

# MT. SOLO SKYHAWKS



## Site Improvement Plan 2019-20

### English Language Arts

#### **We Believe:**

- Diversity is a strength to be embraced.
- Supportive communities encourage students to explore and take risks.
- Successful students take responsibility.
- A safe and secure environment promotes learning.
- Providing challenging learning opportunities for students is essential.

#### **We Expect Each Student To:**

- Be a Learner
- Be Respectful
- Be Responsible
- Be Safe

## **Mt. Solo Middle School Student Achievement in English Language Arts – Measurable Outcomes**

### **Mt. Solo Areas of Focus 2019-20**

#### Rigor & Relevance

##### **Reading-Informational Text**

All staff will provide continuous opportunities for students to read content specific informational passages.

Evidence of students reading, sharing, discussing content specific informational passages.

Evidence of students using reading strategies to improve comprehension.

All staff will teach academic **vocabulary** in context as it relates to required informational reading.

Evidence of students identifying, discussing, and defining vocabulary words found in informational reading passages.

##### **Content Specific Writing**

All staff will require students to demonstrate their understanding, thinking and writing skills by providing opportunities to write including quick writes, paragraphs and essays.

Evidence of students required to write for a variety of purposes using content specific writing styles.

## Mt. Solo Middle School Student Achievement in English Language Arts – Measurable Outcomes

### Smarter Balanced Assessment Goal Statements

**6<sup>th</sup> Grade:** Last year 55% of our 6<sup>th</sup> grade students met or exceeded proficiency. In the 5<sup>th</sup> grade 61% of our current 6<sup>th</sup> graders met or exceeded proficiency.

Our goal this year: **66%** of our 6<sup>th</sup> grade students meet or exceed proficiency in language arts (**71%** Stretch).

**7<sup>th</sup> Grade:** Last year as 6<sup>th</sup> graders 55% of our 7<sup>th</sup> grade students met or exceeded proficiency.

Our goal this year: **60%** of our 7<sup>th</sup> grade students will meet or exceed proficiency in language arts (**65%** Stretch).

**8<sup>th</sup> Grade:** Last year as 7<sup>th</sup> graders 63% of our 8<sup>th</sup> grade students met or exceeded proficiency.

Our goal this year: **68%** of our 8<sup>th</sup> grade students will meet or exceed proficiency in language arts (**73%** stretch).

Grade	SBA Goal: % Meeting or Exceeding Standard	Stretch Goal: % Meeting or Exceeding Standard
6 <sup>th</sup>	66%	71%
7 <sup>th</sup>	60%	65%
8 <sup>th</sup>	68%	73%

### iReady Assessment Goal Statements

**6<sup>th</sup> Grade:** Last year 65% of our 6<sup>th</sup> grade students met the target for typical yearly growth in reading.

Our goal this year: at least **75%** of our 6<sup>th</sup> grade students will meet or exceed the target for typical yearly growth in reading.

**7<sup>th</sup> Grade:** Last year 65% of our 6<sup>th</sup> grade students met the target for typical yearly growth in reading.

Our goal this year: at least **75%** of our 7<sup>th</sup> graders will meet or exceed the target for typical yearly growth in reading.

**8<sup>th</sup> Grade:** Last year 70% of our 7<sup>th</sup> grade students met the target for typical yearly growth in reading.

Our goal this year: at least **80%** of our 8<sup>th</sup> grade students will meet or exceed the target for typical yearly growth in reading.

