

Name .....

Counting and Cardinality  
K.CC.1, K.CC.2, K.CC.3

CCSS

# Count to 100 by Ones

## Lesson 9

### ESSENTIAL QUESTION

How can I show numbers beyond 10?



## Explore and Explain



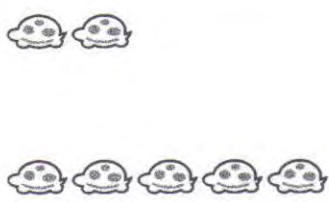
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

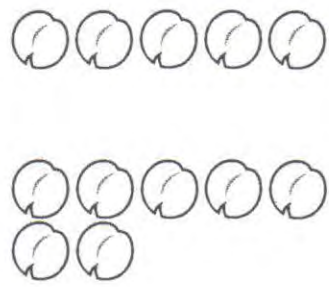


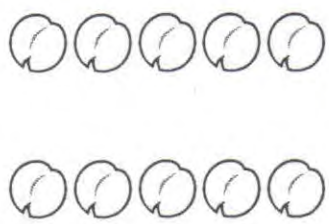
**Teacher Directions:** Touch and count from 1 to 25. Color those numbers blue. Touch and count from 26 to 68. Color those numbers orange. Touch and count from 69 to 100. Color those numbers yellow.


Name \_\_\_\_\_


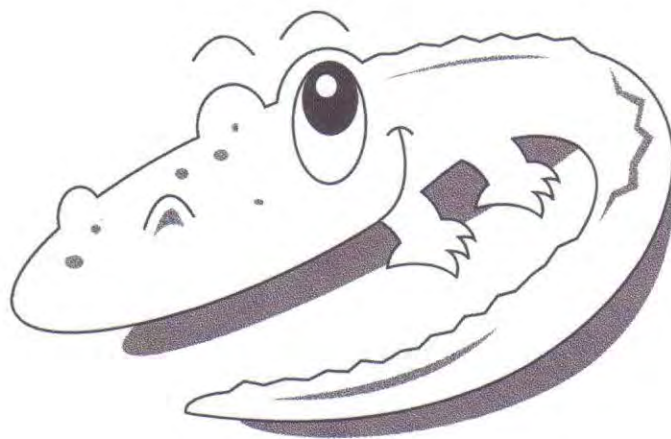
**Directions.** Touch and count the touchpoints in the correct order. Say the problem and the answer quietly. Count the objects to check your answer.

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$







Name \_\_\_\_\_


**Directions** Touch and count the touchpoints in the correct order. Say the problem and the answer quietly. Count the objects to check your answer.

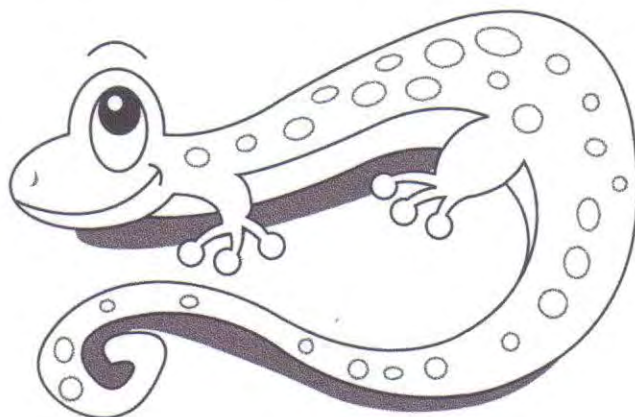
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$


$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$


$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$


$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$




Name \_\_\_\_\_

**Directions.** If you know the answer, write it down. If not, touch and count the touchpoints in the correct order, then write the answer. No guessing!

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

*Handwritten touchpoint labels: 1,2 for 6; 3,4 for 9; 5,6 for 9.*

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

Name \_\_\_\_\_

**Directions.** If you know the answer, write it down. If not, touch the larger number, say its name and continue counting on the touchpoints of the smaller number, then write the answer. No guessing! Say the problem and answer quietly.

