

## St. Helens Elementary School 2019 – 2020 School Improvement Plans

*Our Primary Goal: Increase Student Achievement*

*Our Secondary Goal: Improve the Climate and Culture of our Schools*

### Part 1: 2019 – 2020 Student Achievement Data and Goals

#### English/Language Arts

##### ELA Goals:

- Kindergarten: In 2018-2019, 41% of kindergarten students met benchmark as measured by DIBELS. For 2019-2020, the goal for kindergarten students meeting benchmark as measured by DIBELS/Acadience is 56%, which is an increase of 15%.
- First Grade: In 2018-2019, first grade students ended the year with 9% meeting benchmark as measured by DIBELS. This year's first grade students ended their kindergarten year with 41% meeting benchmark. For 2019-2020, the goal for first grade students meeting benchmark as measured by DIBELS/Acadience is 41%, which is an increase of 32%.
- Second Grade: In 2018-2019, 54% of second grade ended the year meeting their typical growth target as measured by i-Ready. For 2019-2020, the goal for second grade students meeting the typical growth target as measured by i-Ready is 69%, which is an increase of 15%.
- Third Grade SBAC: In 2018-2019, 31% of third grade students met proficiency as measured by the ELA SBAC. For 2019-2020, the goal for third grade is to have a minimum of 41% meet proficiency as measured by the ELA SBAC, which is an increase of 10%.
- Third Grade i-Ready: As second graders, 54% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for third grade students is to have a minimum of 69% meet the typical growth target as measured by i-Ready, which is an increase of 15%.
- Fourth Grade SBAC: As third graders, 31% of the students met proficiency as measured by the ELA SBAC in 2018-2019. For 2019-2020, the goal for fourth students is to have a minimum of 41% meet proficiency as measured by the ELA SBAC, which is an increase of 10%.
- Fourth Grade i-Ready: As third graders, 73% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for fourth grade is to have a minimum of 88% meet the typical growth target as measured by i-Ready, which is an increase of 15%.
- Fifth Grade SBAC: As fourth graders, 52% of the students met proficiency as measured by the ELA SBAC in 2018-2019. For 2019-2020, the goal for fifth grade is to have a minimum of 62% meet proficiency as measured by the ELA SBAC, which is an increase of 10%.
- Fifth Grade i-Ready: As fourth graders, 63% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for fifth grade is to have a minimum of 78% meet their typical growth target as measured by i-Ready, which is an increase of 15%.

## St. Helens Elementary School 2019 – 2020 School Improvement Plans

### **Rigor and Relevance:**

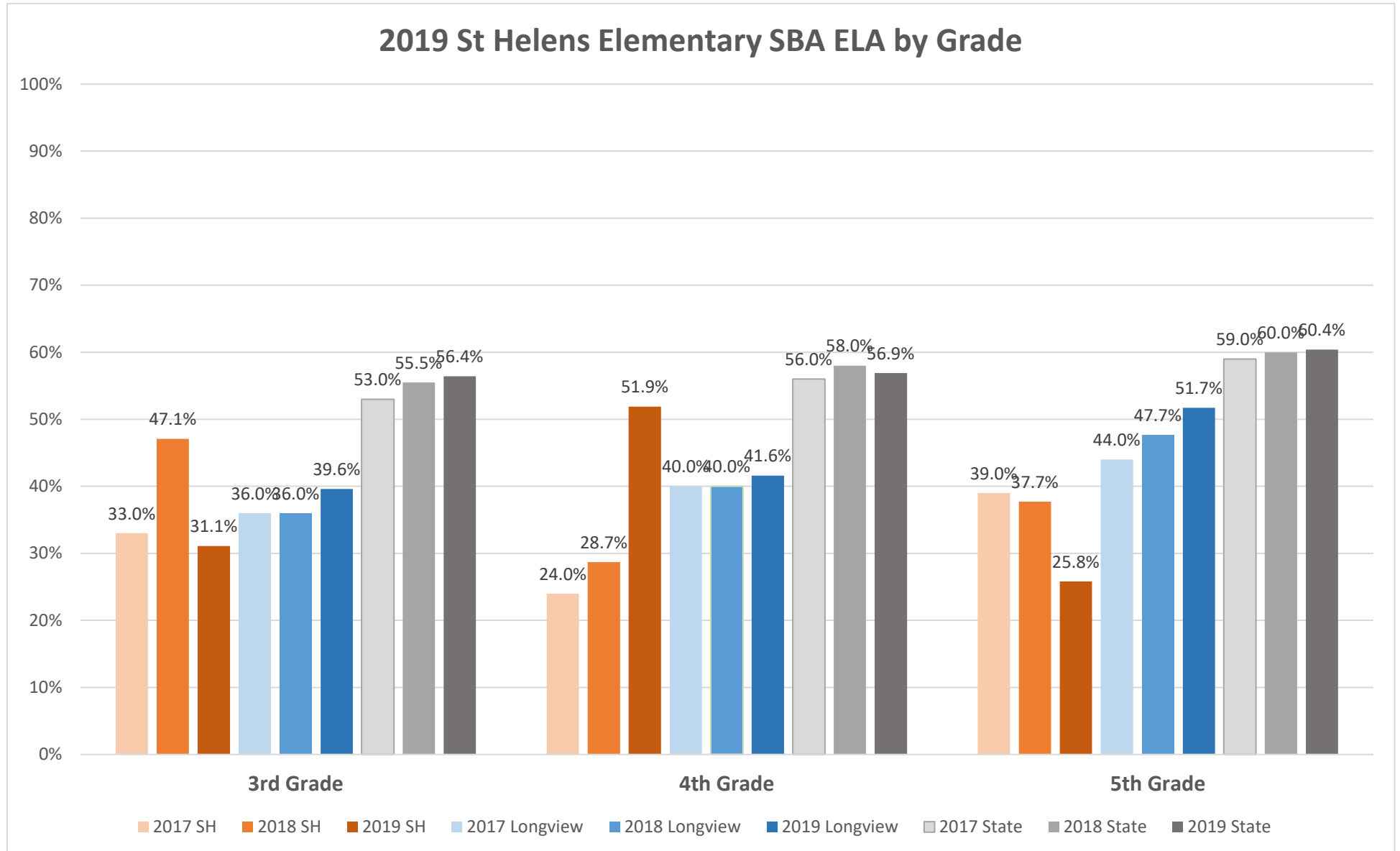
- The building leadership team will monitor the progress of students using i-Ready, DIBELS/Acadience, and 95% data.
- Classroom teachers will receive professional development with turnaround consultants with a focus on ELA. Student data will guide daily instruction and monthly planning.
- There will be regular meetings with PLC grade level facilitators and the literacy facilitator to discuss data, instruction, and interventions.
- Teachers will participate in ELA studios throughout the school year.

### **Focused Intervention:**

- Students in K-3 have daily 95% lessons. Classified, resource, and certificated staff run groups simultaneously so that groups are smaller. Third grade also receives vocabulary instruction.
- There will be monthly progress monitoring of students to gauge progress and target interventions.
- Targeted interventions and regular progress monitoring of student data will occur in order to determine the efficacy of instruction and interventions.
- There is an hour of time built into the master schedule each day for teachers to use in expanding ELA or mathematics.
- There will be a family engagement night with a focus on literacy.