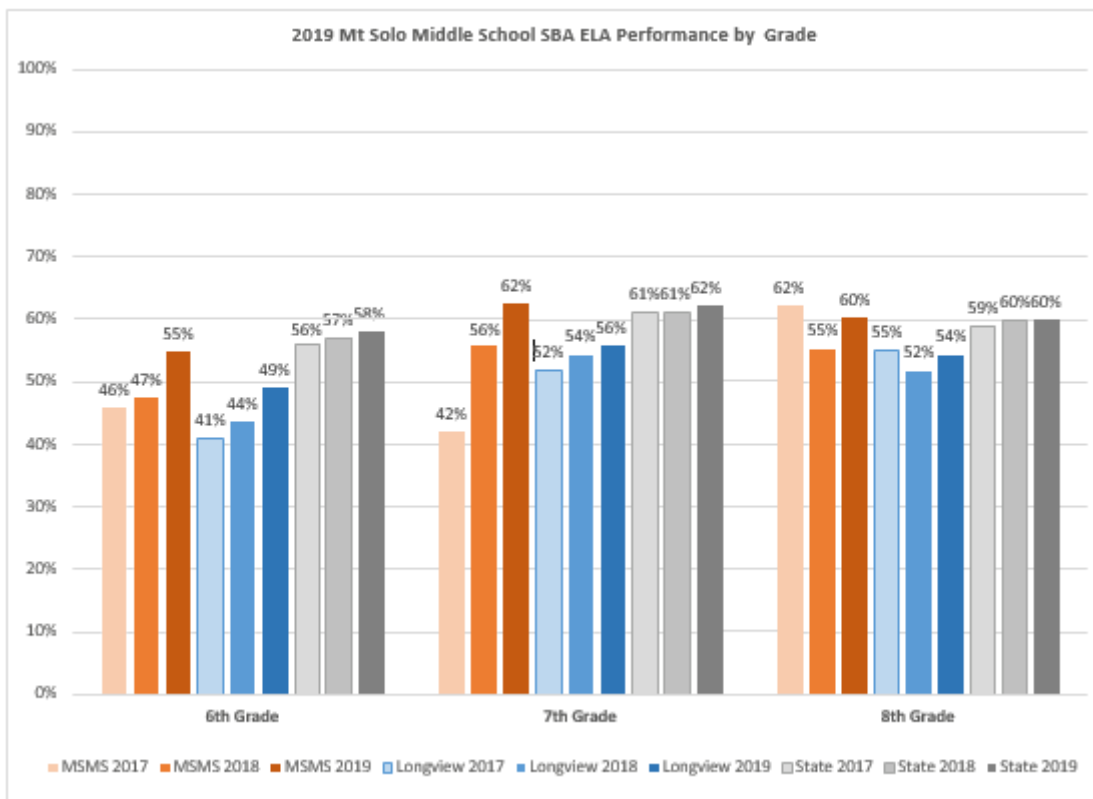
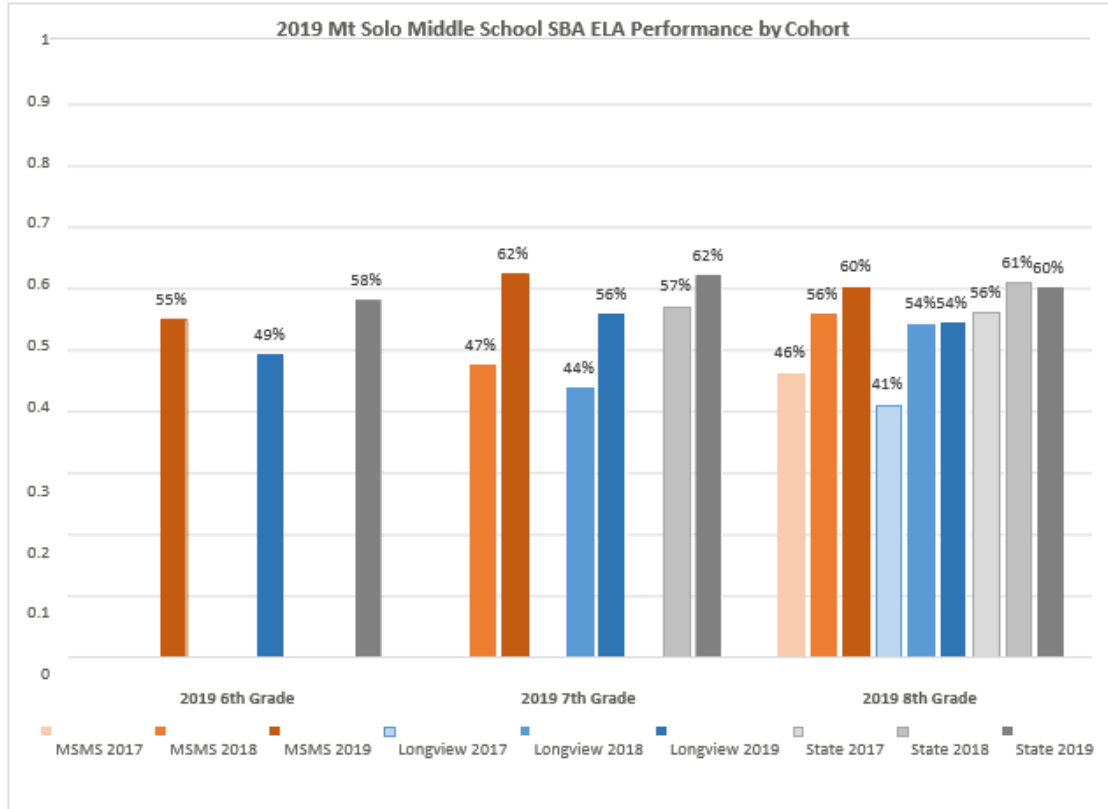
## Mt. Solo Middle School Student Achievement in English Language Arts – Measurable Outcomes