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

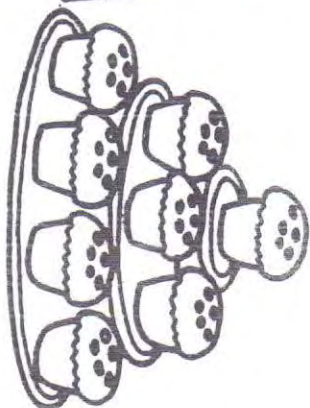
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$





8  
eight



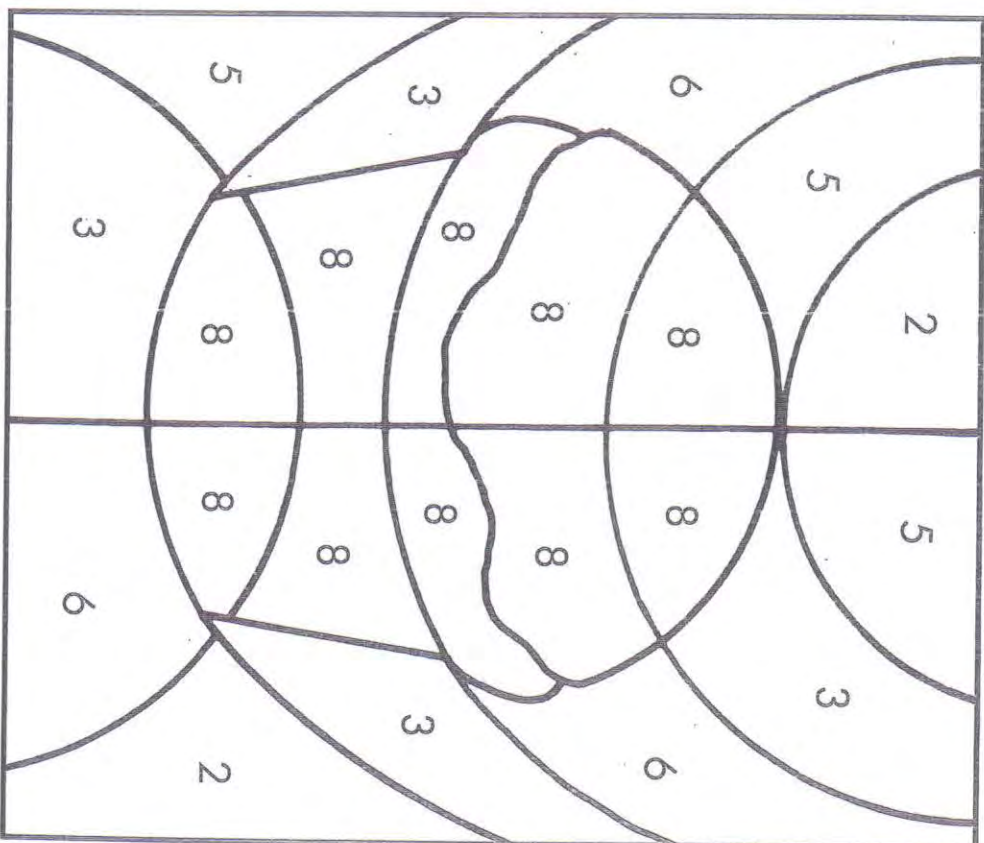
Trace. Write.



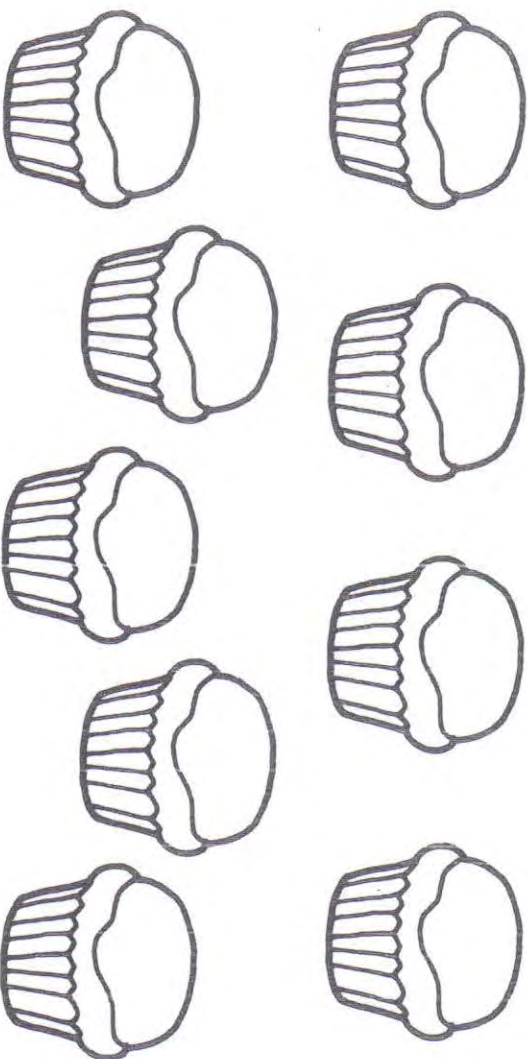
Circle each 8.