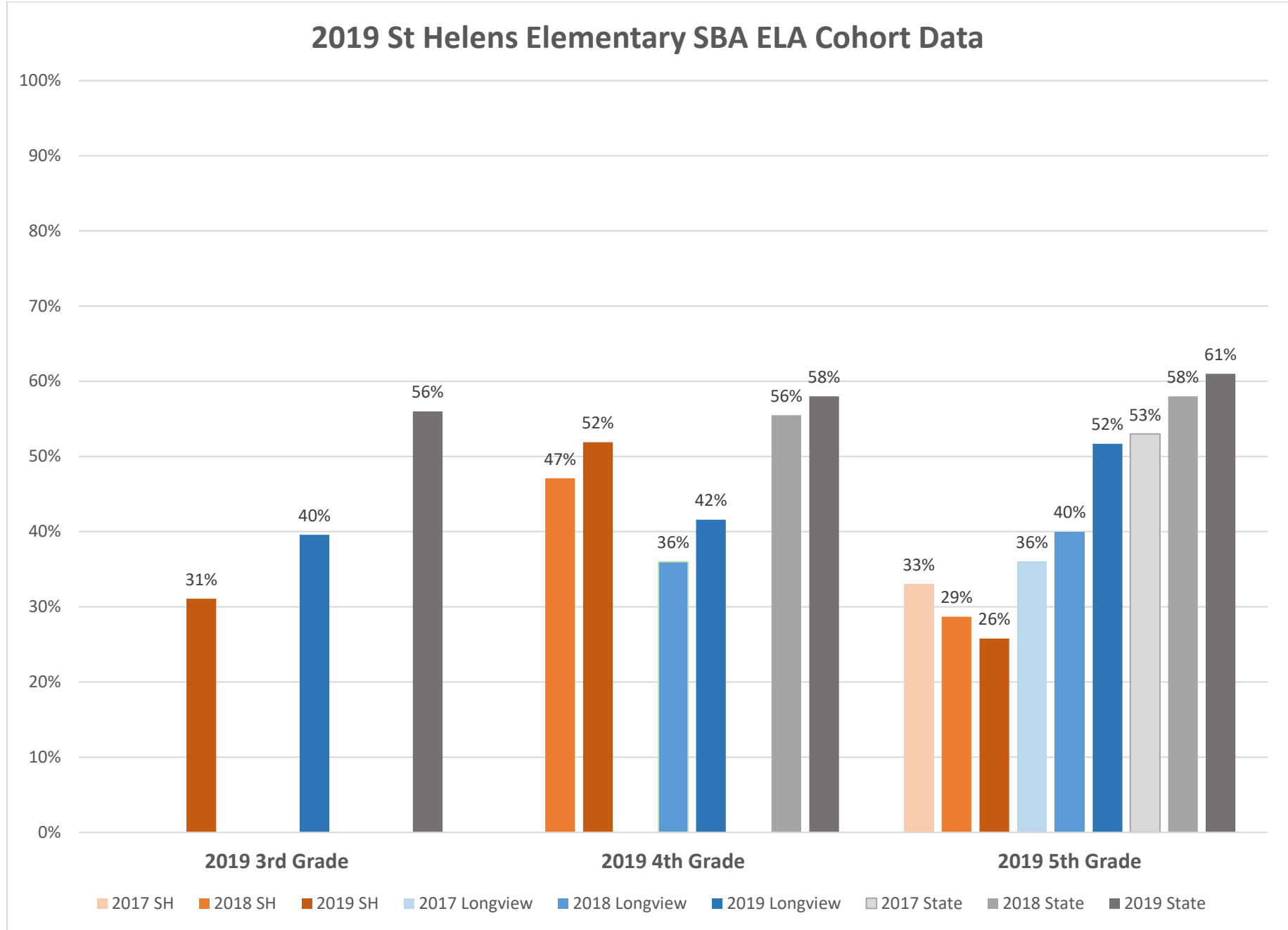
# St. Helens Elementary School 2019 – 2020 School Improvement Plans

SBA Grades Tested



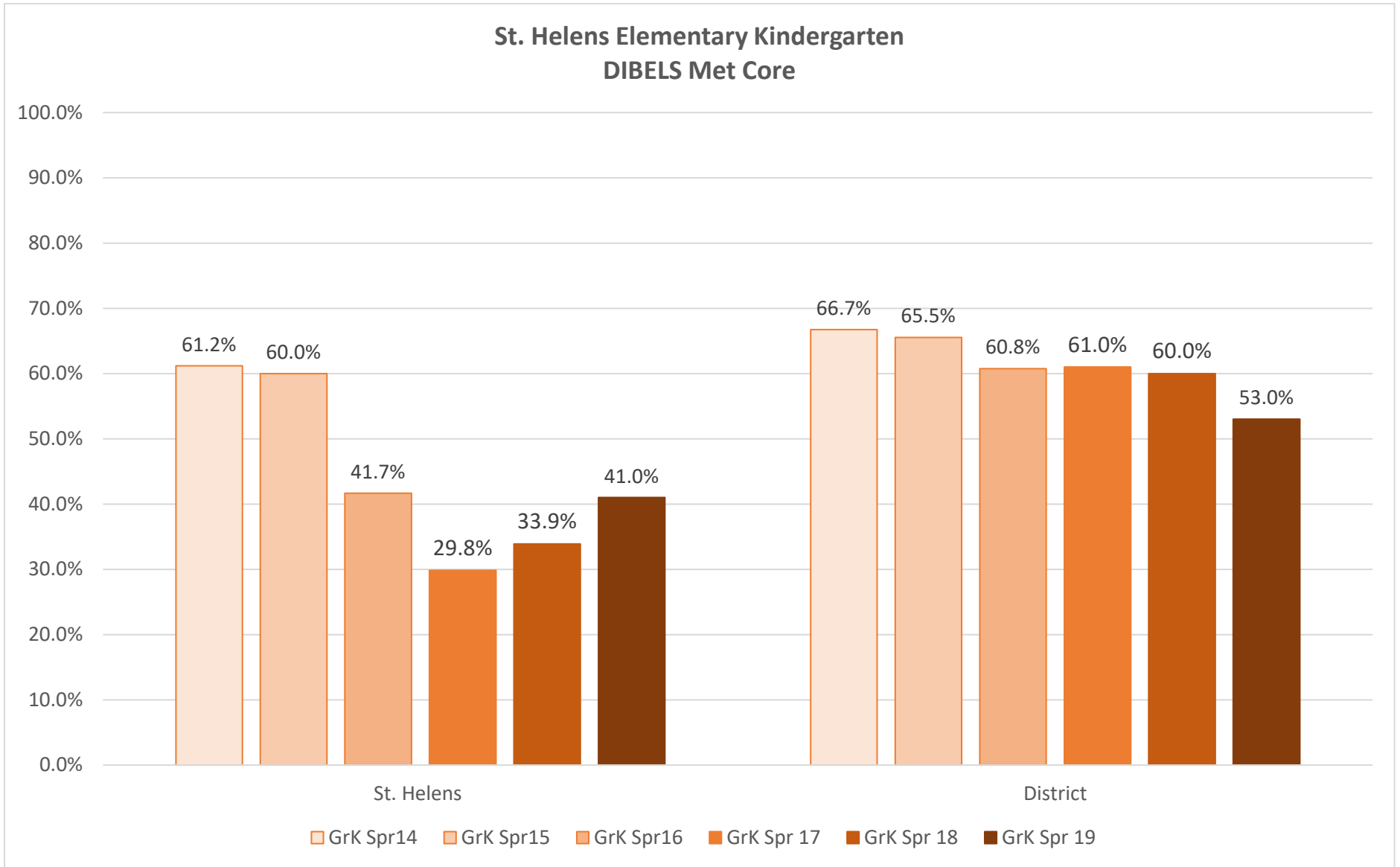
**St. Helens Elementary School 2019 – 2020 School Improvement Plans**

