

CASCADE MIDDLE SCHOOL SCHOOL IMPROVEMENT PLAN 2019-2020

Longview School District Mission: The vision of the Longview School District is to ensure that every student learns the knowledge, skills, attitudes, and behavior to become responsible citizens in a rapidly changing society.

Cascade Mission: Cascade Middle School's mission is to empower responsible decision makers, develop life-long learners, and inspire caring and contributing members of our community.

Cascade Vision: We will have a safe and welcoming environment where students will experience academic rigor and prepare to be career, college and community ready. Students will receive the message, "You are important, You can do it, I will not give up on you".

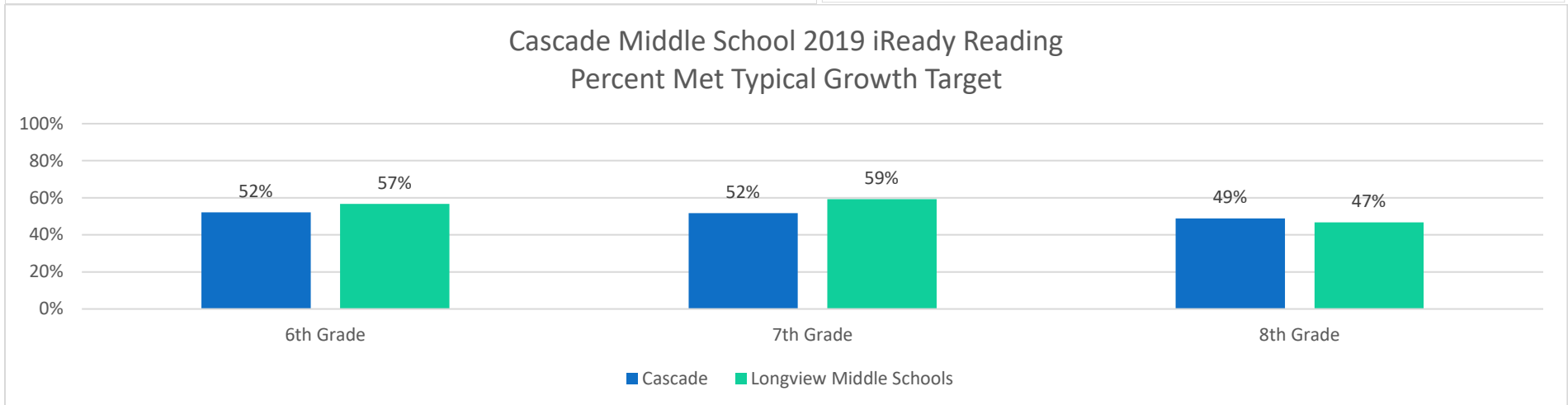
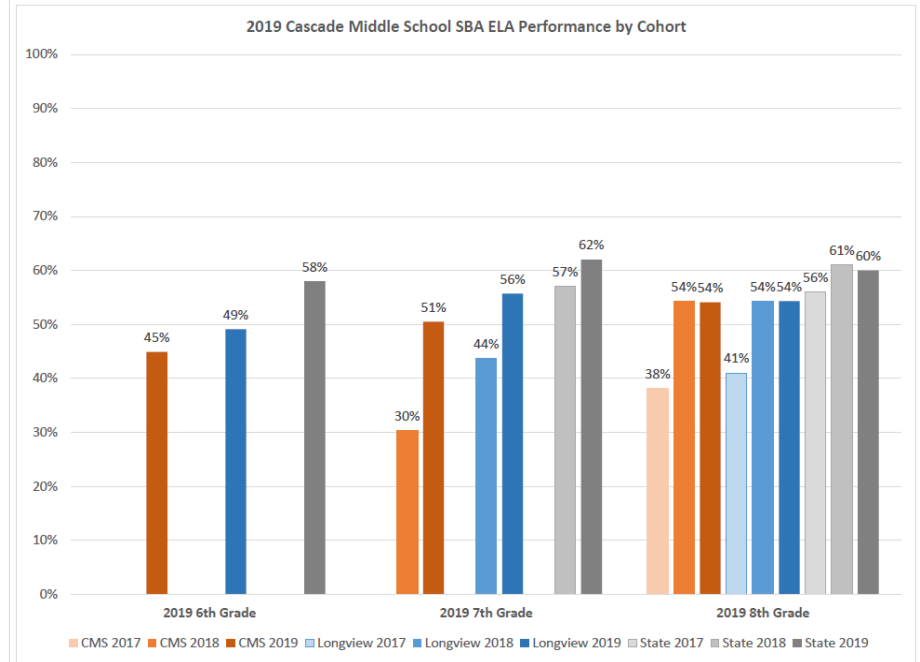
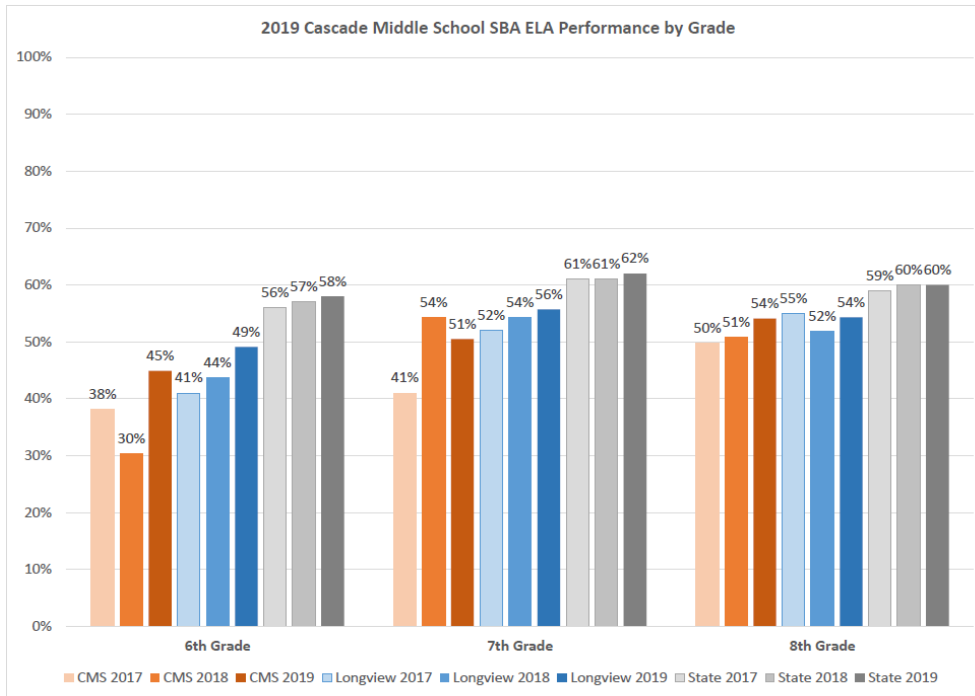
Longview School District #122

