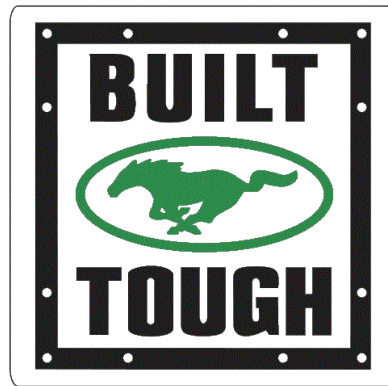


Monticello Middle School School Improvement Plan 2019-20

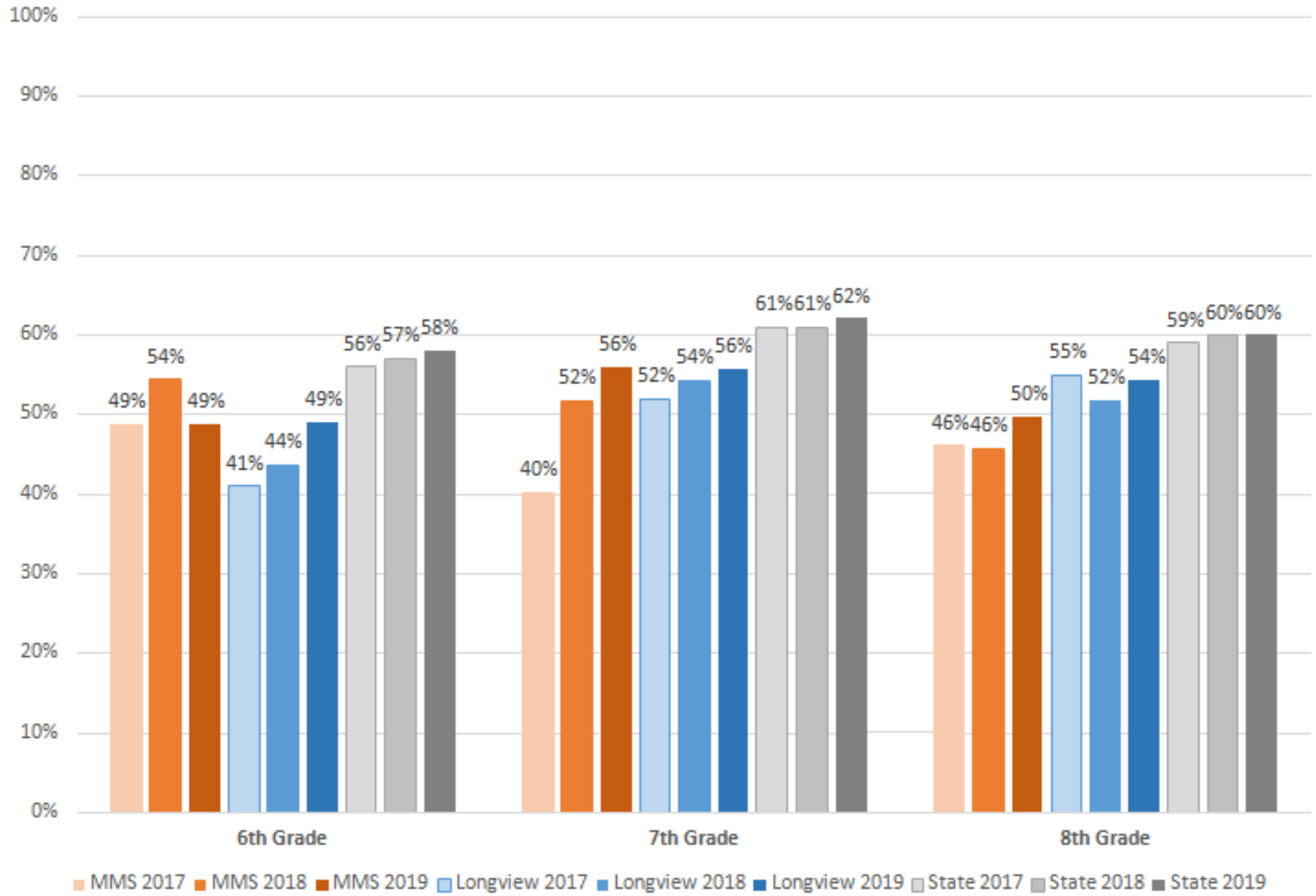


School of Distinction

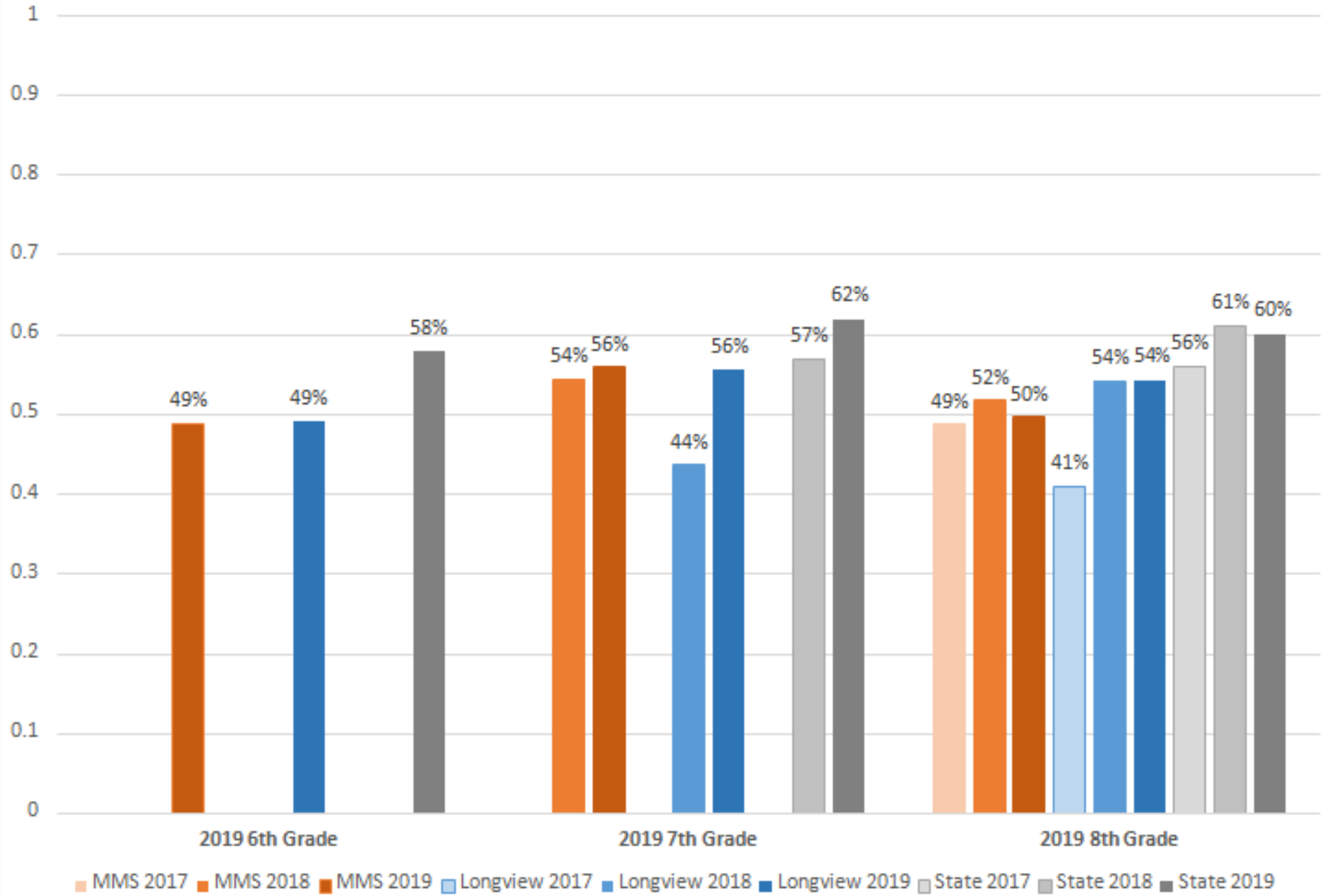
We Believe. We Inspire. We Succeed.