**2019 St Helens Elementary SBA ELA Cohort Data**

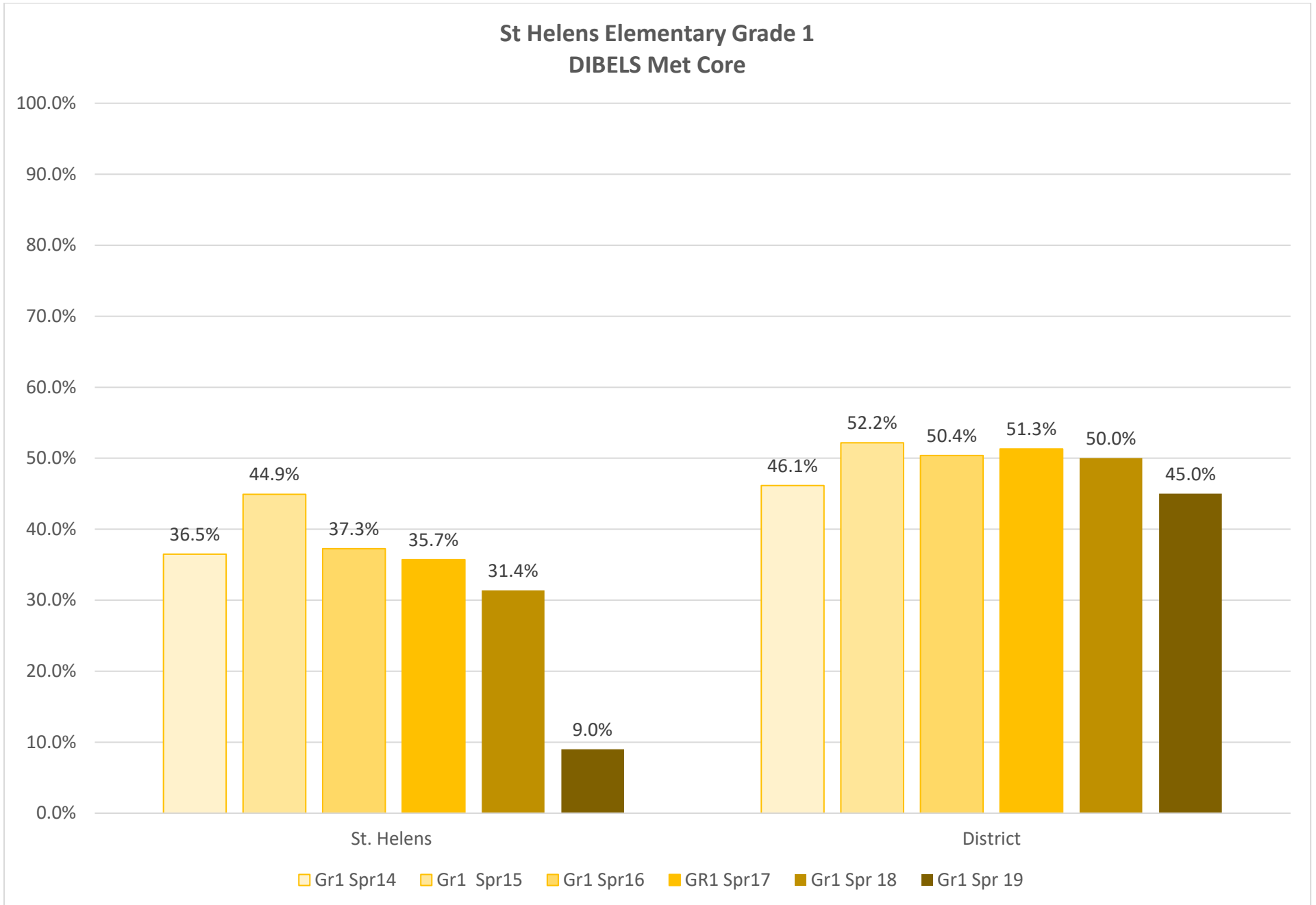


# St. Helens Elementary School 2019 – 2020 School Improvement Plans

DIBELS Grades Tested

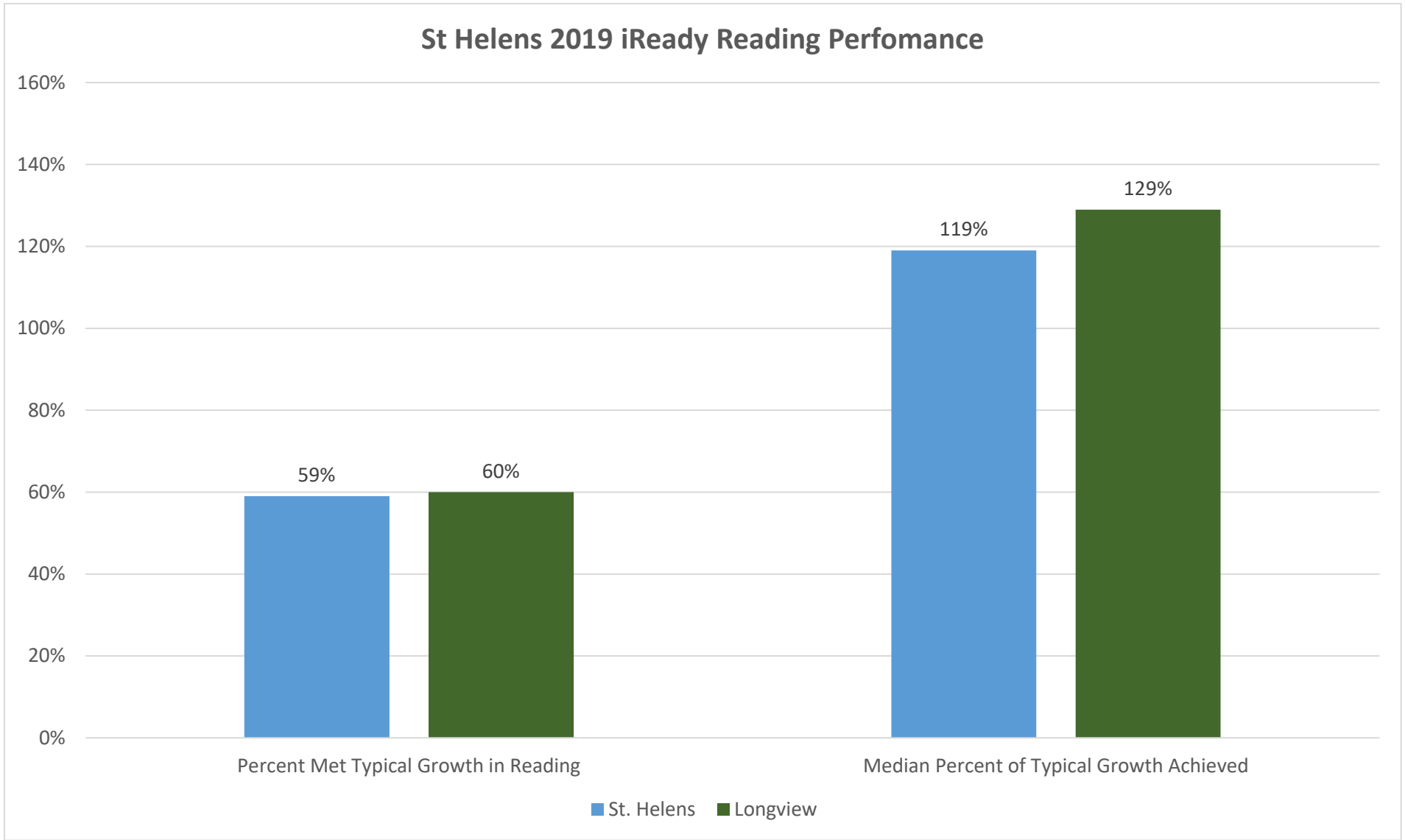


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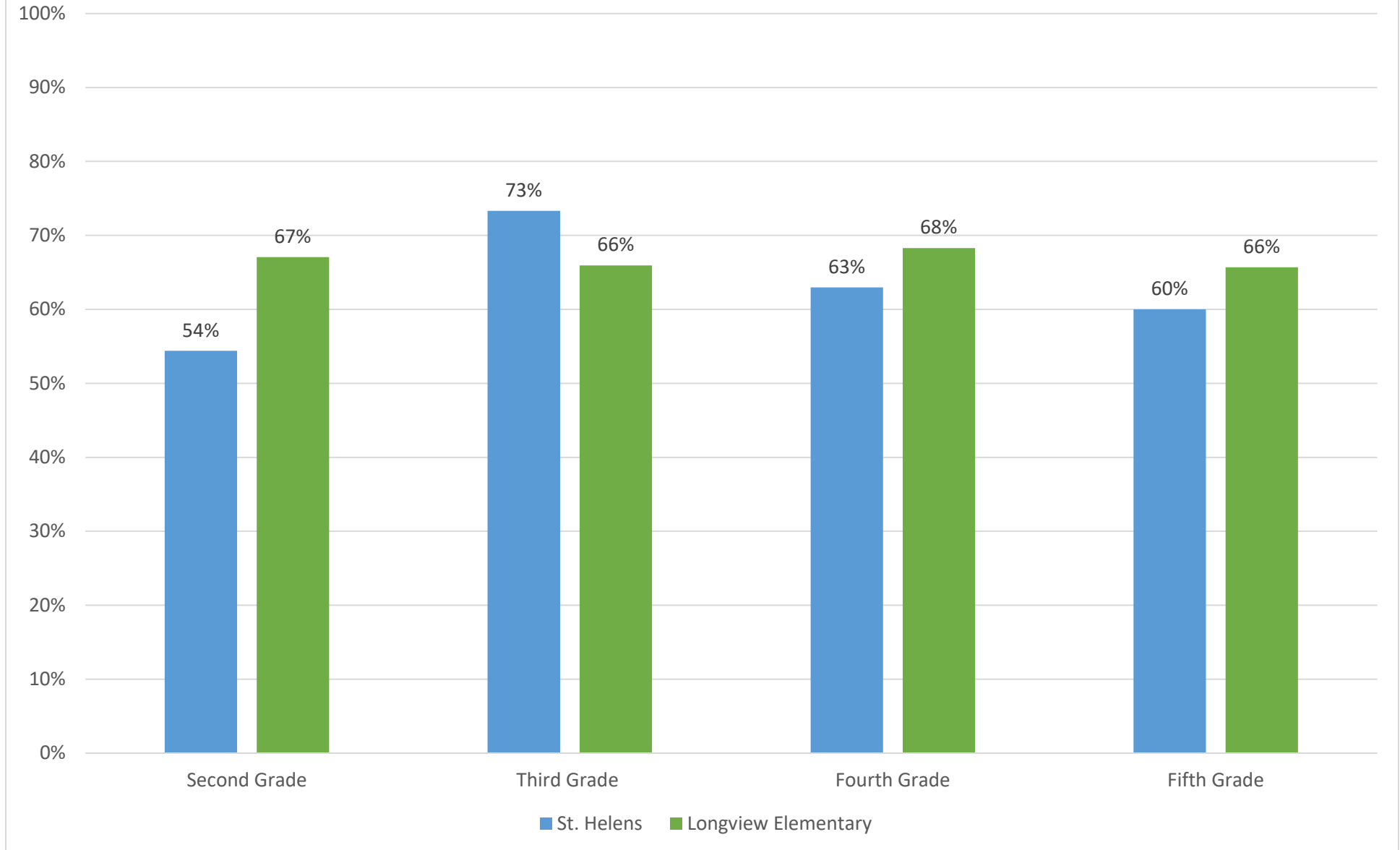
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i-Ready % Meeting Growth Targets Grades Tested



# St. Helens Elementary School 2019 – 2020 School Improvement Plans

## St Helens 2019 iReady Reading Percent Met Typical Growth Target





## St. Helens Elementary School 2019 – 2020 School Improvement Plans

### Mathematics

#### Math Goals:

- Second Grade: In 2018-2019, 57% of second grade ended the year meeting their typical growth target as measured by i-Ready. For 2019-2020, the goal for second grade students is to have a minimum of 72% meet the typical growth target as measured by i-Ready, which is an increase of 15%.
- Third Grade SBAC: In 2018-2019, 27% of third grade students met proficiency as measured by the Math SBAC. For 2019-2020, the goal for third grade is to have a minimum of 37% meet proficiency as measured by the Math SBAC, which is an increase of 10%.
- Third Grade i-Ready: As second graders, 57% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for third grade students is to have a minimum of 72% meet the typical growth target as measured by i-Ready, which is an increase of 15%.
