



A NOTE FROM THE ELEMENTARY SCHOOL OFFICE

Dear Parents,

I hope you all had a restful vacation and like me, are ready to get back into some routines, reignite the learning and interact with teachers and friends during our continued online learning.

I was able to reflect on how much we as a community have accomplished over the past few months. As the internet was inundated with how schools around the world were preparing for online learning, with experts sharing ideas and strategies, it amazed me how much we created on our own that mirrored what experts were suggesting. It goes to show the power of collaboration – between teachers as well as between parents and the school. All of us together created our effective online learning.

A large part of this collaboration came from the first survey results. Our second survey, which went out before break, showed us that the improvements we have made were successful.

I also want to share all the photos and videos students sent me showing their Lego creations and family vacation fun. I created a blog to post them, so it should be easily viewed both in and out of China. Here is the blog address: <http://ramlogjr.aisgz.org/mstatz/2020/04/05/hello-world/>

What We Learned:

1. More parents are satisfied with the amount of work assigned by teachers.

	Previous survey:	Current survey:
The amount is just right	65%	73%
There is too much	17.5%	16%
There is too little	17.5%	10%

2. The same trend continued with Chinese work:

	Previous survey:	Current survey:
The amount is just right	63%	63%
There is too much	10%	6%
There is too little	28%	17%

3. There is a greater satisfaction with the amount of specialists' assignments:

	Previous survey:	Current survey:
The amount is just right	53%	65%
There is too much	14%	12%
There is too little	32%	14%

4. Parents continue to feel the homeroom teachers' instructions and expectations are clear and that feedback is given. However, there is a request for specialists to have clearer instructions and more feedback. This feedback will be shared with specialist teachers.

5. Parents feel their child's engagement in online learning remains the same.

6. There is an increase in satisfaction with communication from the school.

	Previous survey:	Current survey:
Communication is effective	45%	55%
I feel neutral about communication from the school	34%	33%
Communication is not effective	21%	12%

7. The top three items you are finding most helpful during online learning are:

- a. Video mini lessons
- b. Teacher feedback
- c. Zoom meetings

8. The bottom three items you are finding most helpful during online learning are:

- a. Covid19 section of the website
- b. Counselor support
- c. Parent tutorials/support

9. The top 3 reasons why students do not complete specialists' assignments are:

- a. The student is tired or there has been too much screen time
- b. Instructions are unclear
- c. Families do not have the resources or space needed to complete assignments.

10. The 3 top reasons why students do not complete Chinese assignments are:

- a. The assignments require too much parental support, or the parent does not have the necessary Chinese language skills to help
- b. The student is tired or there has been too much screen time
- c. IT issues as well as the need for more video instruction from the teacher (these two reasons were tied)

11. From the parent comments, there was not a large theme to suggestions that permeated all the grades like with the previous survey, however, the three top suggestions for improvement were:

- a. More zoom time, specifically to support students to practice their English skills and to learn from/with the teacher.
- b. Less screen time and more off-line assignments
- c. A fixed zoom schedule

What We Appreciated:

Your time, energy and feedback on this survey – this information helps us better serve your children. We also appreciate your continued support of the hard work teachers are doing.

What We are Doing Next:

As I mentioned above, there was no overwhelming suggestion from parents. However, we will be sharing each grade's parent compliments and suggestions with teachers so they can reflect on ways to further improve online learning. I will be asking for feedback on what they feel they can do to enhance zoom sessions and lessen screen time (a bit contradictory!) 😊

Since this was the first time we received feedback on the work specialists and Chinese teachers are doing, our main focus will lie in improving this area. Specifically, we will ask specialist teachers to:

1. Be very careful when giving instructions to remember to avoid professional jargon and keep things simple.
2. To be aware of what supplies and space might be needed to complete assignments.
3. Chinese teachers will be asked to reflect on ways to expand lessons beyond homework assignments, creating mini lessons that help support learning.

We will also discuss ways to reduce homework assignments so that students have enough time to complete all work assigned without impacting their screen time. I would like to add that the majority of the weekly zoom schedule is now the same.

In terms of communication while there is more satisfaction in this area, it would help me greatly if

parents can email me with more specific suggestions on what we can do better. I would also like to understand why parent tutorials/support is not helpful. Is this because of the topics we choose? The format? Something else? Is this not important for you?

As always, we are committed to learning and growing, especially during these challenging times. Thank you for your feedback and your partnership.

