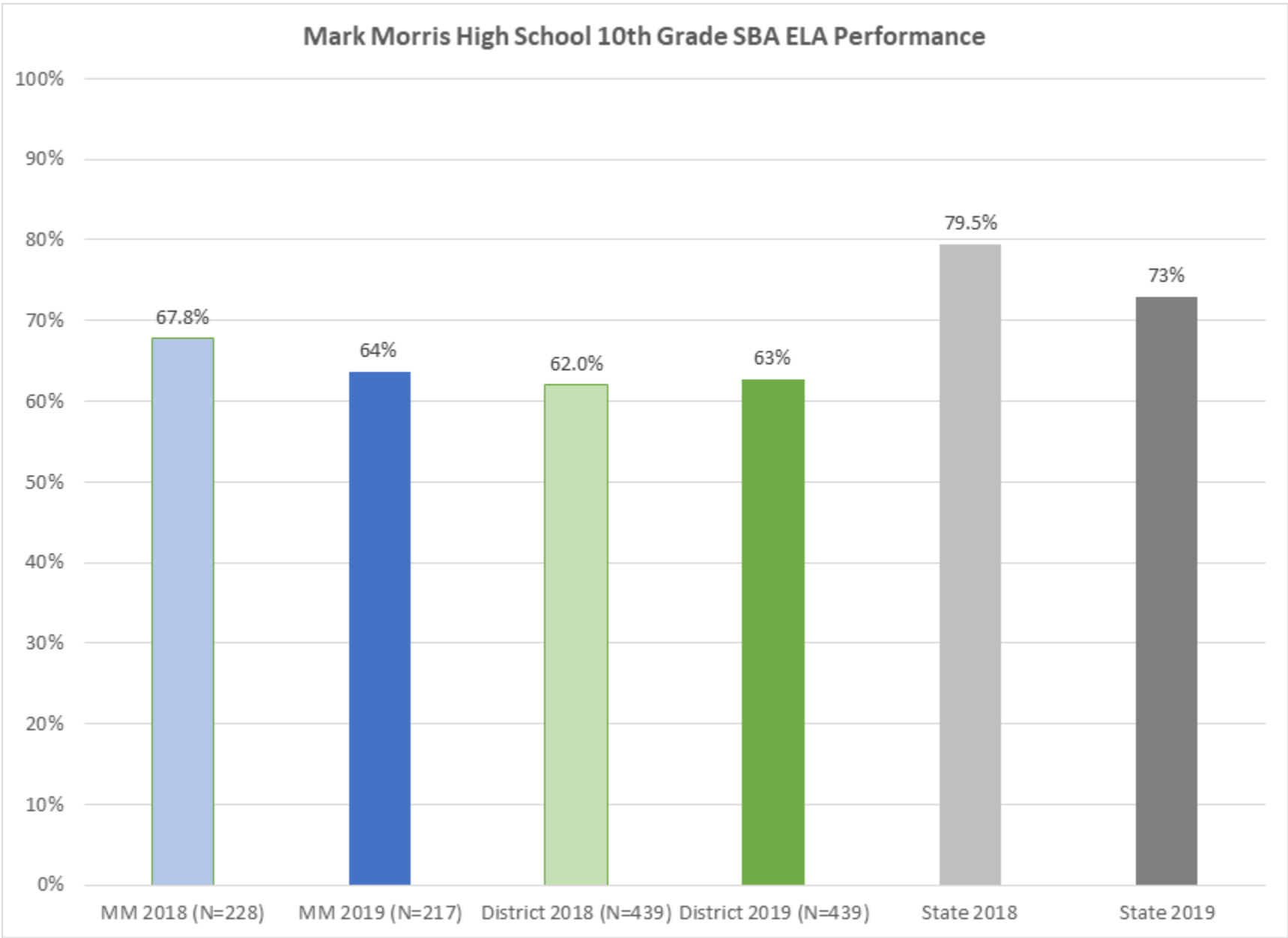


Mark Morris High School Student Achievement in English Language Arts – Measurable Outcomes



Mark Morris High School Student Achievement in English Language Arts – Measurable Outcomes

2019-20 Building Goal:

