

# Welcome to Wonderopolis!

*Where do Metals Come From?*

Click here for lesson instructions: [Lesson Instructions Video](#)

Click here to explore metals on your own

[Where Do Metals Come From?](#)



## Weekly Activities

Select the activity that is appropriate for your language level

Student Language Level	Levels 1-2	Level 3	Levels 4-5
<b>Activity 1</b> <a href="#">Vocabulary Rating</a> (Listening, Reading, Writing)	Listen to the text about metals read aloud to you in your first language and then listen to it in English. Write down three words that are new to you.	Listen to the text about metals in English and follow along with the words as they are read. Identify 5 important words and write their definitions.	Read the text about metals aloud to yourself. Identify 5-10 important words or phrases from the text and details about their importance.
<b>Activity 2</b> (Speaking, Writing)	Pick a room in your home. Ask someone in your family to be your partner. Point out all of the things you see that are made of metal and talk about why they are important items in your home.	Pick a room in your home. Ask someone in your family to be your partner. Write down all of the things you see that are made of metal. Talk about why they are important items. What does the object feel like? Is it strong or brittle?	Pick a room in your home. Ask someone in your family to be your partner. Write down all of the things you see that are made of metal. Talk about why they are important items. What does the object feel like? Is it strong or brittle? What kind of metal do you think it is made of?
<b>Activity 3</b> <a href="#">Hanging Hashtags</a> (Listening, Speaking, Reading, Writing)	Watch the metals video and look at the pictures. Complete the worksheet with words or pictures. Write in the language you are most comfortable writing in. Explain your work to someone in your family.	Watch the video about metals and look at the pictures. Complete the Hanging Hashtags worksheet by writing in English. Explain your work to someone in your family.	Watch the video about metals and look at the pictures. Complete the Hanging Hashtags worksheet by writing in complete sentences. Explain your Hashtags to someone in your family.
<b>Activity 4</b> (Speaking)	Have a conversation with someone in your family about metals. Teach them what you learned. Think of metals that you use in your everyday life.	Have a conversation with someone in your family about different kinds of metals. Explain what you've learned. What is something you still wonder about metal?	Have a conversation with someone in your family about different kinds of metals.. Explain what you've learned. If you could build anything out of metals what would you build? Why? What kind of metal would you use?