We **BELIEVE** we make a difference in the lives of our students by providing a safe and supportive environment where ALL students receive a high-quality, comprehensive education that **INSPIRES** them to become lifelong learners and equips them with the skills and knowledge to **SUCCEED** in high school and beyond as caring and contributing members of society.

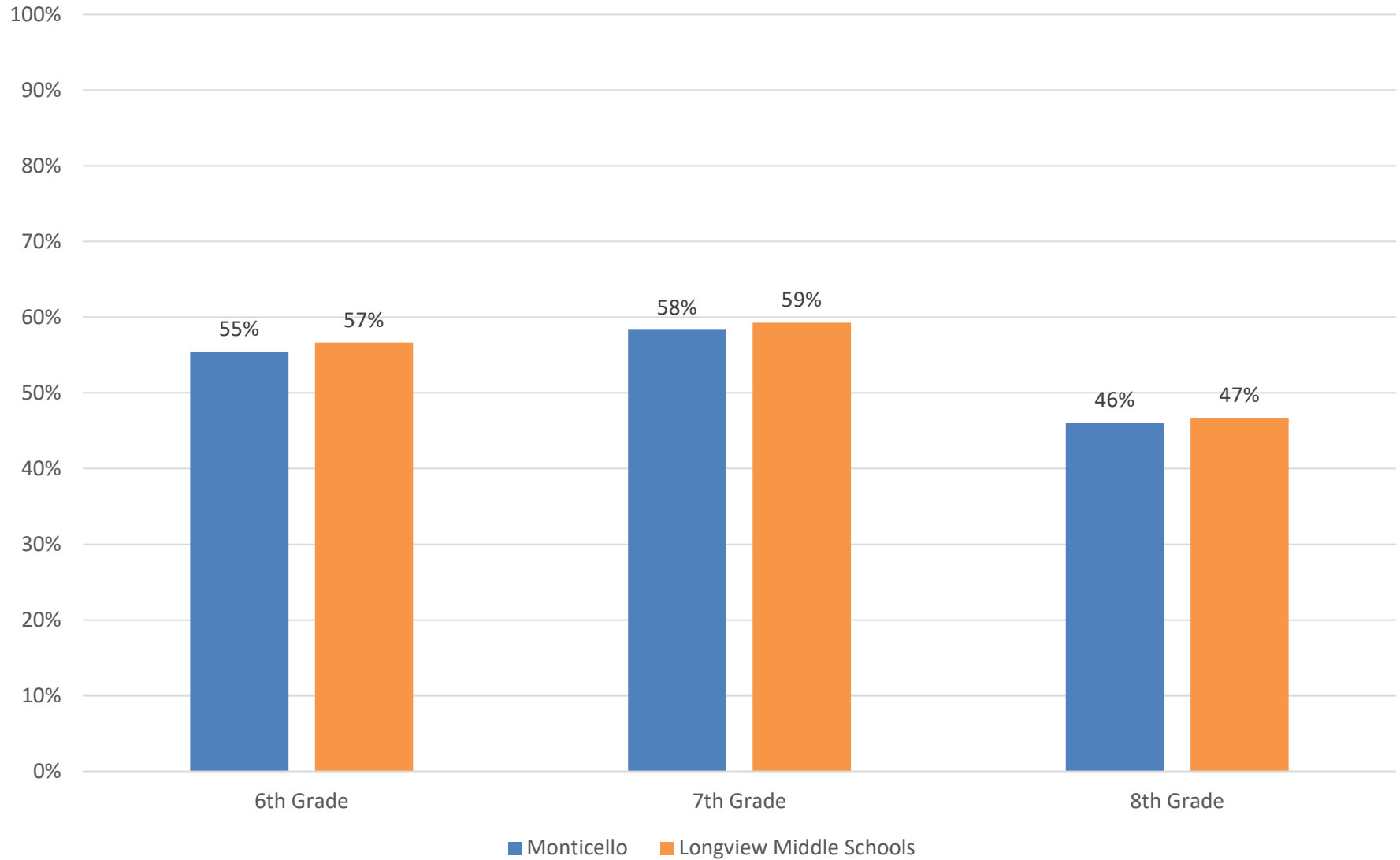
2019 Monticello Middle School SBA ELA Performance by Grade



2019 Monticello Middle School SBA ELA Performance by Cohort



Monticello Middle School 2019 iReady Reading Percent Met Typical Growth Target



6th Grade Reading Goals:

In 2018-19, 50.5% of the 6th grade students met proficiency on the smarter balanced reading assessment. In 2019-20, our goal is to have a 55.5% at the proficiency level. This is a 5% increase in overall proficiency rate.

In 2018-19, 55% of the 6th grade students met their growth target on the iReady reading assessment. In 2019-20, our goal is to have 65% of the 6th grade students meet their growth target by the end of the year. This is a 10% increase in students meeting growth targets.

7th Grade Reading Goals:

As 6th graders, 50.5% of this cohort met proficiency on the smarter balanced reading assessment. In 2019-20, our goal is to have a 55.5% at the proficiency level on the 7th grade smarter balanced reading assessment. This is a 5% increase in overall proficiency rate.

As 6th grade students, 55% of this cohort met their growth target on the iReady reading assessment. As 7th grade students, 65% of our students will meet their growth target on the iReady reading assessment by the end of the year. This is a 10% increase in students meeting growth targets.

