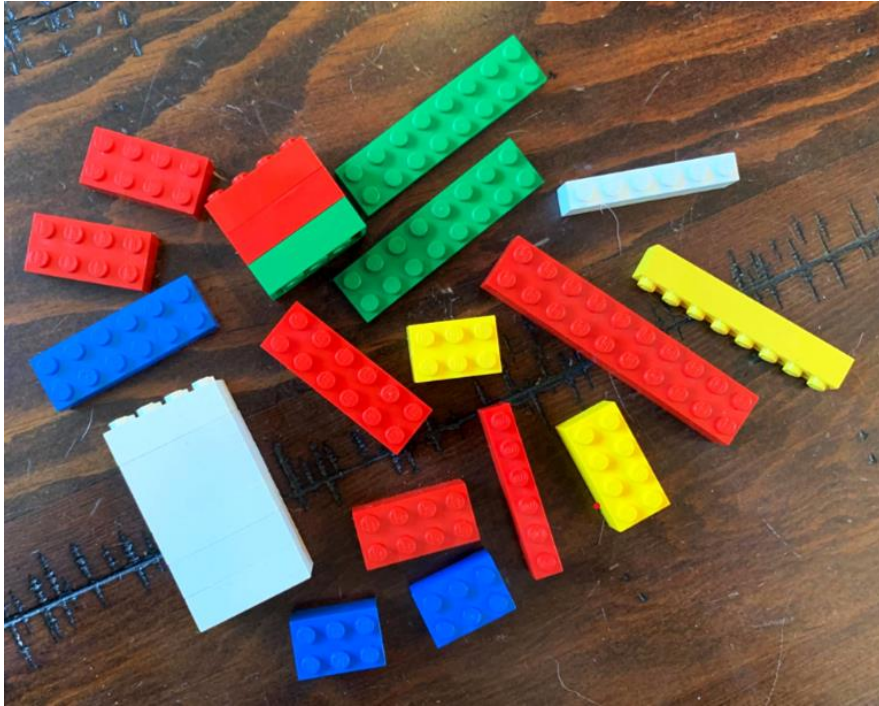


Monday 5/4

1-Math Daily Activity

How Many?



Need help getting started?

- What do you see that you can count?
- Can you count in different ways?
- Does the placement of the objects give you ideas?
- What groups do you notice?
- What equations could you write to describe how many?

Sample Responses

One way to answer “how many?” is to count objects or see the total right away. Thinking about different ways to count, looking for equal groups, and describing the total using words and symbols can deepen the math. So can thinking about different wholes (are you counting dots? holes? something else?).

Here are some responses you might hear from learners of all ages.






I see...






- 3 green blocks; 3 blue; 8 red; 3 yellow
- 17, when I counted the sets that were connected as 1 block
- 24, when I counted them all separately
- The same number of yellow blocks as green blocks

2-Counting Routine

Movement Number Chant to 100

This activity helps students with the counting sequence and is a great activity to break up time spent sitting or doing one thing while still being academic. This is an activity students are familiar with and can be a daily routine. You can display a hundred chart to help students know what the next ten should be.

Numbers	Movement Description	Picture of Movement
1-10	Reach up to sky/ceiling, alternating hands for each number	
11-20	Lean from side to side, alternating sticking out your hips for each number	
21-30	Stomp feet alternating for each number	
31-40	Reach hands out in front of you, blinking hands open and closed for each number	
41-50	Pretend to dribble a basketball, bouncing the ball on each number	

Numbers	Movement Description	Picture of Movement
51-60	Clap hands together, clapping on each number	
61-70	Reach across body, twisting at the waist, alternate to other side on each number	
71-80	Reach both arms out straight from your shoulders. On each number, bend arms at elbows to touch your shoulder	
81-90	Stretch your neck to one side moving your ear toward your shoulder, then repeat with opposite ear/shoulder	
91-100	Move your hands down on each number, wiggling your fingers like it is raining	

3-Counting Collections

Counting Collections

Find a group of objects around your house between 30-120 items. The amount should be slightly higher than your student can rote count (if they can count to 55, then the objects should be in between 60-70). These can be toys, paper clips, pieces of cereal, etc. Have your student count the objects and either on the attached recording sheet or on any piece of paper, have your students show how they counted and the amount. Students might use circles, tally marks, or other ways to show their collection amount. While they are working, here are some questions you might ask them:

- How will you count this collection?
- How many are there? How do you know?
- Can you show on your paper how many there are?
- Tell me about what you've written. How many does it show?
- How can you use the 100s chart to help you find the number?