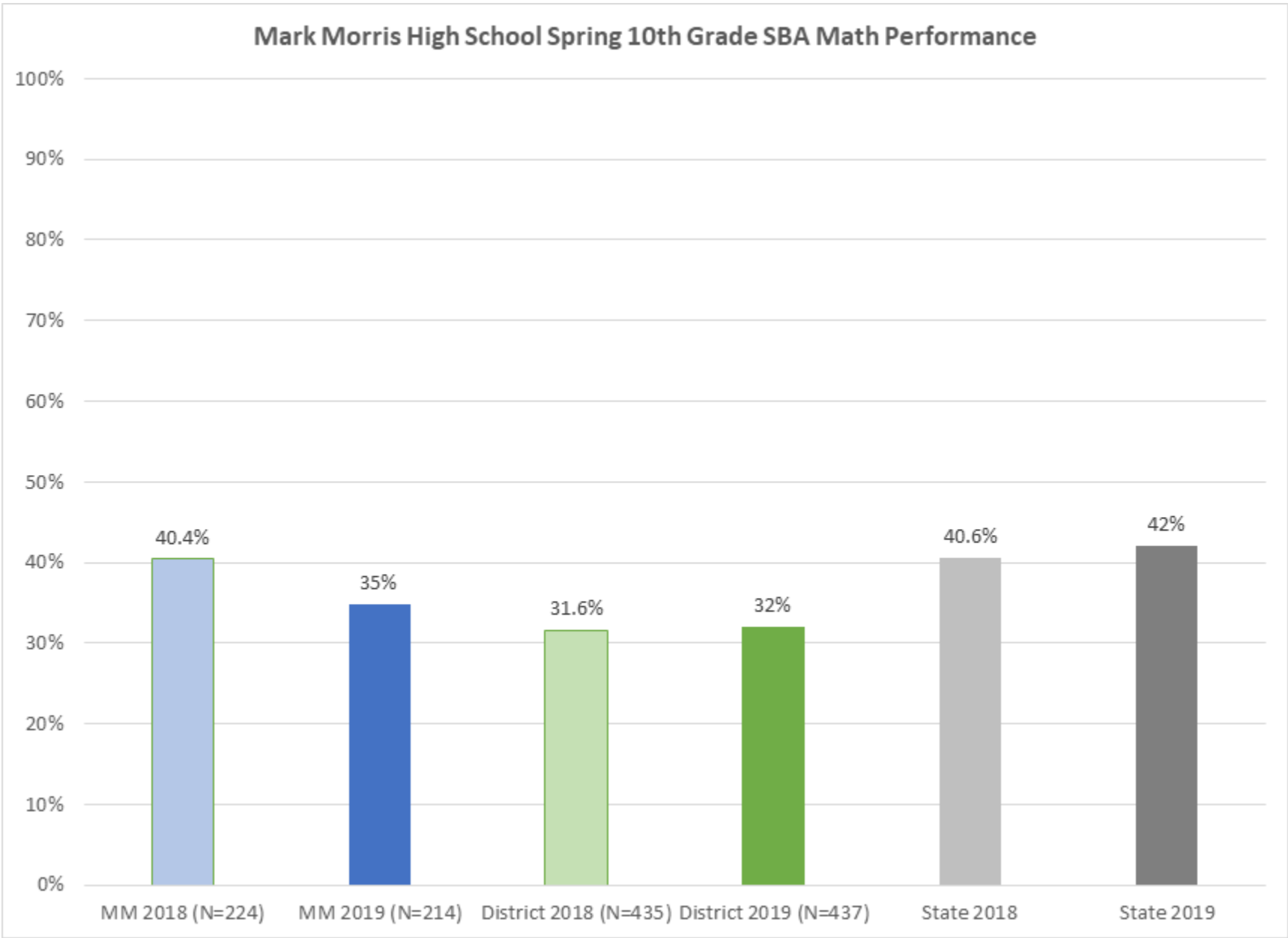
In the spring of 2020, Mark Morris' goal is to achieve at least 16% growth over last year's ELA SBA passing rate for 10th graders. To do so, Mark Morris 10th graders must improve from 64% (Spring 2019) to 80% (Spring 2020).

