

**2019-2020**

**School Improvement Plan**

**Northlake Elementary School**

At Northlake Elementary School, we prioritize learning and social emotional needs of students, helping students realize their potential. We believe there are no throwaway children. In order to realize robust learning, we are creating a hopeful culture of learning while assuring safety. We believe that the most important interaction in a school happens between the student and teacher in the classroom.

When reflecting on teaching and learning, we ask if the school is full of students engaged and excited in an intentional learning environment. We ask, “Are all students growing toward reaching their potential?” Another simple question we ask of ourselves is, “Is this a classroom (or school) that I would be proud to have my child, niece, grandchild or other relative attend?”

We review and use data to guide our work. We use best practices, and collaborate to improve our school. Our staff engages in opportunities to improve their instruction, including State, Title I and in-District coaching as learning opportunities.

Northlake growth scores in reading and mathematics are approaching District and State measures. Our school has set rigorous growth goals in ELA and Mathematics, increasing the percentage of students meeting benchmark standards at all levels. Teachers develop goals as grade level teams and as individuals, setting whole group goals, sub group goals and individual student goals. Although the majority of our students showed academic growth last year, we still strive to help more students reach benchmark levels on State testing.

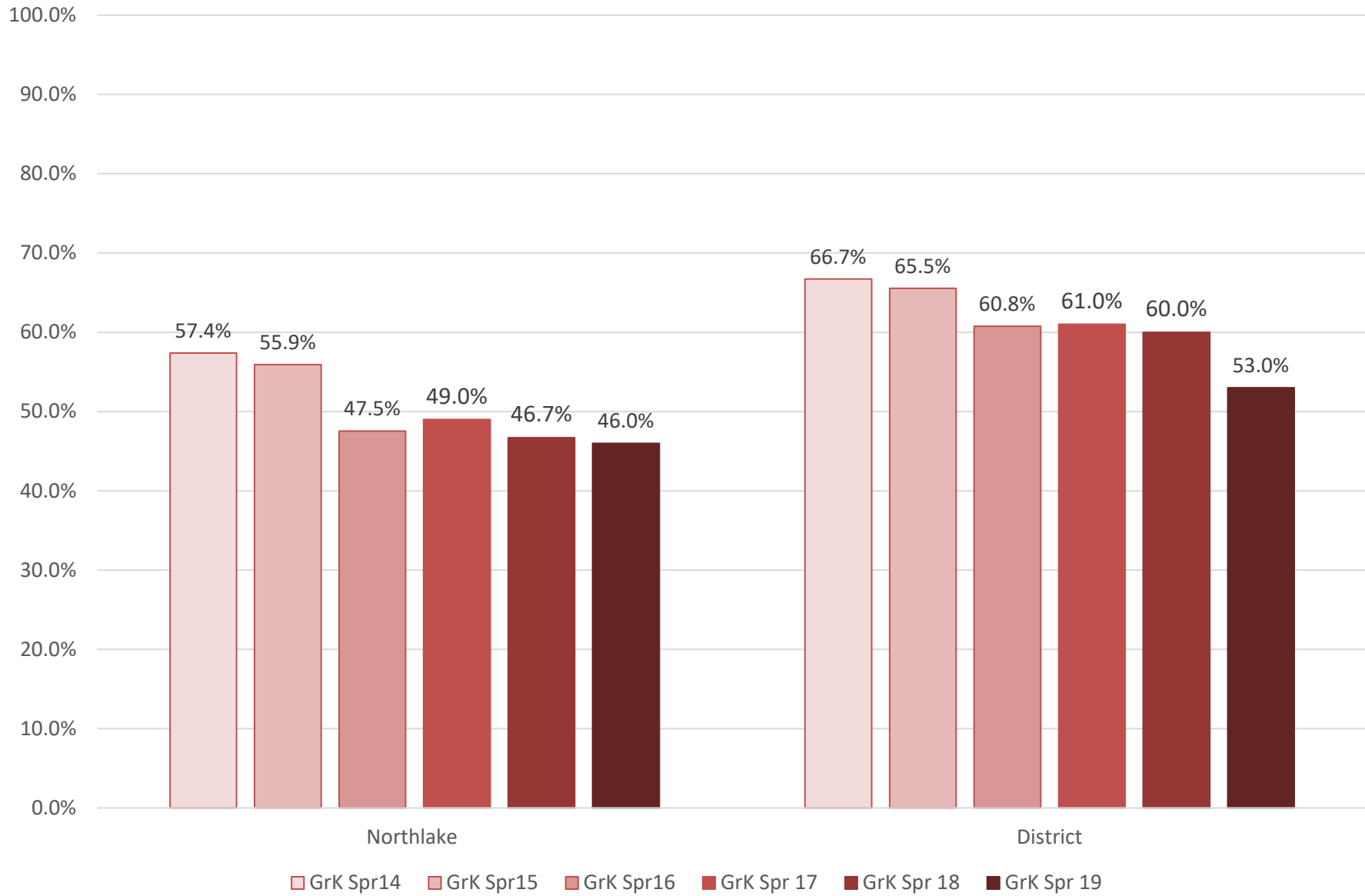
In Professional Learning Community teams, we measure growth, plan meaningful instruction, and increase writing across the curriculum for all students. We use data, focus on priority standards, plan meaningful lessons, monitor learning, and intentionally reflect on student growth, flexibly group students for instruction, build student vocabulary, and hold space for student discourse. Our overall goal is that 80% of students show growth.

Frequent, focused classroom walkthrough and feedback sessions focus on rigor, academic vocabulary, and student engagement to ensure that all students receive instruction in grade level standards.

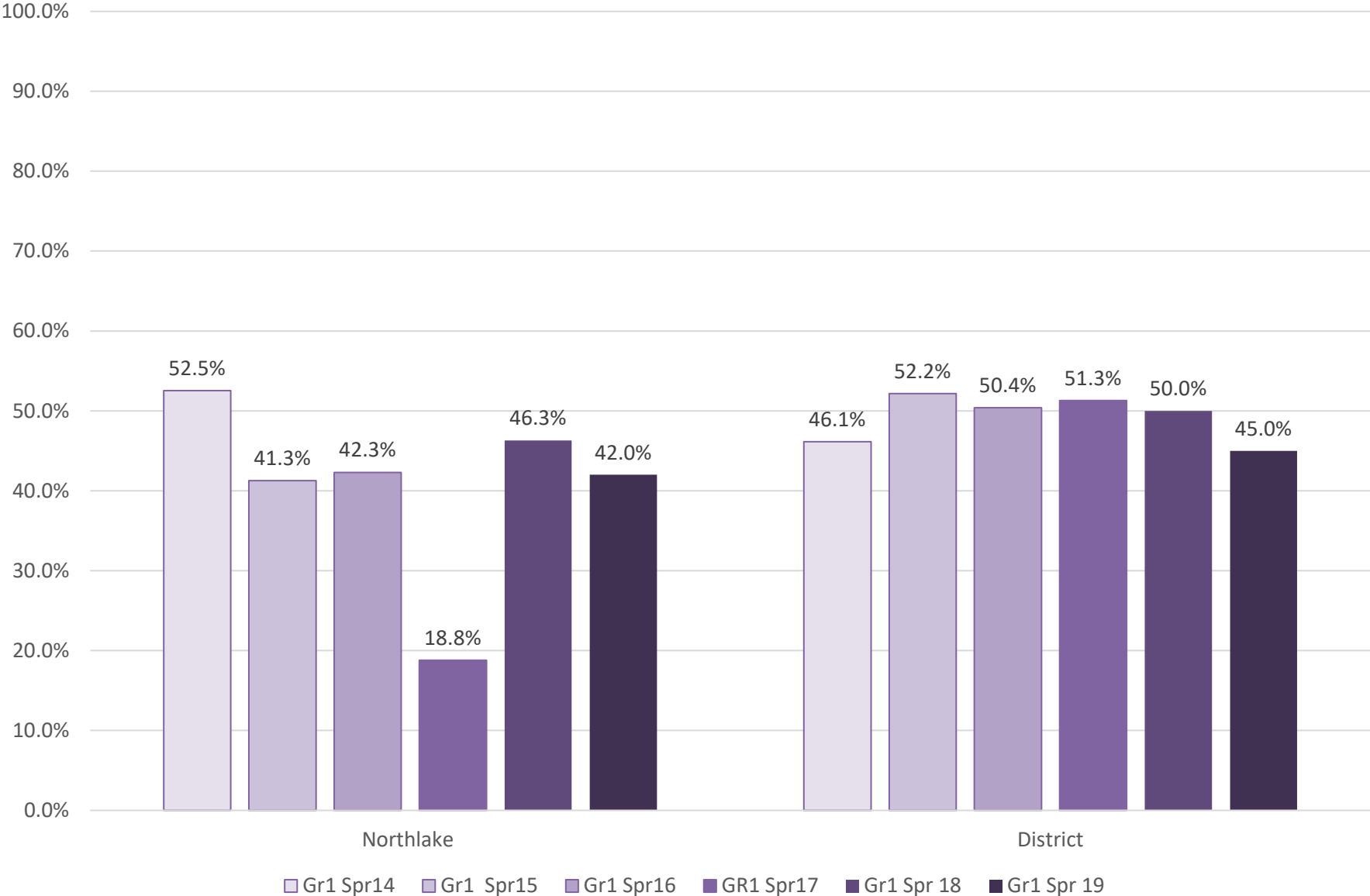
We provide multiple opportunities for students to learn, including before school, during lunches, after school and in the summer.