Our Primary Goal: Increase Student Achievement. Our Secondary Goal: Improve the Climate and Culture of our Schools

Cascade Middle School Climate and Culture – Measurable Outcomes

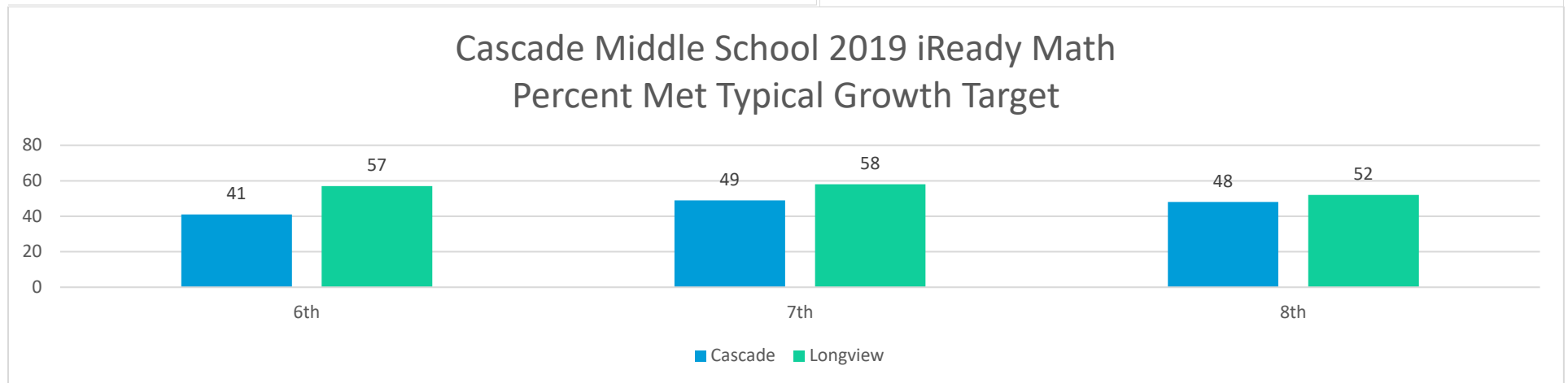
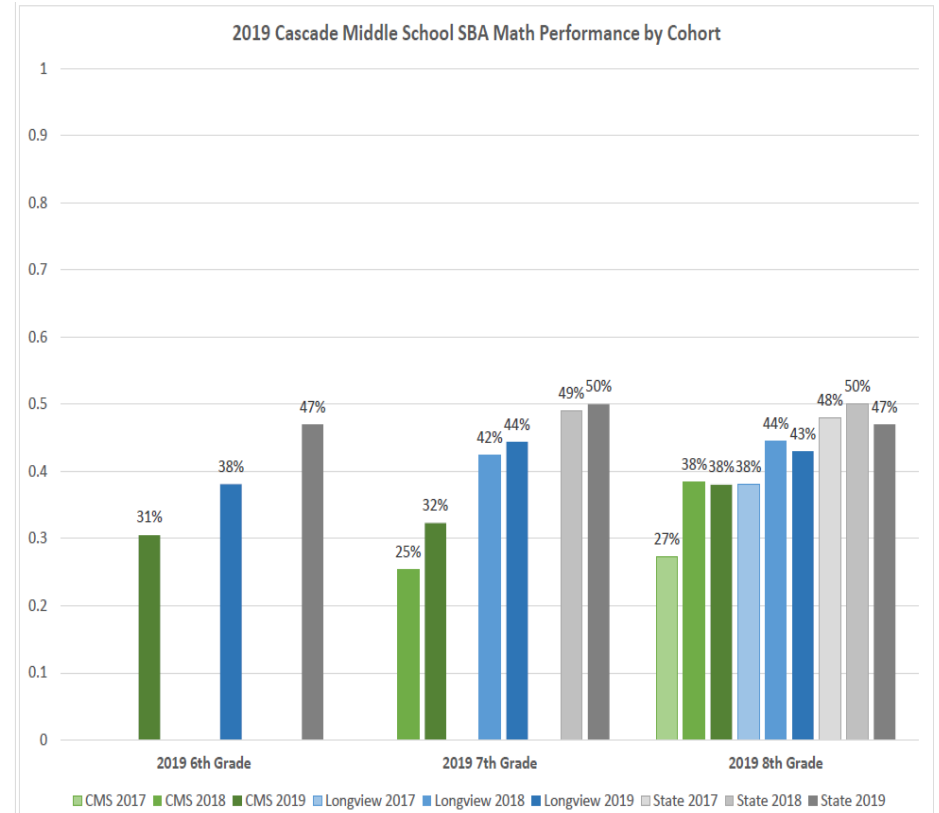
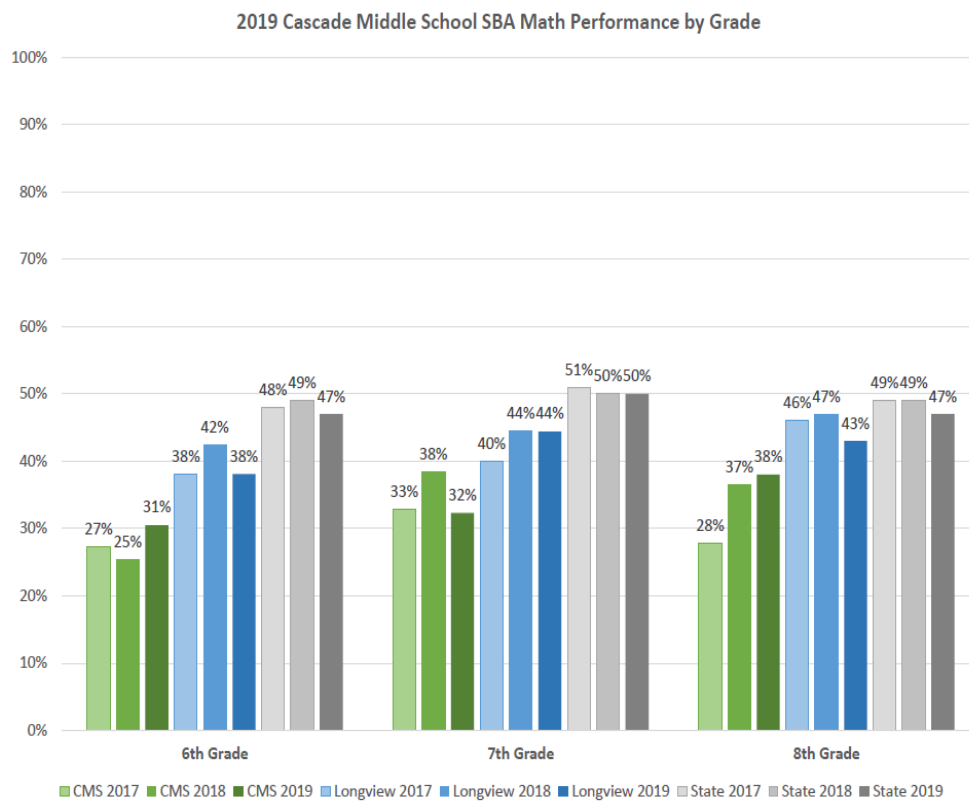
Part 1A - 2019-20 Student Achievement Data and Goals