- Fourth Grade SBAC: As third graders, 27% of the students met proficiency as measured by the Math SBAC in 2018-2019. For 2019-2020, the goal for fourth students is to have a minimum of 37% meet proficiency as measured by the Math SBAC, which is an increase of 10%.
- Fourth Grade i-Ready: As third graders, 56% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for fourth grade is to have a minimum of 71% meet the typical growth target as measured by i-Ready, which is an increase of 15%.
- Fifth Grade SBAC: As fourth graders, 41% of the students met proficiency as measured by the Math SBAC in 2018-2019. For 2019-2020, the goal for fifth grade is to have a minimum of 51% meet proficiency as measured by the ELA SBAC, which is an increase of 10%.
- Fifth Grade i-Ready: As fourth graders, 30% of the students ended the year meeting their typical growth target as measured by i-Ready in 2018-2019. For 2019-2020, the goal for fifth grade is to have a minimum of 45% meet their typical growth target as measured by i-Ready, which is an increase of 15%.

#### Rigor and Relevance:

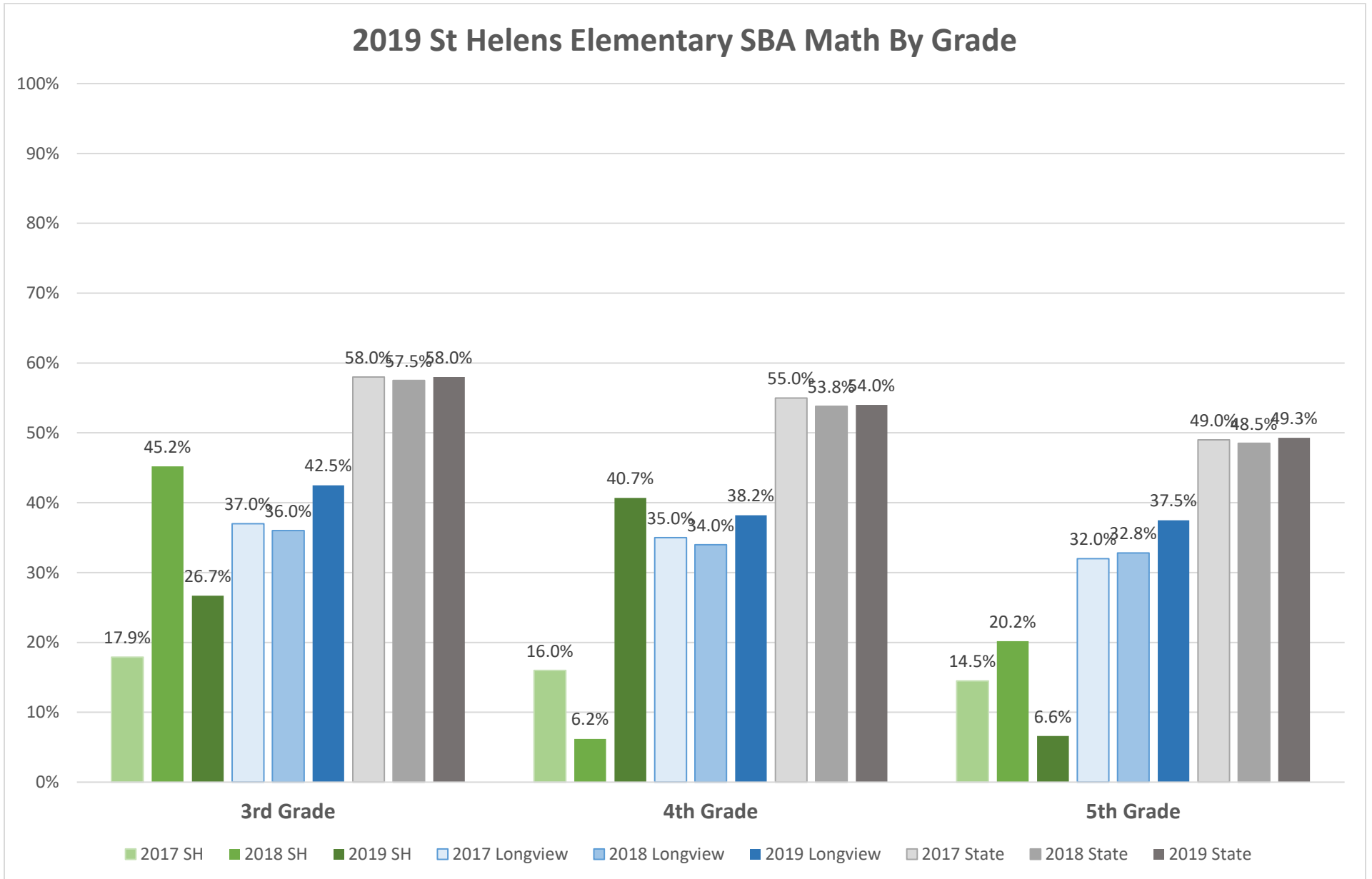
- The building leadership team will monitor the progress of students using i-Ready, and the Kindergarten Common Math Assessment.
- There will be regular meetings with PLC grade level facilitators to discuss data, instruction, and interventions.
- Teachers will participate in Math studios throughout the school year.