We frequently work with families to improve student attendance, which predicts school success and future graduation rates. Our attendance data shows that all groups of students will benefit from higher attendance rates. We hold in-building wraparound meetings, develop plans with families and students, and increase family access to community services to remove barriers to school success.

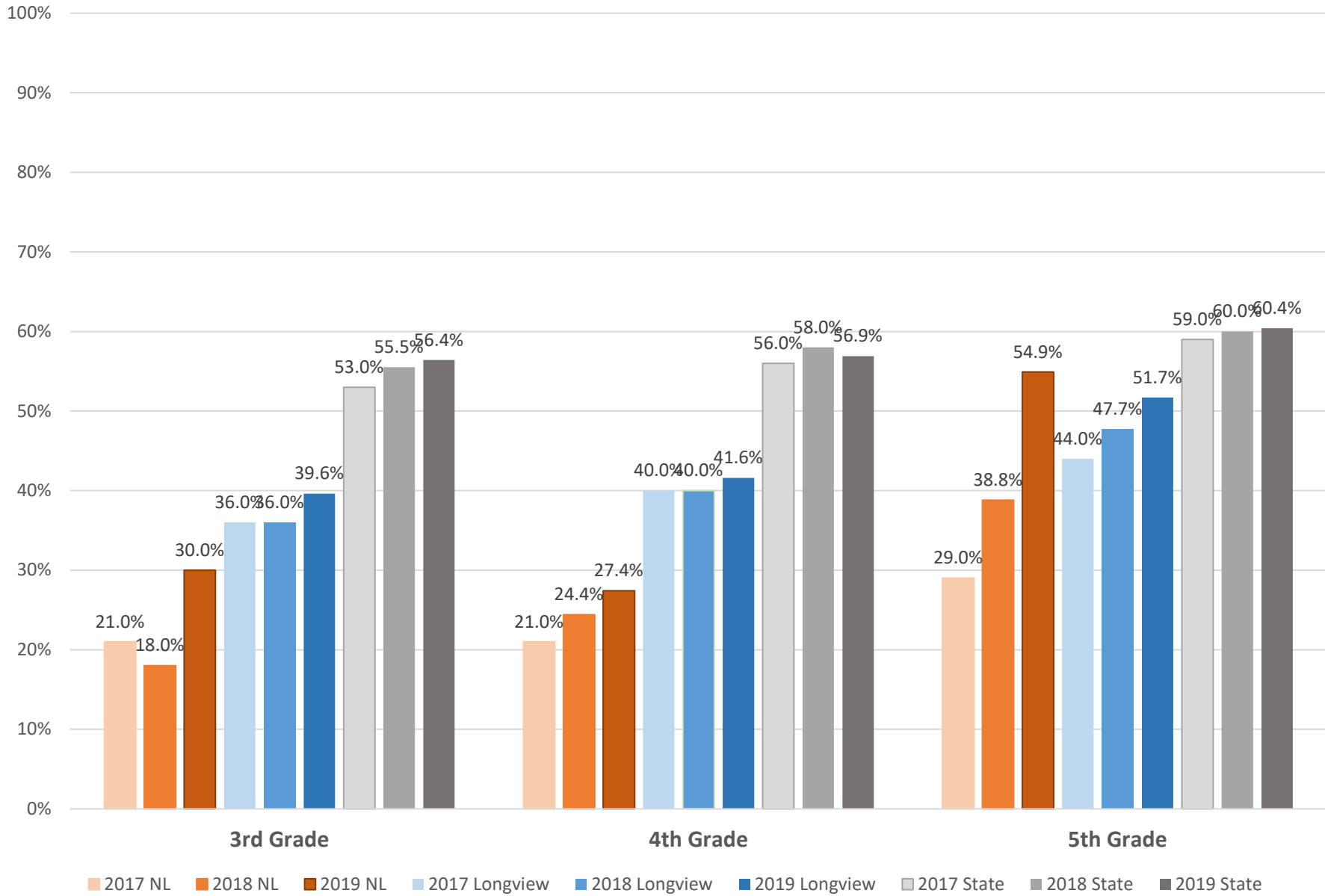
## Northlake Elementary Kindergarten DIBELS Met Core



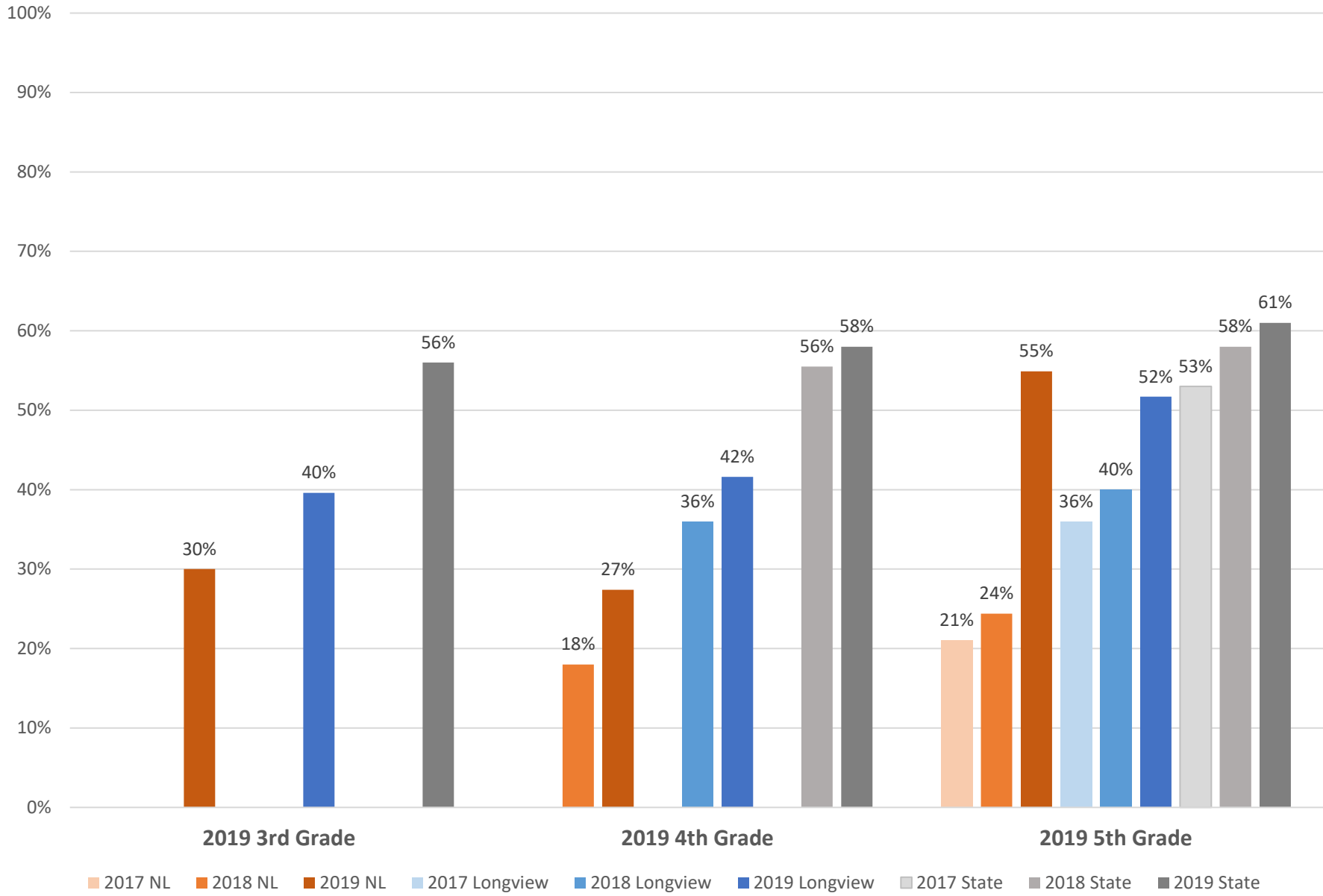
### Northlake Elementary Grade 1 DIBELS Met Core