English/Language Arts



Cascade Middle School Climate and Culture – Measurable Outcomes

Mathematics



Cascade Middle School Climate and Culture – Measurable Outcomes

Part 1B - 2019-20 Action Steps for the Student Achievement Focus Areas found in the “District’s Design for Excellence”

Rigor and Relevance

All Staff will:

- Participate in on-going AVID and WICOR training.
- Review literacy strategies taught by Marilyn Melville in their classrooms.
- Administer and monitor Reading and Language Usage through I-Ready testing and SBA Interim Assessments.
- Be trained by Marilyn Melville on effective vocabulary strategies and use in their classrooms.
- Identify essential academic vocabulary that will be taught in their subject area.
- Assess students on identified monthly vocabulary, record data and share with administration.

New Staff will:

- Work with Dawn Julian to learn and implement identified Cascade literacy strategies.

ELA Teachers will:

- Work with Ann Valanzuolo on new curriculum mapping and assessment.
- Attend monthly district PLC.

Math Teachers will:

- Continue teaching standards through envisions 2.0.
- Attend monthly district PLC.

Science Teachers will:

- Attend monthly PLC with a strong focus on literacy skills.

Focused Interventions

All teachers will:

- Continue to implement literacy strategies taught by Marilyn Melville. See Attachment 1
- Continue to implement and use interactive notebooks.
- Teach identified vocabulary through prescribed strategies taught by Marilyn Melville. See Attachment 2 & 3
- Make parent contact with students who are struggling.

All students will:

- Use interactive notebooks to assist in organization and information retention.
- Attend Saturday School when needed for academic support.
- Access tutoring opportunities when needed for academic support.
- Engage in vocabulary activities in their classrooms using identified graphic organizers that will become part of their interactive notebooks.

Level II or below students will:

- Be offered math support classes.
- Be offered Academic Vocabulary Tool Kit for assistance with reading and writing.
- Be identified and invited to Saturday School.

Cascade Middle School Climate and Culture – Measurable Outcomes

2019-2020 Building Reading Goal:

Theory of Action: If staff is provided with quality staff development training on literacy strategies, there is an implementation of the strategies and we provide time for collaboration which will help teachers provide students with engaging and focused curriculum, then we will see an increase in our ELA student achievement.

SBA Reading and I-Ready Goals:

6th – In 2019-20, 55% of 6th graders will be proficient.

7th – In 2018-19, 51 % of 7th graders were proficient. In 2019-20, 55% will be proficient.

8th – In 2018-19, 54% of 8th graders were proficient. In 2019-20, 59% will be proficient.

6th - In 2019-20, 57% of 6th graders will meet typical growth targets.

7th – In 2018-19, 52% of 7th graders met typical growth targets. In 2019-20, 57% will meet typical growth targets.

8th – In 2018-19, 49% of 8th graders met typical growth targets. In 2019-20, 54% will meet typical growth targets.

2019-2020 Building Math Goal:

Theory of Action: If math staff is provided with quality staff development and they focus on implementing the identified standards through our math curriculum, “envision Math 2.0”, then we will see an increase in math student achievement.

SBA Math and I-Ready Goal

6th – In 2019-20, 36% of 6th graders will be proficient.

7th – In 2018-19, 32% of 7th graders were proficient. In 2019-20, 37% will be proficient.