#### Focused Intervention:

- There is a math intervention built into each grade level's daily schedule.
- Targeted interventions and regular progress monitoring of student data will occur in order to determine the efficacy of instruction and interventions.
- There is an hour of time built into the master schedule each day for teachers to use in expanding ELA or mathematics.
- There will be a family engagement night with a focus on mathematics.

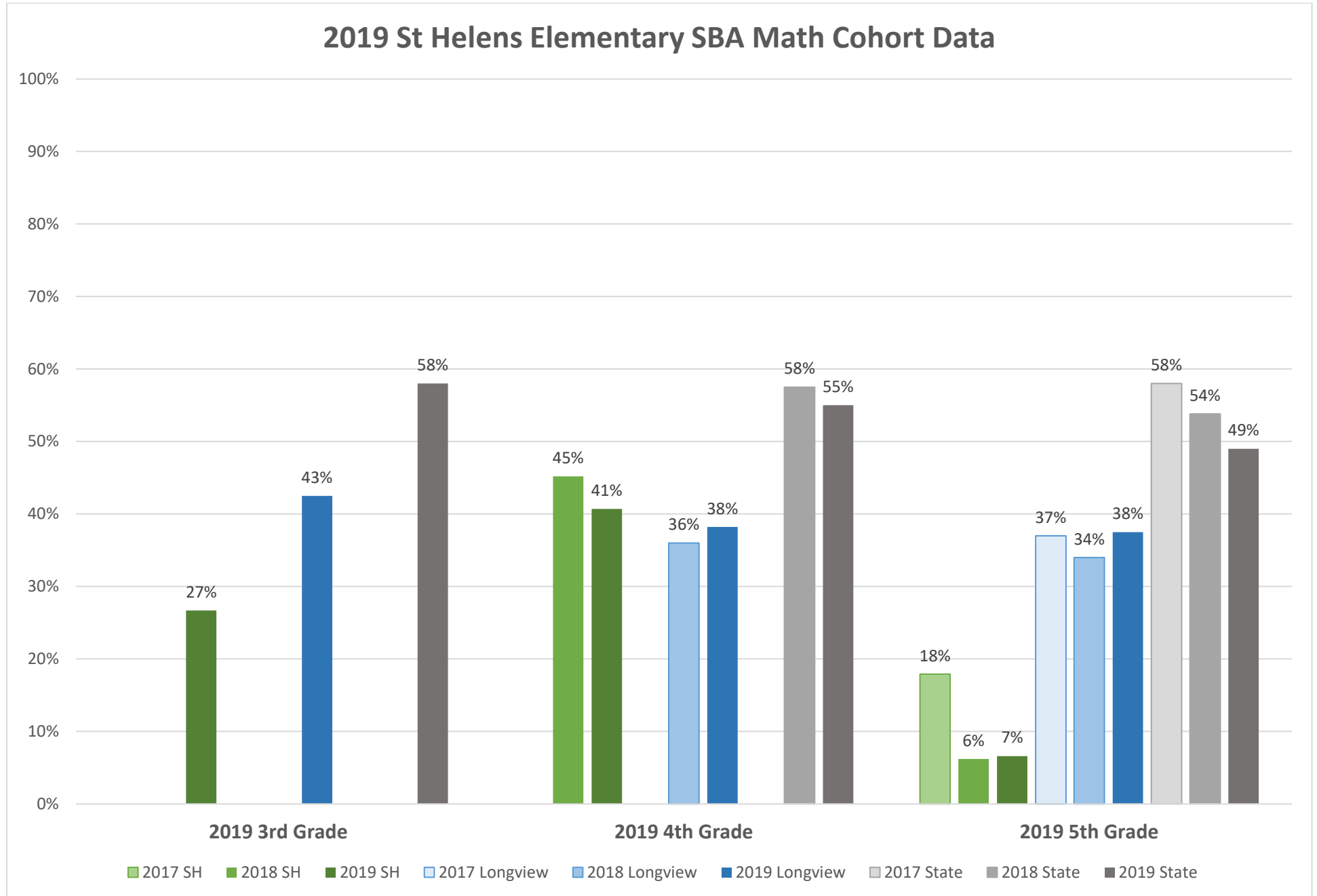
# St. Helens Elementary School 2019 – 2020 School Improvement Plans

SBA Grades Tested



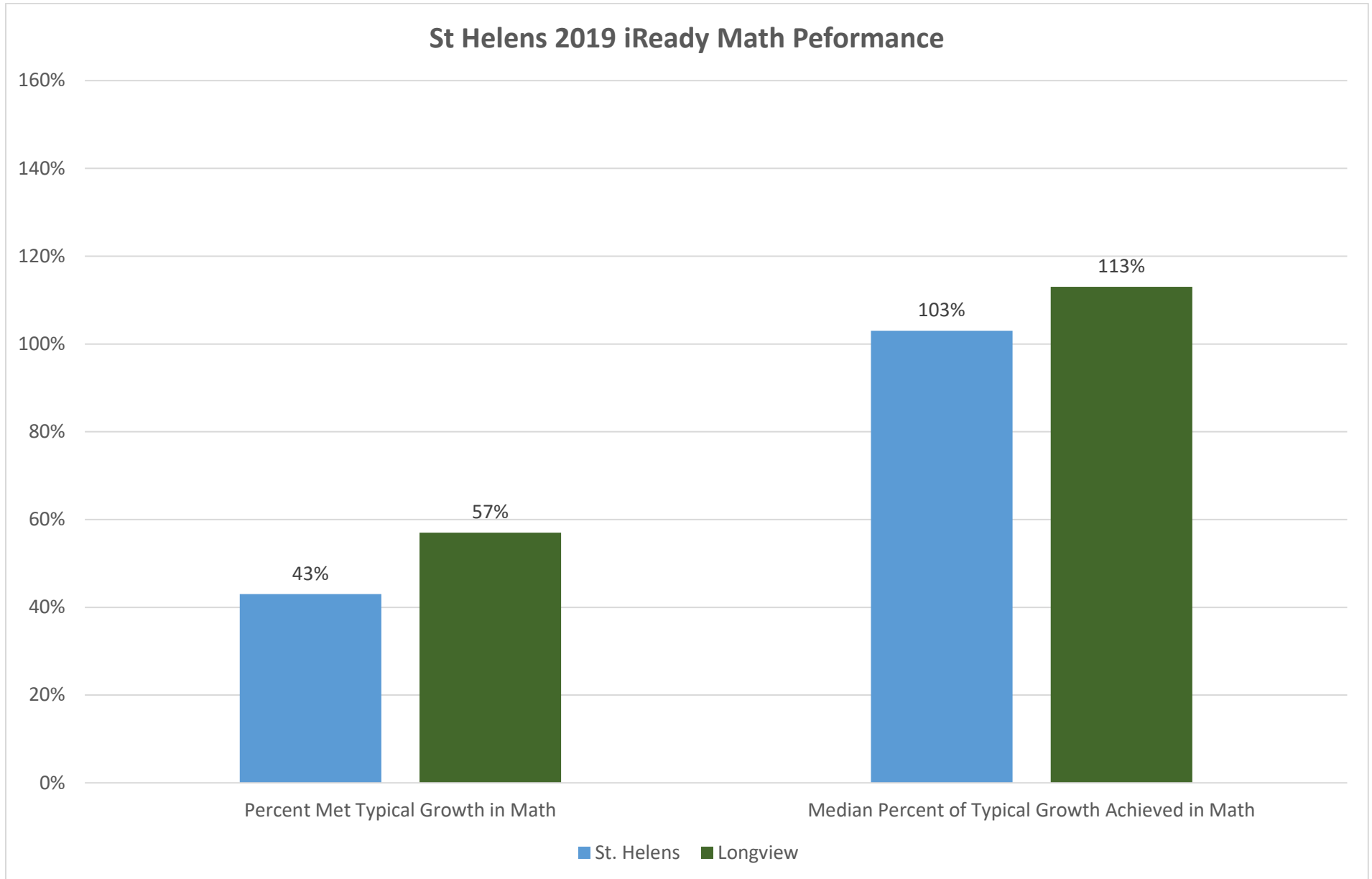
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**2019 St Helens Elementary SBA Math Cohort Data**