2019-20 Focus Areas:

- **Rigor and Relevance** –
 - Direct and intentional focus on literacy through building wide emphasis in reading, writing, speaking, and listening in all content areas.
 - Working under the AVID instructional framework, WICOR:
 - Writing
 - Inquiry
 - Collaboration
 - Organization
 - Reading
 - Implementation of AVID strategies in all classes:
 - Cornell Notes
 - Interactive Notebooks
 - COSTA's Level of Thinking

- **Focused Intervention** –
 - Implementation of MTSS (Tier 1, 2, and 3) supports for students being identified using data analysis
 - Live intervention during Monarch Time “Instructional Support”
 - Freshman support class titled Freshman Seminar
 - Guidance team providing strategic and proactive support
 - Running “F” list reports for teachers/departments/counselors to support proactive efforts
 - Evaluate high risk students using credit analysis for proactive supports and intervention
 - Implementation of MTSS (Tier 1, 2, and 3) supports for students being identified using data analysis
 - Additional AVID cohort for incoming Freshman class (3 cohorts total)

Mark Morris High School Student Achievement in Mathematics – Measurable Outcomes



Mark Morris High School Student Achievement in Mathematics – Measurable Outcomes

2018-19 Building Goal:

In the spring of 2020 Mark Morris' goal is to achieve at least 15% growth over last year's Mathematics SBA passing rate for 10th graders. To do so, Mark Morris 10th graders must improve from 35% (Spring 2019) to 50% (Spring 2020).

2019-20 Focus Areas:

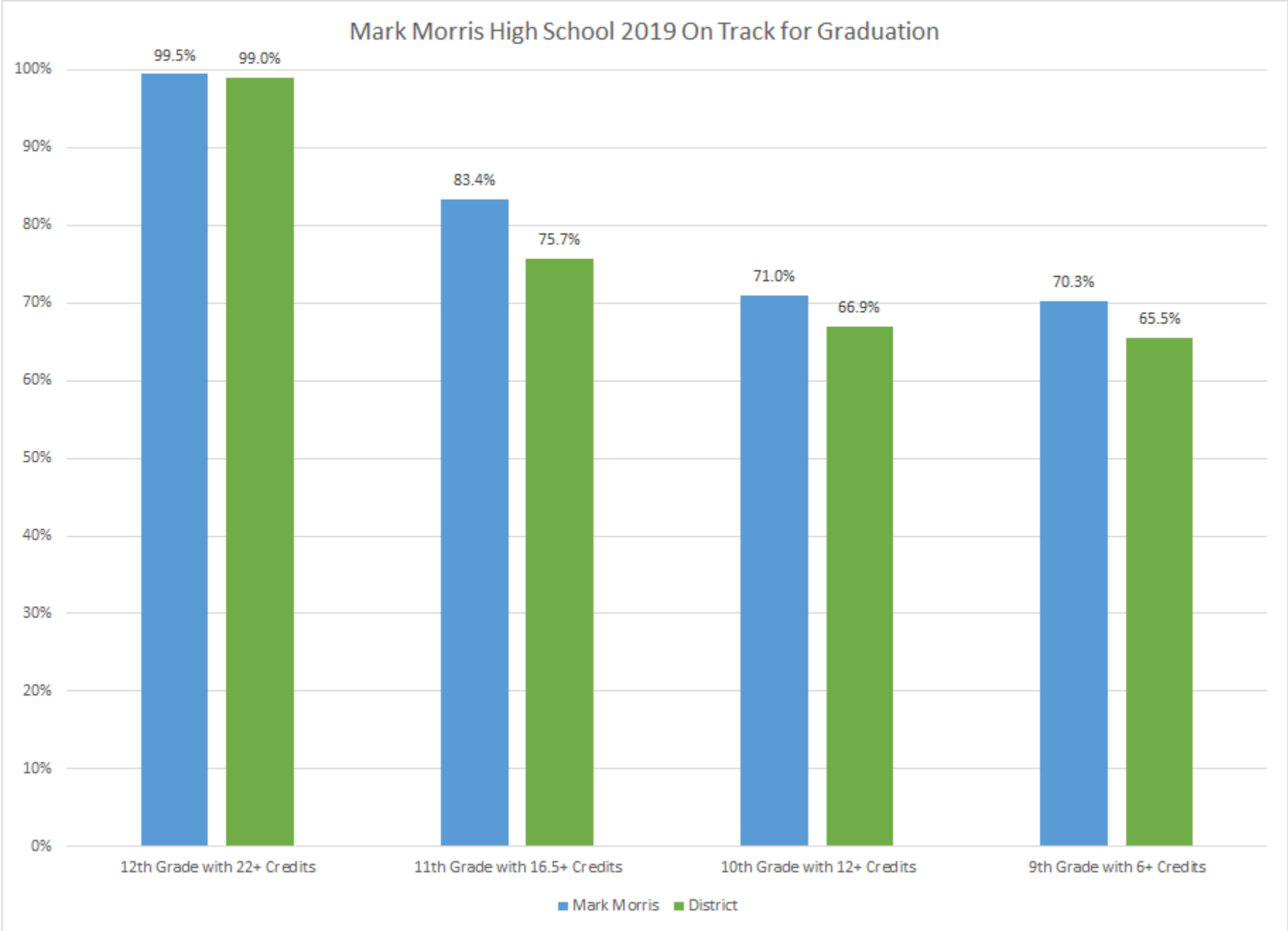
- **Rigor and Relevance** –
 - Direct and intentional focus on literacy through building wide emphasis in reading, writing, speaking, and listening in all content areas.
 - Working under the AVID instructional framework, WICOR:
 - Writing
 - Inquiry
 - Collaboration
 - Organization
 - Reading
 - Implementation of AVID strategies in all classes:
 - Cornell Notes
 - Interactive Notebooks
 - COSTA's Level of Thinking
 - Implementation of newly adopted math materials to support instruction based on Common Core Standards.
 - Promote students taking 4 years of Math