8 6 3 8  
3 8 5 2  
4

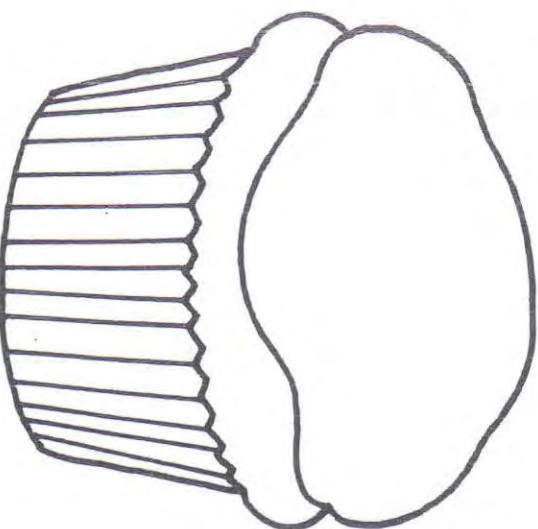
Find each **8**. Color that space pink.  
Then color the rest of the picture.



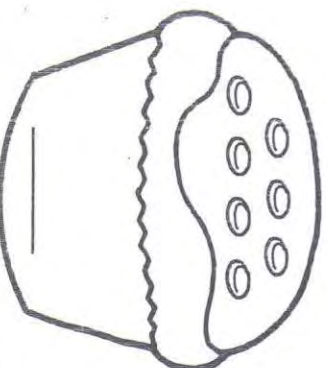
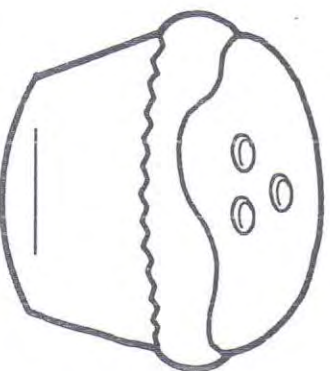
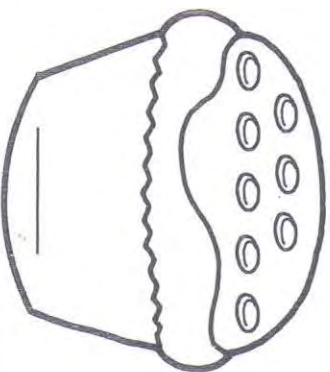
Color **8** cupcakes.



Draw **8** candies on the cupcake.



How many candies? Write the number on the line.





Name: \_\_\_\_\_

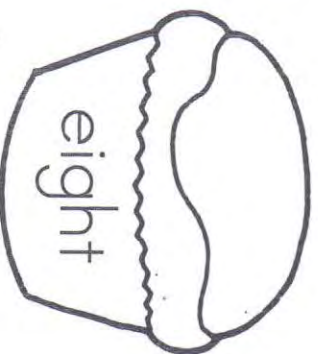
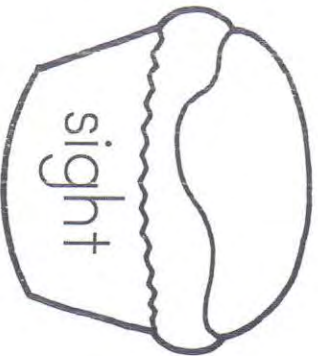
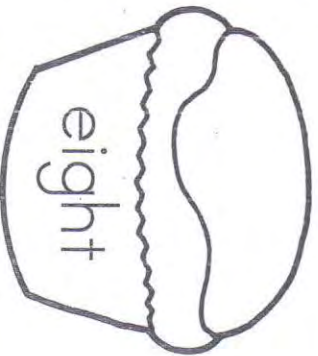
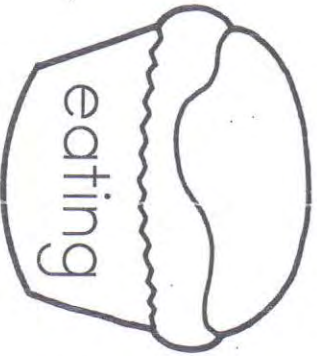
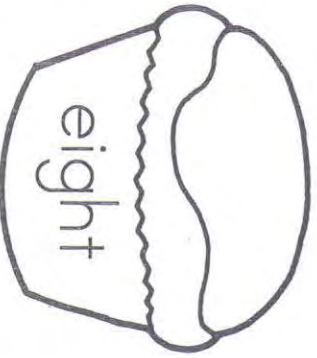
Identifying eight

Trace. Write.

8 eight

eight eight eight eight eight

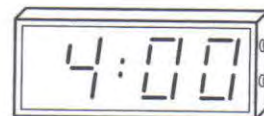
Find each **eight**. Color that cupcake.