### Historical Smarter Balanced Data

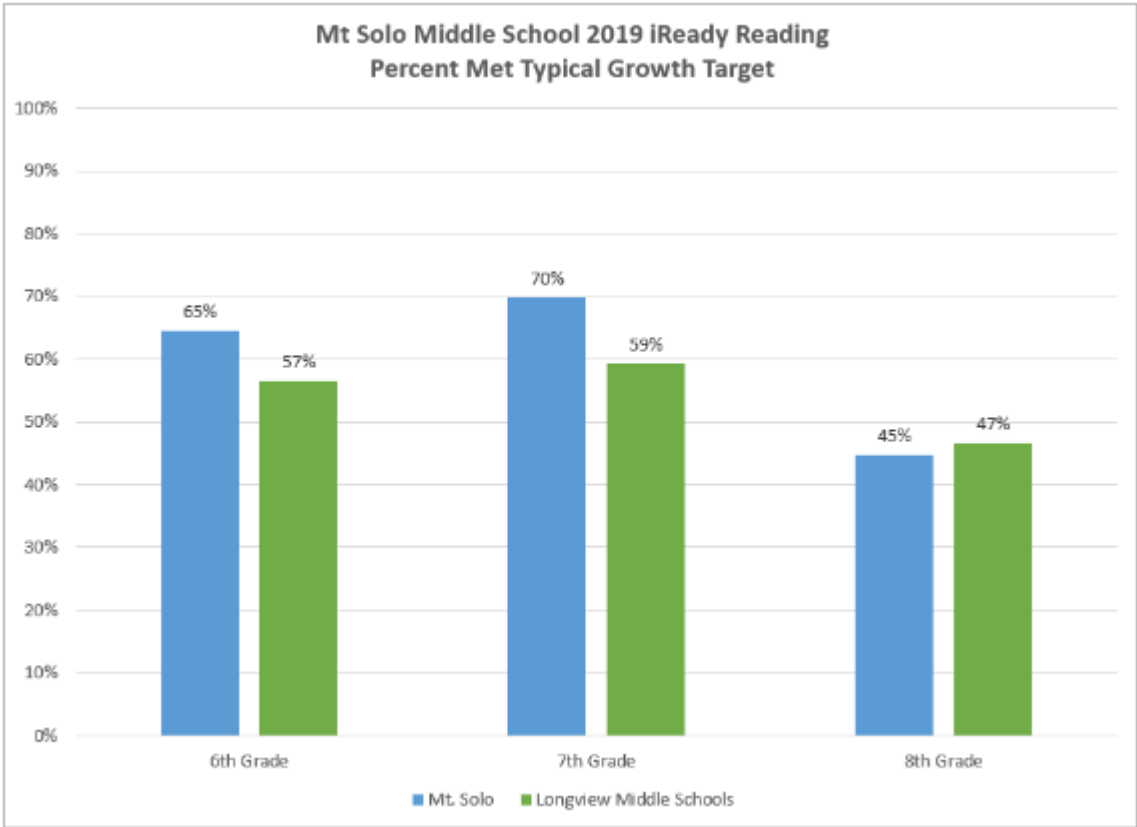
Cohort data reads right to left and historical grade level data reads top to bottom for each grade.

Mt. Solo <b>ELA</b> % Proficient SBA	How have our students performed as 5 <sup>th</sup> graders over time?	How have our students performed as 6 <sup>th</sup> graders over time?	How have our students performed as 7 <sup>th</sup> graders over time?	How have our students performed as 8 <sup>th</sup> graders over time?
Cohort Class	<b>5<sup>th</sup> GRADE %</b>	<b>6<sup>th</sup> GRADE %</b>	<b>7<sup>th</sup> GRADE %</b>	<b>8<sup>th</sup> GRADE %</b>
<b>Current 6<sup>th</sup> Gr</b>	61% (2019)	Goal: 66% Stretch 71% (2020)	(2021)	(2022)
<b>Current 7<sup>th</sup> Gr</b>	56% (2018)	55% (2019)	Goal: 60% Stretch: 65% (2020)	(2021)
<b>Current 8<sup>th</sup> Gr</b>	42% (2017)	47.3% (2018)	63% (2019)	Goal: 68% Stretch: 73% (2020)
Current 9 <sup>th</sup> Gr	44% (2016)	40% (2017)	55.6% (2018)	60% (2019)
Current 10 <sup>th</sup> Gr	47% (2015)	54% (2016)	62% (2017)	55.2% (2018)
Current 11 <sup>th</sup> Gr	NA	49.6% (2015)	56.3% (2016)	51.8% (2017)
Current 12 <sup>th</sup> Gr	NA	NA	41.1% (2015)	49.7% (2016)
2019 Grads	NA	NA	NA	52.9% (2015)

# Mt. Solo Middle School Student Achievement in English Language Arts – Measurable Outcomes



**Mt. Solo Middle School Student Achievement in English Language Arts – Measurable Outcomes**



# MT. SOLO SKYHAWKS



## Site Improvement Plan 2019-20

### Mathematics

#### **We Believe:**

- Diversity is a strength to be embraced.
- Supportive communities encourage students to explore and take risks.
- Successful students take responsibility.
- A safe and secure environment promotes learning.
- Providing challenging learning opportunities for students is essential.

#### **We Expect Each Student To:**

- Be a Learner
- Be Respectful
- Be Responsible
- Be Safe

## Mt. Solo Middle School Student Achievement in Mathematics – Measurable Outcomes

### Mt. Solo School Wide Areas of Focus 2019-20

#### Rigor and Relevance

##### **Reading-Informational Text**

All staff will provide continuous opportunities for students to read content specific **informational passages**.

Evidence of students reading, sharing, discussing content specific informational passages.

Evidence of students using reading strategies to improve comprehension.

All staff will teach academic **vocabulary** in context as it relates to required informational reading.