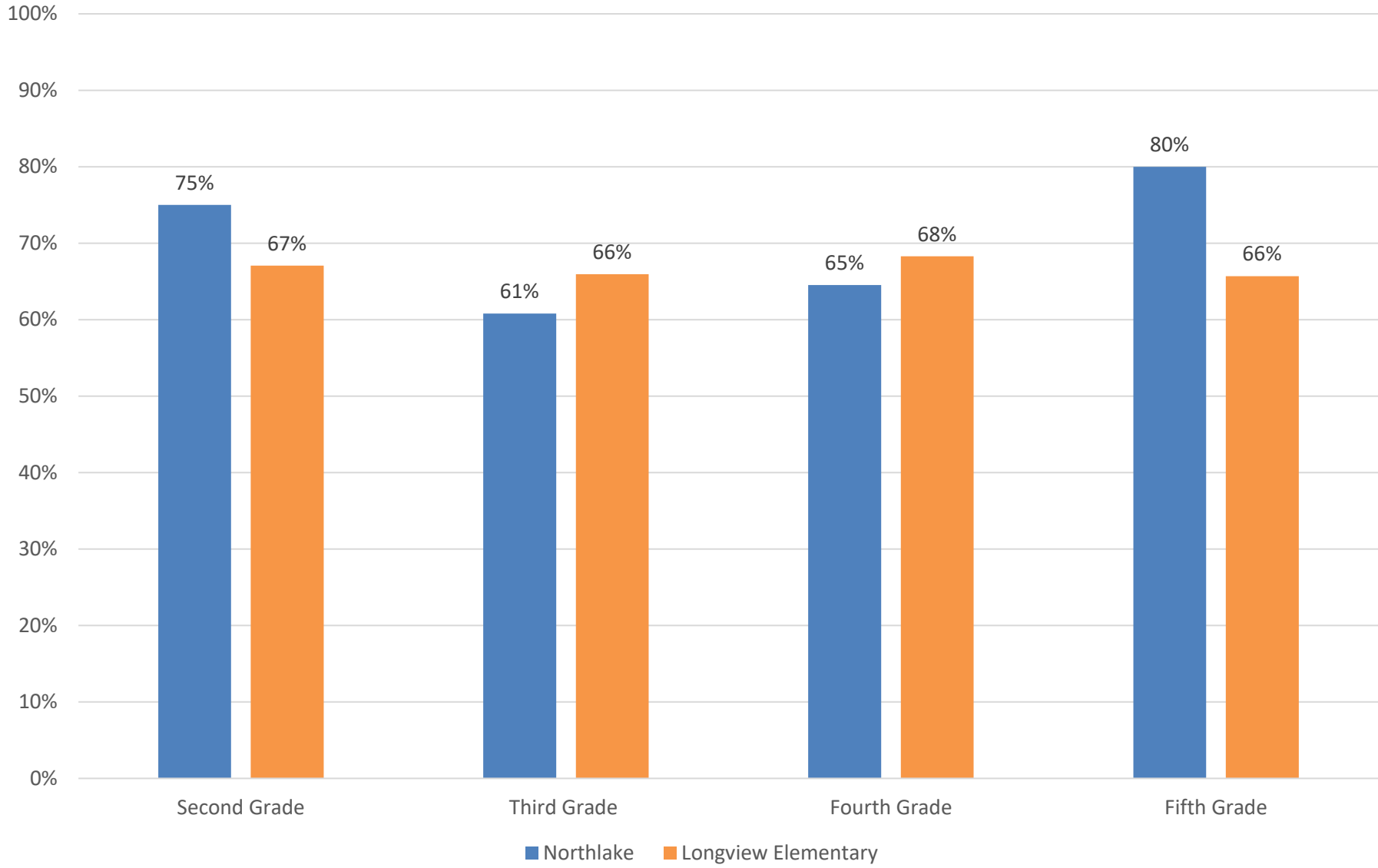
## 2019 Northlake Elementary SBA ELA by Grade



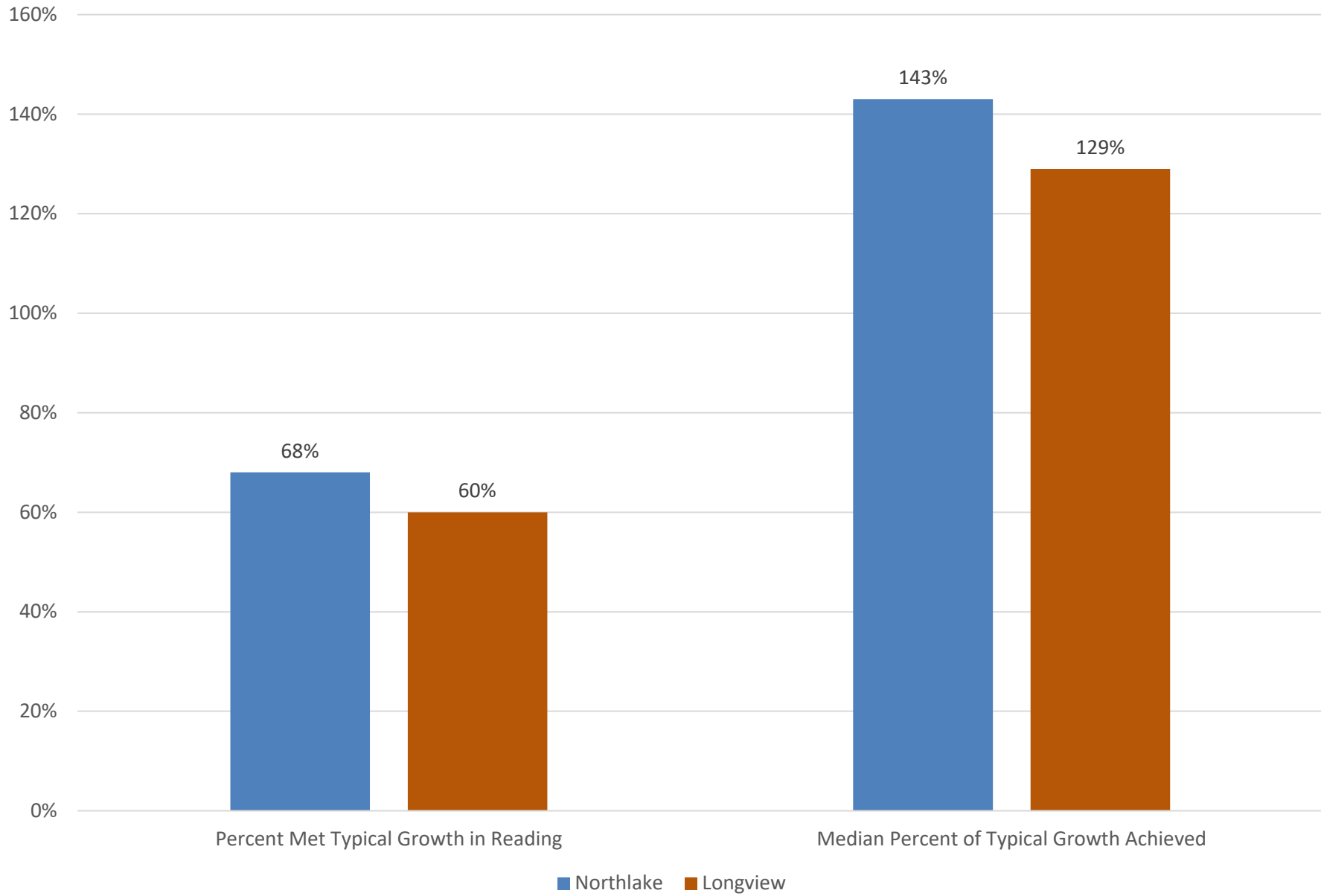
## 2019 Northlake Elementary SBA ELA Cohort Data