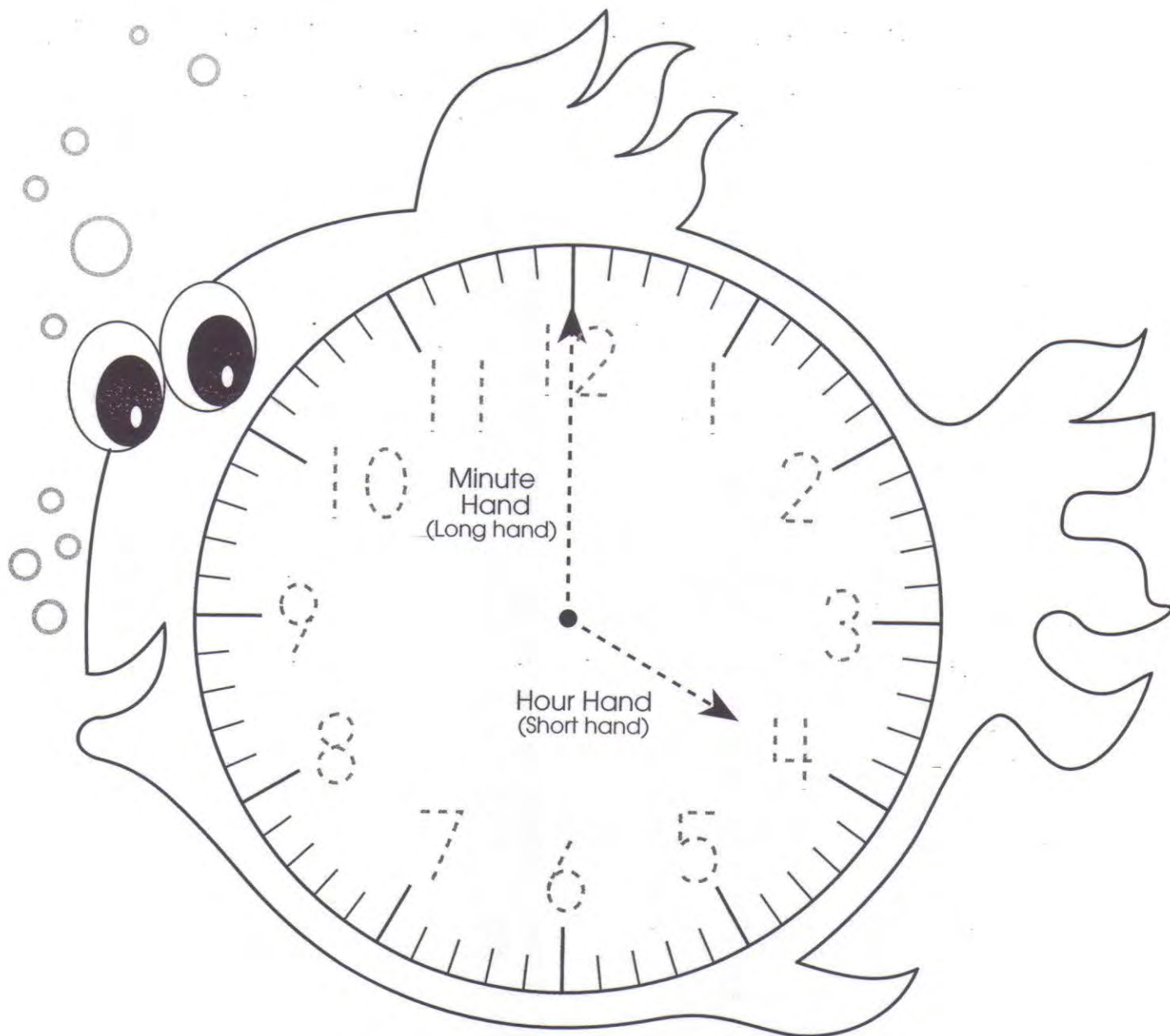


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**Telling Hours.** Trace the clock numbers with a pencil. Trace the hour hand with a blue crayon and the minute hand with a red crayon.



It's four o'clock.



Name \_\_\_\_\_

# Hour intervals

Cut and paste the correct time below each clock.