Evidence of students identifying, discussing, and defining vocabulary words found in informational reading passages.

##### **Content Specific Writing**

All staff will require students to demonstrate their understanding, thinking and writing skills by providing opportunities to write including quick writes, paragraphs and essays.

Evidence of students required to write for a variety of purposes using content specific writing styles.



## Mt. Solo Middle School Student Achievement in Mathematics – Measurable Outcomes

### Smarter Balanced Assessment Goals

**6<sup>th</sup> Grade:** Last year 44% of our students met or exceeded proficiency.

Our goal this year: **49%** of our 6<sup>th</sup> grade students will meet or exceed proficiency in math (**54%** Stretch).

**7<sup>th</sup> Grade:** Last year as 6<sup>th</sup> graders 44% of our 7<sup>th</sup> grade students met or exceeded proficiency.

Our goal this year: **49%** of our 7<sup>th</sup> grade students will meet or exceed proficiency in math (**54%** Stretch).

**8<sup>th</sup> Grade:** Last year as 7<sup>th</sup> graders 54% of our 8<sup>th</sup> grade students met or exceeded proficiency.

Our goal this year: **59%** of our 8<sup>th</sup> grade students will meet or exceed proficiency in math (**64%** stretch).

Grade	SBA Goal: % Meeting or Exceeding Standard	Stretch Goal: % Meeting or Exceeding Standard
6 <sup>th</sup>	49%	54%
7 <sup>th</sup>	49%	54%
8 <sup>th</sup>	59%	64%

### iReady Assessment Goals

**6<sup>th</sup> Grade:** Last year 60% of our 6<sup>th</sup> graders met the target for typical yearly growth in math.

Our goal this year: at least **70%** of our 6<sup>th</sup> graders will meet or exceed the target for typical yearly growth in math.

**7<sup>th</sup> Grade:** Last year 60% of our 6<sup>th</sup> graders met the target for typical yearly growth in math.

Our goal this year: is at least **70%** of our 7<sup>th</sup> graders will meet or exceed the target for typical yearly growth in math.

**8<sup>th</sup> Grade:** Last year 64% of our 7<sup>th</sup> graders met the target for typical yearly growth in math.

Our goal this year: at least **74%** of our 8<sup>th</sup> graders will meet or exceed the target for typical yearly growth in math.

