

Distance Learning Packet

Week 5

Name: _____

(First and Last Name)

SDC 4/5

SDC 4/5

Teacher: Ms. Azam Grade: _____

Week 4: May 11th – May 15th

Weekly planner Planner

Welcome to our Virtual Classroom!

Student Time Expectation

per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate and will vary by student level.*

- 20 min.- 30 min. Reading Independently (Reading aloud, being read to, or reading silently)
- 15-20 min. English Language Arts Practice.
- 10-20 Min. Math Review Practice
- 20 Min. P.E. (Refer to PE Packet) and/or Music (Refer to Music Sheet) – Please note: PE and Music are REQUIRED for our 4th and 5th Grade Students
- 10 Min.-20 Min. Science (OPTIONAL)

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks (check boxes when completed and send this page to me via email each Friday)
Language Arts	<ul style="list-style-type: none">• I can learn that adjectives are words such as nouns• I can add words to form simple sentences.• I can use abbreviations for days of the week.	<p>***Parents can read the stories with you for assistance.</p> <ul style="list-style-type: none">• Monday – Complete Adjectives that are words that describe other words such as nouns Worksheet• Tuesday – Complete add words to form simple sentences worksheet• Wednesday – Complete use abbreviations for days of the week worksheet

	<ul style="list-style-type: none"> I can use action words and linking verbs 	<ul style="list-style-type: none"> Thursday - Complete use action words and linking verbs worksheet Friday - Complete write acrostic poetry worksheet.
Mathematics	<ul style="list-style-type: none"> I can solve word problems I can solve simple addition and subtraction with re-grouping I can solve simple multiplication and division problems I can complete a chart and solve real world problems. 	<ul style="list-style-type: none"> Monday - Complete Welcome to the Zoo Tuesday - Complete Concession stand capers worksheets Wednesday - Complete Weather or Not worksheet Thursday - Complete A Tiny Weight Problem worksheet Friday - Complete Food for all #1 worksheet

Complete

Name: _____

Adjectives Describe

Adjectives are words that describe other words such as nouns.

Example: A red apple.
The adjective is *red*.

Example: The man was tall.
The adjective is *tall*.

Write an adjective in the blank.

1. A _____ dog

2. She has a _____ hat.

3. The house was _____.

4. A _____ cake

5. That blanket is _____.

6. We played a _____ game.

7. The _____ bird sat in the _____ tree.

8. He gave the _____ lady a _____ flower.

Adding to Sentences:

Who

What

Where

When

Why

Example: The smart girl walked slowly down the road to see her friend.
 who? how? where? why?

1. A _____ bird flew _____
 what? how?
_____ .
 where? why?

2. His _____ brother saw _____
 who? what?

 where?

3. The _____ policeman stopped _____.
 who? where?
 _____.
 why?

4. I laughed _____ how? _____ when?
_____ where? .

5. The _____ flowers _____
 what? where?
 bloomed _____.
 when?

Using Abbreviations for Days of the Week

Name: _____

An **abbreviation** is a short form of a word used to simplify what you are writing. Abbreviations are sometimes used when writing the days of the week.

Sunday = Sun.	Monday = Mon.	Tuesday = Tues.	Wednesday = Wed.
Thursday = Thurs.	Friday = Fri.	Saturday = Sat.	

Write the day of the week that each sentence is talking about, then write its abbreviation.

1. This day is the day after Wednesday.

Thursday Thurs.

2. This day is five days before Saturday.

3. This day is two days after Friday.

4. This day is the day before Thursday.

5. This day starts with the sixth letter of the alphabet.

6. These two days are called the weekend.

7. This day is the fifth day of the week.

8. This day is two days before the fifth day of the week.

9. This day has a silent letter.

10. This day is the only day that has two vowels in a row.

Action Verbs & Linking Verbs

Name: _____

Every sentence has to include a subject (someone or something) and a verb (what that person or thing does or is).

Circle the subject and underline the verb in each sentence:

1. Harriet wrote an essay about her vacation to France.
2. The new teacher was a young man from England.
3. The energetic student dropped his pencil on the floor.
4. Bobby forgot his trumpet at home.
5. The children were sad.
6. Mrs. Anderson gave the students a reward.
7. Peter and Steven ran on the field during recess.
8. On the way to lunch, the students stopped at the bathrooms.



The main verb in a sentence shows action or a state of being. Those that show action are called action verbs, and those that show state of being are called linking verbs.

The dog ran back home. In this sentence, ran shows an action.
My pet is a dog. In this sentence, is shows a state of being.

Tell whether each verb is an action verb (A), or a linking verb (L).