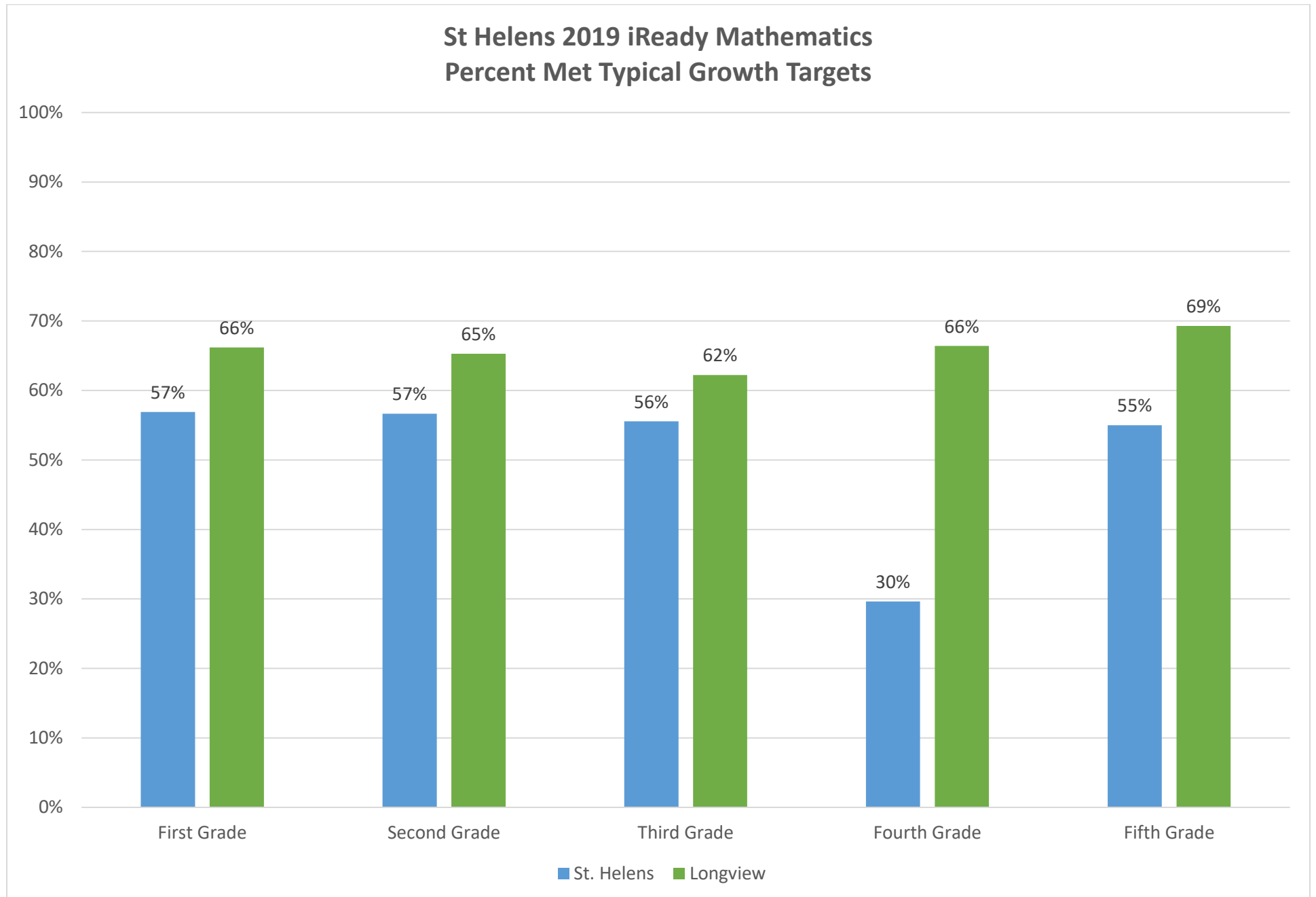


# St. Helens Elementary School 2019 – 2020 School Improvement Plans

iReady % Meeting Growth Targets Grades Tested



# St. Helens Elementary School 2019 – 2020 School Improvement Plans



## St. Helens Elementary School 2019 – 2020 School Improvement Plans

### Part 2A: 2019 – 2020 Building Climate and Culture:

#### Attendance Goals:

- In 2017-2018, the attendance rate for St. Helens was 76.4%. In 2018-2019, the attendance rate was 77%. For 2019-2020, the goal for St. Helens is to increase the attendance rate to 80%, which is an increase of 3%.