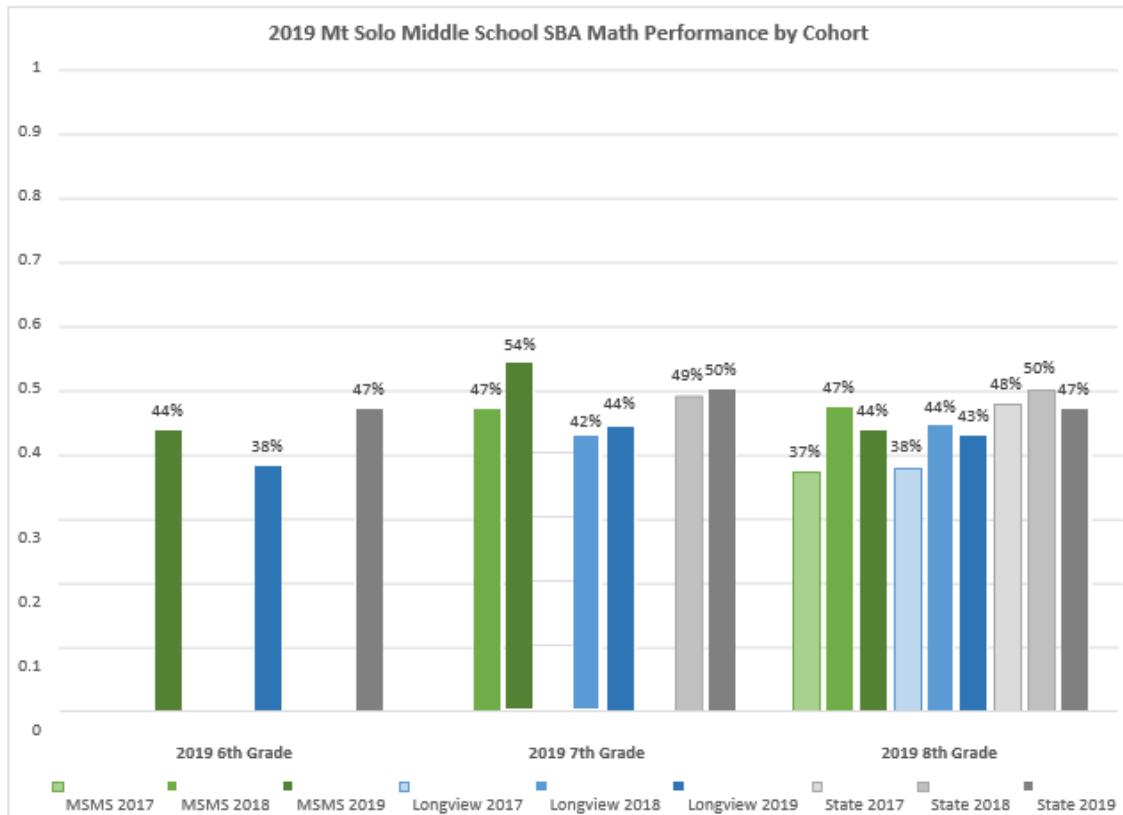
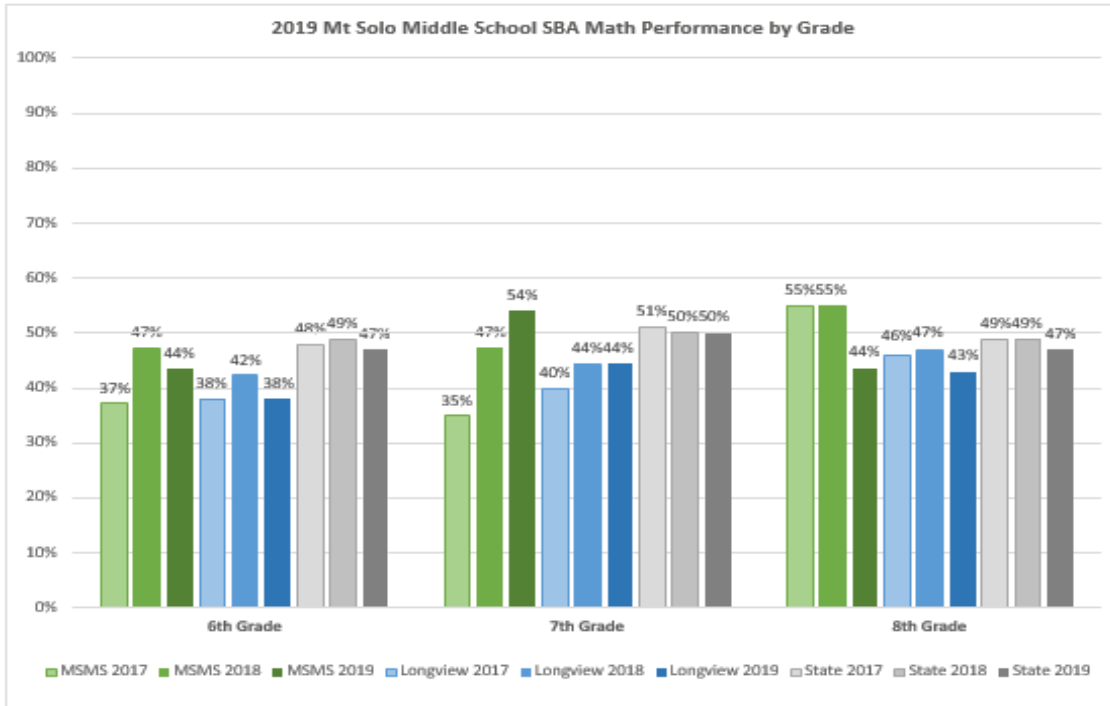
## Mt. Solo Middle School Student Achievement in Mathematics – Measurable Outcomes

### Historical Smarter Balanced Data

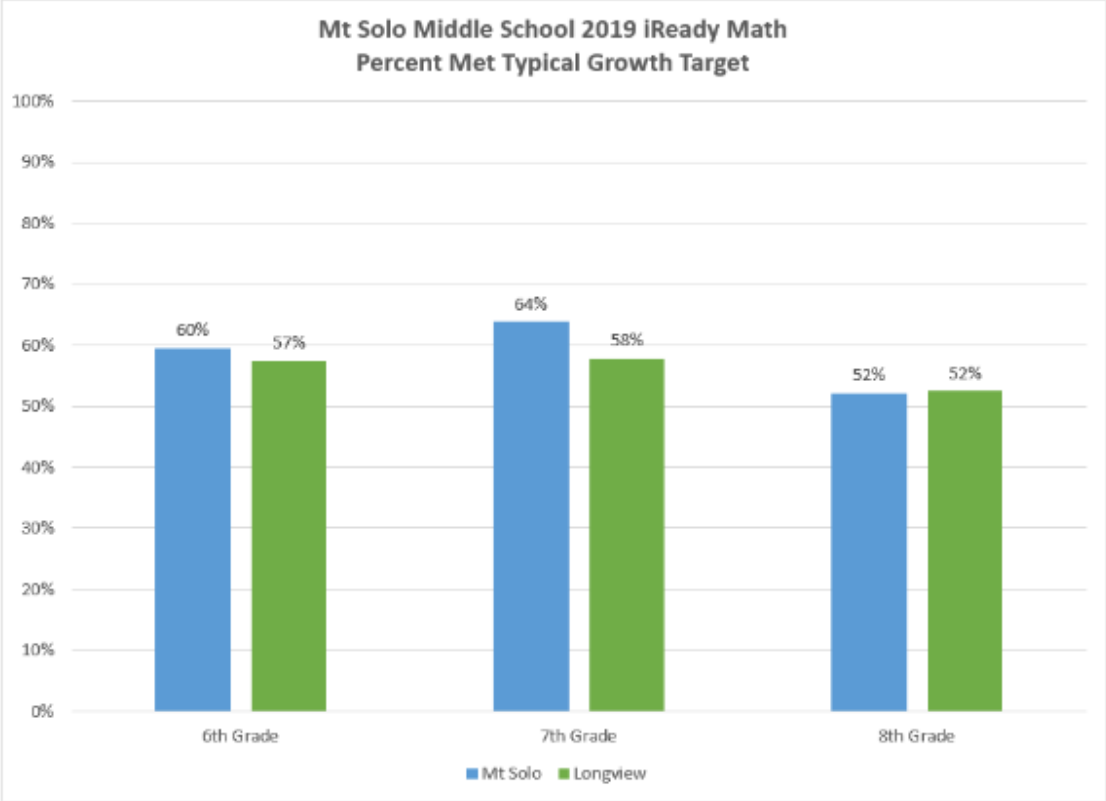
Cohort data reads right to left and historical grade level data reads top to bottom for each grade.