Show how you counted

How many?

Tuesday 5/5

1-Math Daily Activity

Math in Our World: Sidewalk Chalk Shape Art



People in our neighborhood are drawing chalk art for others to look at when they go on walks. Our friends drew this picture on the sidewalk in front of their home.

1. Show what is happening using pictures or numbers.

2. What do you notice? What do you wonder?

3. What mathematical questions can you ask about this art? Answer the questions that you can!

•How could you get started?

•Think about what you can count or compare.

•What shapes do you see? How many shapes have 4 sides?
How many have 3 sides?

2-Scavenger Hunt

- Follow this link to the Math Family Games Website:
https://www.mathlearningcenter.org/sites/default/files/pdfs/home-learning/family-games/FamGame_MathScavengerHuntK.pdf

3-Dreambox

Dreambox is an online math program paid for by the school district and it closely matches the math skills taught in the classroom. Students are encouraged to use the program at home at least 3 times a week. Below you will find information about getting Dreambox at home. Please contact your student's teacher if you need help with password information or further help getting the program at home.

From web browser: <https://play.dreambox.com/login/pmzb/tiffanype>
From iPad (currently Dreambox does not work on other tablets): Search "DreamBox Learning Math" in the App Store to download app

TIFFANY PARK ELEMENTARY

Text Login:

Username:

Password:

LOG IN

Classroom Code:

Code:

LOG IN

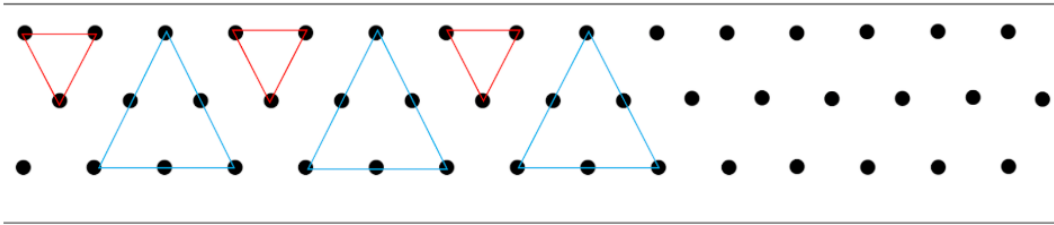
Classroom Codes:

Crawford	77023
Hall	61555
Lemke	13099
Scheibel	31537

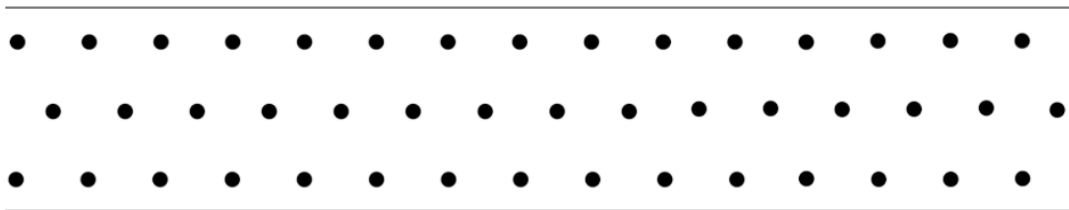
Wednesday 5/6

1-Math Daily Activity

What Comes Next?




1. What patterns do you see?
2. What would the next 3 shapes look like?
3. Create your own sequence and share it with someone else. Ask them what comes next!



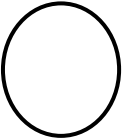
2-Making 2D Shapes



On your 2D shape hunt, you found some great shapes! Now you are going to use some objects from your house to make those shapes.