### Northlake 2019 iReady Reading Percent Met Growth Target



## Northlake 2019 iReady Reading Performance



**2019-2020 Building Reading Goal:**

Northlake Is committed to increasing performance at all grade levels in English Language Arts measures. This will be measured at grades 3-5 by SBA, iReady for grades 2-5, and Acadience/Dibels in grades K, 1 and 2.

Grade:	Test Instrument	19-20 Goals and Measurement:	18/19 Data	% increase needed to meet goal
Kindergarten	Acadience/Dibels	60% Core by Spring 2020	48%	12%
First Grade	Acadience/Dibels	60% Core by Spring 2020	39%	21%
Second Grade	iReady Reading Acadience/Dibels	80% to reach growth target EOY 60% Proficient by Spring 2020	75% NA	5%
Third Grade	iReady Reading SBA Reading	85% to meet growth target EOY 50% Proficient by Spring 2020	75% as 2 <sup>nd</sup> graders 30%	10% 20%
Fourth Grade	iReady Reading SBA Reading	75% to meet growth target EOY 55% Proficient by Spring 2020	61% as 3 <sup>rd</sup> graders 30% as 3 <sup>rd</sup> graders	14% 25%
Fifth Grade	iReady Reading SBA Reading	80% to meet growth target EOY 42% Proficient by Spring 2020	65% as 4 <sup>th</sup> graders 27% as 4 <sup>th</sup> graders	15% 14%

We use priority standards, success criteria and formative assessment Information to guide and anchor our work. Teachers’ model learning tasks, guide students, and monitor student performance, engagement and growth in reading and writing across the curriculum. During PLC sessions, we reflect on shared lessons and monitor student progress to the individual student level, frequently regrouping students as they progress. We work with district coaches and consultants to improve student reading and writing. The deployment of Chromebooks at all levels affords students the opportunity to improve keyboarding, engage in research, and publish work.



## 2019-2020 Focus Areas:

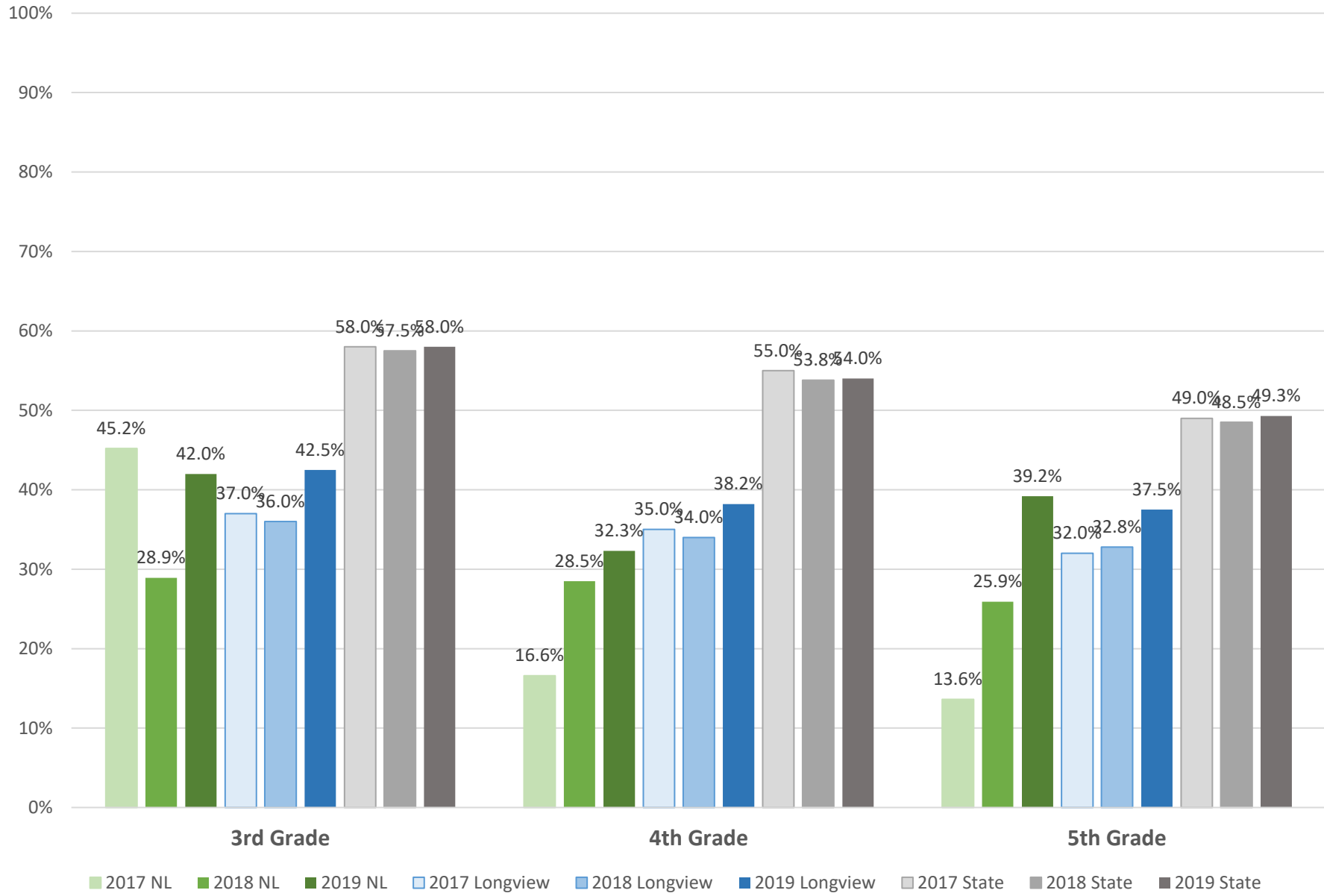
### **Rigor and Relevance Strategies:**

- All students receive grade level instruction. Student progress is monitored with the goal of 80 percent or more of students meeting their growth goals in reading. Teachers reflect on student performance and flexibly groups students throughout the year for instruction.
- We improve core instruction by using priority standards, learning targets and success criteria as they plan and teach lessons.
- We use PLC time to reflect on student assessment outcomes and the efficacy of lessons taught, as evidenced by teacher reviewing student work on grade level standards produced by teaching a shared lesson.
- We celebrate gains in reading and writing, showcase student work, and promote student reading and writing at home.
- We use a Walk to Read approach at all grade levels.
- Frequent classroom visits with feedback by the principal and coaches help refine this work.
- We work with District Literacy Coaches to improve our instruction through co teaching, classroom visits, and measuring student progress.
- We engage with consultants to improve reading and writing instruction.
- Student work displayed in hallways includes writing, giving students the chance to show what they know.