Mt. Solo <b>Math</b> % Proficient SBA	How have our students performed as 5 <sup>th</sup> graders over time?	How have our students performed as 6 <sup>th</sup> graders over time?	How have our students performed as 7 <sup>th</sup> graders over time?	How have our students performed as 8 <sup>th</sup> graders over time?
Cohort Class	<b>5<sup>th</sup> GRADE %</b>	<b>6<sup>th</sup> GRADE %</b>	<b>7<sup>th</sup> GRADE %</b>	<b>8<sup>th</sup> GRADE %</b>
<b>Current 6<sup>th</sup> Gr</b>	44% (2019)	Goal: 49% Stretch: 54% (2020)	(2021)	(2022)
<b>Current 7<sup>th</sup> Gr</b>	33% (2018)	44% (2019)	Goal: 49% Stretch: 54% (2020)	(2021)
<b>Current 8<sup>th</sup> Gr</b>	36.2% (2017)	47.1% (2018)	54% (2019)	Goal: 59% Stretch: 64% (2020)
Current 9 <sup>th</sup> Gr	33% (2016)	35% (2017)	47.2% (2018) Stretch: 45%	44% (2019)
Current 10 <sup>th</sup> Gr	44% (2015)	47% (2016)	55% (2017)	55.8% (2018)
Current 11 <sup>th</sup> Gr	NA	31% (2015)	41% (2016)	53% (2017)
Current 12 <sup>th</sup> Gr	NA	NA	18.8% (2015)	37.2% (2016)
2019 Grads	NA	NA	NA	41.7% (2015)

# Mt. Solo Middle School Student Achievement in Mathematics – Measurable Outcomes



**Mt. Solo Middle School Student Achievement in Mathematics – Measurable Outcomes**



# MT. SOLO SKYHAWKS



## Site Improvement Plan 2019-20

### Culture and Climate

#### **We Believe:**

- Diversity is a strength to be embraced.
- Supportive communities encourage students to explore and take risks.
- Successful students take responsibility.
- A safe and secure environment promotes learning.
- Providing challenging learning opportunities for students is essential.

#### **We Expect Each Student To:**

- Be a Learner
- Be Respectful
- Be Responsible
- Be Safe

## Mt Solo Middle School Climate and Culture – Measurable Outcomes

### Mt. Solo Goals and Areas of Focus 2019-20

#### Goals

1. 10% increase of students and staff reporting a **Sense of Belonging** and **Sense of Optimism** as measured by staff and student questionnaires to be administered in the fall and spring.
2. Increase the percentage of students that attend school daily from 86.1% to 91.1%.

#### Student fall Survey Results

##### My School feels like a big happy family.

6<sup>th</sup> Grade: 50% Agree      7<sup>th</sup> Grade: 33% Agree      8<sup>th</sup> Grade: 41% Agree

##### My classrooms feel like big happy families.

6<sup>th</sup> Grade: 56% Agree      7<sup>th</sup> Grade: 56% Agree      8<sup>th</sup> Grade: 58% Agree

##### I feel like an important part of my classrooms.

6<sup>th</sup> Grade: 61% Agree    7<sup>th</sup> Grade: 72% Agree    8<sup>th</sup> Grade: 64% Agree

##### I feel like an important part of my school.

6<sup>th</sup> Grade: 67% Agree    7<sup>th</sup> Grade: 45% Agree    8<sup>th</sup> Grade: 55% Agree