- **Focused Intervention** –
 - Implementation of MTSS (Tier 1, 2, and 3) supports for students being identified using data analysis
 - Live intervention during Monarch Time “Instructional Support”
 - Freshman support class titled Freshman Seminar
 - Guidance team providing strategic and proactive support
 - Running “F” list reports for teachers/departments/counselors to support proactive efforts
 - Evaluate high risk students using credit analysis for proactive supports and intervention

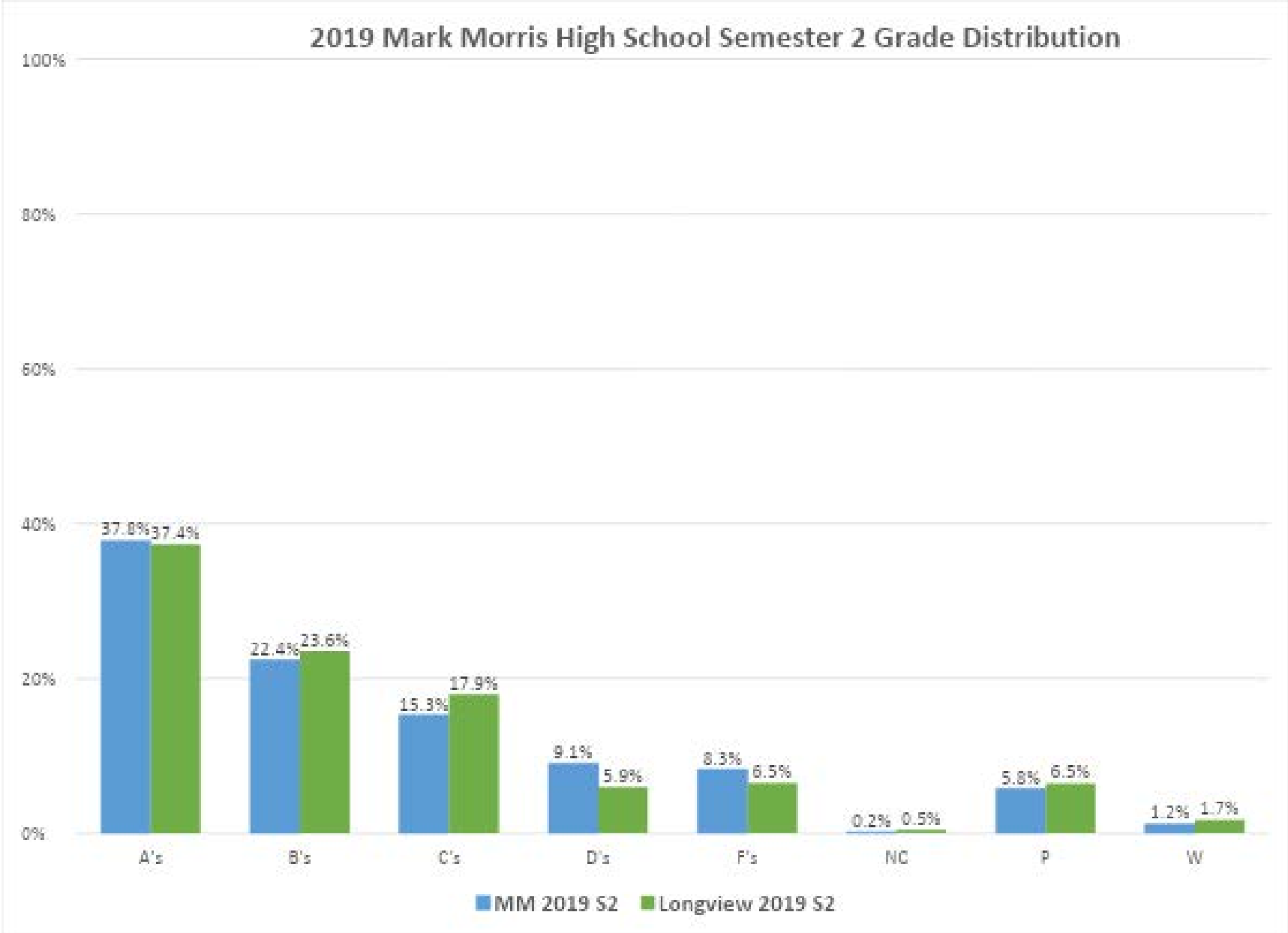
Mark Morris High School Student Achievement in Mathematics – Measurable Outcomes