8th Grade Reading Goals:

As 7th graders, 51.5% of this cohort met proficiency on the smarter balanced reading assessment. In 2019-20, our goal is to have a 56.5% at the proficiency level on the 8th grade smarter balanced reading assessment. This is a 5% increase in overall proficiency rate.

As 7th grade students, 58% of this cohort met their growth target on the iReady reading assessment. As 8th grade students, 68% of our students will meet their growth target on the iReady reading assessment by the end of the year. This is a 10% increase in students meeting growth targets.

Historical SBA Reading Growth Data by Cohort

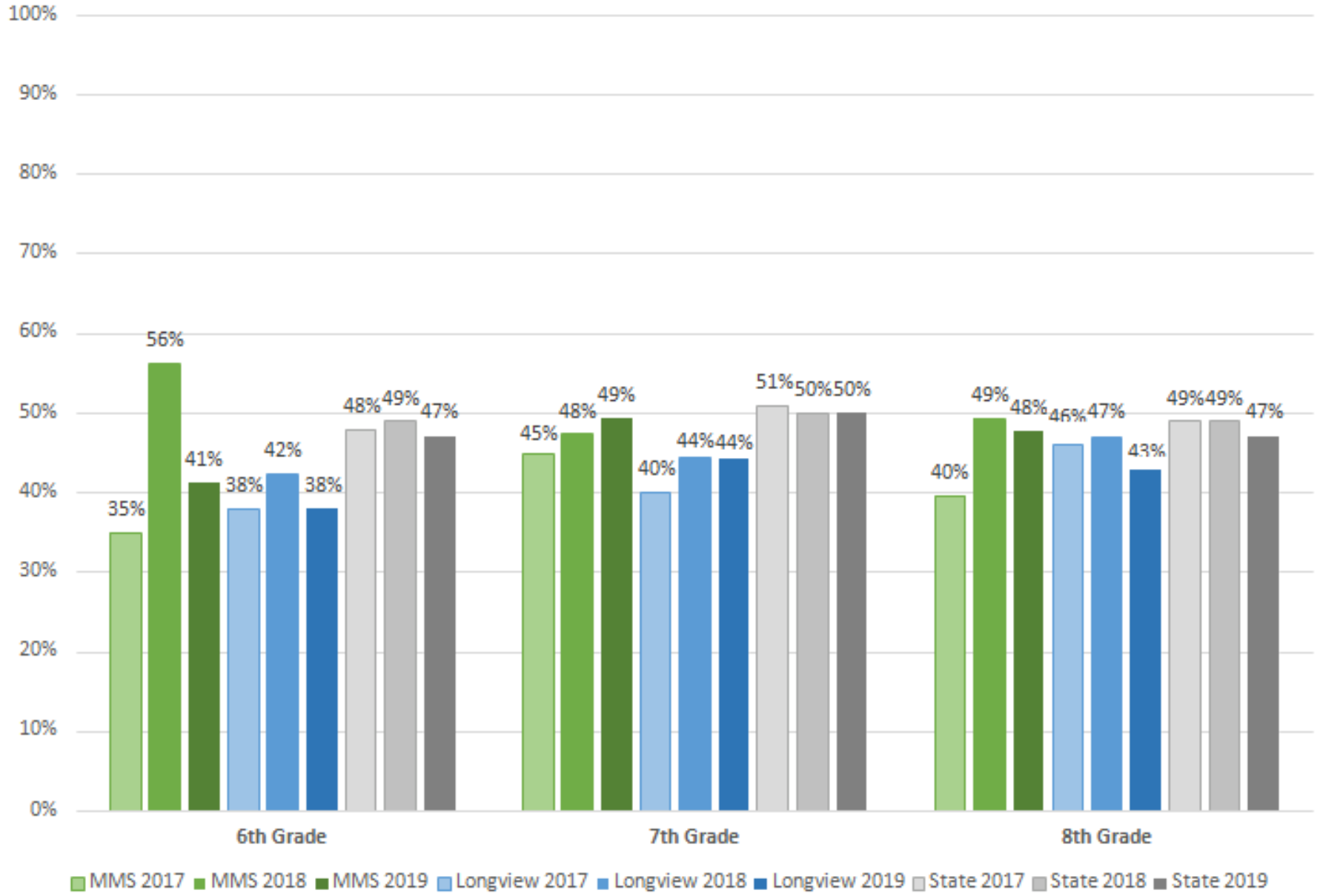
ELA 2018-19	Monticello	Longview	State
6 th	48.8	49.1	56.9
7 th	55.9	55.7	60.6
8 th	49.7	54.3	58.0

ELA Growth	2016-17	2017-18	2018-19
6 th	-4%	8%	18%
7 th	7.2%	15%	5%
8 th	11.5%	0%	2%

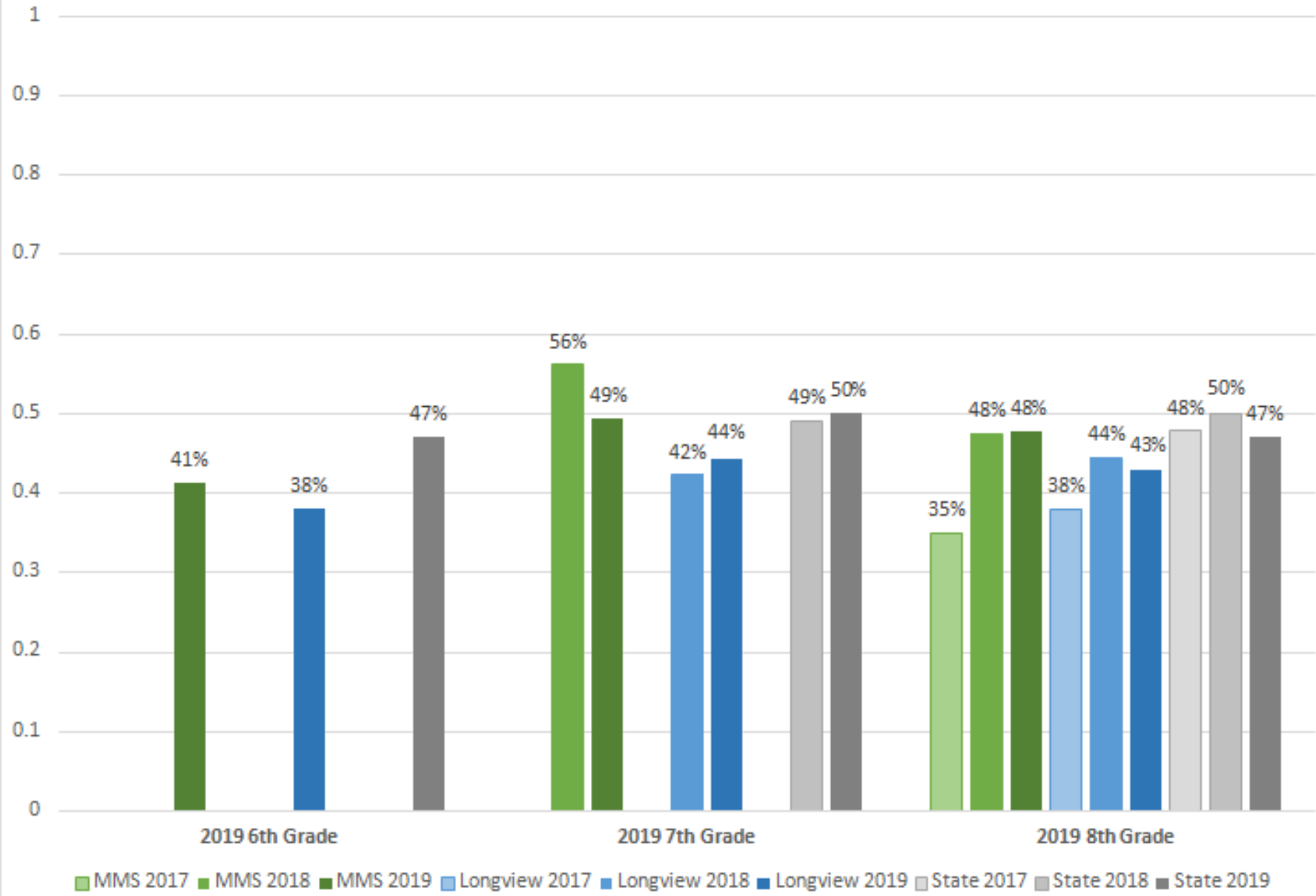
2019-20 Reading Focus Areas:

- **Rigor and Relevance** –
 - 100 minutes of ELA and social studies instruction for all students
 - Standards Based Grading-All assessments are tied directly to common core state standards
 - Interdisciplinary Instruction-reading, writing and speaking in all content areas
 - Identify, develop, and implement best practices in ELA (emphasis on integration, writing , and social studies) AVID strategies as well as SIOP strategies.
- **Focused Intervention** –
 - All ELA teachers have a common planning time to plan instruction, create common assessments, review assessment results, and plan interventions to meet the needs of each individual student.
 - New science curriculum provides daily lessons around literacy skills.
 - Push-In Model for Special Education Students to access general education curriculum.
 - School Wide Literacy Focus
 - All conclusion writing will follow the CEEL writing strategy.
 - Literacy specialist provide intense reading interventions and grade level support for student with the highest need as determined by iReady assessment results and SBA Data.
 - Targeted parent/teacher conferences with students that are currently struggling academically.
 - Professional development provided by OSPI coach to help implement specially designed instruction in the classroom.
 - Use iReady data to target students and their skill deficits.
 - Weekly iReady lessons that are individually designed to meet each student’s needs
 - Provide parents with resources and strategies to help their children succeed academically. Information will be provided through grade level communication, weekly folders, newsletters and school wide events (open house and success night).
 - After school tutoring for students not meeting proficiency on the SBA test.
 - Targeted after school tutoring provided to our English Language Learners.
 - Summer school for students not meeting proficiency on the SBA test.
 - Student Support Team (SST) meets 2x per month to review data and target students that are struggling academically to create intervention plans.

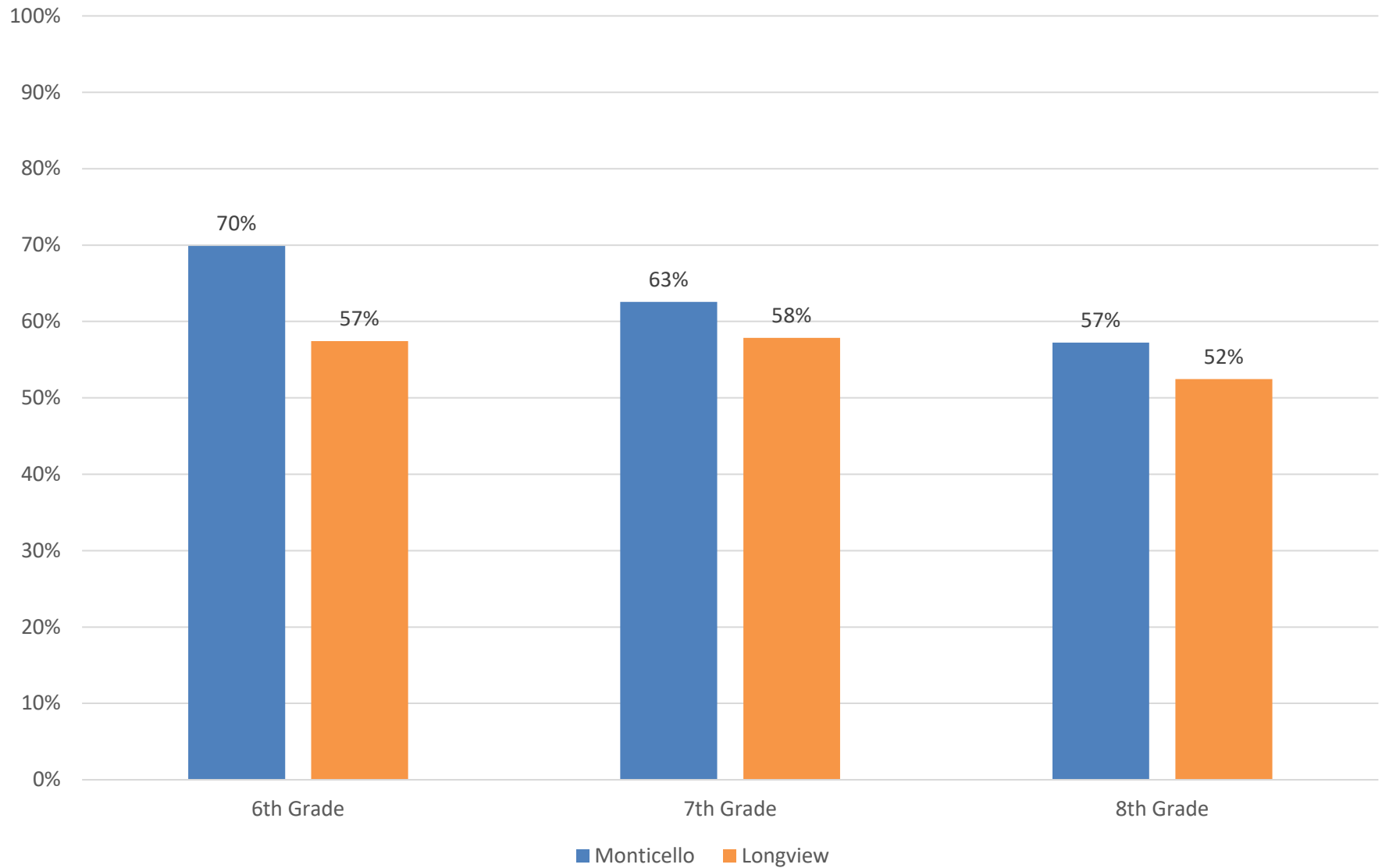
2019 Monticello Middle School SBA Math Performance by Grade



2019 Monticello Middle School SBA Math Performance by Cohort



Monticello Middle School 2019 iReady Math Percent Met Typical Growth Target



6th Grade Math Goals:

In 2018-19, 41% of the 6th grade students met proficiency on the smarter balanced math assessment. In 2019-20, our goal is to have a % at the proficiency level. This is a 5% increase in overall proficiency rate.