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6:00 6 o'clock	2:00 2 o'clock	8:00 8 o'clock	7:00 7 o'clock	1:00 1 o'clock
9:00 9 o'clock	10:00 10 o'clock	3:00 3 o'clock	12:00 12 o'clock	4:00 4 o'clock



Name \_\_\_\_\_

## I Can Count Pennies



Write the value of the coins in each row.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

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Number of the  
Day

12

Odd or Even

Number Word

twelve

Tally It

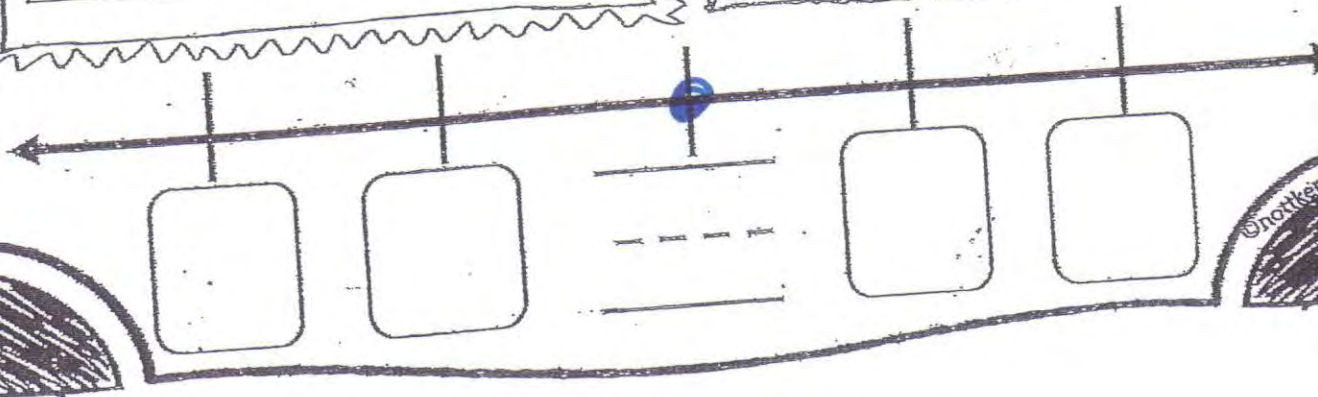
More and Less

$$\begin{array}{r} \text{---} \\ \text{---} \\ \text{---} \end{array} + 1 = \begin{array}{r} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

$$\begin{array}{r} \text{---} \\ \text{---} \\ \text{---} \end{array} - 1 = \begin{array}{r} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

Show on Ten Frame


Draw It





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1.OA.1 Addition Within 20

Dawn drew 10 yellow flowers and 5 red flowers. How many flowers did Dawn draw altogether?



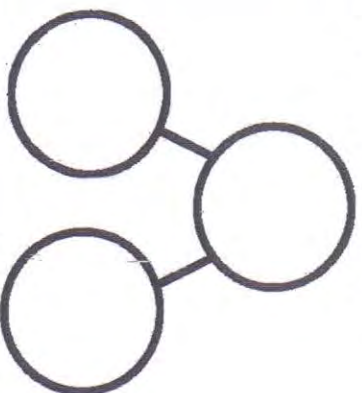
Draw it.

Part

Part

Whole

Number Bond



My Equation

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

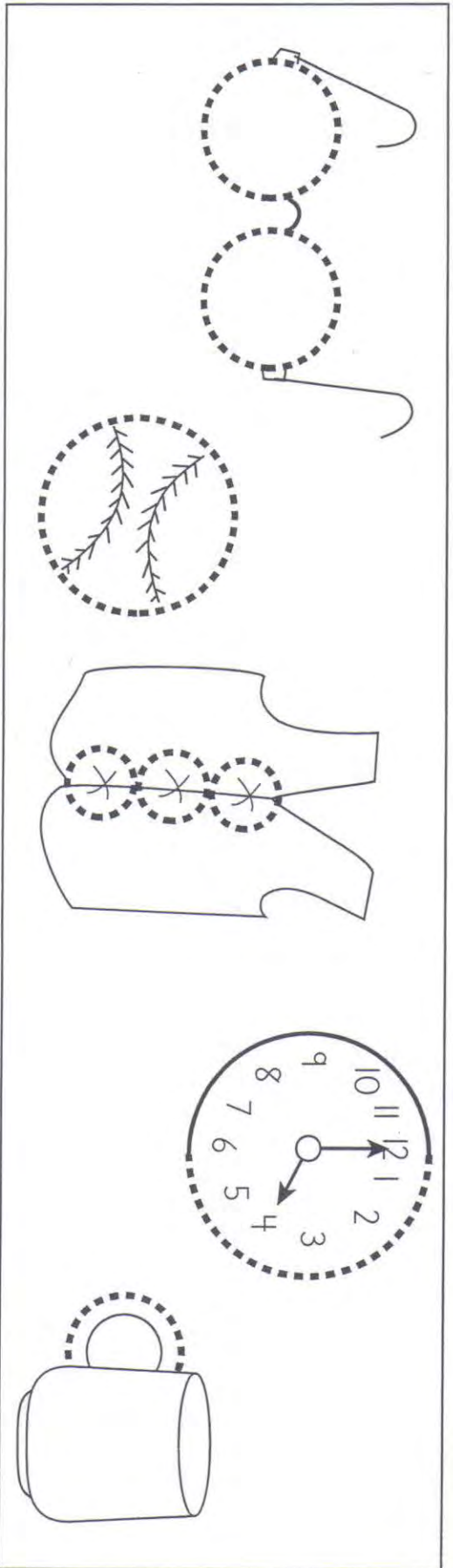
Fill in the ten frames to solve the equation.