Thank you again for your support,

Best wishes,

Stay Safe,

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亲爱的家长们，

我希望您能像我一样度过一个平静悠闲的假期，然后养精蓄锐准备好回到常规重新开始学习，并且继续在线学习以及与老师和朋友们继续在线互动。

作为一个社区，我们能够从过去几个月的反思中得到一些成就。当世界各地的学校都在准备在线学习使得网络应接不暇，以及专家们忙于分享想法与策略时，我惊讶地发现，我们已经创造了多少对于网络学习的想法和反应了多少专家们的建议。这将显示出教师之间以及家长与学校之间协同合作的力量。是我们一起创造了我们有效的在线学习的成果。

大部分的协作成果来自于第一次问卷调查的结果。在我们假期前第二次的调查问卷中显示，我们在线学习成功地做出了进步。

同时我想跟您分享学生们发给我的所有照片和视频的链接，里面展示了他们的乐高创意和假期乐趣。我还创建了一个博客来发布它们的创意，帮助在国内外的家庭都应该能浏览到。

我们学到的：

- 1.更多的家长对老师布置的作业量感到满意。

	上次调查:	当前调查:
作业量正好	65%	73%
作业量太多	17.5%	16%
作业量太少	17.5%	10%

2. 中文课的作业量也有同样的趋势:

	上次调查:	当前调查:
作业量正好	63%	63%
作业量太多	10%	6%
作业量太少	28%	17%

3. 专科课的作业量更令人满意:

	上次调查:	当前调查:
作业量正好	53%	65%
作业量太多	14%	12%
作业量太少	32%	14%

4. 班主任的指示和期望是明确的, 并给予了反馈。然而, 有人要求专课老师有更明确的指示和更多的反馈。这个反馈将与专课老师分享。

5. 家长们认为他们孩子在线上学习的参与度保持不变。

6. 对学校交流的满意度有所提高。

	上次调查:	当前调查:
交流是有效的	45%	55%
我对学校的交流持中立态度	34%	33%
交流没有效	21%	12%

7. 在在线学习过程中, 您发现最有帮助的前三项是:

- a. 视频迷你课堂
- b. 老师反馈
- c. Zoom会议

8. 在在线学习过程中，您发现最有帮助的下面三项是：

- a. Covid-19网站部分
- b. 辅导员支持
- c. 家长辅导/支持

9. 学生没有完成专课作业的前三大原因是：

- a. 学生累了，或者屏幕时间太多了
- b. 指示不清楚
- c. 家庭没有完成作业所需的资源或空间

10. 学生没有完成中文作业的三个主要原因是：

- a. 作业需要家长太多的支持，或者家长没有必要的中文技能来帮助
- b. 学生累了，或者屏幕时间太长了
- c. IT问题，以及需要老师更多的视频教学（这两个原因是有联系的）

11. 从家长的意见来看，如上次调查一样，没有一个大的主题渗透到所有年级的建议，但是，三个最好的改进建议是：

- a. 更多的Zoom时间，特别是支持学生练习他们的英语技能和向老师学习。
- b. 更少的屏幕时间和更多的离线作业
- c. 固定的Zoom安排

我们赞赏的是：

你们的时间、精力和对本次调查的反馈-这些信息有助于我们更好地为您的孩子服务。我们也感谢你们继续支持老师们的辛勤工作。

我们接下来要做的事：

如上所述，父母没有压倒性的建议。不过，我们会跟老师分享每个年级家长所补充的意见和建议，让他们对改善网上学习有进一步的思考。我将咨询他们对增强Zoom会话和减少面对电脑屏幕时间（有点矛盾）的建议的反馈。

因为这是第一次我们针对专科老师和中文老师的教学接收反馈，我们始终关注如何在这两个领域在线学习的改善。具体来说，我们会请专科老师做以下改善：

- 1.在给出指示时要非常注意言辞，记住避免使用过多专业术语，保持简明扼要。
- 2.了解完成作业的可能性，例如使用的工具和空间。
- 3.中文部老师将要求反思如何将课程扩展到家庭作业以外，创建有助于学生学习辅助的迷你课程。

程。

我们还将对如何减少家庭作业以便学生有足够的时间完成班级老师所布置的作业，以及不影响他们面对屏幕的时间进行讨论。我想补充的是，现在每周的Zoom安排大多数是一样的。

在沟通交流方面，虽然这方面所反馈的满意度较高，但如果家长们能给我以邮件形式给出更具体的建议，这将对我们的改进有更大的帮助。我还想了解为什么家长辅导课程没有得到帮助。这是因为我们选择的主题问题还是形式问题或者其他的原因让您觉得对您来说不重要吗？

一如既往地，我们致力于不断地学习与成长，尤其是在这段充满挑战的时期，我们感谢您的反馈和合作。

再次感谢您的配合与支持。

希望您和乐安康。

Ms. Tatz



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