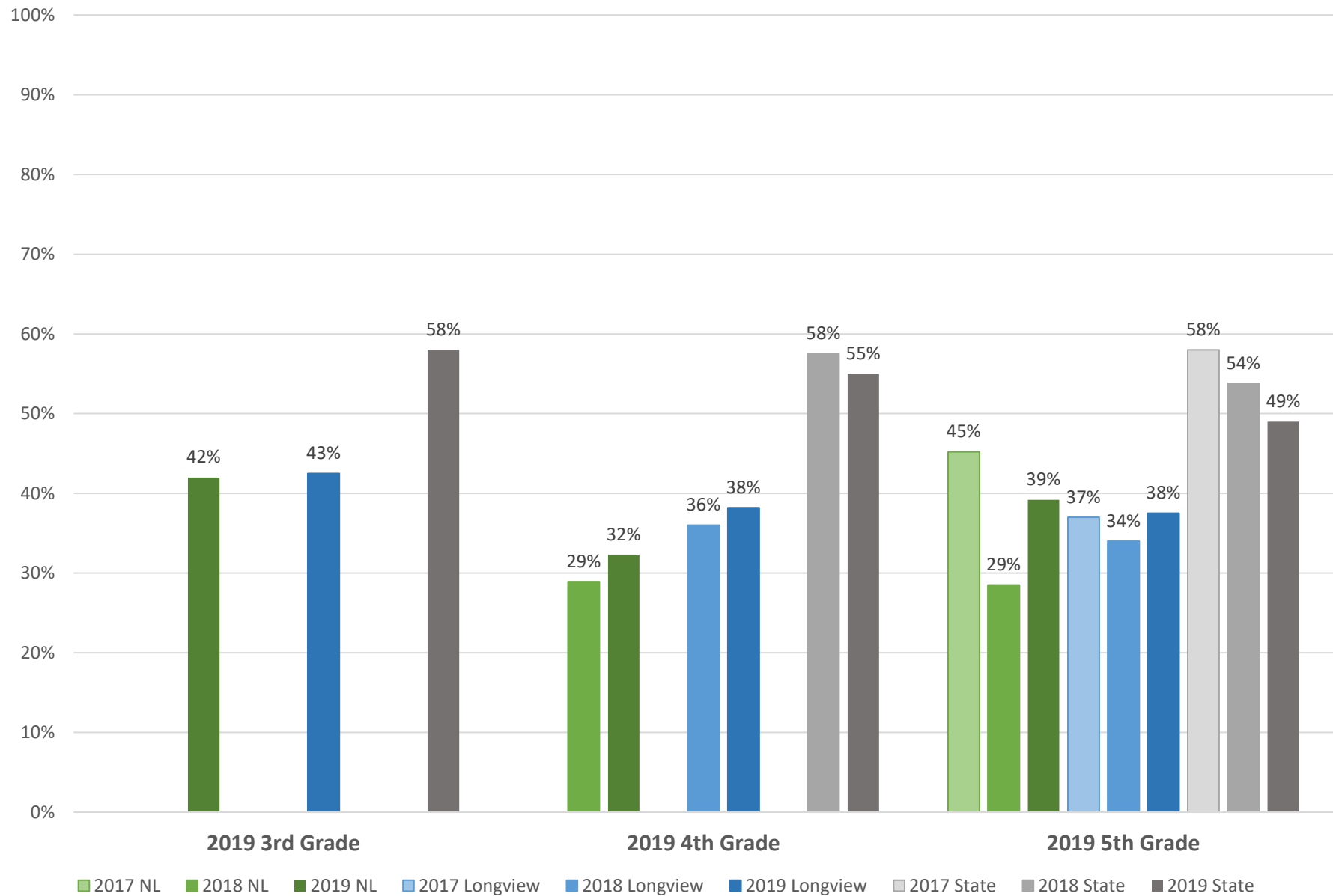
### **Focused Intervention Strategies:**

- We provide targeted instruction based on individual student needs. 95% is used to help students at all grade levels improve their reading.
- Before school, lunchtime and after school reading instruction provides additional time for students to learn and gain explicit language skills including phonemic awareness, phonics, fluency and writing.
- We collaborate with families to support student learning, host a family literacy night, and share strategies with families about how they can support reading and writing at home.
- Students are invited to after school clubs to improve student literacy skills.

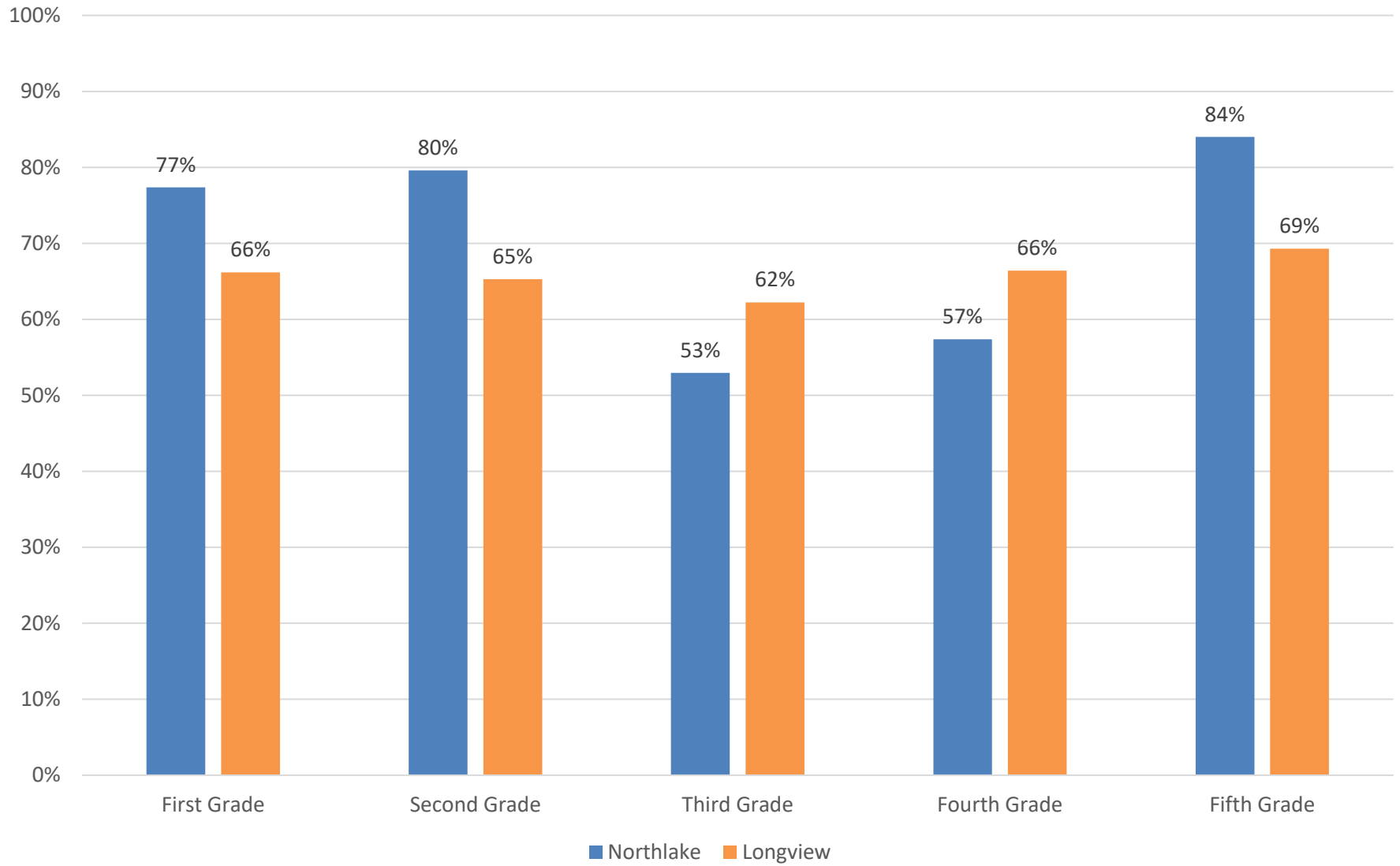
## 2019 Northlake Elementary SBA Math By Grade



