Northwest-Coast-Indians/628071>

<https://kids.nationalgeographic.com/explore/native-americans/native-people-of-the-american-northwest-coast/>

<https://native-american-indian-facts.com/Northwest-Coast-American-Indian-Facts/Northwest-Coast-American-Indian-Facts.shtml>

Wednesday-Friday: The settlers have arrived! (Write a paper)

-Mr. Korn's video: <https://youtu.be/iv9qayyc7KE>

-Research-Wednesday

-Drafting-Thursday

-Final-Friday

(Before you do anything, turn in the activity on the daily life for Monday and Tuesday)

-Recap of the video: Hello Villagers, for the new role as the head of the household we are asking you to help the three chiefs come up with at least two arguments and one solution as to why the settlers should not take over our land.

Resources:

http://www.washingtonhistory.org/files/library/causeandeffect_001.pdf (Read page 2)

European colonization of North America had a devastating effect on the native population. Within a short period of time their way of life was changed forever. The changes were caused by a number of factors, including loss of land, disease, enforced laws which violated their culture and much more.

When the Europeans arrived they brought with them diseases unknown to the natives. The natives, having no immunity died from diseases that the Europeans thought of as commonplace. They also brought guns(...)horses. The effect of these was to change the way of life for the Native Americans. Horses and guns changed their way of hunting for food. Since the cultural groups had been based on their method of subsistence, changing this changed the groupings. Some major groups moved. Once they started to move fights over territory broke out. Groups who had had plenty of food, now didn't have enough.

Some of the effects that colonization had were unintentional. No one thought much about immunity to diseases, or that they would kill off the entire bison population. These effects were a side effect of the

Europeans greed and attitude that they could take anything they saw. Later however, things changed, and a determined effort was made to completely suppress the Native culture.

Many European ships visited the Northwest coast, beginning in 1741. Diseases, guns and alcohol caused many troubles. Land was not a major problem initially. Although the culture was failing, many of the people remained on the land or close to it. The Native Americans still living in the area are fighting hard to restore their culture.

Here's the link to the resource from the selected articles below:

<https://www.chino.k12.ca.us/cms/lib8/CA01902308/Centricity/domain/2247/unit%20/Native%20North%20Americans.doc%20unit%20.pdf>

<https://www.youtube.com/watch?v=5aba3dqyOdw>

Thursday: Drafting (You can type up a rough draft on Google documents and then finalize on Friday)

Today you will draft your argument. Below you will find the outline for your paper.

To (Chief name),

Introduction: In your introduction explain what the European settlers have done. More specifically explain how the settlers are affecting you.

Argument one: Explain one argument and write an explanation for why this is bothering you.

Argument two: Explain the second argument and write an explanation for why this is bothering you.

Possible solution: Provide a solution to the land dispute and explain.

Thank you,

(Your character name)

Rubric that we will follow to review your work, but not grade

[CL WP IL OP G4 \(2\).pdf](#)

Friday: Final Draft

Today you have the option to type up your final letter to your chiefs by using Google documents.

docs.google.com

You might need to sign in...

ren.ton000@g.rentonschools.us

Password: lunch number

Click on the share button in the right hand corner and share it with your teacher so that I can look at your paper when you are done and give you feedback.

Good luck villagers!