- | | | | |
|-----------|-------|------------|-------|
| 1. talk | _____ | 2. am | _____ |
| 2. dance | _____ | 4. visited | _____ |
| 3. worked | _____ | 6. were | _____ |
| 4. are | _____ | 8. write | _____ |
| 5. slept | _____ | 10. was | _____ |
| 6. want | _____ | 12. create | _____ |

Name: _____

Poetry

Acrostic Poetry Writing

In an acrostic poem, the first letter of each line spells out the subject of the poem. Write an acrostic poem for the word below.



School

S _____

C _____

H _____

O _____

O _____

L _____



Welcome to the Zoo!

It's time for a math scavenger hunt at the zoo. There is math all around you in the big, wide world of animals. The math begins when you walk through the gates of the zoo! You want to get the best deal possible for your family, so you start calculating..

Daily Zoo Admission

Valid for one day's admission to the zoo

Single Ticket.....\$24
(Ages 3-12)

Single Ticket.....\$18
(Ages 13+)

Yearly Zoo Membership

Valid for unlimited zoo visits for one year

Individual.....\$89
(Admission for one person)

Family.....\$147
(Admission for two adults and their children)

Your Family

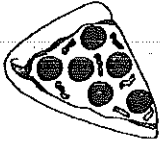
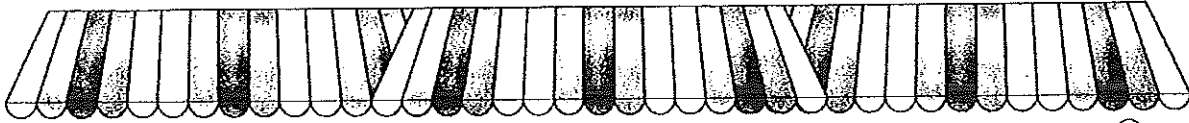
Your entire family is joining you for a zoo day. Write their names, ages and the cost of their single ticket in the space below.

Name	Age	Cost

1. Find the total cost for your entire family to go to the zoo if they each bought a single ticket.
2. Find the difference between how much it would cost to buy a family zoo membership instead of individual tickets for every person in your family.
3. Which is the better deal? Why?
4. If you planned to go to the zoo twice this year, which would be the better deal? Why?
5. Why might other students in your class have a different answer to number 3?

Concession Stand Capers

Time for a trip to the concession stand!



Pizza

\$8



Pretzel

\$5



Burger

\$9



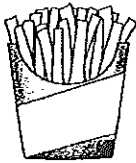
Hot Dog

\$7



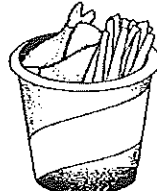
Corn Dog

\$6



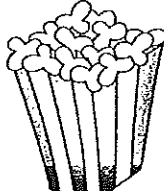
Fries

\$11



Chicken

\$11



Popcorn

\$4



Candy

\$11



Ice Cream

\$4

Buy everyone in your family an entire MEAL. They must have at least two items for their meal. Find the combined price of all of your family's meals.

Compare your totals with THREE of your classmates.

①

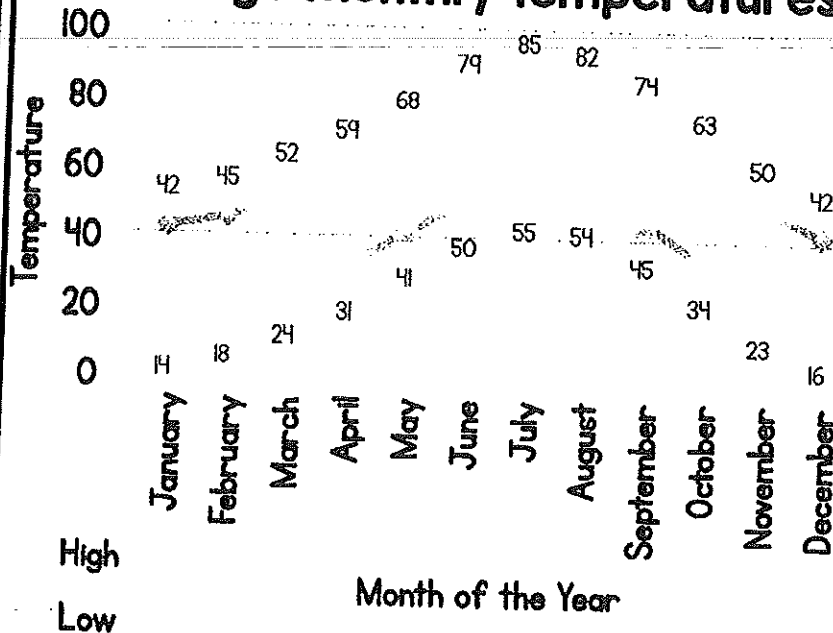
②

③

Weather or Not

The zoo is open rain or shine, hot or cold, 365 days a year! Some months can get a little bit more chilly than others, though. Check out the average weather at the zoo, then make some decisions about when you would like to take your trip.

