

# Pathways

## CAREERS BULLETIN

'Educating girls to respond to the needs of the age'



ISSUE: April / May 2020

 @MGCareersDept

Welcome to the April/May edition of Pathways. This edition will continue to fulfil a broad remit and will incorporate extra- and super-curricular activities to promote careers learning in the broadest and most holistic sense.

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### CV BOOSTERS

For students whose summer plans for work experience or internships may have changed or been put on hold as a result of Covid19 lockdowns across the globe, there are still ways you can demonstrate to universities and potential employers that you stand out and that you have not let lockdown get you down. Although this whole newsletter pulls together specific opportunities, here are some more generic ideas of ways you can boost your CV through volunteering or service activities or through further learning and personal development. You will find many of these activities on the Mayfield Careers Twitter feed [@MGCareersDept](https://twitter.com/MGCareersDept). Some activities are suitable for younger pupils too.

- Zooniverse - <https://www.zooniverse.org/> gives people of all ages and backgrounds the chance to participate in real research with over 50 active online citizen science projects.
- Missing Maps - <https://www.missingmaps.org/> learn to map and help to map areas where humanitarian organisations are trying to meet the needs of vulnerable people through this open, collaborative project.
- Eco bricks - <https://www.ecobricks.org/> Become an eco warrior and reduce the amount of single use plastic going to landfill or polluting our oceans.
- Make protective items for NHS and care home staff – visors, scrubs bags, masks, headbands.
- Join your local support group and help the vulnerable in your community.
- Learn First Aid with St John Ambulance <https://www.sja.org.uk/globalassets/documents/dofe/dofeselfteachworkbook.pdf> or Red Cross <https://www.redcross.org.uk/first-aid>
- Online/virtual Summer Schools – see later in this bulletin for some ideas.
- Search out relevant webinars, universities' YouTube channels, and organisations' websites. For example,

Warwick University Medical School's YouTube channel show examples of doctor/patient interactions. The British Veterinary Association videos of animals being treated while the Royal Veterinary College has animal science lectures and the online [Teen Vet Club](#).

- Online courses – Google offer free career-related training courses through <https://learndigital.withgoogle.com/digitalgarage/courses>
- MOOCs – take a look at the lists on Unifrog.
- Open University courses – free courses listed on <https://www.open.edu/openlearn/free-courses>

### VIRTUAL OPEN DAYS

With university Open Days on hold for the summer, many universities are now offering virtual online Open Days. You can either go to the websites of the university you want to find out about or go via UCAS: <https://www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours>. Whilst you may not be able to get quite the true feel of a university, it does mean you can 'visit' more.

### FREE LIVE HE WEBINARS

**UniTasterDays**, in collaboration with HELOA, are delivering online university guidance webinars every Tuesday lunchtime for the rest of the academic year, to support post-16 students considering university. Different guest universities will attend each week, delivering sessions on important aspects of university guidance with a moderated Q&A. The live event is for post 16-students although recordings will be available after the event for pre-16 students as well. They are free to attend and will run 12:00-12:45. The first session is a student finance masterclass on Tuesday 28<sup>th</sup> April. For a full list of events and to book a place please go to: [Unitasterdays Tuesday webinars](#)

**UK University Search** are also hosting free live webinars - every Wednesday at 12:00 from 29<sup>th</sup> April until 27<sup>th</sup> May. The topics for each session are: Choosing a University, Applying for University, Student Finance, Taking an Apprenticeship, and Life at University. All will be presented by university and company representatives ready to answer your questions and provide expert advice. [See full details here](#). Places are limited so students need to sign up for any they are interested in here: [UK University Search Wednesday webinars](#). The webinars can also be watched live on [YouTube](#) for anyone unable to sign into Zoom on the day.

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### ONLINE WORK EXPERIENCE FOR CREATIVE MINDS

In May, InvestIN Education are running live online programmes in **Film-Making, Law, International Politics, Architecture and Entrepreneurship** to give students the opportunity to gain crucial work experience from the comfort of their own home. They are delivered by top professionals who will immerse students in simulations of their real-life work plus be on-hand throughout to answer their questions live. For more information go to: [InvestIN online programmes](#).

### INVESTMENT20/20 VACANCIES

Investment 20/20 are advertising trainee vacancies in investment management that are currently open for M&G, Morgan Stanley and Schroders:

- [M&G Apprenticeships](#) (various roles)
- [Schroders Apprenticeships and Traineeships](#) (various roles)
- [Morgan Stanley Global Sales & Marketing Intern](#) (12 month contract – good for a gap year)

If you are interested send your CV and a covering letter to [info@investment2020.org.uk](mailto:info@investment2020.org.uk). (NB: Hints and tips on writing CVs and cover letters can be found on Unifrog, and Mrs Glubb is also available to advise.)

### WORK EXPERIENCE FOR HEALTH SCIENCES

#### Year 12

Students wanting to study Health Sciences in 2021 are understandably concerned about being unable to undertake work experience placements. Universities will take this into account during next year's admissions cycles, but there are a number of online work experience schemes which will allow students to develop their insight and demonstrate their motivation for their chosen course area:

- The Royal College of General Practitioners will launch their [Observe GP](#) online work experience scheme at the end of April.
- Brighton and Sussex Medical School have recently launched a [virtual work experience scheme](#).
- The Medical Schools Council have an [online resource](#) which details activities students may wish to take part in for work experience.

In addition to these online programmes students are advised to take part in digital activities and summer schools related to their area of interest.

### HEALTH SCIENCES VIRTUAL SUMMER SCHOOLS

#### Years 11 and 12

Leeds University are hosting four online Summer Schools to enable Year 11 and Year 12 students to explore medicine and health careers and take part in subject taster sessions, run by students and staff at the University. The proposed dates are:

**Dentistry:** 8<sup>th</sup> - 12<sup>th</sup> June

**Healthcare:** 22<sup>nd</sup> - 26<sup>th</sup> June

**Medicine:** 29<sup>th</sup> June - 3<sup>rd</sup> July

**Psychology:** 6<sup>th</sup> - 10<sup>th</sup> July

Sessions will take place throughout each week, with a mixture of pre-recorded and live sessions.

Students can find out more and sign up for these free Summer Schools on the Leeds University webpages: [Leeds online Summer Schools](#). The deadline for Summer School registrations is **Friday 1 May**.

### UNIFROG'S NEW INTERESTS TOOL

#### Years 9 to 13 (and staff and parents)

The Personality tool on Unifrog has now been joined by an Interests tool to give students another fun way to explore potential career pathways. While our Personality tool is based on the classic Myers-Briggs test, the new Interests tool is based on the Holland Codes test, also called the RIASEC model.

John Holland's theory of vocational choices is based on the idea that the careers people enjoy and flourish in are linked to their interests and personality. The theory, which has been widely used in careers research and practice since the 1950s, identifies six categories of personality (the first letters of which form the acronym RIASEC), and the careers associated with them. No one's personality fits neatly into just one category; instead, taking the quiz helps you understand which categories you are closest to. You can find it right next to the Personality tool in the **Exploring Pathways** section of the student side.

### CAREERMAG FOR PARENTS (AND STUDENTS)

I recently promoted this April edition of Careermag on Mayfield's Careers Twitter feed. There are spotlight features on different sectors plus information about apprenticeships, work experience, university Open Days, as well as how to support your teenager during the coronavirus. To have a look go to:

<https://careermag.co.uk/careermag-parents/>