# **VIRTUAL GA STUDENT EXPECTATIONS:**

#### **Preparation, Punctuality & Etiquette:**

- Arrive on time to classes and advisory in Zoom
- If possible, set up a "class space" in your home with necessary materials and where you will be able to focus
- Complete and meet assignment deadlines, and follow instructions to submit assignments in the appropriate digital manner
- Check Veracross and email regularly (at least one time daily between 8am-10am AND 4pm-8pm) and respond promptly when necessary
- No food during class time water is OK
- No hoods or hats can be worn during class time
- Be kind, respectful, and courteous in all interactions with classmates & teachers

## In-Class Engagement during Synchronous time (Zoom!):

- Have your whole face be visible in Zoom
- Ensure your background is not distracting and does not change during class
- Listen and follow along with what is being shared on the screen
- Share ideas when asked
- Follow teacher instructions about muting and unmuting
- Collaborate on shared documents with partners when necessary
- Stay focused and on-task in breakout rooms with other students

### Engagement during Asynchronous time (when not on Zoom!):

- Complete class activities for Art, P.E., H&W, Public Speaking, Music, Drama, & Technology Classes as directed
- Take initiative to check OneNote, Google Docs, and other digital feedback carefully
- Be in touch by email with your teachers to let them know if you need extra support with something it's harder for us to monitor your understanding over Zoom than in a classroom
- Go to virtual office hours when necessary!

#### Consequences for not meeting expectations:

- Removal from classes. Teachers will remove students from classes when they don't meet expectations. Once removed students will not be able to re-enter the class during that period. Advisors and parents will be notified.
- Lower participation grades. Zoom participation is a key aspect of your overall Virtual GA grade and a failure to meet expectations will affect student grades.