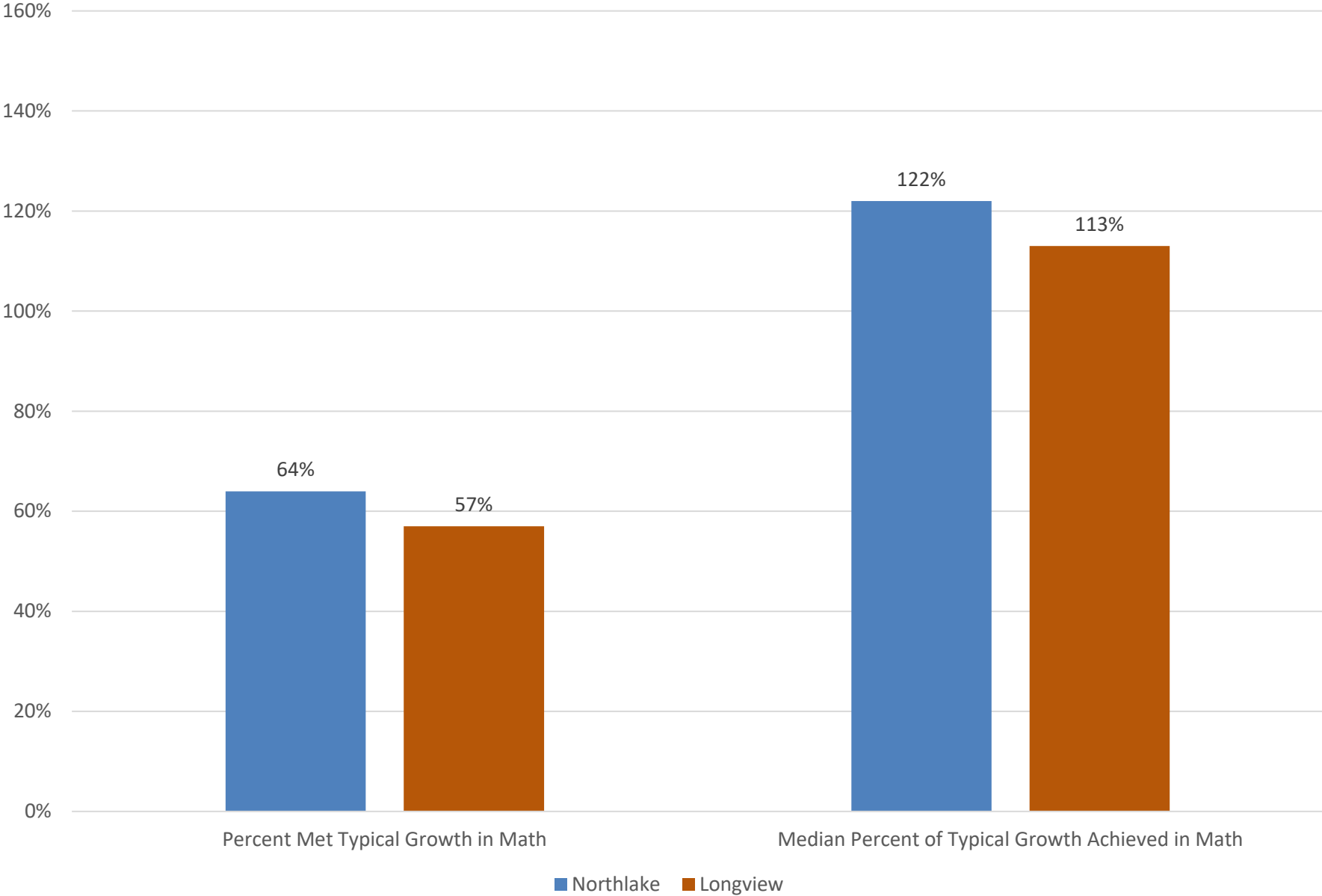
## 2019 Northlake Elementary SBA Math Cohort Data



## Northlake 2019 iReady Mathematics Percent Met Growth Targets



### Northlake 2019 iReady Math Performance



**2019-2020 Building Mathematics Goal:**

Northlake mathematics goals are that students will show growth in mathematics at all grade levels, measured by summative measures. We measure our growth using SBA for grades 3 -5, and iReady for grades 2-5.

Grade:	Test Instrument	Measurement:	18/19 Data	% increase needed to meet goal
First Grade	iReady Math	85% to reach growth target EOY	77%	8%
Second Grade	iReady Math	85% to reach growth target EOY	77% as 1 <sup>st</sup> graders	8%
Third Grade	iReady Math	85% to meet growth target EOY	80% as 2 <sup>nd</sup> graders	5%
	SBA Math	55% Proficient by Spring 2020	42%	13%
Fourth Grade	iReady Math	65% to meet growth target EOY	53% as 3 <sup>rd</sup> graders	12%
	SBA Math	55% Proficient by Spring 2020	42% as 3 <sup>rd</sup> graders	13%
Fifth Grade	iReady Math	65% to meet growth target EOY	57% as 4 <sup>th</sup> graders	8%
	SBA Math	50% Proficient by Spring 2020	32% as 4 <sup>th</sup> graders	18%