#### Student Connectedness:

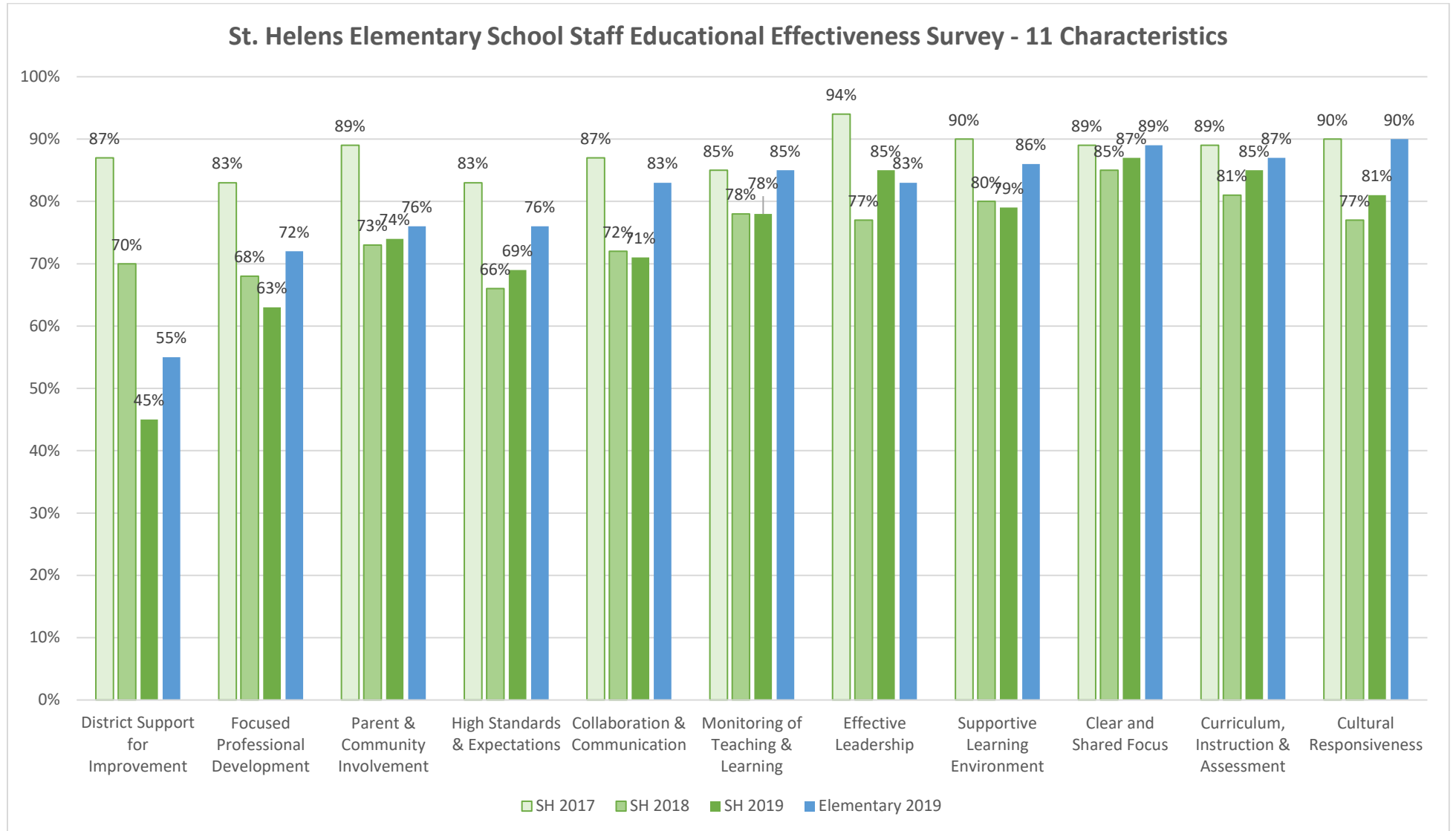
- Increase communication between school and home with a school newsletter that is available in paper, digitally, and has the ability to be translated into various languages.
- Provide information and incentives throughout the school year promoting the importance of school attendance.
- Continue to work on providing professional development in Conscious Discipline so that it can be implemented with fidelity.
- Weekly recognition of students that have demonstrated Superstar traits, which are aligned to Conscious Discipline.
- Monthly recognition assembly of students who have demonstrated the focused character trait.
- Implement a Positive Referral program with students meeting behavior expectations.
- Implementing student leadership where students have the opportunity to lead, give input, and allow their voice to shape the work being done at St. Helens.
- Breakfast with parent, child, and the principal to gather informal data on our school.
- Utilize our school Opportunity Room as an environment for students that are struggling in the classroom to reset, refocus, and re-enter the classroom successfully.
- Target students to receive weekly instruction using Covey's *Happy Kids*.
- Use a Check In, Check Out system with students needing more individualized work on behavior expectations.

#### The Whole Child:

- Implement Playworks during recess time in order to provide more structure and decrease student referrals during this time.
- Have and maintain a full time mental health counselor from Columbia Wellness as part of the St. Helens team.
- Classroom lessons are provided by the school counselor on social skills, rituals of Conscious Discipline, and the monthly character traits.
- Social groups are led by special education teachers and the school counselor.
- Our family liaison supports the classroom teacher and school by making home visits and providing resources to families in need.
- There will be a family engagement night with a focus on Conscious Discipline.

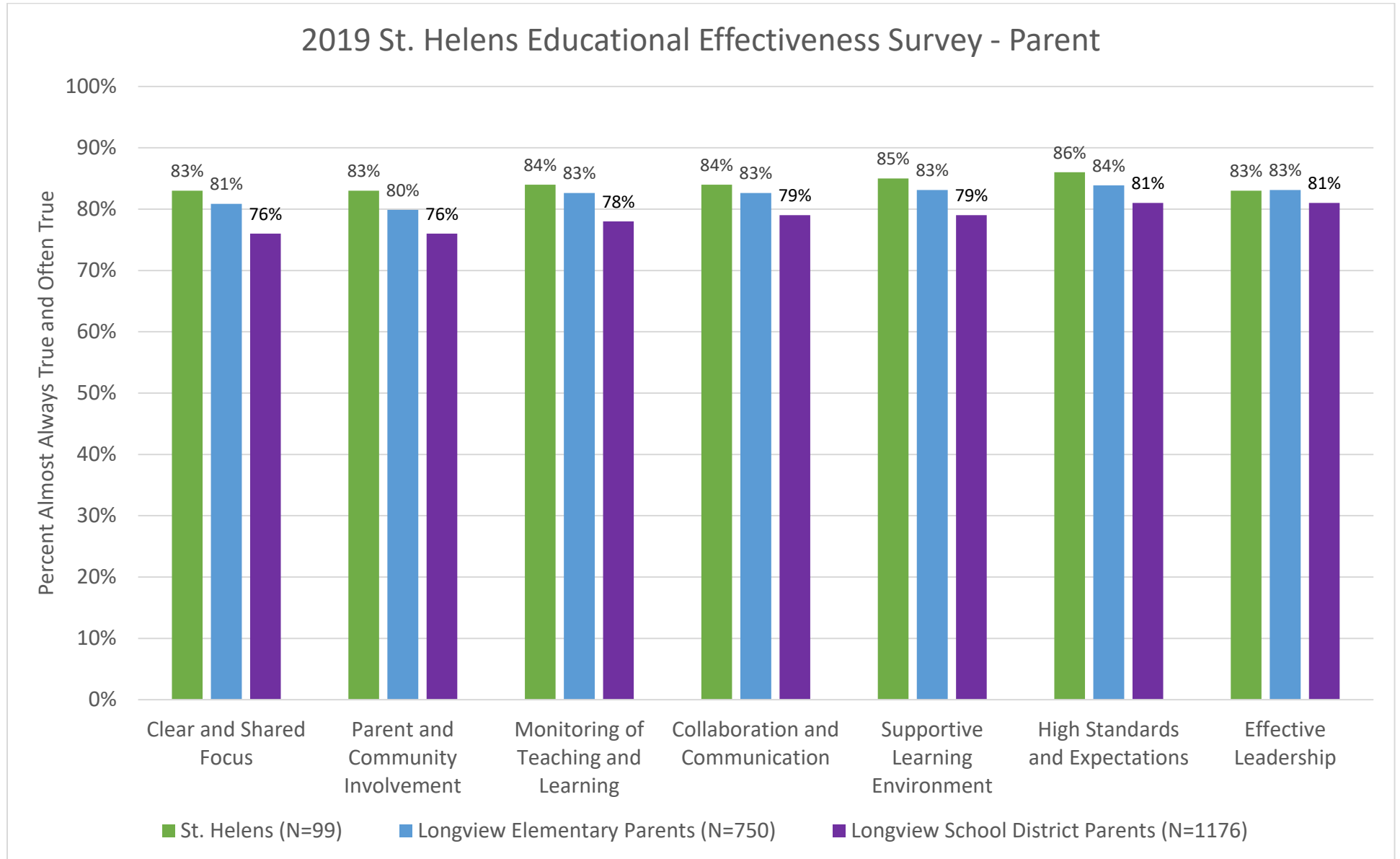
# St. Helens Elementary School 2019 – 2020 School Improvement Plans