In 2018-19, 70% of the 6th grade students met their growth target on the iReady math assessment. In 2019-20, our goal is to have 80% of the 6th grade students meet their growth target by the end of the year. This is a 10% increase in students meeting growth targets.

7th Grade Math Goals:

As 6th graders, 41.4% of this cohort met proficiency on the smarter balanced reading assessment. In 2019-20, our goal is to have a 46.4% at the proficiency level on the 7th grade smarter balanced math assessment. This is a 5% increase in overall proficiency rate.

As 6th grade students, 63% of this cohort met their growth target on the iReady math assessment. As 7th grade students, 73% of our students will meet their growth target on the iReady math assessment by the end of the year. This is a 10% increase in students meeting growth targets.

8th Grade Math Goals:

As 7th graders, 47.4% of this cohort met proficiency on the smarter balanced math assessment. In 2019-20, our goal is to have a 52.4% at the proficiency level on the 8th grade smarter balanced math assessment. This is a 5% increase in overall proficiency rate.

As 7th grade students, 57% of this cohort met their growth target on the iReady math assessment. As 8th grade students, 67% of our students will meet their growth target on the iReady math assessment by the end of the year. This is a 10% increase in students meeting growth targets.

Historical SBA Math Growth Data by Cohort

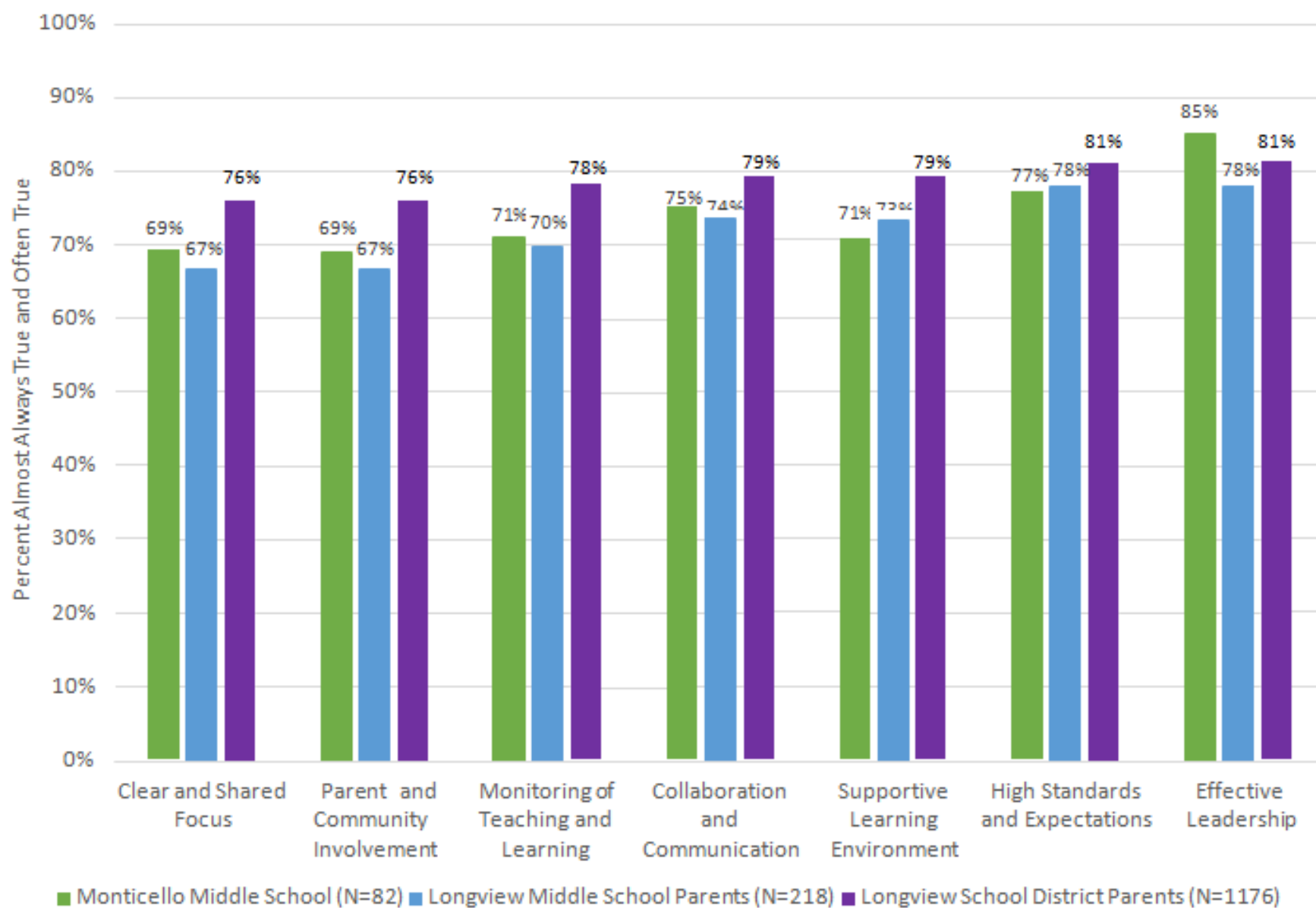
Math 2018-19	Monticello	Longview	State
6 th	41.2	38.1	46.8
7 th	49.4	44.4	48.7
8 th	47.9	43.0	45.8

Math Growth	2016-17	2017-18	2018-19
6 th	19.8%	18%	11%
7 th	-5.9%	7%	-3%
8 th	14.1%	5%	0%