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## Circles and Part Circles

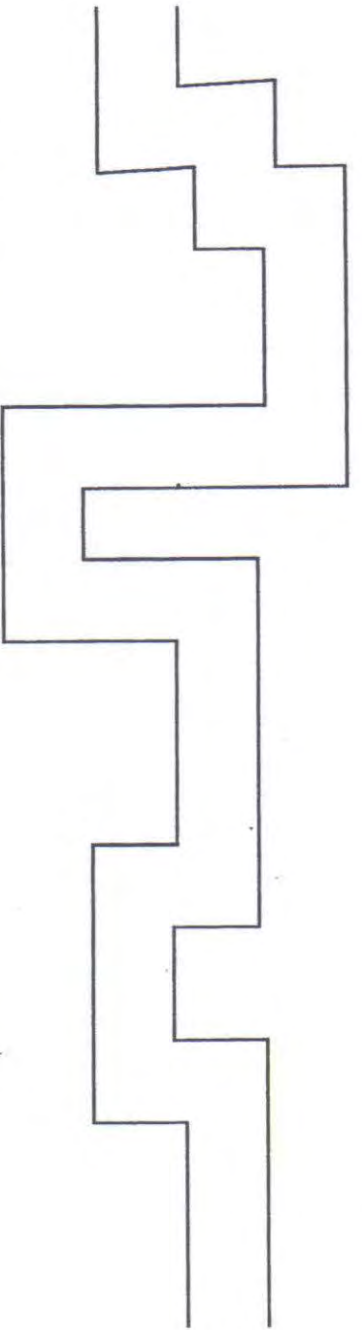


Trace



Put your pencil on n. Follow the path to the picture. Say the sound. Try not to cross any lines.