- Implementation of MTSS (Tier 1, 2, and 3) supports for students being identified using data analysis
- Additional AVID cohort for incoming Freshman class (3 cohorts total)

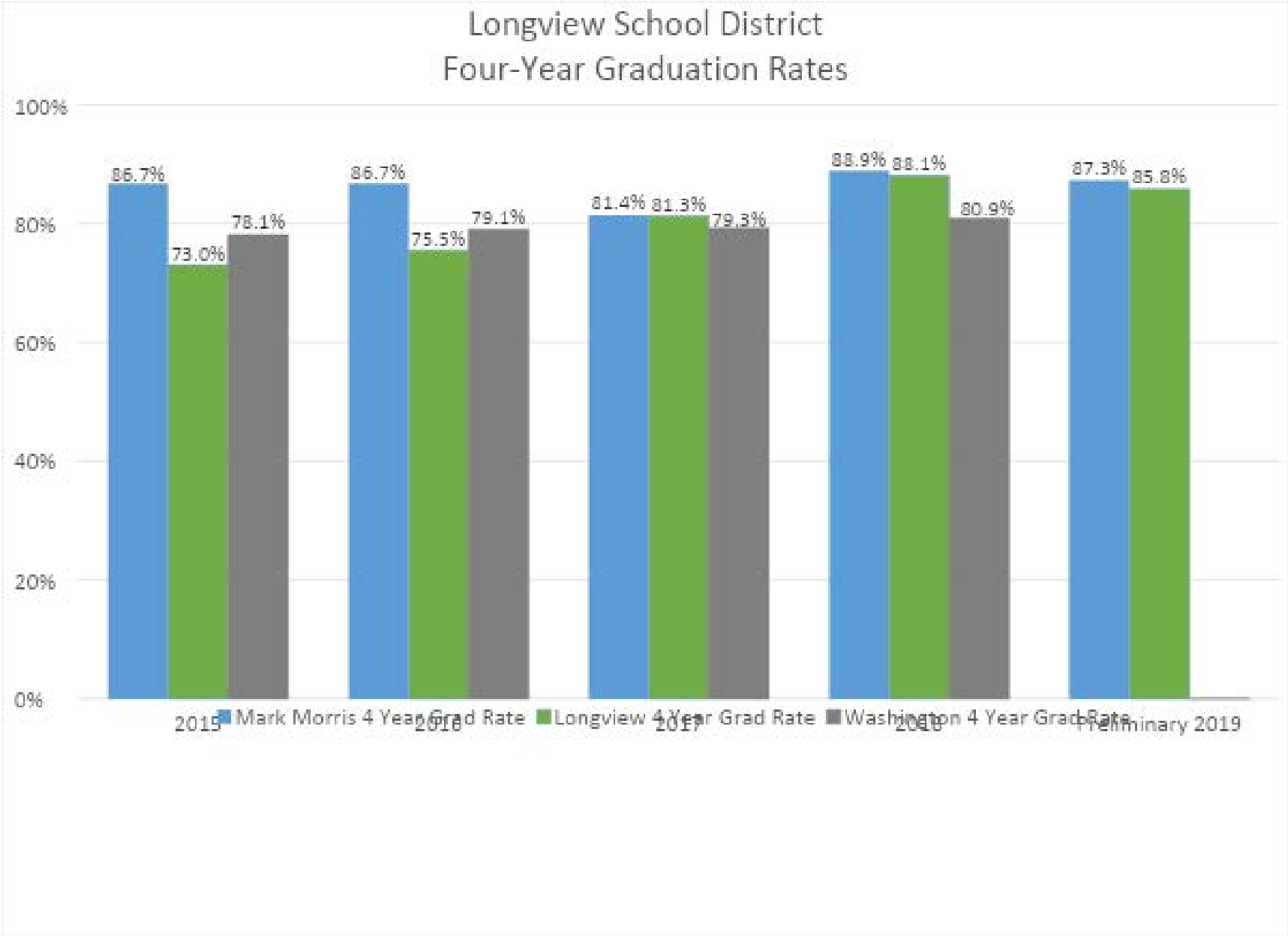
Mark Morris High School Climate and Culture – Measurable Outcomes