## 2019-2020 Focus Areas:

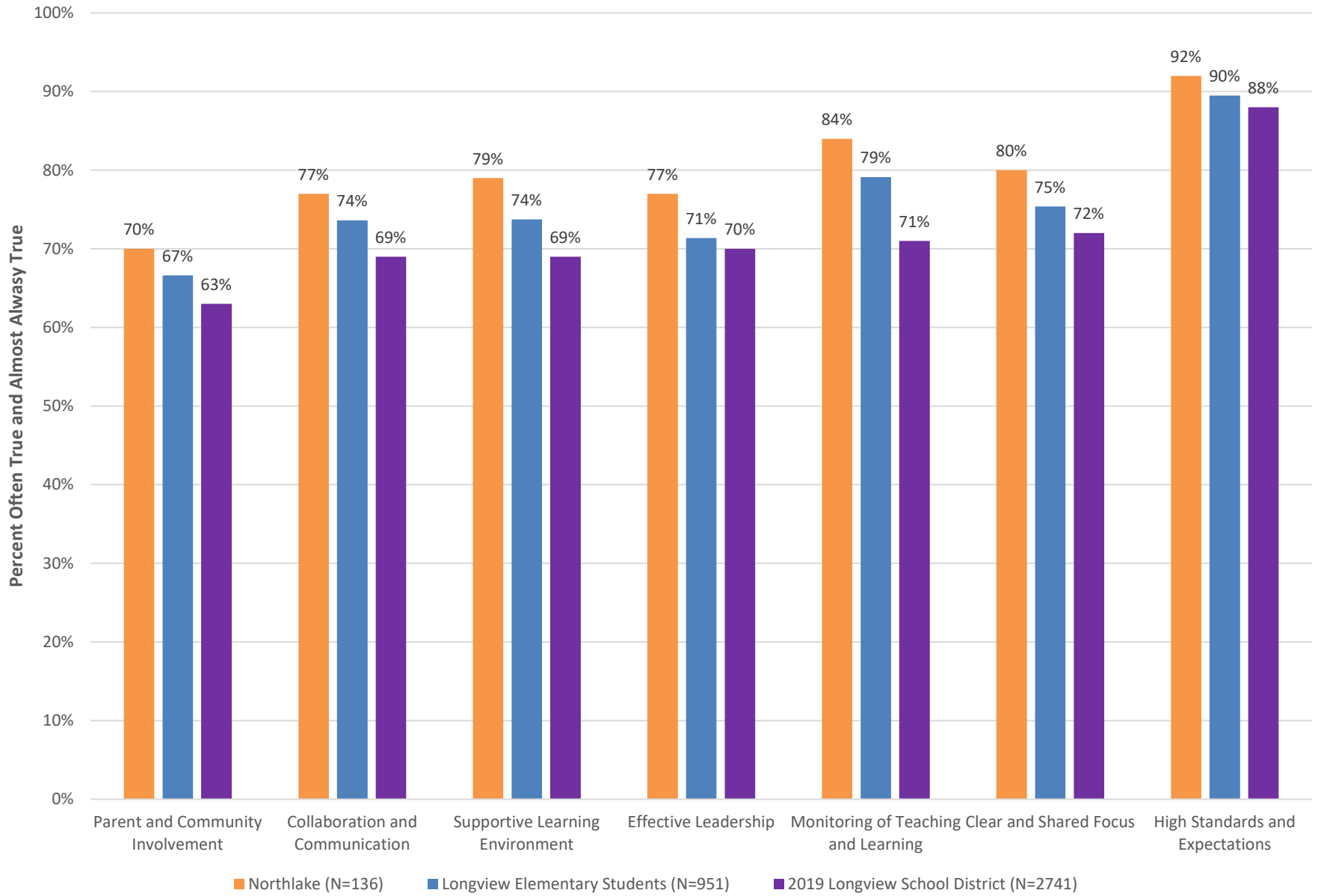
### **Rigor and Relevance Strategies:**

- All students participate in grade level math instruction 60 minutes daily, and 30 minutes of intervention or extension time.
- We use Mathematics Priority standards with best practices in math to build numeracy and engage students in discourse.
- We use National Council of Teachers of Mathematics (NCTM) best practices in math instruction.
- Each student has access to computer based iReady Math instruction.
- We use academic vocabulary in mathematics instruction with guided practice, guided partner work, effective questioning strategies, and independent mathematics work. This is continuously monitored through classroom visits, and ongoing job-embedded professional development.
- We work with students to set goals for their growth and communicate progress with families.
- We use manipulatives and teach children to represent their mathematical thinking in several ways.
- We work with Math Coaches to provide specific support to teachers.

### **Focused Intervention Strategies:**

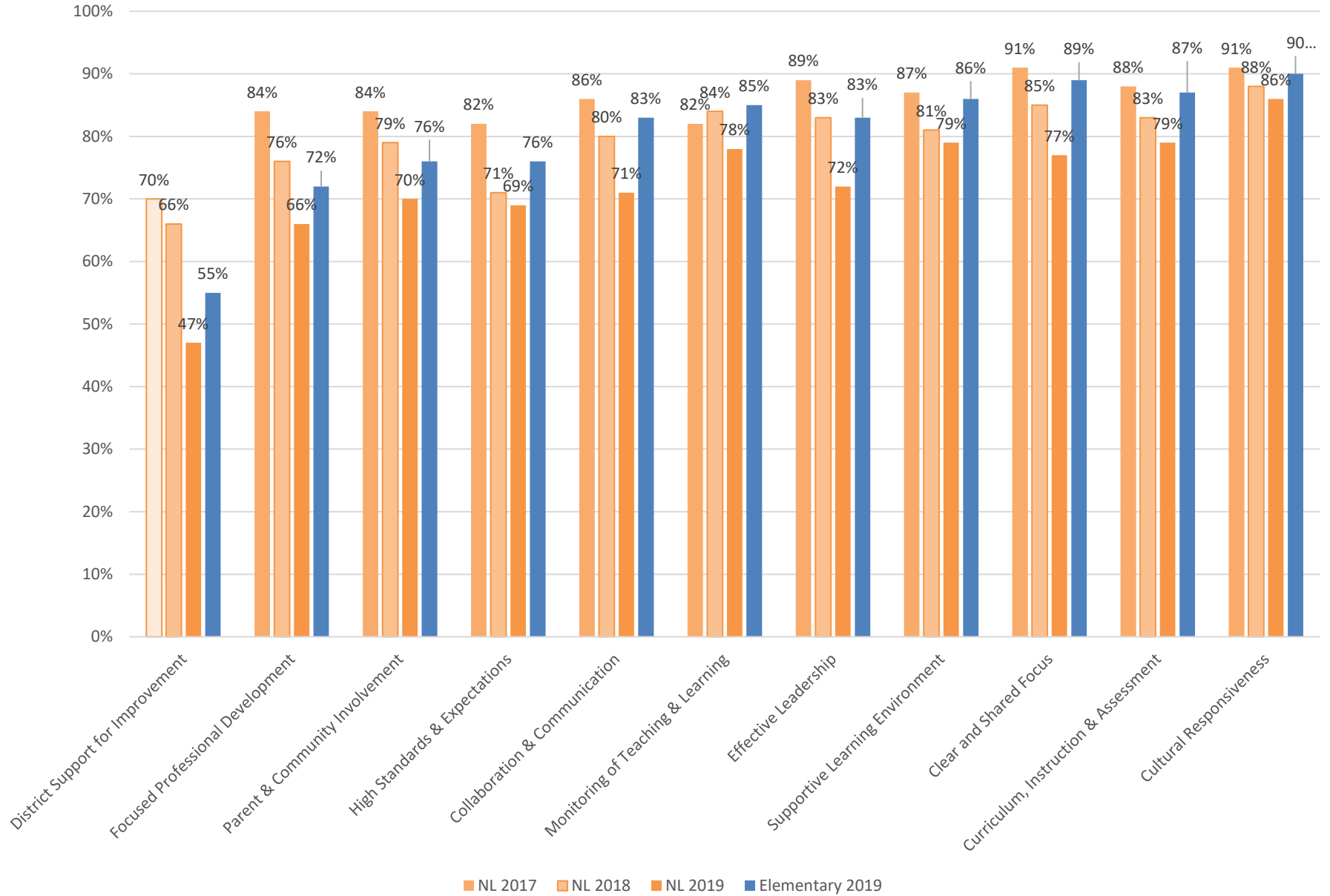
- When students need help, we develop small, flexible groupings so that students gain proficiency in mathematics concepts.
- We provide interventions and extensions in mathematics, using iReady Math to differentiate instruction.
- We collaborate with families to support children in learning, host a mathematics parent night, and share strategies about how they can support mathematics learning at home.
- We invite students to attend mathematics/STEM clubs after school for additional learning experiences provided by our teachers.