#### Staff fall Survey Results-To be administered End of October

#### Resources

##### Building a Culture of Hope Text by Robert D Barr and Emily L. Gibson

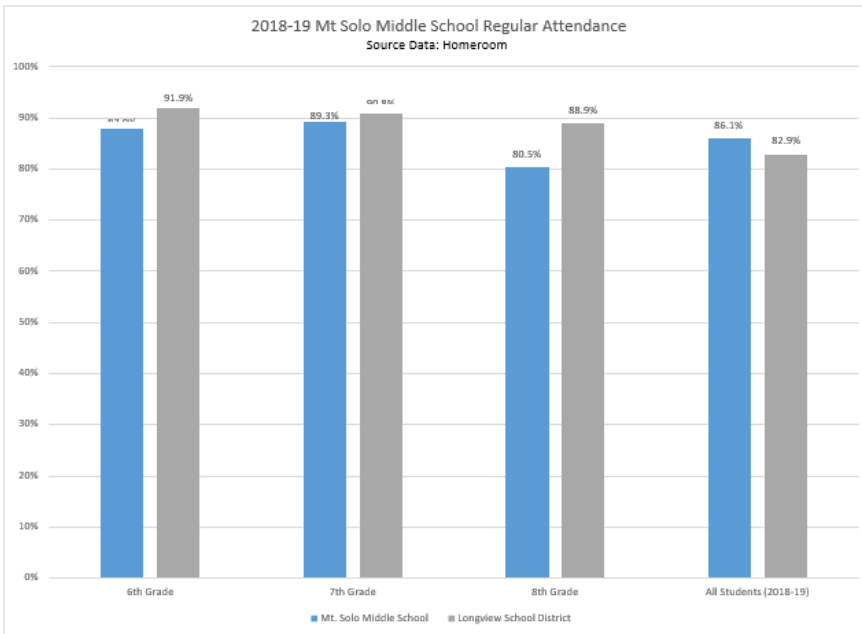
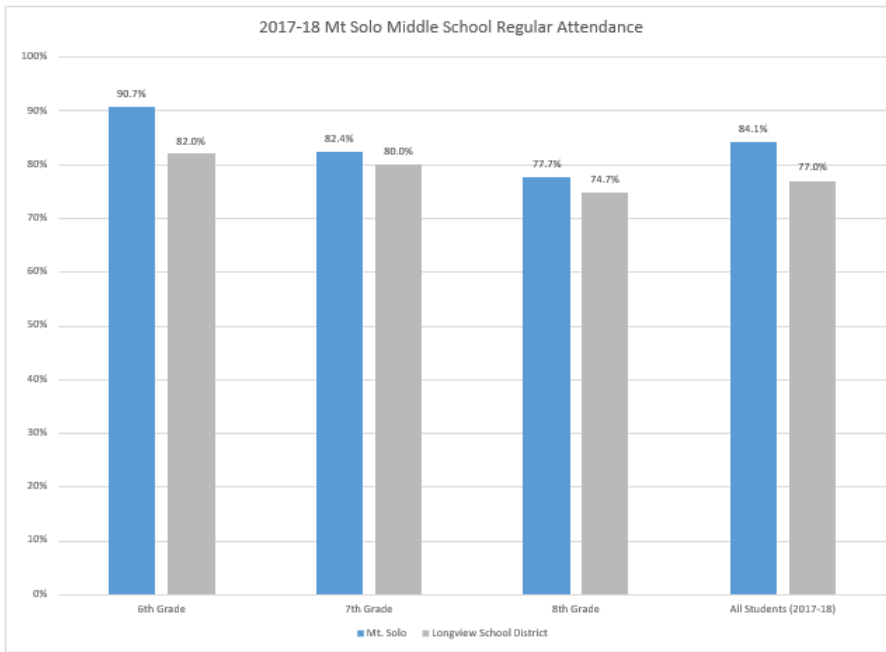
Includes advice, strategies and surveys to administer.