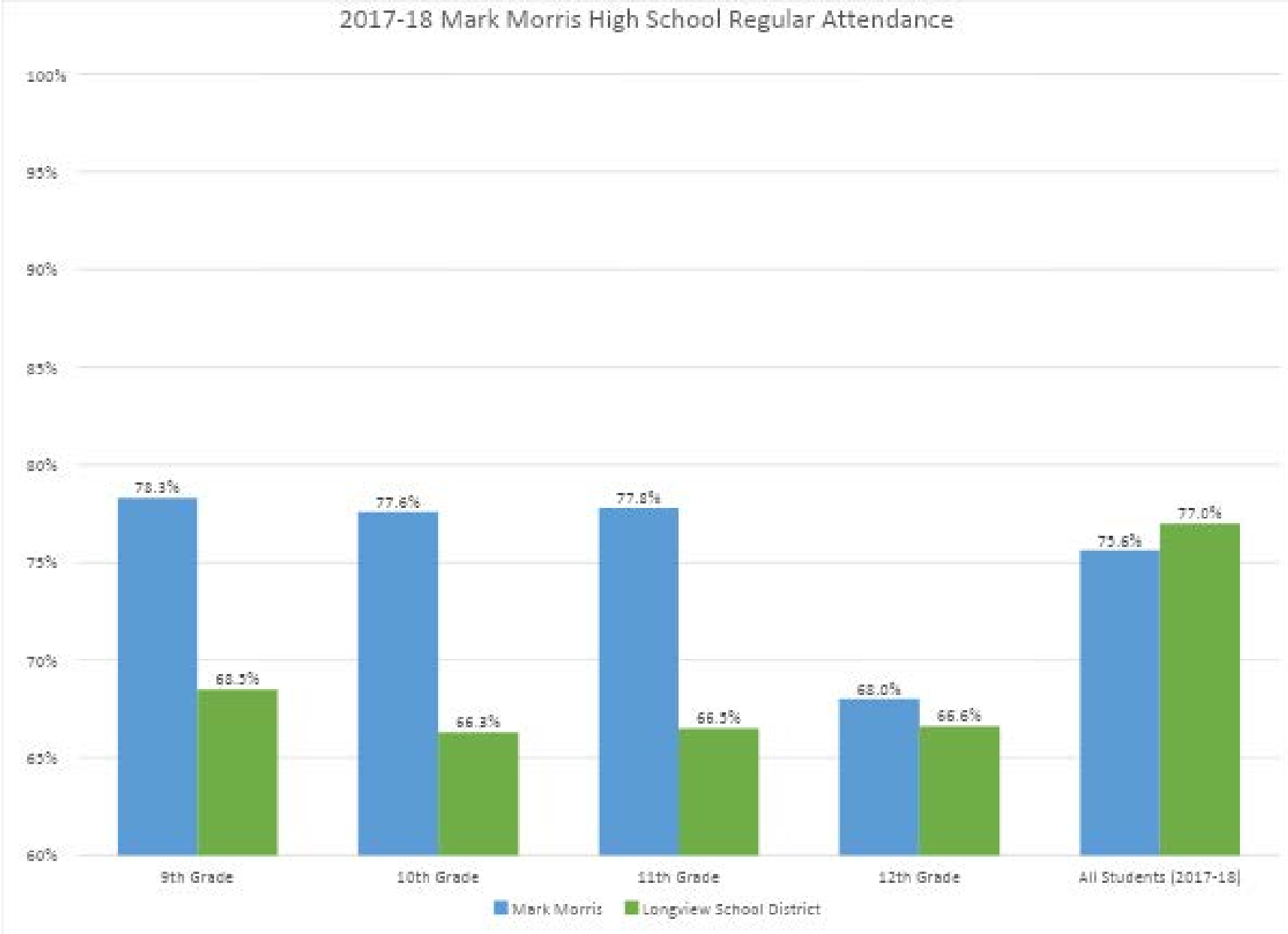
Mark Morris High School Climate and Culture – Measurable Outcomes



