







# Agenda for Monday, May 11, 2020 **WEEK 4**

Items noted **TURN IN** must be turned in for credit.  
**Last day to turn in work is this Friday, May 15<sup>th</sup>.**

ELA (Reading, Writing, Spelling)	Learning Activities & Resources
<p><b>20 mins: Independent reading</b></p> <p><b>MUST DO:</b>                      Directions: Log in to Wonders and read the small book. Read both stories in the book.</p> <p><b>MAY DO:</b>                      Once you've read both stories and completed/submitted the questions, move on to Free Choice reading using a book of your own, or <a href="http://Freckle.com">Freckle.com</a>.</p>	<p><b>MUST DO:</b></p> <p><a href="#">Wonders textbook</a></p> <p>Read a small book (Leveled Reader) in your Binder. </p> <p>Answer the questions on each page where you see this icon: </p> <p>Type in your answer, and click on Submit when complete. </p>
<p><b>30 mins: ELA New Learning</b></p>	<p><a href="#">Wonders textbook</a></p>
<p><b>20 min. Writing</b></p> <p>Directions: Use binder paper, write the prompt at the top of the page. Fill the page OR write for 10 minutes. Reread/revise/edit your writing when you have completed your paragraph(s).</p>	<p><b>TURN IN Journal Prompt:</b>                      What would you want to talk about with your friends at school during lunch or recess today?</p>
Math	Learning Activities & Resources
<p><b>30 mins New Learning</b></p> <p>Lesson 11-7                      Learn/Practice Pages 735-738 (odds only)</p>	<p><a href="#">MyMath textbook</a></p> <p><b>TURN IN Homework pages 739-740</b></p>
<p><b>20 mins: Fluency practice (review skills)</b></p>	<p><a href="#">Prodigy</a> OR <a href="#">Freckle.com</a>.</p>
Science/Social Studies	Learning Activities & Resources
<p><b>30 mins: Social Studies Lesson 4-2 (2 days)</b></p> <p>"How did the Gold Rush change California's economy?"</p> <p>Read and answer all questions/ follow all directions pages 97-102</p>	<p><b>Our California textbook</b>  <b>Turn in page 102</b></p>


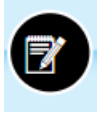

# Agenda for Tuesday, May 12, 2020 **WEEK 4**

Items noted **TURN IN** must be turned in for credit.  
**Last day to turn in work is this Friday, May 15<sup>th</sup>.**

ELA (Reading, Writing, Spelling)	Learning Activities & Resources
<p><b>20 mins: Independent reading</b></p> <p><b>MUST DO:</b>                      Directions: Log in to Wonders and read the small book. Read both stories in the book.</p> <p><b>MAY DO:</b>                      Once you've read both stories and completed/submitted the questions, move on to Free Choice reading using a book of your own, or <a href="http://Freckle.com">Freckle.com</a>.</p>	<p><b>MUST DO:</b></p> <p><a href="#">Wonders textbook</a></p> <p>Read a small book (Leveled Reader) in your Binder. </p> <p>Answer the questions on each page where you see this icon: </p> <p>Type in your answer, and click on Submit when complete. </p>
<p><b>30 mins: ELA New Learning</b></p>	<p><a href="#">Wonders textbook</a></p>
<p><b>20 min. Spelling</b></p> <p>Directions: Practice your new spelling words. We'll have a test on Friday.</p>	<p><a href="http://SpellingCity.com">SpellingCity.com</a></p>
Math	Learning Activities & Resources
<p><b>30 mins New Learning</b></p> <p>Lesson 11-8                      Learn/Practice Pages 743-746 (odds only)</p>	<p><a href="#">MyMath textbook</a></p> <p><b>TURN IN Homework pages 747-748</b></p>
<p><b>20 mins: Fluency practice (review skills)</b></p>	<p><a href="#">Prodigy</a> OR <a href="#">Freckle.com</a>.</p>
Science/Social Studies	Learning Activities & Resources
<p><b>30 mins: Social Studies Lesson 4-2 (2 days)</b></p> <p>"How did the Gold Rush change California's economy?"</p> <p>Read and answer all questions/ follow all directions pages 97-102</p>	<p><b>Our California textbook</b>  <b>Turn in page 102</b></p>


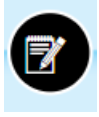

# Agenda for Wednesday, May 13, 2020 WEEK 4

Items noted **TURN IN** must be turned in for credit.  
**Last day to turn in work is this Friday, May 15<sup>th</sup>.**

