

SDC 2/3/4

Week 4

Mrs. Miranda

To parents: Kindly discuss the writing/picture prompts with your child. Please help them write simple sentences about the different prompts. There is no minimum number of sentences required. If you have any questions, please do not hesitate to email or call me at (209) 597-8626. Thank you.

Name _____

The **past tense** tells about an action that has already happened.

The **future tense** describes an action that is going to happen.

- The past tense adds the ending **-ed** to the verb.
- The future tense adds **will** in front of the verb.

Read each sentence. Write **P** if the action has already happened in the past. Write **F** if the action is going to happen in the future.

1. I will laugh at her joke. _____



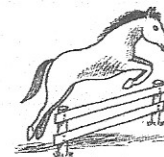
2. They chased the kite. _____



3. He talked to his neighbor. _____



4. The horse will jump over the fence. _____



5. We will move the books. _____



Name _____

The **past tense** tells about an action that has already happened.

The **future tense** describes an action that is going to happen.

- The past tense adds **-ed** to the verb.
- The future tense adds **will** before the verb.

A. Add -ed or will to the verb to show when the action happens. Write the new words on the lines.

Past

Future

1. jump



2. move



3. talk



4. chase



B. Write the correct form of each verb on the line.

1. I (move) _____ the books tomorrow.

2. We (learn) _____ about bugs next week.

3. The children (play) _____ at the park yesterday.

Name _____

The **past tense** tells about an action that has already happened.

The **future tense** describes an action that is going to happen.

A. Circle verbs that are past tense. Underline verbs that are future tense.

1. He talked to his neighbor last week.
2. Tomorrow the horse will jump the fence.
3. Everyone laughed at the jokes last night.
4. The children played at the park yesterday.
5. We will move the picture next month.

B. List the time word(s) from Part A that helped you determine what tense the verb was in each sentence.

- | | |
|---------------------|----------|
| 1. <u>last week</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Directions: Write a creative story to go along with the picture.

(title)

Written by: _____
(your name)



Page _____

Name: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Write a story to go along with the picture.

(title)

Written by: _____

(your name)



Page _____

Name: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

Pet Monkey



Do you think a monkey would make a good pet?
Why or why not?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Name: _____

My Sandwich! Yum!

Invent a new kind of sandwich. Tell what's on it
and how you would make it.