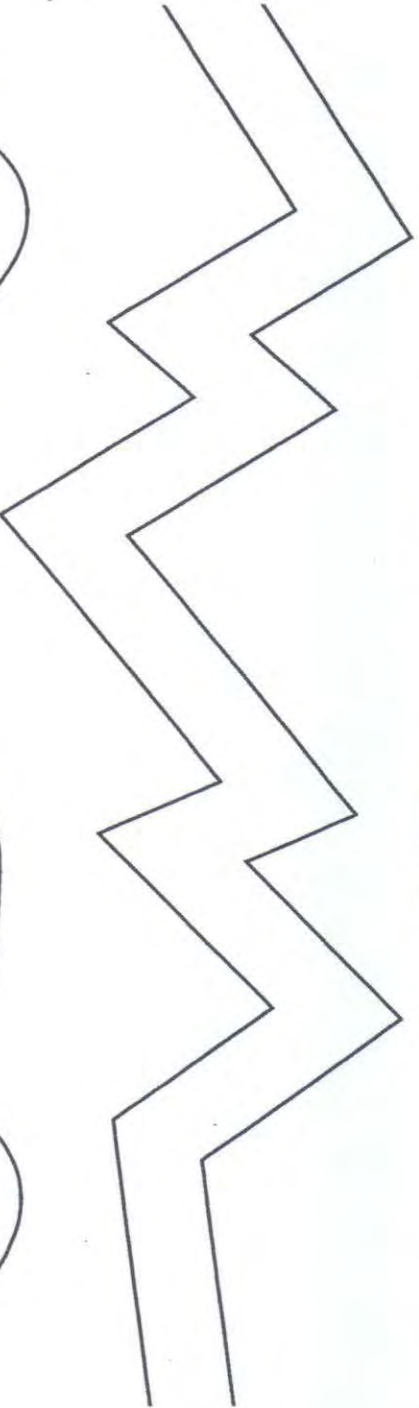
n



n



n

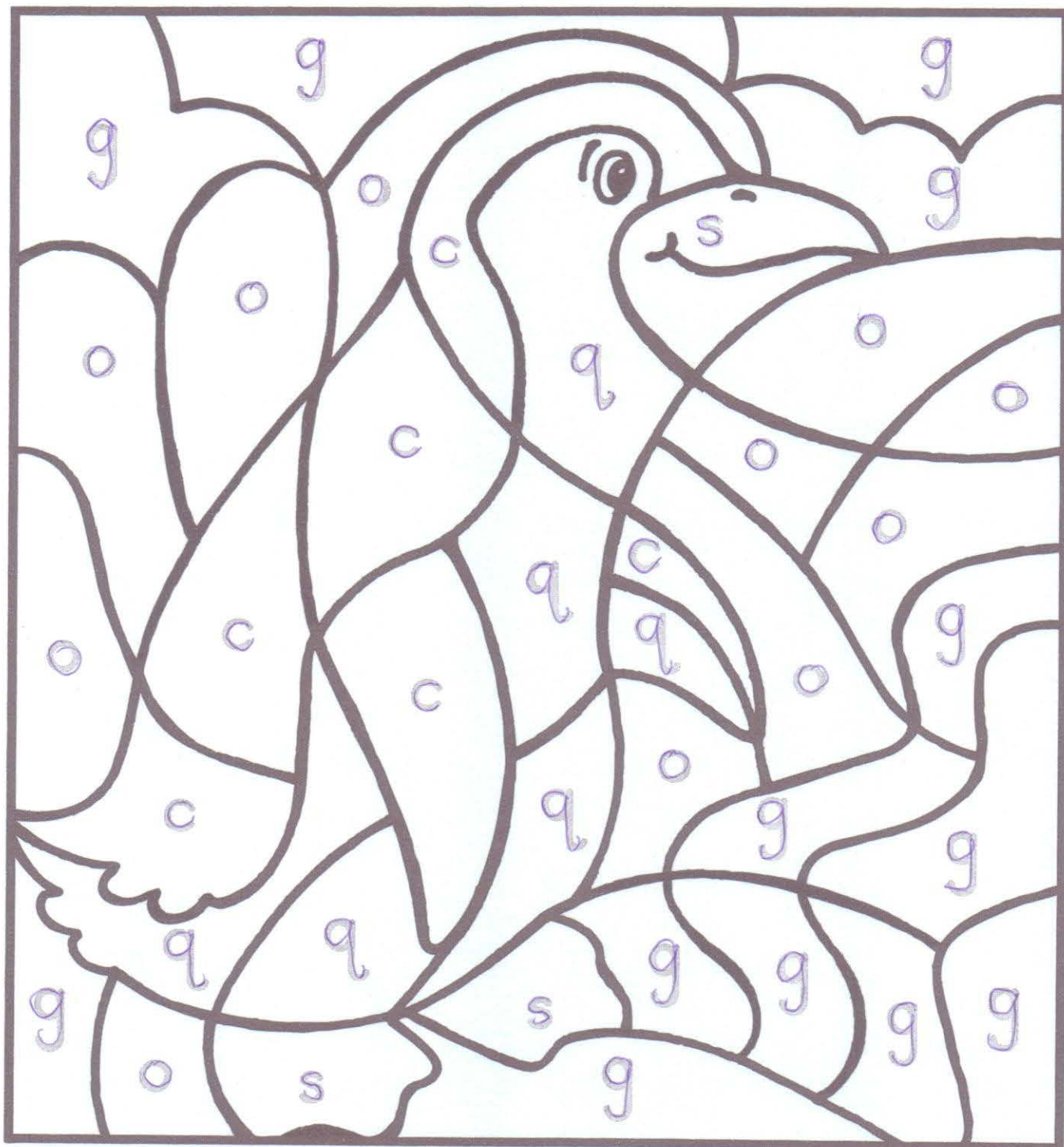


n



Color all

# Letters with Curved Lines



c = black

q = white

g = gray

o = blue

s = orange



Name \_\_\_\_\_

-at words

Unscramble the words.

sat

fat

bat




th

tr

ac

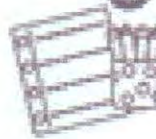
Now draw pictures of these words.

 <p>hat</p>	<p>bat</p>	<p>rat</p>
---	------------	------------



Name : \_\_\_\_\_

# Sight Word Worksheets



Read it

me

Trace it

me

Colour it

me

Write it

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Highlight it

me two me where  
in me me see make

Write it in a sentence

You make \_\_\_ laugh.



