



NATIONAL
PRESBYTERIAN
SCHOOL



Distance Learning



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Goals of NPS Distance Learning

1. Continuity of learning
2. Provide meaningful and enriching educational experiences
3. To maintain a sense of community

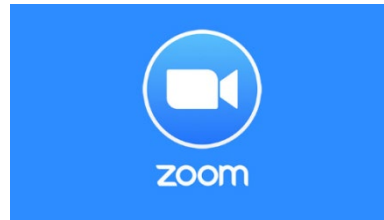


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Distance Learning Progression

- March 6th teachers began preparations for two weeks of enrichment activities that were mostly pen/paper assignments.
- Over spring break, we recognized the need to shift to an online learning platform to provide more interactive activities/assignments.
 - Quickly researched and vetted various modules
 - Purchased school licenses for Zoom and Seesaw
- March 30th- Kicked off phase one of Distance Learning
- April 14th- Kicked off phase two of Distance Learning
- We are continually adapting as we go and make changes when necessary

Distance Learning Platforms



- Utilized at each grade level:
 - Whole class meetings
 - Small Groups
 - Individual Check-ins
 - Office Hours with teachers
 - Learning Support Sessions
 - Recorded lessons and read alouds



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Distance Learning Platforms



Nursery-5th Grade

- Streamlining Communication
 - Students can access Zoom links for class meetings, office hours, recorded lessons, etc.
 - reducing the number of emails sent to parents
- All assignments and activities in one central location
- Interactive lessons
 - Minimizing the need for printers when possible
 - Teacher are posting lesson videos/voice recorded instructions
 - Students are able to record their thinking through video or audio recordings
- Teachers are providing student feedback in various ways—commenting, “liking,” or even through voice recordings



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Distance Learning Platforms



Google Classroom

6th Grade

- All assignments and lessons are posted in the students' Google Classroom and Google Calendars.
- Similar to how students submitted their work throughout the school year
- Teachers are providing feedback on student work through the commenting tool
- Allow students to be independent and access all information on one platform



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Lower Division Distance Learning

- Emphasis on Reading, Writing, and Math
 - Nursery and Pre-K are also emphasizing the development of small motor skills
- Asynchronous learning- no live lessons
- Specialists Activities are meant to be fun and a way to break up the academic day
- Teachers are working to maintain connections with the students:
 - Morning Meetings
 - Small Group Meetings
 - Individual Check-Ins
 - Personalized Feedback on Seesaw
 - Recording video greetings, lessons, read alouds, and songs



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Upper Division Distance Learning

- Instructional emphasis on Literacy, Math, Science and Social Studies
- Reduced Specials Schedule
 - Students have 2 Specials a day
- Mostly asynchronous learning
- Teachers are working to maintain connection through
 - Morning Meetings
 - Small Groups Sessions
 - Recorded lessons
 - Read alouds
 - Office Hours
 - Explicit and personalized feedback on student work



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Teacher Collaboration

Distance Learning has been a steep learning curve and our teachers have rallied together to support each other:

- Holding daily planning meetings
- Sharing lesson ideas
- Sharing their distance learning successes
- Supporting each other as they learn these new digital platforms



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Distance Learning Closing Thoughts

- Students are learning new skills and concepts
- NPS continue to foster students' and families' social and emotional well-being
 - We need to give ourselves more grace during this stressful time
 - If you or your child is overwhelmed with work, please communicate this to the teachers – they are more than willing to work with you to alleviate stress
- We are all learning as we go- and we will continue to look for ways we can improve our Distance Learning Program