8th – In 2018-19, 38% of 8th graders were proficient. In 2019-20, 43% will be proficient.

6th - In 2019-20, 46% of 6th graders will meet typical growth targets.

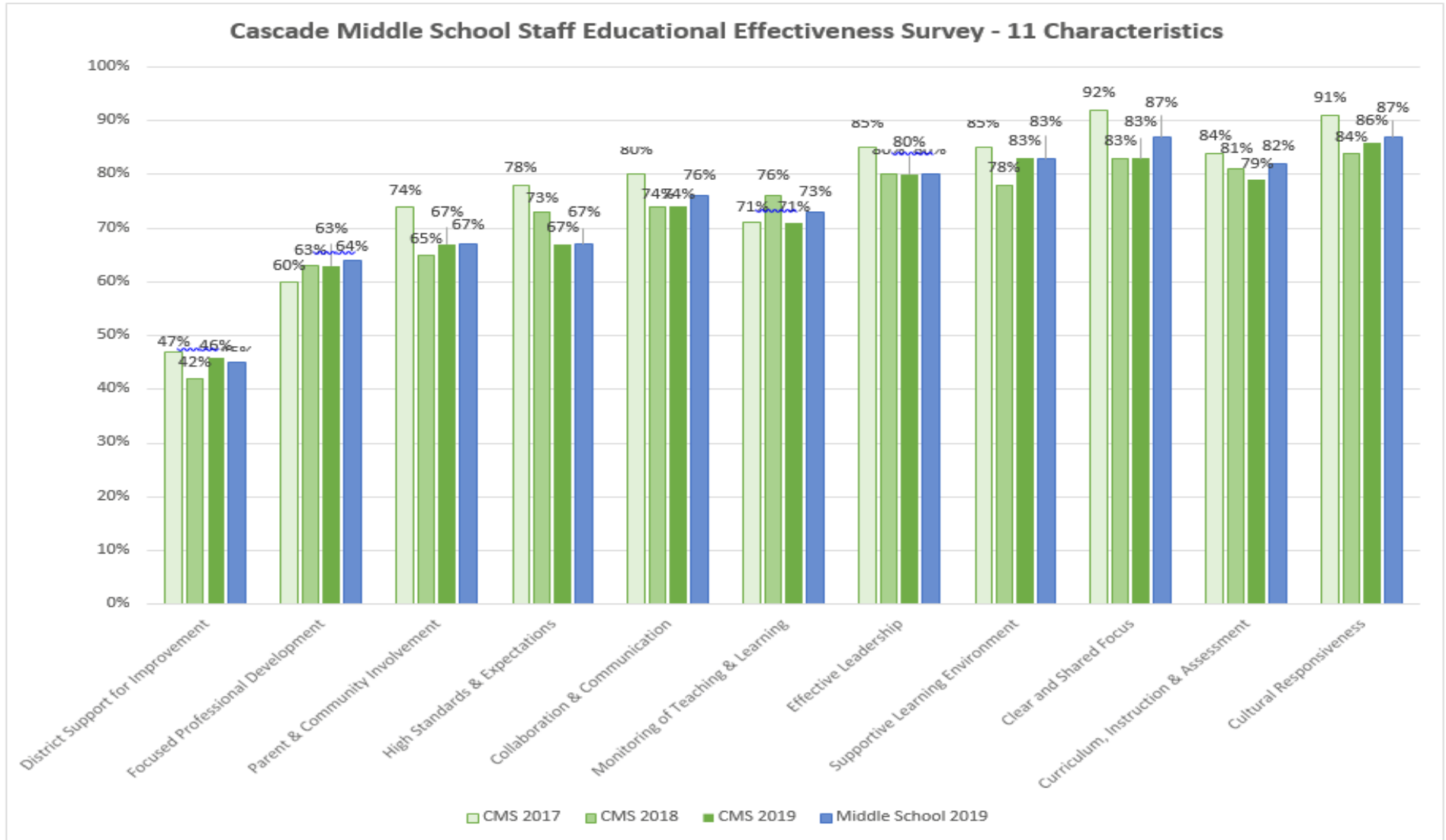
7th – In 2018-19, 49% of 7th graders met typical growth targets. In 2019-20, 54% will meet typical growth targets.

8th – In 2018-19, 48% of 8th graders met typical growth targets. In 2019-20, 53% will meet typical growth targets.