**SIGHT WORD OF THE WEEK**

**NAME** \_\_\_\_\_

find

**COLOR IT:**

**TRACE IT:**

find

find

find

find

Highlight it:

find	frog	find	find
go	cat	find	have
find	find	they	Bohn
find	dog	find	go



**Sight word activity sheet.** Sight words are some of the most frequently used words in our language, but are hard to sound out. They are best learned by "sight." Visit us for more kindergarten readiness information at [Facebook.com/StoThrive](https://Facebook.com/StoThrive) and [Pinterest.com/StoThrive](https://Pinterest.com/StoThrive).

**Decorate the sight word any way you like!** Add ears, eyes and a tail to turn it into an animal, make patterns, or just color it in. When your child is done, hang it up so they can see it each day.

me

Trace the sight word.

me me me me me

Circle the sight word in this sentence:

**Will you play with me?**

Find the word "me" in the boxes below and circle it or color in the box.

me	and	big	me	a	can
a	big	me	can	and	me

Cut and glue to spell the sight word.

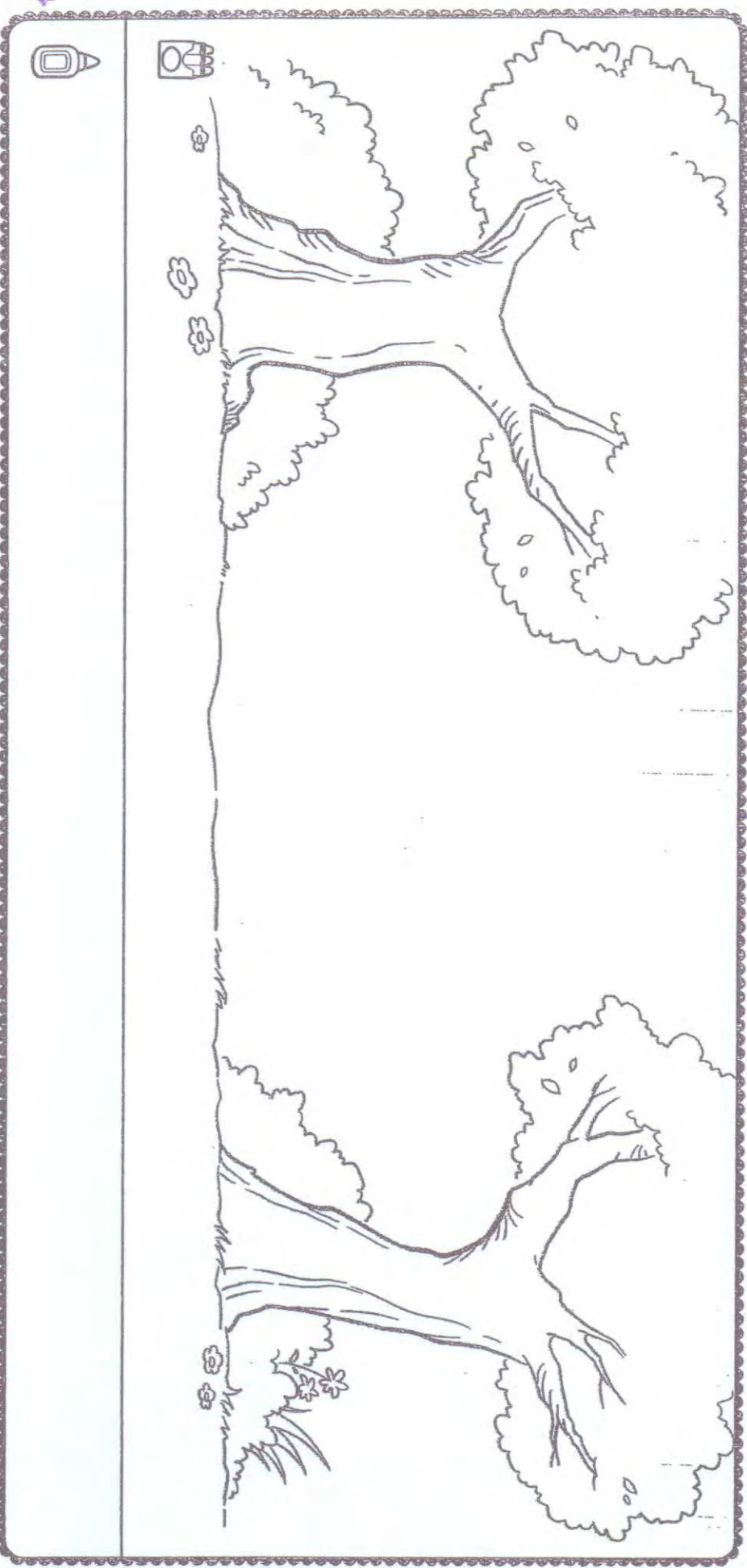


me





Draw & Color picture ↓



me?

find

you

\*Can