ELA (Reading, Writing, Spelling)	Learning Activities & Resources
<p><b>20 mins: Independent reading</b></p> <p><b>MUST DO:</b>                      Directions: Log in to Wonders and read the small book. Read both stories in the book.</p> <p><b>MAY DO:</b>                      Once you've read both stories and completed/submitted the questions, move on to Free Choice reading using a book of your own, or <a href="http://Freckle.com">Freckle.com</a>.</p>	<p><b>MUST DO:</b></p> <p><a href="#">Wonders textbook</a></p> <p>Read a small book (Leveled Reader) in your Binder. </p> <p>Answer the questions on each page where you see this icon: </p> <p>Type in your answer, and click on Submit when complete. </p>
<p><b>30 mins: ELA New Learning</b></p>	<p><a href="#">Wonders textbook</a></p>
<p><b>20 min. Writing</b></p> <p>Directions: Use binder paper, write the prompt at the top of the page. Fill the page OR write for 10 minutes. Reread/revise/edit your writing when you have completed your paragraph(s).</p>	<p><b>TURN IN Journal Prompt:</b>                      What field trips would you like to take when school is back in session? Why?</p>
Math	Learning Activities & Resources
<p><b>30 mins New Learning</b></p> <p>Lesson 11-9                      Learn/Practice Pages 749-752 (odds only)</p>	<p><a href="#">MyMath textbook</a></p> <p><b>TURN IN Homework pages 753-754</b></p>
<p><b>20 mins: Fluency practice (review skills)</b></p>	<p><a href="#">Prodigy</a> OR <a href="#">Freckle.com</a>.</p>
Science/Social Studies	Learning Activities & Resources
<p><b>30 mins: Social Studies Lesson 4-3 (3 days)</b></p> <p>"How did different people coming to California affect our state?"                      Read and answer all questions/ follow all directions pages 103-106</p>	<p><b>Our California textbook</b>  <b>Turn in page 106</b></p>




# Agenda for Thursday, May 14, 2020 WEEK 4

Items noted **TURN IN** must be turned in for credit.  
**Last day to turn in work is this Friday, May 15<sup>th</sup>.**

ELA (Reading, Writing, Spelling)	Learning Activities & Resources
<p><b>20 mins: Independent reading</b></p> <p><b>MUST DO:</b>                      Directions: Log in to Wonders and read the small book.                      Read both stories in the book.</p> <p><b>MAY DO:</b>                      Once you've read both stories and completed/submitted the questions, move on to Free Choice reading using a book of your own, or <a href="http://Freckle.com">Freckle.com</a>.</p>	<p><b>MUST DO:</b></p> <p><a href="#">Wonders textbook</a></p> <p>Read a small book (Leveled Reader) in your Binder. </p> <p>Answer the questions on each page where you see this icon: </p> <p>Type in your answer, and click on Submit when complete. </p>
<p><b>30 mins: ELA New Learning</b></p>	<p><a href="#">Wonders textbook</a></p>
<p><b>20 min. Spelling</b></p> <p>Directions: Practice your new spelling words. We'll have a test on Friday.</p>	<p><a href="http://SpellingCity.com">SpellingCity.com</a></p>
Math	Learning Activities & Resources
<p><b>30 mins New Learning</b></p> <p>Check My Progress                      Learn/Practice Pages 741-742 (all)</p>	<p><a href="#">MyMath textbook</a></p> <p><b>TURN IN</b> pages 741-742</p>
<p><b>20 mins: Fluency practice (review skills)</b></p>	<p><a href="#">Prodigy</a> OR <a href="#">Freckle.com</a>.</p>
Science/Social Studies	Learning Activities & Resources
<p><b>30 mins: Social Studies Lesson 4-3 (3 days)</b></p> <p>"How did different people coming to California affect our state?"                      Read and answer all questions/ follow all directions pages 103-106</p>	<p><b>Our California textbook</b>  <b>Turn in page 106</b></p>

# Agenda for Friday, May 15, 2020 WEEK 4

Items noted **TURN IN** must be turned in for credit.  
**Last day to turn in work is today, Friday, May 15<sup>th</sup>.**

ELA (Reading, Writing, Spelling)	Learning Activities & Resources
<p><b>20 mins: Independent reading</b></p> <p><b>MUST DO:</b>                      Directions: Log in to Wonders and read the small book.                      Read both stories in the book.</p> <p><b>MAY DO:</b>                      Once you've read both stories and completed/submitted the questions, move on to Free Choice reading using a book of your own, or <a href="http://Freckle.com">Freckle.com</a>.</p>	<p><b>MUST DO:</b></p> <p><a href="#">Wonders textbook</a></p> <p>Read a small book (Leveled Reader) in your Binder. </p> <p>Answer the questions on each page where you see this icon: </p> <p>Type in your answer, and click on Submit when complete. </p>
<p><b>30 mins: ELA New Learning</b></p>	<p><a href="#">Wonders textbook</a></p>
<p><b>20 min. Spelling</b></p> <p>Directions: Practice your new spelling words, then take the test.</p>	<p><a href="http://SpellingCity.com">SpellingCity.com</a></p> <p><b>TURN IN</b> Spelling test (on line or on paper)</p>
Math	Learning Activities & Resources
<p><b>30 mins New Learning</b></p> <p>Chapter Review                      Learn/Practice Pages 761-763 (all)</p>	<p><a href="#">MyMath textbook</a></p> <p><b>TURN IN</b> pages 761-763</p>
<p><b>20 mins: Fluency practice (review skills)</b></p>	<p><a href="#">Prodigy</a> OR <a href="#">Freckle.com</a>.</p>
Science/Social Studies	Learning Activities & Resources
<p><b>30 mins: Social Studies Lesson 4-3 (3 days)</b></p> <p>"How did different people coming to California affect our state?"</p> <p>Read and answer all questions/ follow all directions pages 103-106</p>	<p><b>Our California textbook</b>  <b>Turn in page 106</b></p>