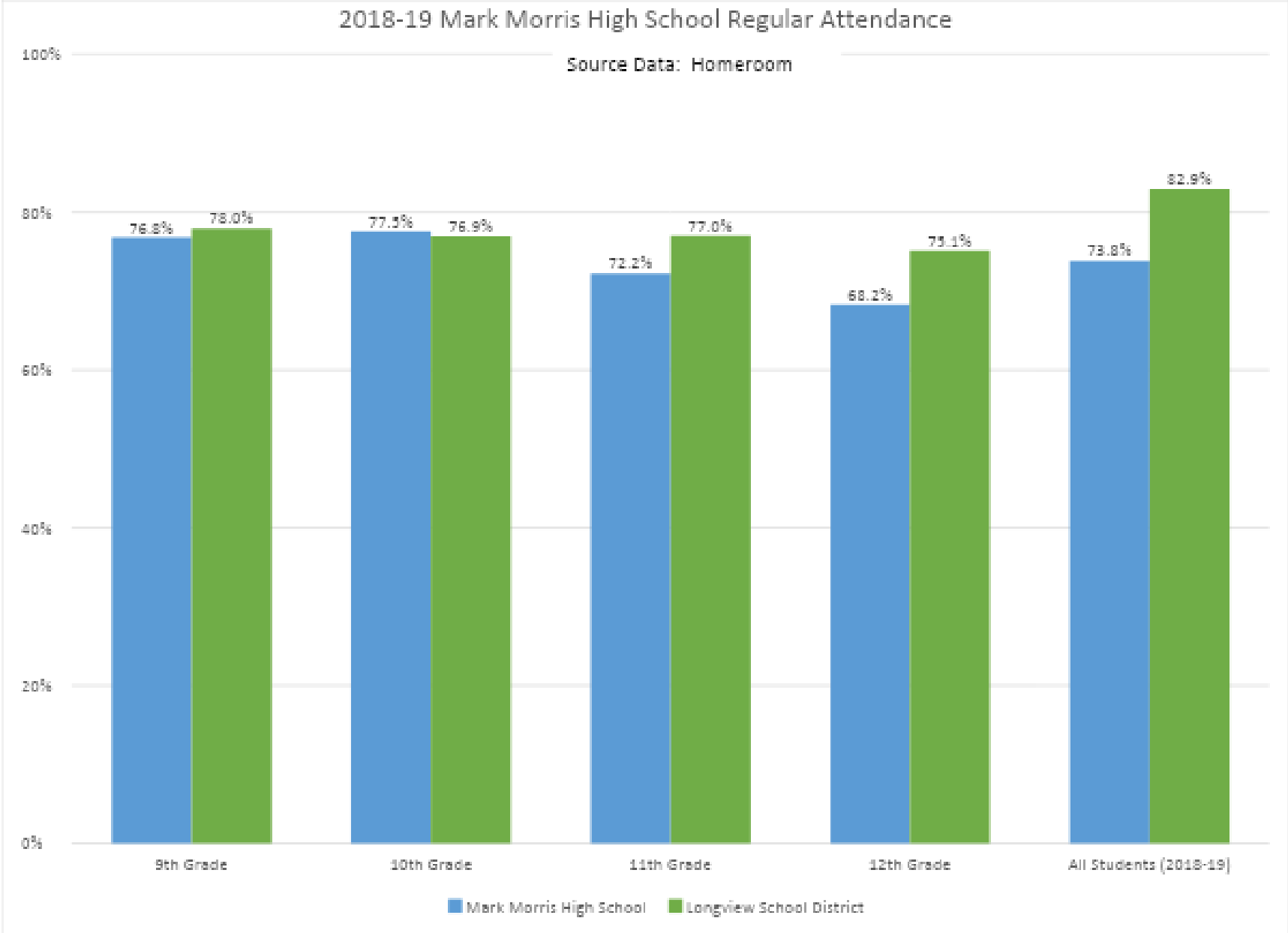
Mark Morris High School Climate and Culture – Measurable Outcomes



