

Editors,

The Northshore School District is excited to share about the recognition several Northshore schools received by the State Board of Education.

Please let us know if we can be of further assistance.

MEDIA RELEASE:

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FOR IMMEDIATE RELEASE

Northshore Schools Recognized by the State Board of Education for Improving Student Success

Bothell, Wash. – Crystal Springs, Fernwood, Shelton View, Sunrise and Wellington elementaries, as well as Secondary Academy for Success and Graduation Alliance were recognized for their work on improving student success. These schools are among the 391 schools statewide that were recognized for making great strides to improve outcomes for students by closing gaps and showing tremendous growth and achievement. Based on the Washington School Improvement Framework, multiple measures were considered, including growth, achievement, and student success indicators like attendance and completion of dual credit coursework.

“I am proud of each of our students, and all of our district staff and leadership teams, for their intentional work to nurture and grow student success and equitable opportunities and outcomes for all,” said Superintendent Michelle Reid, Ed.D. “The results we are seeing are remarkable and lead to the best outcome for all students.”

Northshore schools that were recognized by the state for 2018-19:

- Crystal Springs Elementary: growth for students identifying as Black.
- Fernwood Elementary: growth for students who qualify for the free and reduced price lunch program.
- Graduation Alliance (Northshore Online School): growth for students who qualify for the free and reduced price lunch program..
- Secondary Academy for Success: closing gaps for all students by improving the graduation rate and growth for students identifying with two or more races.

- Shelton View Elementary: growth for students who qualify for the free and reduced price lunch program.
- Sunrise Elementary: achievement for ELA, math, and regular attendance.
- Wellington Elementary: growth for students identifying as Hispanic.

In spring 2018 planning began to revise the state's school recognition program, formerly called the Washington Achievement Awards. Changes are due in part to the shift to the Every Student Succeeds Act (ESSA) accountability system and by the desire to make the school recognition system more equitable. As planned, the revised recognition program is being implemented in phases, with this year's program being Phase 2. During the past year, Phase 1 was revised. Phase 2 of the school recognition methodology provides schools the added opportunity to be identified for recognition on the basis of a high performing student group.

"Washington schools are inspiring. With these awards we recognize the outstanding efforts of our schools and their positive impact on students," said Washington State Board of Education Chair, Peter Maier. "The State Board, OSPI, and the Educational Opportunity Gap Oversight and Accountability Committee are excited to celebrate the diverse educational communities that support Washington's ever-changing K-12 student population. Thank you to our state's schools and educators for your dedication to students!"

Learn more by visiting the [Washington State Board of Education website](#).

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