

The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year’s school improvement planning.

**Monticello Middle School Mission**

We **BELIEVE** we make a difference in the lives of our students by providing a safe and supportive environment where **ALL** students receive a high-quality, comprehensive education that **INSPIRES** them to become lifelong learners and equips them with the skills and knowledge to **SUCCEED** in high school and beyond as caring and contributing members of society.

**Monticello Middle School Vision Statement**

We Believe We Inspire We Succeed

**Part 1A – Student Achievement Data and Goals**

**1. Smarter Balanced Assessments**

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
6 <sup>th</sup> Grade	42%	52%	63%
7 <sup>th</sup> Grade	50%	60%	68%
8 <sup>th</sup> Grade	50%	60%	73%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
6 <sup>th</sup> Grade	33%	43%	51%
7 <sup>th</sup> Grade	33%	43%	59%
8 <sup>th</sup> Grade	37%	47%	58%

**2. iReady Diagnostic Assessments**

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at least one year’s growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
6 <sup>th</sup> Grade	61%	71%	84%
7 <sup>th</sup> Grade	68%	78%	82%
8 <sup>th</sup> Grade	59%	70%	80%

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
6 <sup>th</sup> Grade	66%	76%	81%
7 <sup>th</sup> Grade	64%	74%	74%
8 <sup>th</sup> Grade	58%	69%	71%

**Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance**

- **Action Steps for English Language Arts (ELA)**
  - Block ELA/SS classes to provide 100 minutes of instruction integrating reading and writing into Social Studies
  - PLC (Professional Learning Communities) collaboration district wide designed to help improve tier 1 instruction
  - PLC work focusing on priority standards, common assessments and intentional tier 2 interventions provided during core class time
  - Tier 3 intervention and support from LAP (Learning Assistance Program) specialist
  - We have 6 lap reading classes where intensive support is provided
  
- **Action Steps for Mathematics**
  - 6<sup>th</sup> grade students have 100 minutes of math time to provide interventions and extensions as well as take a deeper dive into the state standards
  - Math Plus classes in 7<sup>th</sup> and 8<sup>th</sup> grade which allows math teachers 50 extra minutes to provide intervention to students that need additional support
  - PLC collaboration district wide designed to help improve tier 1 instruction
  - PLC work focusing on priority standards and common assessments and intentional tier 2 interventions provided during core class time twice a week for 30 minutes each time.

**Part 2A – Climate and Culture Data and Goals**

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
2023 Grade Level	2023 Attendance Rates	Spring 2024 Goal	Spring 2026 Goal
Building	89.6%	91%	94%
6 <sup>th</sup> Grade	89.3%	91%	94%
7 <sup>th</sup> Grade	89.0%	91%	94%
8 <sup>th</sup> Grade	90.4%	92%	94%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=30)	Spring 2024 Goal	Spring 2026 Goal
Belonging	81.1%	86%	92%
Optimism	87.3%	92%	95%
Pride	81.8%	86%	91%
Purpose	81.7%	86%	91%
Resiliency	79.7%	85%	92%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=392)	Spring 2024 Goal	Spring 2026 Goal
Belonging	73.1%	78%	84%
Optimism	80.9%	86%	89%
Pride	75.2%	80%	85%
Purpose	70.4%	75%	83%
Resiliency	76.1%	81%	85%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=33)	Spring 2024 Goal	Spring 2026 Goal
Belonging	80.0%	85%	85%
Optimism	81.8%	87%	91%
Pride	81.6%	87%	89%
Purpose	78.8%	83%	85%
Resiliency	78.5%	83%	87%

**Part 2B – Action Steps for Attendance and Climate & Culture****1. Action Steps for Attendance**

- SAT (Student Assistance Team) team meetings to discuss interventions to support individual students
- SAT Team creates success plans for students that are frequently absent, low academically and struggling with social skills (Team- Admin, Counselors, Psych, Liaison, & Support Staff)
- Home visits for students with low attendance rates (bilingual liaison reaches out to parents)
- Recognize perfect attendance quarterly and annually

**2. Action Steps for Improving Perception Data****Student Connectedness–**

- Advisory 2x per month (Purpose- To provide social emotional skill building and promote positive behavioral and mental health)
- Monthly recognition based on 4 Bs (Being Responsible, Respectful, Safe & Learner)
- Implement Positive Behavior and Supports System (PBIS) school wide
- Monthly PBIS activities (socials, assemblies, spirit week, etc)
- Leadership Class-creating school wide activities to promote connectedness
- La Chispa – Spanish speaking students leadership retreat
- Family and Community Resource Center (FCRC) – Resources for students such as weekend food bags, school supplies, clothing etc
- Garden Club, Newspaper Club, Spanish Heritage Club, Hope & KIND Club
- School counselors provide small group support working on social skills.
- Success Coach-Works individually with Tier 2 students creating Tier 2 plans
- Bilingual Liaison-meets with at-risk students and their families
- Student Assistant Professional (SAP). Our SAP creates lessons on substance abuse prevention delivered in health classes, meets with individuals and small groups of students to support their social emotional and mental health with an emphasis on leading a healthy life.

**Parent Connectedness–**

- Parent Outreach Event -(Evening of Excellence in February)
- Weekly communication with parents via email and REMIND app
- Monthly Newsletter sent to parents/guardians using an online platform that allows them to view content from any device
- Provide interpreter at school events (open house, student led conferences, success night).
- Family and Community Resource Center provides resources for our families
- Partnership with WSU – Vancouver to provide opportunities to strengthen families.

**Staff Connectedness–**

- Each staff meeting begins with a celebration.
- Staff Spotlight – in weekly newsletter
- Birthday Celebrations
- After hours socials and events
- Shared leadership opportunities for staff