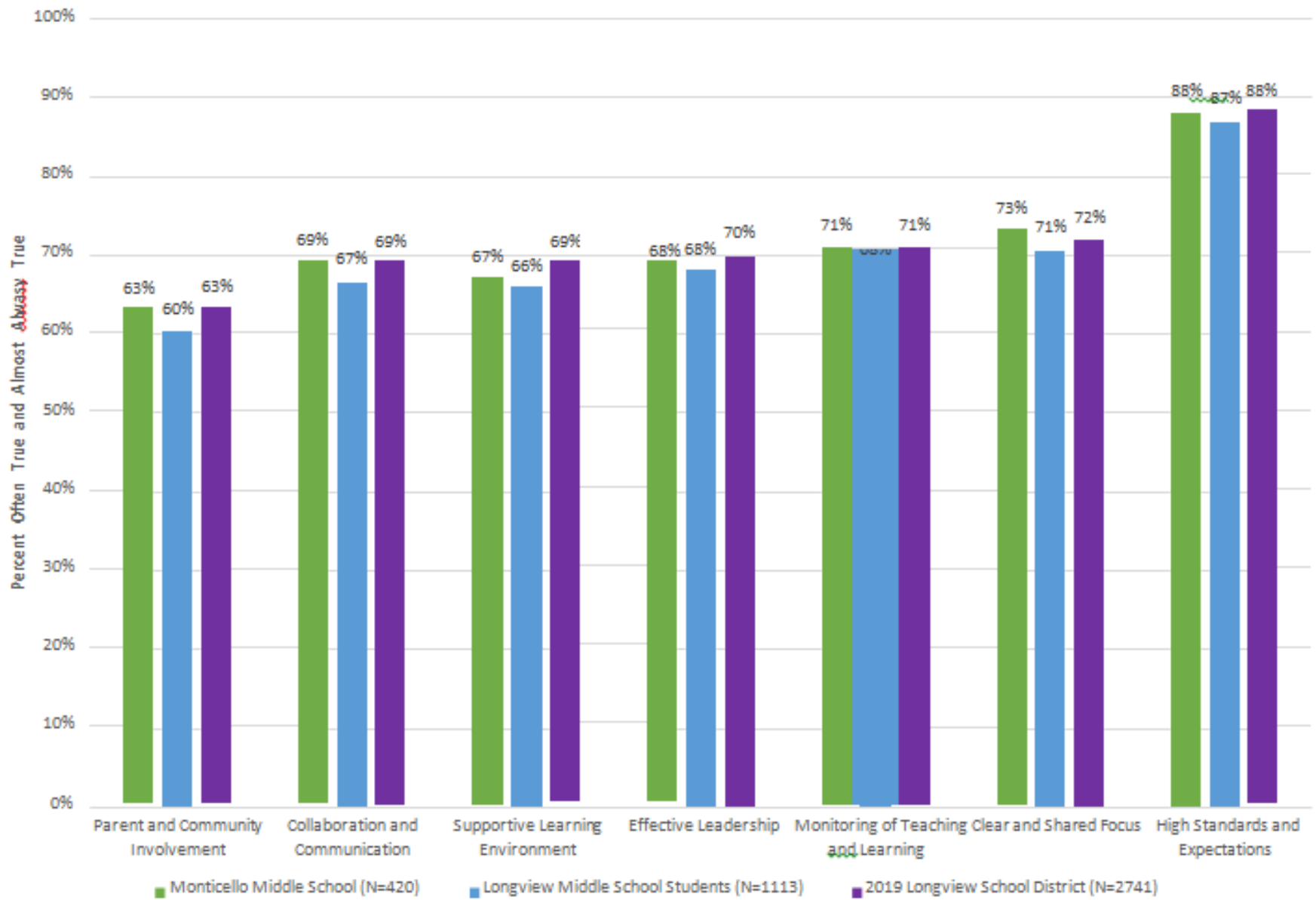
2018-19 Math Focus Areas:

- **Rigor and Relevance** –
 - 100 minutes of daily math instruction
 - Standards Based Grading-All assessments are tied directly to common core state standards
 - Year-long lesson plans utilizing Pearson enVision curriculum
- **Focused Intervention** –
 - Push-in model for Special Education students to access the general education curriculum.
 - Weekly iReady lessons that are individually designed to meet the needs of each student.
 - Identify student weaknesses and provide personalized support through Pearson envision.
 - Math PLC identified communicating reasoning as a school-wide weakness.
 - Focused professional development and discussions around instruction as it relates to communicating reasoning.
 - Professional development provided by OSPI coach to help implement specially designed instruction in the classroom.
 - Utilize Standards Based Grading to clearly communicate the strengths and weaknesses of each student to all stakeholders.
 - Provide parents with resources and strategies to help their children succeed academically. Information will be provided through grade level communication, weekly folders, newsletters and school wide events (open house and success night).
 - Walk to Intervention-Weekly targeted intervention based on classroom based assessments.
 - Targeted parent/teacher conferences with students that are currently struggling academically.
 - After school tutoring focusing on students not meeting proficiency on SBA test.
 - Summer School provided for students not meeting proficiency on SBA test.
 - Student Support Team (SST) meets 2x per month to review data and target students that are struggling academically to create intervention plans.

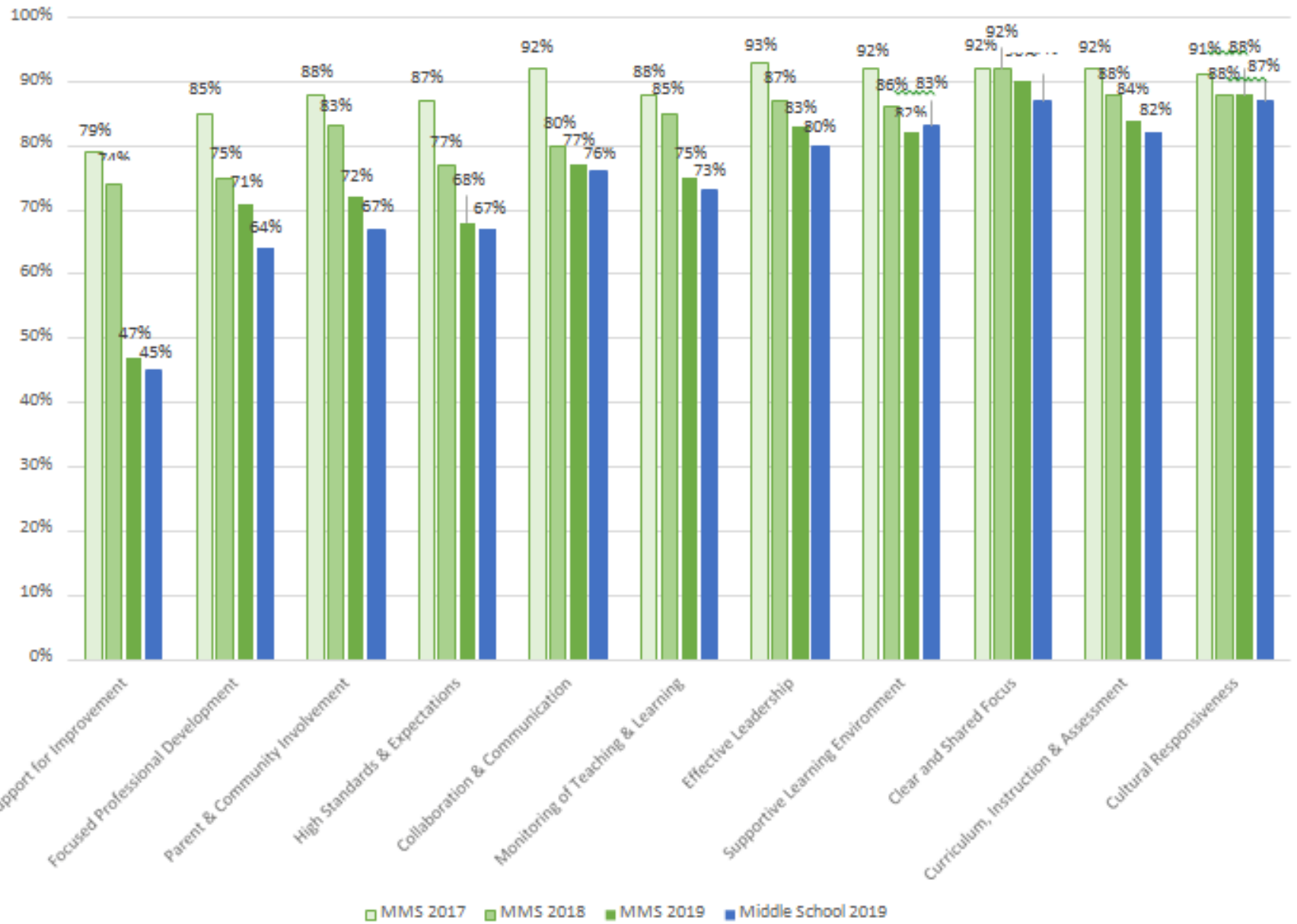
2019 Monticello Educational Effectiveness Survey - Parent