Average Monthly Temperatures



Average Precipitation

Month	Inches
January	.28
February	.35
March	1.06
April	1.62
May	2.39
June	2.34
July	2.85
August	3.48
September	1.23
October	.86
November	.52
December	.42

1. During which month would you most like to visit the zoo? Why?

2. The record high recorded in the month of February is 76 degrees. What is the difference between the average high temperature and the record high temperature?

3. The record low recorded in the month of June was 32 degrees. What is the difference between the average low temperature and the record low temperature?

1. On the graph, draw a line between the high and low temperature each month. Find the difference between the two temperatures and write it on the line.

2. Highlight the name of the month with the greatest difference between the high and the low temperature.

3. The outdoor alligator exhibit only opens when the average high temperature is above 70 degrees. Underline the months that it will be open.

4. Color the number label of the highest high RED and color the label of the lowest high BLUE.

5. Color the label of the highest low GREEN and color the label of the lowest low YELLOW.

6. Find the difference between the highest average high and the lowest average high.

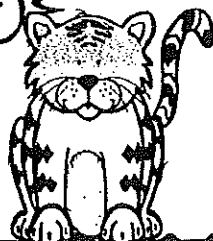
7. Find the difference between the lowest average low and the high average low.

A Tiny Weight Problem

The zookeepers at this zoo really, really love their animals. They love their animals maybe just a little bit too much. They've been feeding them far too much food, and now many of the animals are overweight! It's time for a diet and exercise for these hungry hippos (and lions, and tigers, and bears, OH MY!). Fill in the blanks on the charts so that all of the sections are filled in.

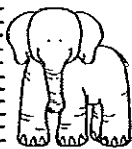
Animal	Normal Maximum Weight	Current Weight	Weight to Lose
Gorilla	400 pounds	564 pounds	164 pounds
African Elephant	15,000 pounds		120 pounds
European Otter		35 pounds	9 pounds
Sumatran Tiger	242 pounds	267 pounds	
Lions		428 pounds	33 pounds
Panda Bear	250 pounds		95 pounds
Hippopotamus	3,500 pounds	4,233 pounds	

Well, she sure is right about us loving our animals. We're starting a strict diet and exercise plan for our four-footed friends to shed some pounds. Figure out how much daily activity they'll be receiving once we begin!



Too Bad Elephants Can't Fly

The elephant exercise schedule has expanded from just 30 minutes a day. They will now take a 25 minute guided walk in the morning, a 35 minute guided walk in the afternoon, and a 45 minute guided walk in the evening. How much EXTRA exercise will they be receiving?



Lions and Tiger and Trails, Oh My!

The lions and tigers are kept separated, but at different times during the day, they share a trail area. The lions have access to the trail for 35 minutes in the morning, 65 minutes in the afternoon, and 55 minutes in the evening. The tigers have access to the trail for 65 minutes in the morning, 45 minutes in the afternoon, and 34 minutes in the evening. Who has more trail time? How much more?



Food for All Part #1

Between the mammals, primates, reptiles, and amphibians, a lot of food is purchased each year at the zoo. Take a look at the zoo's grocery list for the year and evaluate just what the zoo has ordered.

Monthly Produce Consumption

Monthly TOTAL	14,000 pounds
Carrots	1,600 pounds
Bananas	1,250 pounds
Apples	916 pounds
Lettuce	3,000 pounds
Other Produce	

First, find the total amount of carrots, bananas, apples, and lettuce that the zoo animals eat each month. Using that number and the monthly produce total, build an equation to figure out how much other produce they eat each month. Write that in the "Other Produce" box.

Monthly Fish and Meat Consumption

Monthly TOTAL	17,000 pounds
Herring	3,333 pounds
Squid	250 pounds
Mackerel	2,500 pounds
Smelt	833 pounds
Meat	

Herring, squid, mackerel, and smelt are all of the different types of fish fed at the zoo. Use the monthly total amount of fish AND meat consumption to determine how much meat is eaten.

The zoo features a giraffe and elephant feeding experience where zoo patrons can feed the animals. The data below shows how much money the zoo SPENDS on the food to feed the animals and how much money they make off of zoo patrons buying food to feed the animals. Fill in the blanks to make the data charts complete.

Giraffe Exhibit

Food Type	Cost to buy	Money Made	Difference
Lettuce	\$550		\$685
Biscuits	\$325	\$345	
Total		\$1,580	\$705

Elephant Exhibit

Food Type	Cost to buy	Money Made	Difference
Bananas		\$899	\$110
Carrots	\$565		\$185
Total	\$1,354	\$1,649	