Cascade Middle School Climate and Culture – Measurable Outcomes

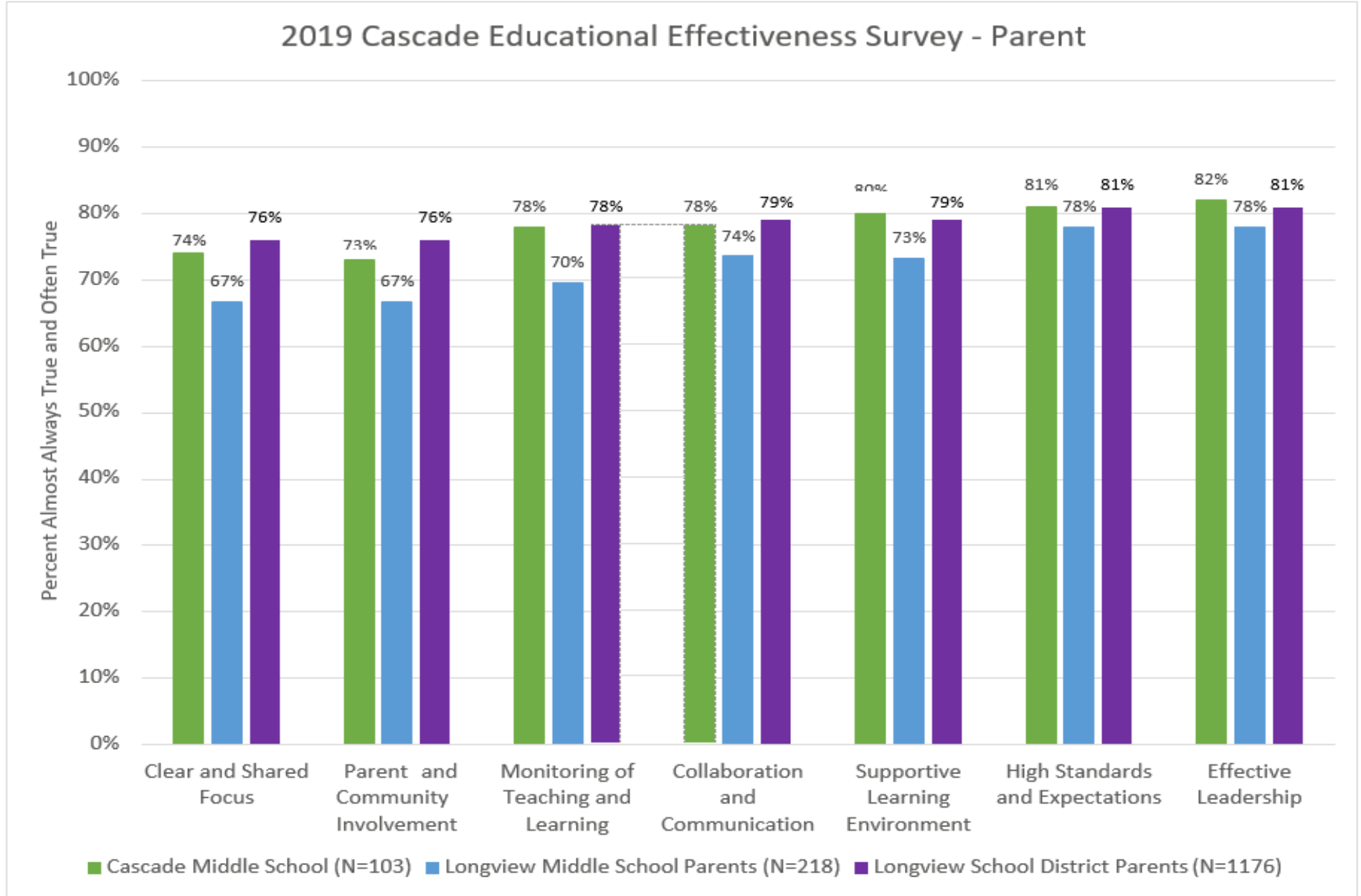
Part 2A - 2019-20 Building Climate and Culture Goal:

Staff Perception



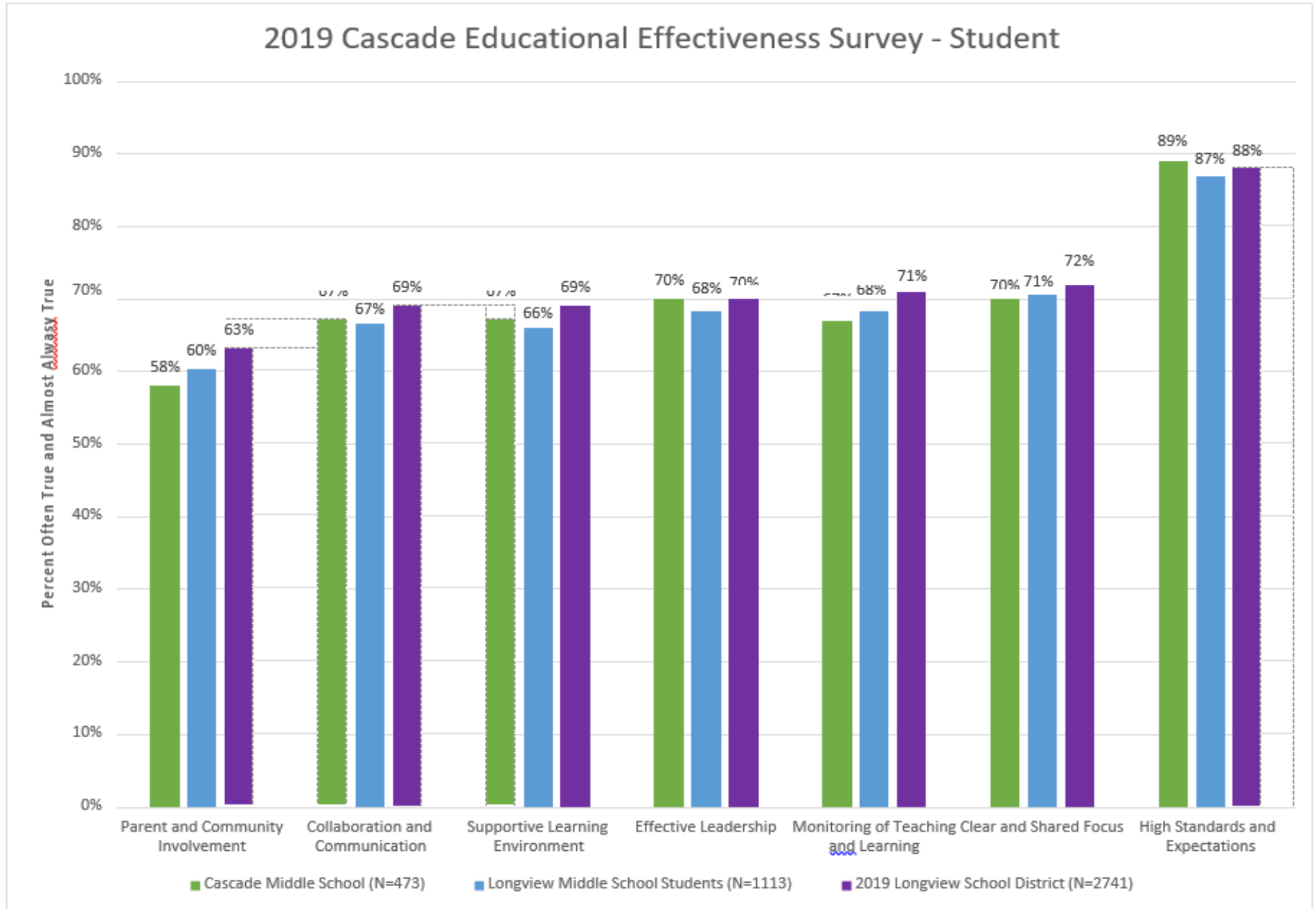
Cascade Middle School Climate and Culture – Measurable Outcomes