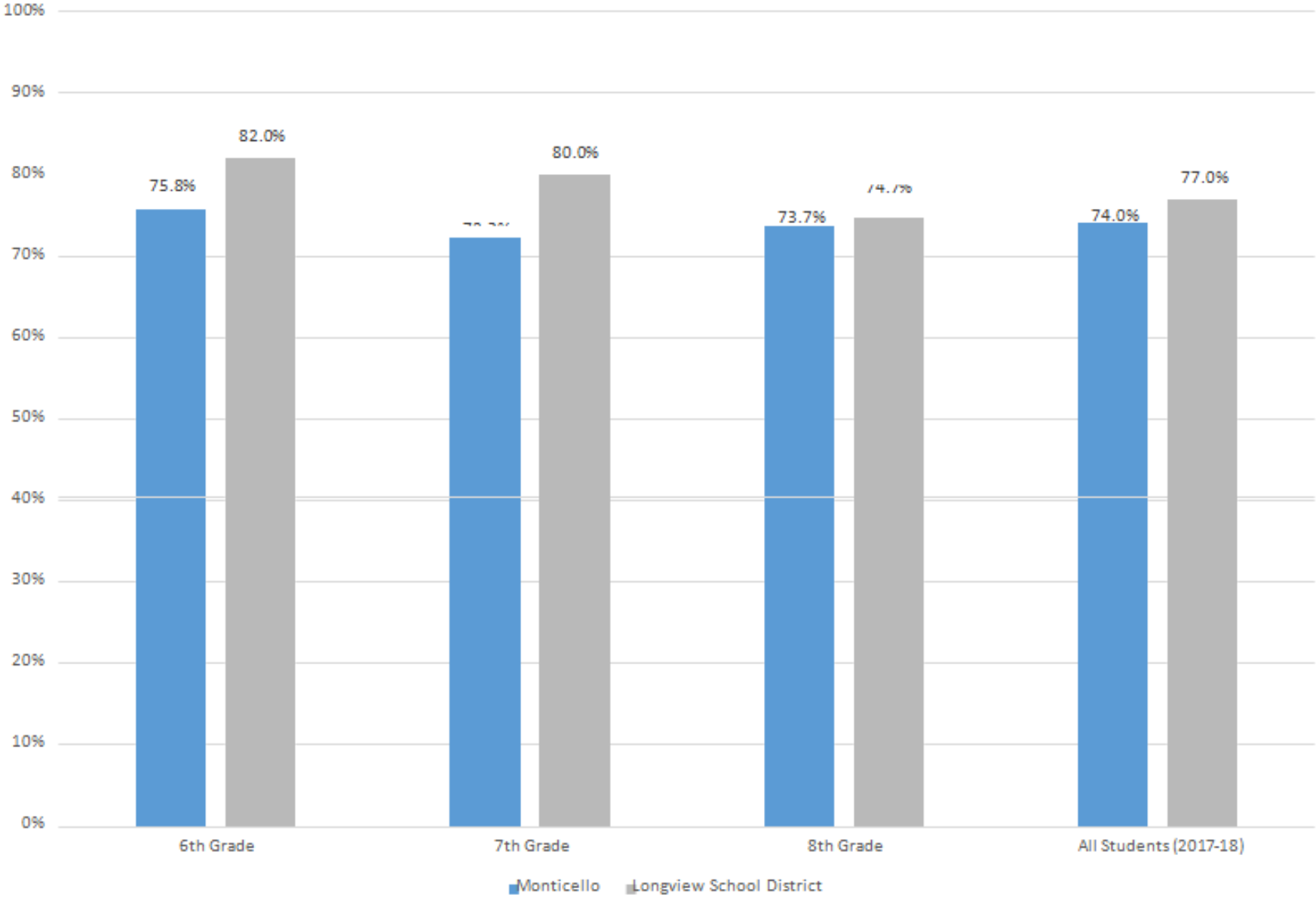
2019 Monticello Educational Effectiveness Survey - Student



Monticello Middle School Staff Educational Effectiveness Survey - 11 Characteristics