1. Find objects that would help you make a rectangle! 

2. Find objects that would help you make a triangle! 

Bonus: Find objects that would help you make a circle! 

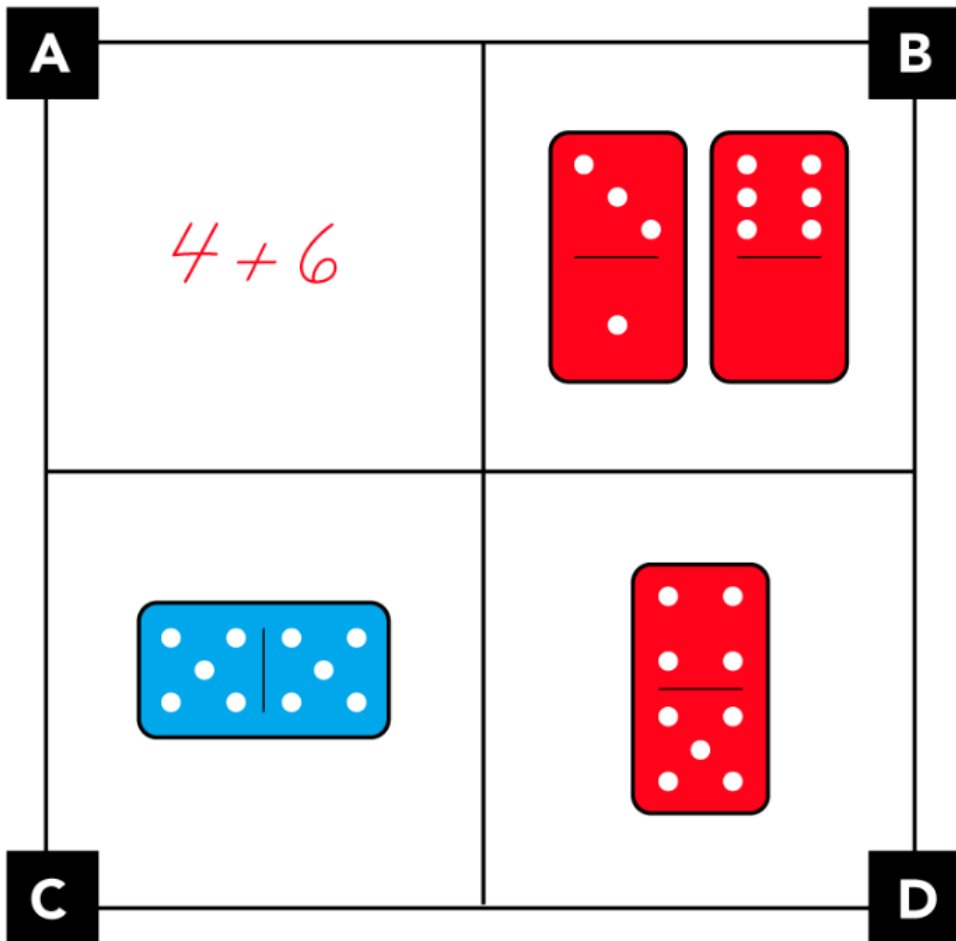
3-Dreambox

Thursday 5/7

1-Math Daily Activity

Which One Doesn't Belong?

For each box, think about what is different in that box than in the other 3. You might think "Box A is different than boxes B, C, and D, because..."



- A doesn't belong because _____.
- B doesn't belong because _____.
- C doesn't belong because _____.
- D doesn't belong because _____.

2-Addition Word Problem fun!

- Follow this link to YouTube for a fun Math Story Video:
<https://safeYouTube.net/w/Vgs9>
- Now that you've watched some examples of addition story problems on the video, use objects, fingers or drawings to solve some new problems.
- Try solving this zoo story problem: There are 4 zebras in the grass. Two more zebras came. How many zebras are there now?
- You can create more story problems by changing out the animals and numbers for more problem options. Totals should be up to 10

Friday 5/8

1-Math Daily Activity

Today's Number



- How many ways can you show 13?
- Write a story problem to go with one of your ways to show 13.

2-Dreambox