## Staff Perception



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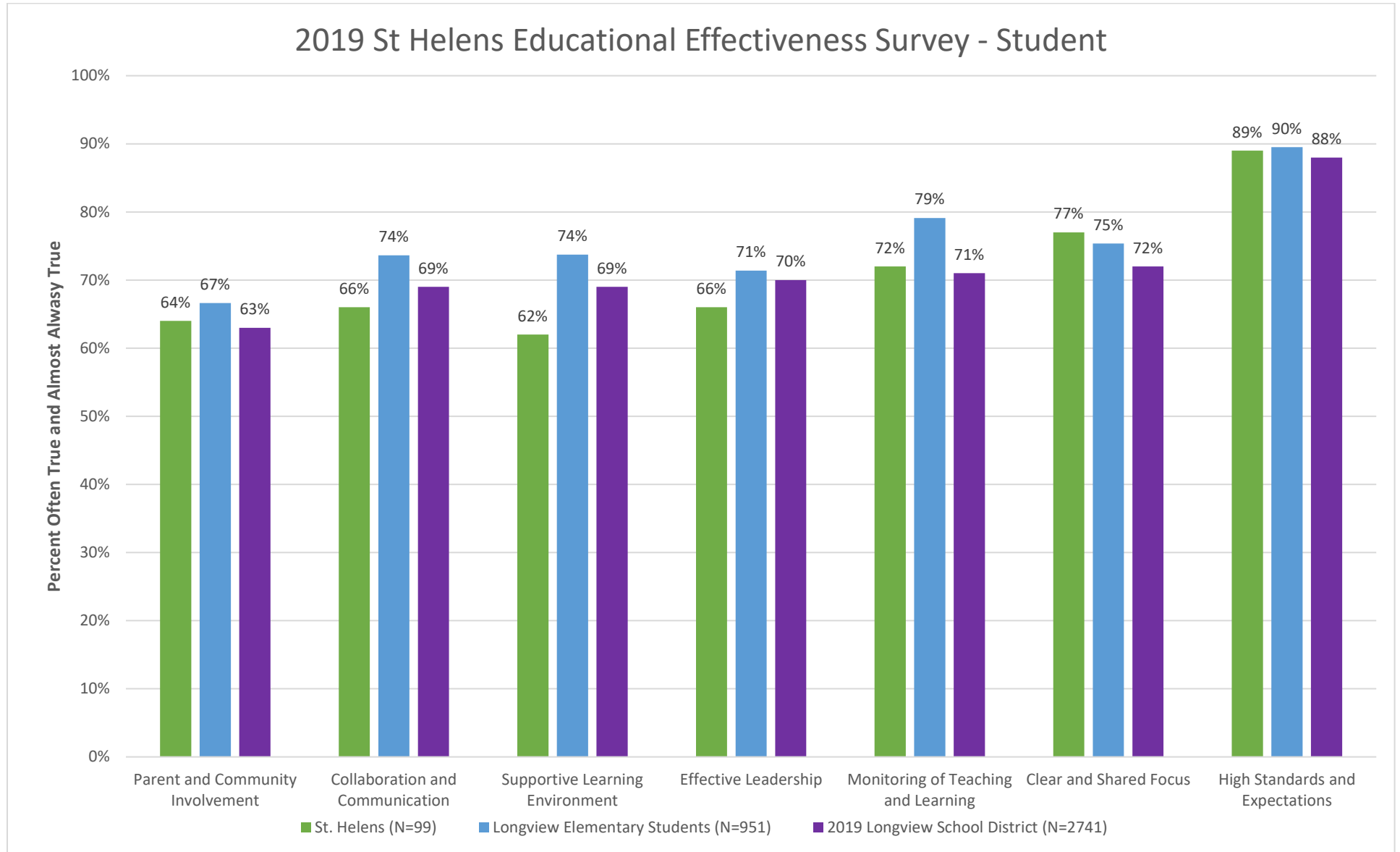
## Parent Perception





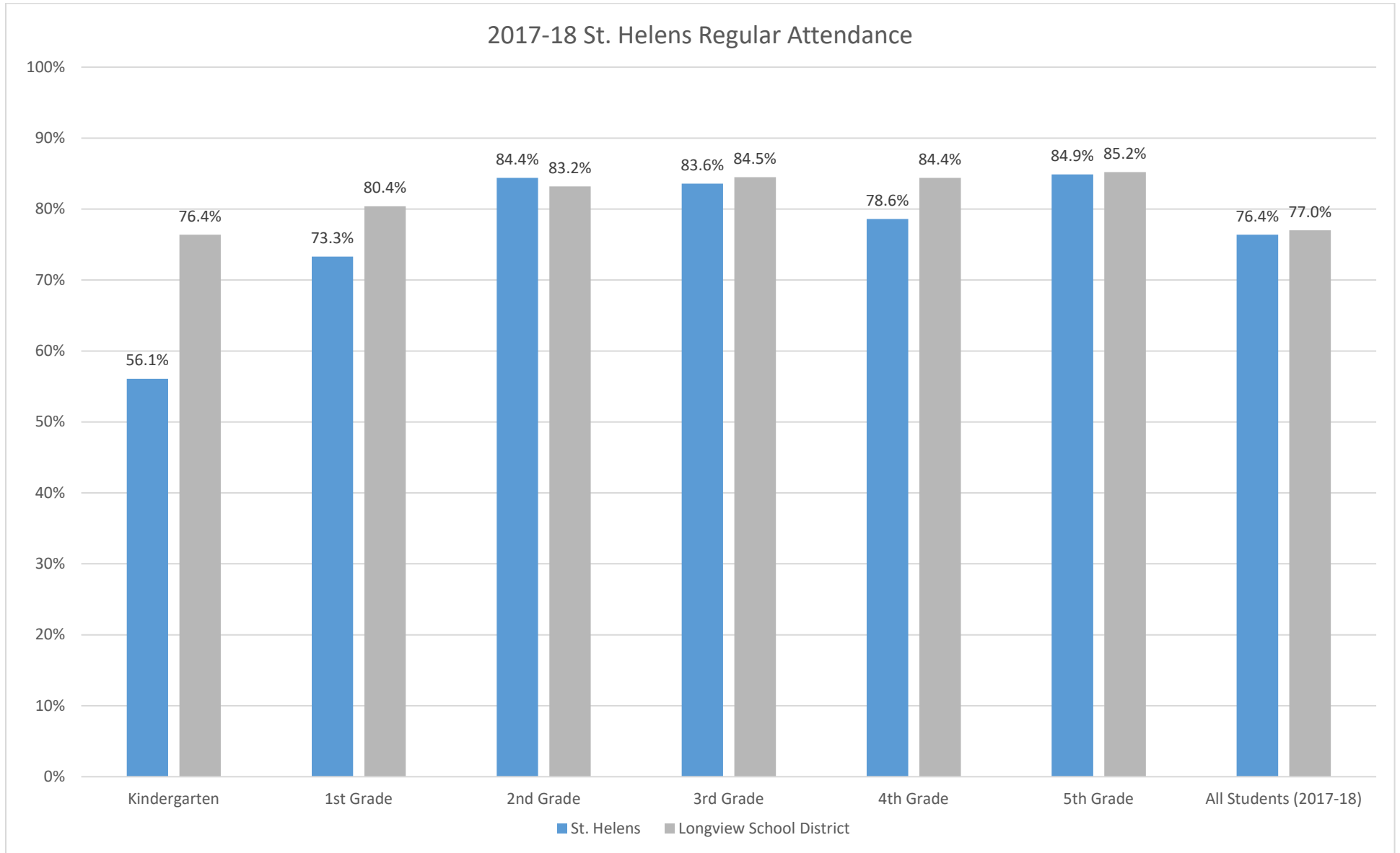
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## Student Perception



# St. Helens Elementary School 2019 – 2020 School Improvement Plans

## Attendance Rates



# St. Helens Elementary School 2019 – 2020 School Improvement Plans

