

Summer Reading Activities/Report
2020
Entering 5th Graders

- Read **15** minutes each day (books of *your choice*).
- Write the minutes you read on your daily calendar.
- Choose one chapter book from the list provided and read or read/listen to it. When you are done, use the attached form on page 3 to complete your summary. This can be dictated to a parent or into the computer.
- Make a prop to go with your chosen book (a diorama, poster, mobile, sketch, etc.). Be creative!
- This will be shared during the first two weeks of school.



Jonathan A. Meyers



Mark Burnett

Try some different ways of “reading” to enhance your love of stories!

- Listen to audiobooks.
- Have a parent or older sibling read to you.
- Read to your dog/cat/fish/gerbils.
- Read under a tree.
- Read with your flashlight in a tent or in bed.



Ken Cavanagh

- Read to a grandparent.
- Ask a grandparent to read to you.



Trevor Bonderud

- Read in a hammock.
- Read to a younger child.
- Read about “the places you will go” someday.
- Read while stretching or swinging.

Name _____ Date _____

5th Grade Summer Book Report

Category 1: Basic information/Plot

1. Topic Sentence (include title and author):

What is the story about or what is your favorite part of the story? (2-3 sentences)

Category 2: Character

1. Topic Sentence: Who is (are) the main character(s) in the story?

2. Did you like the main character(s)? Why or why not?