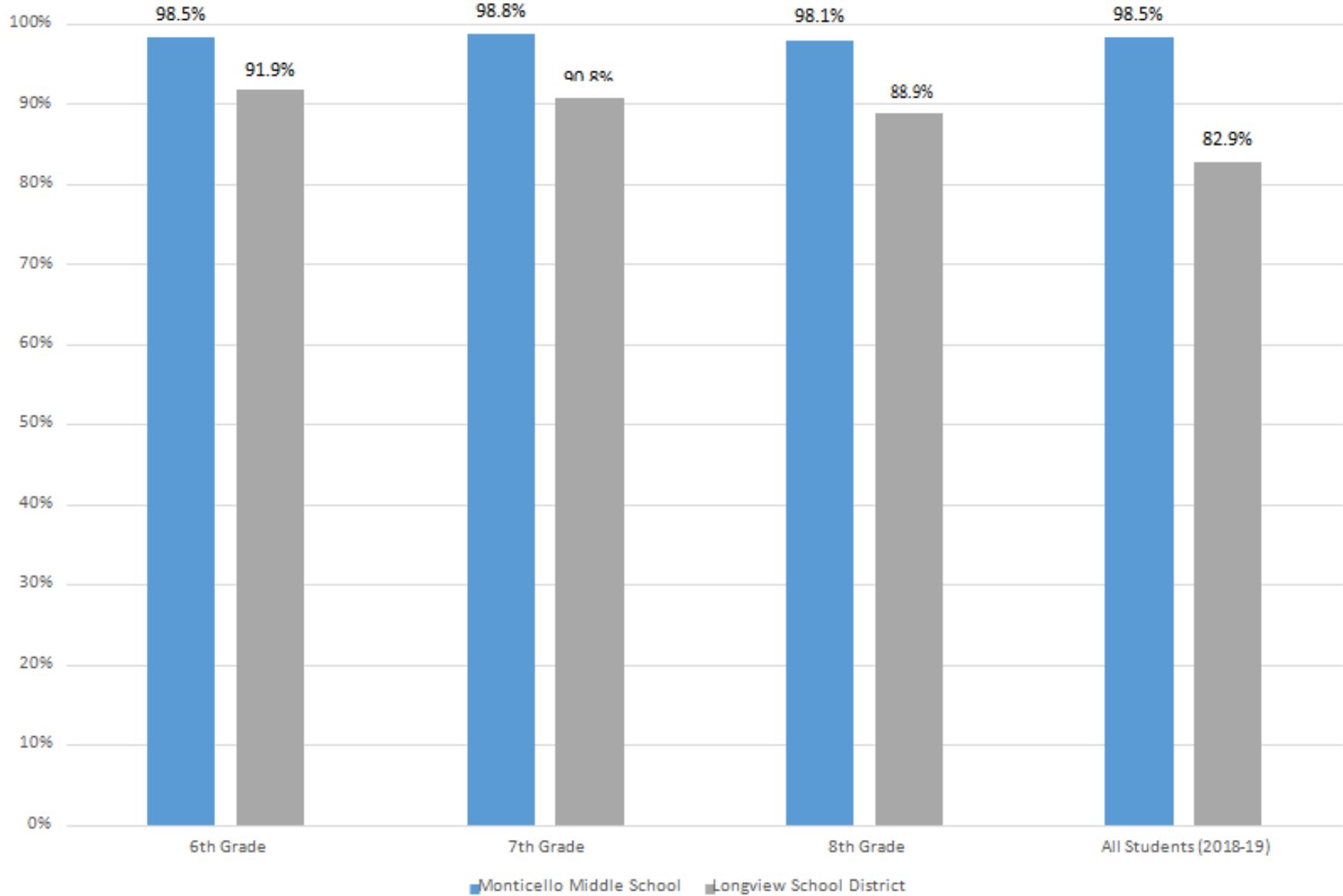


2017-18 Monticello Middle School Regular Attendance



2018-19 Monticello Middle School Regular Attendance

Source Data: Homeroom



2019-20 Building Climate and Culture Goal:

Utilizing surveys created by our climate and culture committee, data will show that students, staff, and parents feel a positive connection to Monticello Middle School.

In 2018-19, 98.5% of our students had regular attendance. Our goal for 2019-20 is to have 99% regular attendance.

2019-20 Focus Areas:

- **Student Connectedness**–

Students understand that they are part of a community in which differences are respected and celebrated.

- Implement Positive Behavior and Supports System (PBIS) school wide
 - A behavioral system that aids in minimizing distractions to keep students engaged during instructional time. This includes established protocols for disciplinary incidents, clear behavioral expectations, and training for school personnel to ensure the system is fairly and consistently enforced.
- Create school leadership opportunities for students.
 - Responsible for planning school wide activities and creating a positive culture in the building.
- Provide an opportunity for our Spanish speaking students to attend a leadership retreat (La Chispa).
- Family and Community Resource Center is available to provide multiple resources for our students.
- Award Ceremonies, Students of the Month, Perfect Attendance, etc.
- Monthly PBIS activities, including spirit week, to reward positive behaviors that meet school expectations.
- Climate and Culture committee designed to build a culture of hope for students
 - Student survey
- After school clubs and organizations
 - Multicultural Club
 - Lego/Robotics Club
 - Garden Club
 - 21st Century After School Club
 - Video/Photography Club
 - Anime Club
 - Good Vibes Club- focusing on kindness and a building a positive school culture

- **Whole Child**–

- Work with PBIS coach to develop a school wide expectations and procedures handbook that outlines strategies for tier 1, 2, and 3 students.
- Develop partnership with outside agencies to strengthen students and families.
 - Strengthening Families Program through WSU Vancouver
 - Monticello Project

- Partnership with Columbia Wellness and Child and Adolescent Clinic
 - Columbia Wellness Therapist with an office in our school.
 - Grade Level Team Meetings to celebrate student success and discuss concerns and tier 1 interventions.
 - School counselors provide small group support working on social skills.
 - Success Coach-develops strong relationship with Tier 2 students and provides social and emotional supports to allow them to be successful in the classroom.
 - Bilingual Liaison-meets with students and families where they are at and connects them to services.
 - School Wide Assemblies to reinforce expectations and provide support.
 - Multi-tiered System of Support Team, consisting of Admin, Counselors, Bilingual Liaison, Success Coach, Columbia Wellness Therapist and School Psych, meet 2x per month to monitor students struggling academically, socially, or with attendance.
 - Create success plans for students that are frequently absent, low academically and struggling with social skills.
 - Implementing Character Strong curriculum 1x per week to teach students about the essential character traits.
 - Provide interpreter at school wide events (open house, student led conferences, success night).
 - Trauma Informed Care training for all staff.
 - Student Assistant Professional (SAP), from grant funding, supports our students in a variety of ways. The SAP creates school side lessons on substance abuse prevention delivered in all health classes.
- **Parent Connectedness**–
 - Parent Outreach Committee plans 2 events throughout the year to bridge the gap between the home and school.
 - First event-Open House (dinner provided)
 - Provide parents with support for skyward and for college bound scholarship
 - Second event-Evening of Excellence-Begins with dinner, 1st semester awards, and then a community connections event to link our families with community resources.
 - Donuts with the principal-Opportunity for parents to discuss concerns and ask questions.
 - Weekly communication with students and parents will be distributed in English and Spanish.
 - Family and Community Resource Center is available to provide multiple resources for our families.
 - Utilize multiple media outlets to communicate regularly with parents and community members.
- **Staff Connectedness**–
 - Staff understands that they are part of a community in which differences are respected and celebrated.
 - Each staff meeting begins with recognition of the positive work that is being done in the building.
 - Shared leadership opportunities for staff
 - 9 different teachers facilitate PLC groups
 - 7 different teachers facilitate committee work
 - 1 teacher facilitates our MTSS team
 - Climate and Culture committee focusing efforts to improve staff moral through extra social activities for the staff.