## 2019 Northlake Educational Effectiveness Survey - Student

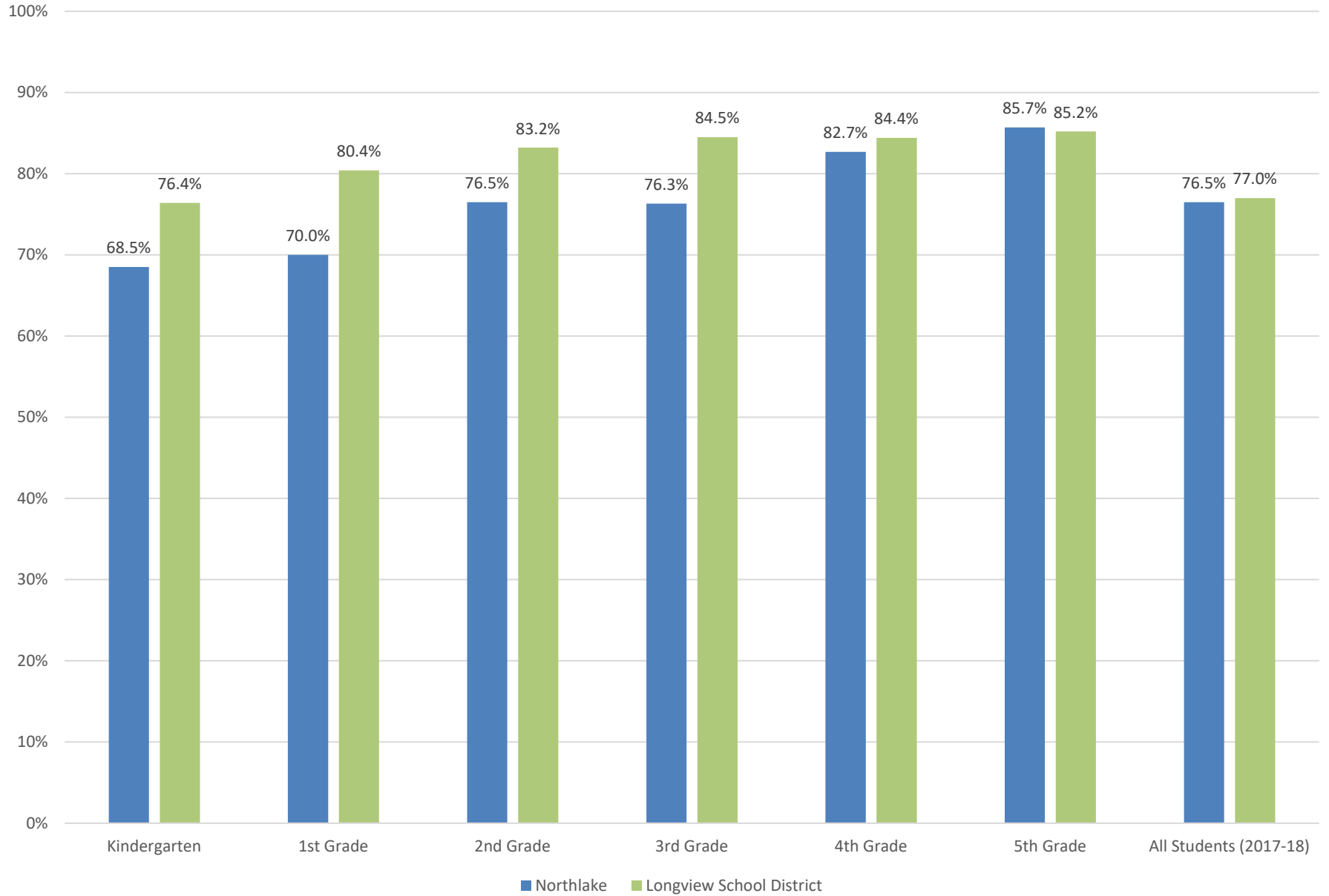




## Northlake Elementary School Staff Educational Effectiveness Survey - 11 Characteristics

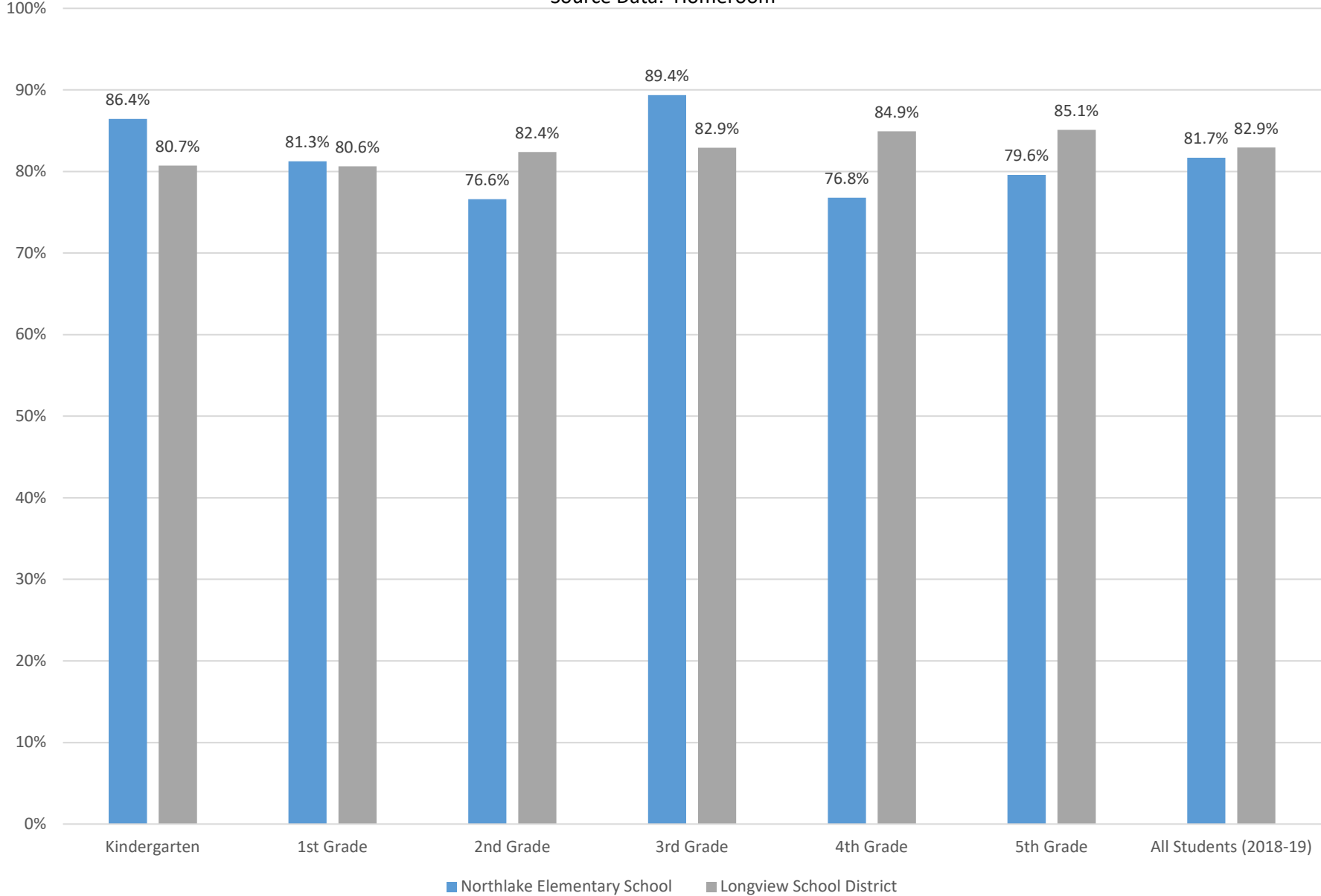


### 2017-18 Northlake Regular Attendance



# 2018-19 Northlake Regular Attendance

Source Data: Homeroom



**2019-2020 Building Climate and Culture Goal:**

Our culture and climate goal is to create a predictably safe and focused learning environment for students, parents and staff.

We are tracking student daily attendance, and seek an increase in attendance to 90%.

Our Opportunity Room teaches students self-regulation strategies so they can return to class and successfully learn. A second goal is to decrease negative behavior by five percent.

We work to increase our collaboration with outside mental health care providers, student teachers, volunteers and high school students to further support our students in their academic and social emotional learning.

**2019-2020 Focus Areas:****Student Connectedness**

We create a safe learning environment, forming relationships with our students by:

- Improving and increasing school wide use of Conscious Discipline techniques school wide.
- Helping students set behavioral goals to minimize classroom interruptions and maximize learning.
- Calling families before school starts to welcome them and discuss school expectations and support.
- Working with our counselor, climate specialist, family liaison and community supports to increase student resilience.
- Using WAKids protocols and Kinder Camp to help the transition from prekindergarten to Kindergarten.
- Collaborating with middle schools to increase successful transition to middle school.

**Whole Child**

Many students experience social, emotional, behavioral and health issues. We work with families and community partners to remove barriers to school success, including:

- Increasing family communication with tools such as Classroom DOJO, classroom newsletters focused on student success, Facebook and celebration assemblies.
- Welcoming counselors from the community to the school to support student needs.
- Discussing students who need additional assistance through weekly at Student Success Team.
- Conducting student success conferences for students who struggle to find success in school, including home visits.
- Using Playworks strategies on our playground to add structure to play and exercise.
- Increasing use of our school garden and community to reinforce and provide hands on learning.
- Raising funds through the PTO to provide fieldtrips to reinforce the curricula, including Cispus Outdoor School for fifth grade students.
- Participate in Fresh Fruits and Vegetables program, Go Girl Go, Intramurals, and the Family Fitness night to focus on healthy lifestyle choices.
- We celebrate a monthly Conscious Discipline skill trait to reinforce student social emotional learning success.