Mark Morris High School Climate and Culture – Measurable Outcomes



Mark Morris High School Climate and Culture – Measurable Outcomes



Mark Morris High School Climate and Culture – Measurable Outcomes

2019-20 Building Climate and Culture Goal:

Staff Mark Morris' goal is centered on a focus for ALL students. Our goal is to improve in High Standards and Expectations from a 79% (Spring 2019) to 85% (spring of 2020).

Parent Mark Morris' goal is to communicate our focus on ALL students to our parents. Our goal is to improve our Clear and Shared Focus from 24% (Spring 2019) to 60% (spring of 2020).

Student Mark Morris' goal is to communicate our focus on ALL students to our students. Our goal is to improve our Clear and Shared Focus from 45% (spring 2019) to 70% (spring of 2020).

Attendance Rates Mark Morris' goal is to improve our Regular Attendance rate from 75% (2019) to 83% (2020).

Graduation Mark Morris' goal is to achieve at least a 6% growth over last year's four-year graduation rate. To do so, MM must move from 87% (2019) to 93% (2020).

On Track for Graduation Credits Mark Morris' goal is to improve each grade levels On Track for Graduation Credits by:

9th Grade: From 70% (2019) to 80% (2020)

10th Grade: From 71% (2019) to 81% (2020)

11th Grade: From 83% (2019) to 90% (2020)

12th Grade: From 99% (2019) to 100% (2020)

Grade Distribution Mark Morris' goal is to improve our overall grade distribution by reducing the number of F's from 8.3% in 2019 to 5% in 2020.

2019-20 Focus Areas:

Student Connectedness –

- Creation of the Lions Den (Student Support Center)
- Creation of Student Services Center as a resource for students in need. Student Services Center houses clothes, food, and community resources for ALL students.
- Continued use of Advisory to connect students with adult advocates at least once a week.
- Provide Instructional Support as a live intervention for students during Monarch Time.

Mark Morris High School Climate and Culture – Measurable Outcomes

- New Students Lunch with counselors. Regular lunch meetings with new students to check on progress and connectedness with counselors.
- Student of the Month. Identifying students who do not normally receive recognition.
- Post-Secondary Picture and Plan on the wall. Seniors who have identified a post-secondary path receive recognition in the main hallway.

Whole Child Approach–

- Accessing and support of mental health needs through connecting students directly to needed mental health resources.
- Creation of the Lions Den (Student Support Center)
- Creation of the Student Services Center as a resource for students in need. Student Services Center houses clothes, food, and community resources for ALL students.
- Evaluate high-risk students using credit analysis for proactive supports and intervention.
- Creation of paired attendance teams (1 admin and 1 counselor per team) to evaluate weekly attendance concerns and address through guidance support and student accountability.
- Additional AVID cohort for incoming freshman class (2 cohorts total).
- Increase sections of freshman support class titled Freshman Seminar (went from 2 to 5 sections).
- Guidance team providing strategic and proactive support using data to identify at-risk students.
- Student-Led Conferences in the spring.