Teacher <u>Mrs. Empie/Mrs. Ross</u>
Week 4 May 11 – 15
Week 5 OPTIONAL May 18 - 22

<b>Content Area</b>	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts	<ul> <li>I can read with sufficient accuracy and fluency to support comprehension</li> <li>I can read on-level text with purpose and understanding</li> <li>I can write an opinion piece on a topic by investigating on my claim, finding an evidence and supporting my claim with reasons and information.</li> </ul>	<ol> <li>Opinion: Dinner at Home vs. Dinner at a Restaurant</li> <li>Author's Purpose Passage: The Old Woman</li> <li>Writing- optional – research – Famous Fails         People fail a lot in life. Believe it or not, well-known people like Michael Jordan and Albert Einstein have many mistakes in their past.     </li> <li>AR Reading Online – accessible from home! No books at home? Watch on YouTube or use the site <u>Vooks</u>, then take an AR test.         Renaissance Place - AR Reading     </li> </ol>
Mathematics Connect Ed/MyMath Provided Activities My Math textbook online  Your user name: eight-digit codeTUSD For example: 10341234TUSD	Chapter 11:  I know relative sizes of measurement within one system of units  I can use operations to solve word problems involving distances, intervals of time, etc.  I can make a line plot to display data	My Math Textbook online Chapter 11: Customary Measurement Suggestion: complete a lesson a day like we would do in school Online access: use paper and pencil to complete the textbook pages of chapter 11 – no need to print the math book pages *Please do not print; write on paper and send a picture via Dojo or email.  IXL Online Math Program – 15 minutes daily
Science TUSD STEM Newsletter: G4 STEM Newsletter	Driving Essential Question: How can people convert and use energy with the least impact upon the environment?	Science Resource TWIG- take a picture and send to your teacher.  Week 2: What are the pros and cons of different energy sources? Week 3: Energy debate cards (you may need to print two pages) Week 4: Wind Power *make your own wind turbine* just for fun! How to Make a Wind Turbine



IXL also has science standards practice - 20 minute weekly goal

Computer Science: coding on Scratch
Code anything! Create! Play! Share!
Scratch

Can you code a simulation of a current event? A simulation of wind energy? Or all the types of energy?

## **Social Studies**

IXL also has social studies standards to practice – 20 minute weekly goal

Due: May 15<sup>th</sup> (or sooner!)

- I can recall important California history facts and events
- I can create a pictorial representation with a caption and/or statement. (Think what you have learned in 4<sup>th</sup> grade Social Studies)
- Poster, booklet, plain copy paper, Power Point, Google Slides

## 4 Week- Art Project on ABCs of Fourth Grade Social Studies California History (Graded)



(Sample of ABCs of American Revolution)

## Art

Due May 15<sup>th</sup> (or sooner, please!)

I can use linear perspective to depict geometric objects in space.

## Two Art Pieces (Graded) in four weeks

1. Using the below mentioned website on pencil shading, create your own masterpiece. Your masterpiece can be as simple as an egg to something complex as a living being.

https://www.artistsnetwork.com/beginner-pencil-shading-

https://www.artistsnetwork.com/beginner-pencil-shading-techniques/

1. Create a one-point perspective art.  (Sample Art)  Your masterpiece can be colorful or black and white. Use the following website for ideas: <a href="http://elementsoftheartroom.blogspot.com/2016/12/5th-grade-one-point-perspective.html">http://elementsoftheartroom.blogspot.com/2016/12/5th-grade-one-point-perspective.html</a>