##### Characterstrong Advisory Program

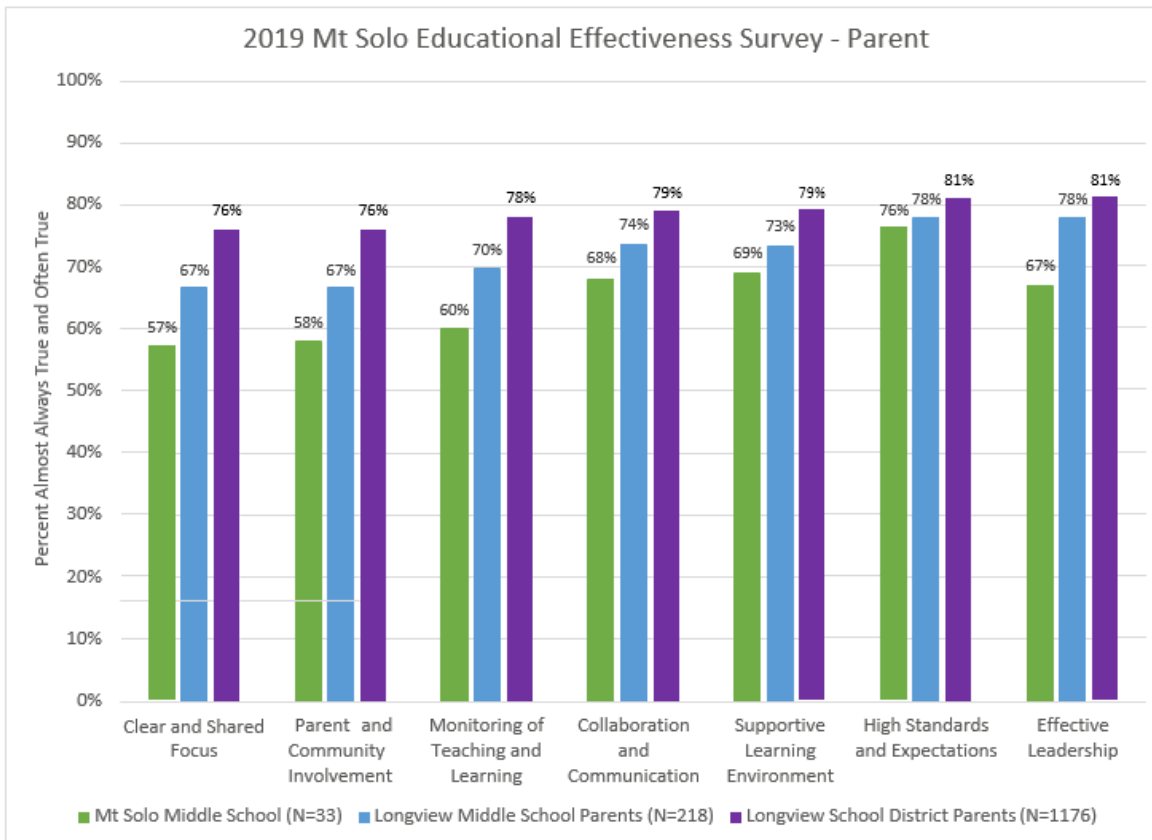
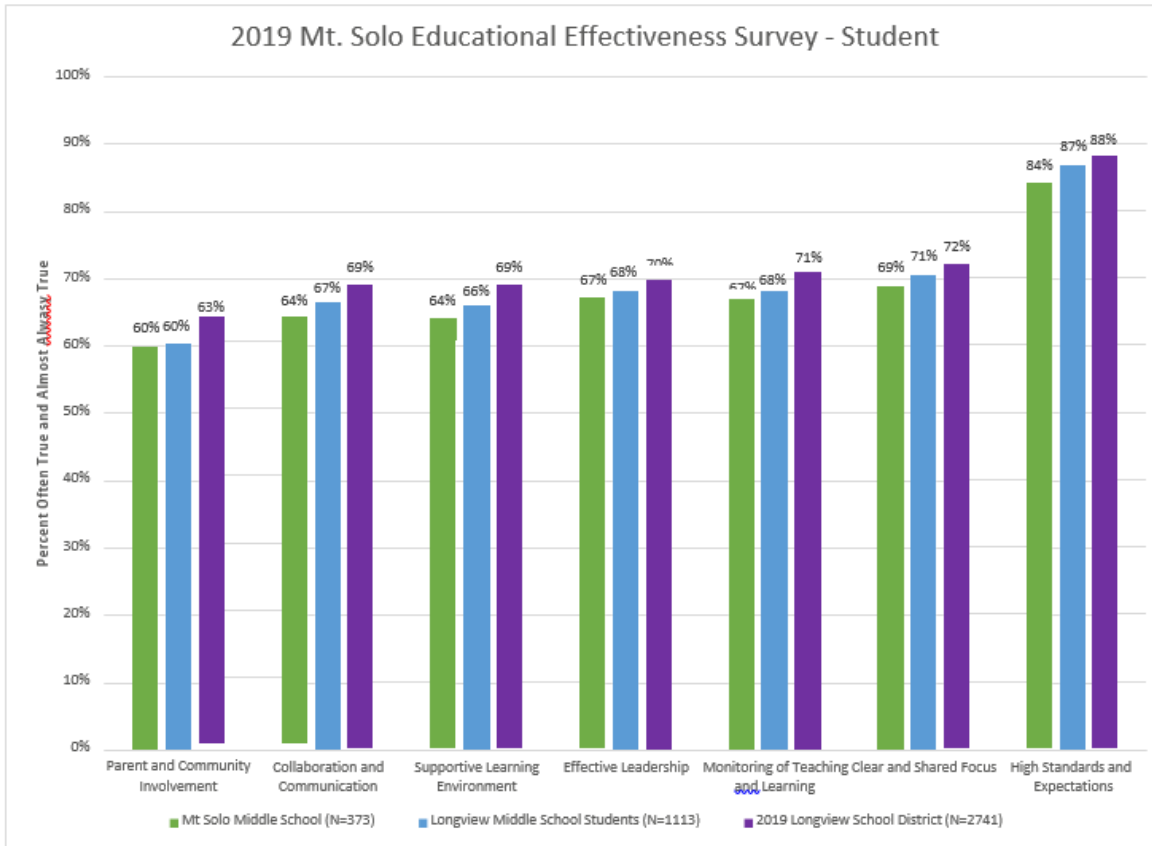
All staff will deliver weekly advisory lessons using Characterstrong program promoting student connectedness and creating a stronger **Sense of Belonging** and a **Sense of Optimism** with our students and staff.

All staff belong to committees that meet monthly to review data and design activities and implement strategies that promote creating and building a stronger **Sense of Belonging** and a **Sense of Optimism** with our students and staff.

# Mt Solo Middle School Climate and Culture – Measurable Outcomes



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