Parent Perception



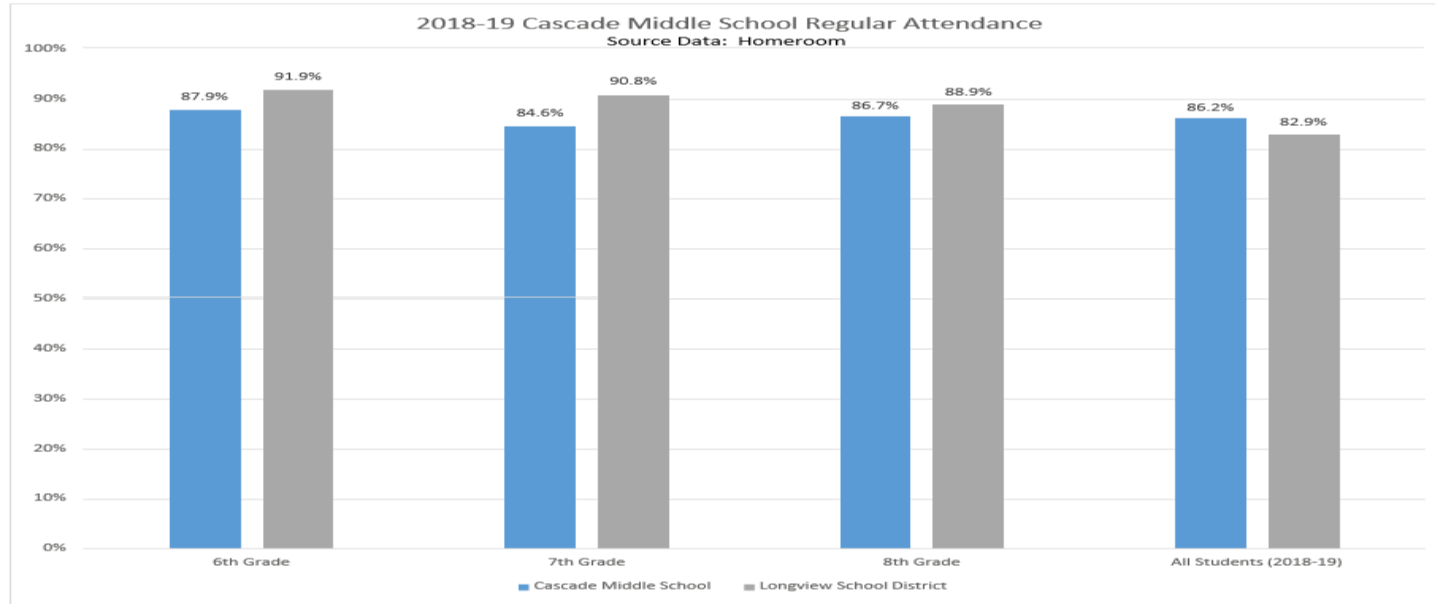
Cascade Middle School Climate and Culture – Measurable Outcomes

Student Perception



Cascade Middle School Climate and Culture – Measurable Outcomes

Attendance Goal – Cascade will gain 3% growth in attendance at each grade level in 2019-20. Sixth to 90.0, seventh to 87.4 and eighth to 89.7.



Part 2B - 2019-20 Building Climate and Culture Goal:

2019-2020 Building Climate and Culture Goal:

If staff focus on PBIS, restorative practices, alternatives to suspension, and create welcoming and engaging classroom environments, then we will positively affect student behavior, keep students in school, and increase our student achievement and our district graduation rate.

Goals

- Continue to look at alternatives to suspension.
- Work with the district on the Equity Initiative and share ideas with staff.
- Continue to drop our out of school suspension rate to 1% or less.



Cascade Middle School Climate and Culture – Measurable Outcomes

Student Connectedness

Students meet for 30 minutes weekly with counselors and administration in Council. Students will be presented with a variety of informational messages such as dealing with HHIB, compassion, sexual harassment, how to make a change in our school, etc.

Student expectations will be posted throughout the school. Expectations will be taught and expected in the classroom, hallways, café, outside the building, and in Council.

WEB class will meet with the 6th grade once a month during Council to build relationships and improve climate.

Cavalier Pride class will continue to help all sixth graders make the transition from elementary to middle school and beyond. Skills will be taught that will help students be successful in a secondary school environment.

Adults will be a daily presence in the halls and at classroom doors welcoming students.

Students will be taught about “thresholds” and how our behavior changes as we cross a threshold and enter a different environment.

Seven students will be identified and honored in our monthly “Student of Distinction” ceremony.

Eighth grade students will be provided with a leadership training day.

Counselors will run lunch groups as a way to get to know kids and help them get to know each other.

The Whole Child

Cascade will continue working with Core Health to support students with mental health needs.

Cascade will continue working with Healing the Canoe to support students with drug and alcohol issues.

PBIS will continue to find ways to reward students who are following expectations and achieving.

Teachers will meet Wednesday mornings to discuss individual students and ways to support them.

Students will be recognized in Council and over the intercom for successes.

Counselors will run at-risk lists and meet with students on the list.